

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Ms. May Ann S. Estoy

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.50	
b. Students (50%)		2.17	
TOTAL for Instruction	75%	4.67	3.50
2. Research	0%	5.00	0.00
3. Extension	0%	0.00	0.00
4. Support to Students	20%	5.00	1.00
5. Administration	5%	5.00	0.25
TOTAL			4.75

EQUIVALENT NUMERICAL RATING 4.75

Add: Additional Points, if any: _____

TOTAL NUMERICAL RATING: 4.75

ADJECTIVAL RATING: Outstanding

Prepared by:


MAY ANN S. ESTOY
Name of Faculty

Reviewed by:


NORBERTO E. MILLA
Department Head

Approved by:


EDGARDO E. TULIN
President

Visayas State University
College of Arts and Sciences
DEPARTMENT OF STATISTICS
Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MAY ANN S. ESTOY, of the Department of Statistics, College of Arts and Sciences committed to the deliver and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period July 1, 2017 to December 31, 2017


MAY ANN S. ESTOY
Instructor I
Date: January 3, 2017


NORBERTO E. MILLA
Department Head
January 3, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair
1 - Poor

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of December 2017	Rating			Remarks
							Quality	Efficiency	Timeliness	
MF01	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Stat 130 (2 sec), Stat 21 (1 sec), Stat 143 (1 sec) = (1st Sem 2017-2018)	18	54.04	5	5	5	Three (3) courses in 1st sem. SY 2017-2018: Stat 130 (with lab), Stat 21 (with lab), Stat 143 (with lab)
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing							
		Revised syllabi	Instruction	Prepares revised syllabi	1	1	5	5	5	Revised Stat 143 syllabi
		New Powerpoint lecture presentation (per course)		Prepares powerpoint lecture presentation	1	3	5	5	5	New powerpoint presentations for Stat 130, Stat 143, and Stat 21.

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of December 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
		PI 3. Additional outputs									
		<i>Number of curricular proposal prepare</i>	Instruction	Prepares proposal for BS Statistics	1	1	5	5	5	5.00	New BS Statistics curriculum for implementation starting SY 2018-2019
		<i>Number of class rosters submitted on prescribed period</i>	Instruction	Prepare classrosters	10	10	5	5	5	5.00	1st semester 2017 - 2018
		<i>Number of grade sheets submitted on prescribed period</i>	Instruction	Checks course requirements and submits grade sheets	9	9	5	5	5	5.00	1st semester 2017 - 2018
		<i>Number of trainings/ seminar/ workshop outside university</i>	Instruction	Participant	1	1	5	5	5	5.00	Seminar- Workshop on Classification and Regression Trees
						Total points				35.00	
MFO 3	Extension Services	PI 1. Additional Outputs									
		<i>Number of times acted as a resource person</i>	Training/Seminar	Resource Person	1	1	5	5	5	5.00	Training Course on Statistical Data Management and Analysis Using MS Excel 2013 and Report Writing
						Total points				5.00	

[illegible]

Average Rating (Total Over-Additional Points:	6.00
Punctuality	
Approved Additional points	
FINAL RATING	6.00
ADJECTIVAL RATING	

Comments & Recommendations for Development Purpose:

Received by:

TERESITA L. QUININOLA

PRPEO

Date:

Calibrated by:

REMBERTO A. PATINDOL, Ph.D.

Chairman, PMT

Date:

Recommending Approval:

BEATRIZ S. BELONIAS, Ph.D.

Vice Pres. for Instruction

Date:

Approved:

EDGARDO E. TULIN, Ph.D.

President

Date:

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

First Semester 2017 - 2018

No. of Raters: 20

Subject: 2 - Stat 21 - Elementary Statistics

Class Type: Laboratory 7-10T

	<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>	
1	Explains course objectives, requirement and grading system at the beginning of the semester				2	4	14	5.0	
2	Always prepared and organized in class					7	13	5.0	
3	Uses appropriate and updated instructional materials				1	6	13	5.0	
4	Gives clear instructions/guidelines in accomplishing tasks				1	9	10	4.5	
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	4	14	5.0	
6	Makes classroom activities interesting and lively				2	13	5	4.0	
7	Encourages students to ask questions and welcomes comments and suggestions				2	7	11	5.0	
8	Has mastery of the subject matter					6	14	5.0	
9	Available for student consultation even outside class time				2	8	10	4.5	
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully					5	14	5.0	
11	Gives relevant assignments, course requirements				2	8	10	4.5	
12	Returns quizzes, exams, homework, assignments and exercises					10	10	4.5	
13	Fair in giving grades				1	8	11	5.0	
14	Wears clean and appropriate clothes/attire in class					5	15	5.0	
15	Firm in implementing policies yet approachable and understanding				1	6	13	5.0	
16	Commands respect of students				1	7	12	5.0	
17	Exercises decency in speech and actions				2	4	14	5.0	
Median Rating			5.0						Outstanding
Median Rating (nearest whole number)			Rating Description						
1			Poor						
2			Fair						
3			Satisfactory						
4			Very Satisfactory						
5			Outstanding						

1. Other positive points of the teacher and his/her teaching		
1	Discuss lively	5.00%
2	Explains topic confidently	5.00%
3	Good teacher	5.00%
4	Good teaching skills	5.00%
5	Kind	5.00%
6	Motivate students to attend classes regularly	5.00%
7	No comment	55.00%
8	Simple	5.00%
9	Smiling	5.00%
10	Well prepared	5.00%
2. Suggestions for teaching improvement		
1	No comment	90.00%
2	Slowdown in classroom discussions	10.00%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

First Semester 2017 - 2018

No. of Raters: 20

Subject: 3 - Stat 130 - Statistical Method

Class Type: Lecture

10-11TTh

	<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1	Explains course objectives, requirement and grading system at the beginning of the semester				2	13	5	4.0
2	Always prepared and organized in class				2	8	10	4.5
3	Uses appropriate and updated instructional materials				4	5	11	5.0
4	Gives clear instructions/guidelines in accomplishing tasks				3	11	6	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	3	9	7	4.0
6	Makes classroom activities interesting and lively			2	9	7	1	3.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	6	5	7	4.0
8	Has mastery of the subject matter				4	11	5	4.0
9	Available for student consultation even outside class time				2	4	14	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	8	10	4.5
11	Gives relevant assignments, course requirements			1	1	9	9	4.0
12	Returns quizzes, exams, homework, assignments and exercises		1		1	8	10	4.5
13	Fair in giving grades				1	10	9	4.0
14	Wears clean and appropriate clothes/attire in class					7	13	5.0
15	Firm in implementing policies yet approachable and understanding					12	8	4.0
16	Commands respect of students					7	13	5.0
17	Exercises decency in speech and actions				1	6	13	5.0
Median Rating			4.0					
			Very Satisfactory					

Median Rating (nearest whole number)

1
2
3
4
5

Rating Description

Poor
Fair
Satisfactory
Very Satisfactory
Outstanding

1. Other positive points of the teacher and his/her teaching		
1	Approachable	5.00%
2	Kind	5.00%
3	No comment	80.00%
4	Starts classes on time	5.00%
5	Understanding	5.00%
2. Suggestions for teaching improvement		

1. Other positive points of the teacher and his/her teaching

1 Approachable	5.00%
2 Kind	5.00%
3 No comment	80.00%
4 Starts classes on time	5.00%
5 Understanding	5.00%

2. Suggestions for teaching improvement

1 Explain more the topics	5.00%
2 Make the class lively	5.00%
3 Make the powerpoint readable	5.00%
4 No comment	75.00%
5 Should speak louder	10.00%

1. Gives clear instructions/signaling when accomplishing tasks			
2. Presents lessons clearly and with appropriate giving relevant examples to make the lesson more understandable			
3. Makes classroom activities interesting and easy			
4. Encourages students to ask questions and welcomes comments and suggestions			
5. Has mastery of the subject matter	11	3	
6. Available for student consultation even out of class time	4	14	
7. Holds class regularly, starts and dismisses class on time and utilizes class period fully	5	10	
8. Gives relevant assignments, course requirements	9	3	
9. Returns quizzes, exams, homework, group reports and exercises	8	10	
10. Fair in giving grades	10	3	
11. Wears clean and appropriate attire while in class	7	3	
12. Follows implementing policies per school and understanding	12	4	
13. Commands respect of students	7	13	
14. Maintains decorum in speech and actions		11	

Median: 11

4.7

Rating Ranking (use next table's number)

1	Four
2	Two
3	Satisfactory
4	Very Satisfactory
5	Outstanding

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Estoy, May Ann S.

First Semester 2017 - 2018

No. of Raters: 20

Subject: 3 - Stat 130 - Statistical Method

Class Type: Laboratory

7-10Th

	<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1	Explains course objectives, requirement and grading system at the beginning of the semester				1	9	10	4.5
2	Always prepared and organized in class				1	8	10	5.0
3	Uses appropriate and updated instructional materials				2	8	10	4.5
4	Gives clear instructions/guidelines in accomplishing tasks				2	10	8	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				3	8	9	4.0
6	Makes classroom activities interesting and lively				8	7	5	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				1	9	10	4.5
8	Has mastery of the subject matter					10	10	4.5
9	Available for student consultation even outside class time				1	9	10	4.5
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	7	11	5.0
11	Gives relevant assignments, course requirements			1	1	10	8	4.0
12	Returns quizzes, exams, homework, assignments and exercises				3	10	7	4.0
13	Fair in giving grades				2	9	9	4.0
14	Wears clean and appropriate clothes/attire in class					9	11	5.0
15	Firm in implementing policies yet approachable and understanding				1	8	11	5.0
16	Commands respect of students				1	7	12	5.0
17	Exercises decency in speech and actions					7	13	5.0
<i>Median Rating</i>			<i>4.0</i> <i>Very Satisfactory</i>					
Median Rating (nearest whole number)		Rating Description						
1		Poor						
2		Fair						
3		Satisfactory						
4		Very Satisfactory						
5		Outstanding						