Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MILAGROS C. BALES

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		5.0x50%= 2.5	
b. Students (50%)		5.0x50% = 2.5	
Total for Instruction	35%	5.0	1.75
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	10%	5.0	0.5
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension	20%	4.945	0.989
4. Administration	35%	5	1.75
5. Production			
TOTAL			4.989

EQUIVALENT NUMERICAL RATING:

4.989

Add: Additional Points, if any:

0.0

TOTAL NUMERICAL RATING:

4.989

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

MILAGROS C. BALES

Name of Faculty

Department Head

Recommending Approval:

VICTOR B. ASIO

Dean, CAFS

Approved:

Vice President for Academic Affairs

Date:

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW | M (IPCR)

I, MILAGROS C. BALES, a faculty member of the <u>DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION</u> accomplished the following targets for the period <u>JANUARY TO JUNE 2020</u>.

MILAGROS C. BALES

Assoc. Prof. V

Date:

Approved:

HENRY Y. GOLTIANO

Department Head

Date:

VICTOR B. ASIO

College Dean

MFO	Description of	Success/ Performance	Tasks Assigned	Target	Actual Accomplishment			Ratin	g	REMARKS (Indicators in percentage should be supported with numerical
No.	MFO's/PAPs	Indicators (PI)				Quality	Eficiency	Timelines	Average	values in numerators and denominators)
UMFO	1. ADVANCED EDUCATIO	N SERVICES								
OVPI N	IFO 2. Graduate Student I	Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A 1. Actual Faculty's FTE	Handles subjects/courses assigned Graduate Courses Undergraduate Courses	4.0	6.0	5	5	5	5.00	2nd Sem 2019-2020 AGDE
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	3	8	5	5	5	5.00	Jemboy Cadenas, 2. Cristita Clava, 3. SABEJON, MICHAEL TOLEDO, 4. COSTAS, JOSE CIELITO BARRO, 5. ALABA, DIOSDADO POBADORA, 6. Glaiza Calubiran, 7. Manual Elatico, 8. Rendon, Elena
		A3 . Number of students advised on thesis/special problem/dissertation								s
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	1	4	5	5	5	5.00	Cridtita Clava, Elena Rendon, Manuel Elatico, Glaisa Calubiran
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	6	11	5	5	5	5.00	Francis Lutao, Abegail Amarille, Jet Harris Constantino, April Cagay, Ma.Trisha Rempillo, Jerome Arribado, Ariel Paguntalan, Jake Pilare, Jotham Lopez, Nestor Gaurana, Pearl Vistal

(A.		A4 . Number of students entertained for consultation purposes	Entertail dents seeking consultation with faculty	4	22	5	5	5	5.00	AGEX 233 - 7, AGEX 234 - 7, AGEX 290 - 2, AGDEv 202 - 6
	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems		,					
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2	3	5	4	4	4.33	AgEx 113, AGEX 233, AgDev 202
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	7	5	5	5	5.00	AgEx 113, AGEX 233, AgDev 202, AGEX 234
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	2	7 long exams 3 term exams	5	5	5	5.00	AGEX 233- 4 long exams; AGEX 234 - 3 long exams; 1 finsl exam AGDev 202 - 2 midterm and final exams
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	3	5	4	4	4.00	AGEX 233, AGEX 234, AGSci 113 on Google classroom
	<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal		AgSci 113 facebook group	5	5	5	5.00	Facebook group as a way of reachig out students in the absence of virtual classroom. Some students can easily reasch out thru FB data
	2. HIGHER EDUCATION S									
OVPI U	MFO 3. Higher Education					-	_	_	5.00	AC 501442 44 × 2 /00 = 645 ACEV
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	6	7.8	5	5	5	5.00	AG SCI 113
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	10	20	5	5	5	5.00	midterm and final grade sheets for 10 subjects
		A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	3	0					None

N.

	A12 . Number of trainings attended related to instruction	Attend mandated trainings	2	2	5	5	5	5.00	Graduate School OBE Syllabi Making (Jan 20, 2020), Google Classroom Webinar (June 1-3)
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	4 long exams, 10 case study outline	5	5	5	5.00	AGEx 199
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	10	6 quizzes, 5 group outputs on case study checked	5	5	5	5.00	AgSci 113, AgEx 199
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	3	10	5	5	5	5.00	1.CAPAROSO, GIESYVEL NIEVA, 2. BAZALO, JESSIE, 3. CAIñA, GUIN 4. MARIE ROSE TECSON, 5. Asas, MayAnn, 6. Garciano jo-an, 7 Lipian, MRC, 8. Martin, Johndel, 9. Mendoza, Madel, 10. Villocino, Julieto
	A17 . Number of students advised on thesis/ field practice/special problem:							-	
	As Field Practice Supervisor/Adviser	Advises, and corrects research outline and thesis/SP manuscript	3	4	5	5	5	5.00	Perlie Gumba, Jinnie Fe Caña, Maria Rosario Lipi Charlyn Sasing
	As Field Practice Member	Advises and corrects research outline and thesis/SP manuscript							
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	5	55	5	5	5	5.00	BSA and BSDE students
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO							
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related							
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	2						preparation of online courseware was done only in Aug- Sept

4.9

		I	Prepares Power Point	2 '	5	5	5	5	5.00	4 PPP for AGSCi 113 and 1 PPP for AGEX 199
**			presenta video clips,	_						
		Supplemental learning resou								
			assignments depending on							
			course taught			_	_		F.00	A=0-442
			Prepares assessment tools	2	10	5	5	5	5.00	AgSc 113
		Assessment tools	such as long exam, quizzes, problems sets, etc.							
		A 23 : Number of on-line	Submits the course ware							
		course ware reviewed by TRP	duly reviewed by TRP for							
		& edited by MMDC editor	editing by MMDC editor							
		A 24 : Number of virtual	Creates virtual classroom	1	1	5	5	5	5.00	AgSci 113
		classroom created and	using either Moddle or							
		operational	Google Classroom							
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program	Prepares documents and /or	1						Accreditation activities will be scheduled by end of
		accreditation/evaluation	program profile and other							November 2020. Done some preliminary arrangements with AACCUP for
			materials required during program/institutional							online accreditation
			accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms	1						Not anymore assgined to this role
		, , ,	and maintains linkages with							
			firms willing to accept OJT students from VSU							
-		A 26. Other outputs	Designs experiential learning	1						Still planning to do something for the learning
		implementing the new normal	activities and other outputs to							activties.
		due to covid 19	implement new normal							
UMFO:	3 . RESEARCH SERVICES									
		A27. Number of research	Conducts research for							
CONTRACTOR DESCRIPTION		outputs in the last three (3)	possible utilization by							
ESA RESERVE VESTORS		years utilized by the industry or	industry or other beneficiaries							
	or by other beneficiaries *	by other beneficiaries *	Deficialies							
	Pl 2. Number of research	A 28. Number of research	Conducts and completes							
	-	outputs completed within the	research oroject within the							
Production of the second	year *	vear *	year							
	,	A 29. Percentage of research	Writes publishable materials							
	outputs published in	outputs published in	out of research outputs and							
	internationally-referred or	internationally-refereed or CHED	submits for publication							
	CHED recognized journal	recognized journal within the								
	within the year (2%) *	year								
		1 5 1 - 4" ' 1 -			1 published article, February 2020,	5	5	5	5.00	The title of the article "Impact of magnitude 6.5
		In refereed int'l journals			International Journal of Disaster Risk	5	3	3	5.00	earthquake on the lives and livelihoods of affected
					Reduction					communities: The case of Brgy. Lake Danao, Ormoc City, Leyte Philippines"
										Office City, Leyte Pfilipplifes

-

5.

		In refereed nat'l/regional		1						
•	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepare bmits and presents research paper in scienfic for a/conferences							
		In int'l fora/conferences		1						cannot be done due to the pandemic
		In nat'l/regional		1						cannot be done due to the pandemic
	Pl 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation							
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)								
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper							
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output							
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							
	4. EXTENSION SERVICE					-	-	-	F 00	VDDD
	partnerships with LGUs,	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	2	*about 67 people's organizations established partnerships in the conduct of CBFBS *39 partnerships	5	5	5	5.00	YRRP Leyte = 29 municipalities Biliran= 3 municipalities Samar = 5 municipalities GTH LGU Baybay & LGU Hilongos
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	50	72 participants trained in 3 days for LFTs and Farmer leaders 176 farmers started attending CS- FBS	5	5	5	5.00	Some LGUs were not able to continue their CS-FBS due to pandemic
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	2	2	5	5	4	4.67	*Green-the-Home Project *Building Capacities for Farmer Entrepreneurs through Climate Smart Farm Business School in Selected 38 Municipalities in Region VIII

1.

PI 4. Percentage	A 39. Percentage of	Provides quality and	90%	95%	5	5	5	5.00	
	ated the beneficiaries who rated the	relevan ling courses							
training course/s a	nd training course/s and adviso	and advisory services							
advisory services	s services as satisfactory or								
satisfactory or hig	er in higher in terms of quality an	d							
terms of quality ar	relevance								
relevance									
PI 5. Number of	A 40 . Number of	Provides the technical and		5	5	5	5	5.00	As Project leader of Green-the-Home and C project (YRRP)
technical/expert se	rvices technical/expert services	expert services requested by beneficiaries							project (TKKT)
	as/in:	beneficiaries							
Research Mentori	g Research Mentor								
Peer reviewers/Pa	nelists Peer reviewers/Panelists								
Resource Pe	sons Resource Persons		2	2	5	5	5	5.00	Introduction to Climate Smart-Farm busines
								a	School, and ISO Awareness Seminar for V Student Leaders
Convenor/Organi	er Convenor/Organizer								
Consultancy	Consultant								
Evaluator	Evaluator		2	0					No invitation yet because evaluation activitie limited due to pandemic
510.5		Prepares extension project							
PI 8. Percent of ex		proposals, submits and follow up its approval for immediate							
proposals approve	f * proposals approved *	implementation							
PI 11. Additional of	tputs * A 42. No. of extension-related								
	awards (extn. conducted by facul	ty							*
	or student & faculty) *				-				
	A 43. Other outputs implement the new normal due to covid 1	Designs extension related							
		activities and other outputs to implement new normal							
IMEO E CUIDDOD	TO ODEDATIONS								
JMFO 3. SUPPOR	TO OPERATIONS								
	gram and Institutional Accreditatio								
OVPI MFO 4. Pro	gram and Institutional Accreditational A 44. Compliance to all	Ensures that all the QMS		zero non-conformity	4	4	4	4.00	1 CAR was issued
OVPI MFO 4. Pro PI 8. Compliance to requirements thru the	gram and Institutional Accreditational A 44. Compliance to all requirements of the QMS core	Ensures that all the QMS core processes of the		zero non-conformity	4	4	4	4.00	1 CAR was issued
OVPI MFO 4. Pro PI 8. Compliance to requirements thru th established/adequa	gram and Institutional Accreditational A 44. Compliance to all requirements of the QMS core processes of the university under the university under	Ensures that all the QMS core processes of the university are complied with		zero non-conformity	4	4	4	4.00	1 CAR was issued
OVPI MFO 4. Pro PI 8. Compliance to requirements thru th established/adequa implementation,	gram and Institutional Accreditational A 44. Compliance to all requirements of the QMS core	Ensures that all the QMS core processes of the		zero non-conformity	4	4	4	4.00	1 CAR was issued
OVPI MFO 4. Pro PI 8. Compliance to requirements thru th established/adequa implementation, maintenance and	gram and Institutional Accreditational III A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of		zero non-conformity	4	4	4	4.00	1 CAR was issued
OVPI MFO 4. Pro PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the	gram and Institutional Accreditational III A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty		zero non-conformity	4	4	4	4.00	1 CAR was issued
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes	gram and Institutional Accreditational Accreditational A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty		zero non-conformity	4	4	4	4.00	1 CAR was issued
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes College/department	gram and Institutional Accreditational Accreditational A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty		zero non-conformity	4	4	4	4.00	1 CAR was issued
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes	gram and Institutional Accreditational Accreditational A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	3	zero non-conformity	4	4	4	4.00 5.00	Review of Risk assessment doc, final briefin
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes College/department	gram and Institutional Accreditational Accreditational A 44. Compliance to all requirements of the QMS core processes of the university under SO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member no. of workshops/meetings/audits	3						1 CAR was issued Review of Risk assessment doc, final briefin before stage 2 certification audit, stage actureview of activities after audit
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes College/department	gram and Institutional Accreditational III A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015* QMS of fithe under Facilitation/coordination of ISO	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member no. of workshops/meetings/audits conducted/facilitated	3	5 45 procedures/forms reviewed					Review of Risk assessment doc, final briefin before stage 2 certification audit, stage actua
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes College/department	gram and Institutional Accreditation A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015* QMS of the under Facilitation/coordination of ISO 9001 certification	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member no. of workshops/meetings/audits conducted/facilitated		5	5	5	5	5.00	Review of Risk assessment doc, final briefir before stage 2 certification audit, stage actu- review of activities after audit
PI 8. Compliance to requirements thru the established/adequal implementation, maintenance and improvement of the the core processes College/department	gram and Institutional Accreditational III A 44. Compliance to all requirements of the QMS core processes of the university und ISO 9001:2015* QMS of fithe under Facilitation/coordination of ISO 9001 certification Implementation and monitroing	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member no. of workshops/meetings/audits conducted/facilitated no. of ISO documents/procedures/forms		5 45 procedures/forms reviewed	5	5	5	5.00	Review of Risk assessment doc, final briefli before stage 2 certification audit, stage actu review of activities after audit

,	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required docum and complies all requirements as prescribed in the accreditation tools	•	100% compliant					Accreditation of 5 programs will be done towards end of November2020
	On program accreditations				+	-			
	On institutional accreditations								
MFO 6. General Admir									
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	0	Zero % complaint	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice							
	A 48.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal							
Total Over-all Rating				162.00	1	V			n for Development Purposes:
Average Rating				4.909		1/1	es	9	ver supleyee
Adjectival Rating				OUSTANDING	a	M	W	ami	empreyee
valuated & Rated by:	2	Recommending Appro	oval	SSSTAILDING		roved			10%-

HENRY Y. GOLTIANO

Department Head

Date:

VICTOR B. ASIO

Dean, CAFS Date:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date:

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>Milagros C. Bales</u> Performance Rating: <u>Outstanding</u>

Aim: <u>Send Dr. Bales to an international training/conference either as a trainee or paper presenter</u>

Proposed Interventions to Improve Performance: <u>Attend relevant international trainings</u> (virtual trainings is considered due to pandemic)

Date: October-December 2020 Target Date: Within October-December 2020

First Step: Approved by the department's personnel committee and APB committee.

Result: <u>Dr. Bales to look for relevant training or conference on extension management</u> amidst evolving concerns in social development

Date: January-June 2021 Target Date: Within January-June 2021

Next Step: Dr. Bales to apply for participation to an international training/conference

Outcome: <u>Attended international training/presented paper in an international conference in 2021.</u>

Final Step/Recommendation:

The department strongly recommends her for an international training/conference once there is no pandemic.

Prepared by:

HENRY Y. GOLTIANO

DAEEx Head

Conforme:

MILAGROS C. BALES
Name of Ratee Faculty/Staff