





DEPARTMENT OF MECHANICAL ENGINEERING

Visca, Baybay City, Leyte, PHILIPPINES Telefax: (053) 565-0600 local 1029 Email: coe@vsu.edu.ph Website: www.vsu.edu.ph

Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Engr. Philip Caesar L. Ebit

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)	40%	4.61	1.84
b. Students (50%)	40%	4.82	1.93
Total for Instruction	80%		3.77
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	0		0
3. Extension			
a. Client/Dir. for Extension (50%)	Sec.		
b. Dept Head/Center Director (50%)	10%	3.80	0.38
Total for Extension	10%		
4. Administration	10%	5.00	0.50
5. Production	0		0
TOTAL	100%		4.65

EQUIVALENT NUMERICAL RATING:

Add: Additional Points, if any: TOTAL NUMERICAL RATING:

4.65 0.0 4.65

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

PHILIP CAESAR L. EBIT Name of Faculty

JUNDY R. CASTIL Department Head

Recommending Approval:

JANNET C. BENCURE
College Dean

Approved:

BEATRIZ S. BELONIAS Vice President, Academic Affairs







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"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I. ENGR. PHILIP CAESAR L. EBIT. a faculty member of the DEPARTMENT OF MECHANICAL ENGINEERING commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JULY 1 - DECEMBER 31, 2021.

PHILIP CAESAR L. EBIT

Date: April 15 7011

Approved:

JUNDY R. CASTIL Department Head
Date: April 21, was

Tollula JANNET C. BENCURE

College Dean Date: April 28, www

MFO	Description of		Tasks Assigned	Target	Actual			Ratin	g	REMARKS
No.	MFO's/PAPs				Accomplishment	Quality	Eficiency	Timeliness	Average	(Indicators in percentage should be supported with numerical values in numerators and denominators)
-	1. ADVANCED EDUCAT									
UMFO	2. HIGHER EDUCATION	SERVICES								
OVPI	UMFO 3. Higher Educatio	n Management Services								
	PI 1. Percentage of first time licensure exam takers that pass the licensure exams	A1. Percentage of first time takers that passed the licensure exams	Handles and teaches courses assigned	61%						No licensure exam scheduled for the period
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	46.5	5	5	5	5.00	3 sections each for MEng 122n, MEng 135, and MEng 147
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline							
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period		37	5	5	4	4.67	Students in SY 2020- 2021
0		A12. Number of trainings attended related to instruction	Attend mandated trainings		1	5	5	5	5.00	IIEE 46th Annual National Convention

	A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught		9	4	4	4	4.00	3 - MEng 122n, 3 - MEng 135, 3 - MEng
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	609	15	4	4	4	4.00	5 - MEng 122n, 5 - MEng 135, 5 - MEng 147
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised; *	A16. Number of students advised:	Acts as academic adviserto students	76	80	5	5	5	5.00	3rd year BSME students
	A17. Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript		9	5	5	5	5.00	ME Project subject
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript		18	5	5	5	5.00	ME Project subject
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades		9	5	5	5	5.00	ME Project students
PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organizations recognized by USOO							
	A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught		10	4	4	4	4.00	3 PPT for MEng 122n, 3 PPt for MEn 135, 4 PPT for MEn 147
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor						30 H	
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom		3	4	4	4	4.00	MEng 122n, MEng 135, MEng 147
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								

		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation				
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU				
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal				
UMFO	3. RESEARCH SERVICE	S		•			
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries				
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year				
•	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication				
		In refereed int'l journals					
		In refereed nat'l/regional journals					
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences				
		In int'l fora/conferences					
		In nat'l/regional fora/conferences					
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation				
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)					
0		A 33. Number of journal articles/scientific paper received and reviewed as peer-	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper				

		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output							
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							
MFO	4. EXTENSION SERVICE	S								
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	1	0	4	4	4	4.00	none
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	10	0	4	4	4	4.00	none
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		Implementes duly approved extension projects	1	. 0	3	3	3	3.00	none
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	80%	0	4	4	4	4.00	none
	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
	Research Mentoring	Research Mentor								
	Peer reviewers/Panelists	Peer reviewers/Panelists								
	Resource Persons	Resource Persons		1	0	4	4	4	4.00	none
	Convenor/Organizer	Convenor/Organizer								
	Consultancy	Consultant								
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							

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PI 11. Additional outputs	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
	A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
MFO 5. SUPPORT TO OPERA	TIONS								
OVPI MFO 4. Program a	nd Institutional Accreditation Services								
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non-conformity	5	5	5	5.00	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools							
	On program accreditations								
	On institutional accreditations								
450 6. General Admin. & Sup	port Services (GASS)								
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	Zero % complaint	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice			*				
	A 48.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal							
Total Over-all Rating					1			4.43	

Average Rating (Total Over-all rating divided by 4)	4.43
Additional Points:	
Approved additional points (with copy of approval)	
FINAL RATING	4.43
ADJECTIVAL RATING	Very Satisfactory

Comments & Recommendations for Development Purpose: Encourage to search for trainings and seminars aligned to area on interest and complete his MS degree Evaluated & Rated by:

JUNDY R. CASTIL Départment Head Date: April 22-200

Recommending Approval

JANNET C. BENCURE
College Dean, CET
Date: April 26, 2222

Approved by:

BEATRIZ S. BELONIAS
Vice President for Academic Affairs
Date: Apol ルルッツ







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Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: Engr. Philip Caesar L. Ebit

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplish ed	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Handles and teaches courses assigned	18	January 2021	December 2021	December 2021	Impressive	Very satisfactory	Handled 3 sections each for MEng 122n, MEng 135, and MEng 147
2	Acts as academic adviser to students	76	January 2021	December 2021	December 2021	Impressive	Very satisfactory	Advises 3rd year BSME students
3	Identifies and links with probable partners for extension activities and maintains this active partnership	1	January 2021	December 2021	None	Needs improvement	Unsatisfactory	No output
4	Conducts trainings among beneficiaries of technologies for transfer	10	January 2021	December 2021	None	Needs improvement	Unsatisfactory	No output
5	Implements duly approved extension projects	1	January 2021	December 2021	None	Needs improvement	Unsatisfactory	No output
6	Provides quality and relevant training courses and advisory services	80%	January 2021	December 2021	None	Needs improvement	Unsatisfactory	No output
7	Act as resource person	1	January 2021	December 2021	None	Needs improvement	Unsatisfactory	No output
8	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	January 2021	December 2021	December 2021	Impressive	Very satisfactory	Complied to ISO requirements
9	Provides customer friendly frontline services to clients	Zero % complaint	January 2021	December 2021	December 2021	Impressive	Very satisfactory	No complaint received

Prepared by:

JUNDY R. CASTIL Unit Head







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Exhibit L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Engr. Philip Caesar L. Ebit

Performance Rating: Outstanding

Aim: To finish his Master's Degree in Electrical Engineering in compliance to VSU Rules and Regulations and CHED Minimum Requirements and to be an effective implementer of the new OBEdized four (4) year BSME degree program as provided in the new CMO 97, s. of 2017.

Proposed Interventions to Improve Performance:

Date: January 2021 Target Date: December 2021

First Step:

- Constant updates of the status of completion of his MSEE thesis and make plans for possible interventions and assistance.
- Re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering of the new BSME curriculum as provided for in CMO 97, s. 2017 will be given.
- Monitoring and coaching on the performance of the faculty member to his committed outputs as reflected on his IPCR.
- To recommend for conferences, conventions, seminars and trainings aligned to his field of specialization to further strengthen his competencies and qualifications.

Results:

- Engr. Ebit has gathered data for analysis but was unable to focus on his thesis due to high teaching load assigned.
- He was able to prepare and submit approved Outcomes-Based Teaching and Learning (OBTL) Syllabi of his assigned courses for the second semester SY 2020-2021 and first semester SY 2021-2022.
- Has performed his duties and responsibilities as faculty of the Department of Mechanical Engineering.

Next Step:

- Reduce the teaching load of the faculty member to be able to have time to work and finish his MSEE thesis
- Continue monitoring of his accomplishments and performance to his committed outputs as reflected in his IPCR
- Organize a department-based workshop on writing Extension and Research proposals to strengthen the Department's RDE
- To continue to recommend the faculty member to attend relevant trainings and seminars aligned to his field of specialization

Outcomes:

- Engr. Ebit as MSEE degree holder to strengthen the Department Faculty Qualifications and the RDE Implementation
- Program compliance to CMO No. 97, series of 2017.
- · Continuously perform his duties and responsibilities
- Draft and submit extension and research proposals aligned to his field of specialization
- · Be able to attend relevant trainings and seminars aligned to his field of specialization

Final Steps / Recommendations:

 After finishing his MSEE degree, Engr. Ebit will be encourage to implement the Department's RDE Agenda. The DME Faculty Development Plan will also be revisited to align the schedule to pursue his study for the Degree of PhD in Electrical Engineering.

Prepared by:

JUNDY R. CASTIL Unit Head

Conforme:

PHILIP CAESAR L. EBIT Name of Ratee