

## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **HONEYLENE V. ONGY**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2 x 3)
1. Instruction			
a. Head/Dean (50%)		2.49165	1.744155
b. Students (50%)		2.4	1.68
TOTAL for Instruction	70%		
2. Research	30%		1.5
TOTAL RATING			4.924155

EQUIVALENT NUMERICAL RATING: 4.924155


Add: Additional Points, if any:

TOTAL NUMERICAL RATING 4.924155

ADJECTIVAL RATING:


Prepared by:

Reviewed by:

  
**HONEYLENE V. ONGY**  
Name of Faculty

  
**ANALYN M. MAZO**  
Head

Recommending Approval:

  
**CANDELARIO L. CALIBO**  
CAS Dean


Approved:

  
**BEATRIZ S. BELONIAS**  
Vice President for Instruction

**Visayas State University  
DEPARTMENT OF BIOLOGICAL SCIENCES  
Visca, Baybay City, Leyte  
INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR)**

I, HONEYLENE V. ONGY, DBS Instructor, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to June, 2018.

**Approved By:**

  
**HONEYLENE V. ONGY**  
Instructor, DBS  
Date:

**ANALYN M. MAZO**  
Head, DBS  
Date:

MFO No.	MFO Description	Success/Performance Indicator (PI)	Task Assigned	Target	Actual Accomplishment	Rating				Remark
						Quality	Efficiency	Timeliness	Average	
UMFO	1: Advanced Education Services									
DBS MFO 1.	Graduate Degree Program									
	PI 1: Number of graduate degree									
	PI 2: Total FTE monitored									
	PI 4: Other accomplishments									
	Number of proposed graduate									
DBS MFO 2.	Graduate Student									
	PI 1: Number of graduate students									
UMFO 2.	Higher Education Services									
DBS MFO 1.	Curriculum Program									

	PI 4: Number of academe/industry								
	PI 8: Number of students advised for their academic and thesis concerns	Served as immersion teacher for Senior High School Students	2	4	5	5	5	5.00	Checked the student's portfolio, let them observe and participate in my laboratory classes and evaluate student's performance in their assigned tasks.
	PI 9: Number of student organizations								
	PI 10: Number of instructional materials developed/revised	Revised powerpoint presentations per laboratory exercise for the subjects taught	8	15	5	4.5	5	4.83	Vascular Plants Systematics lab, Ecology 21 lab, Terrestrial Ecology lab, Plant Ecology lab
	PI 11: Number of OBE compliant								
	PI 12: Additional outputs	Perform other tasks assigned by the dept head	1	2	5	5	5	5.00	Coordinator for Bio 11 lab and Botany 11 lab
	Number of awards/recognitions								

### DBS MFO 3. RESEARCH

	PI 1: Number of published papers in								
	PI 2: Number of research outputs								
	PI 3: Number of research								
	PI 5: Number of research project								
	PI 6: Amount of money generated								
	PI 8: Amount of money generated								
	PI 9: Additional outputs								
	Number of research related awards								
	Number of research articles submitted for publications	Has been accepted and will appear in Volume 40 No. 2 July-December 2018 of the Annals of Tropical Research. Submitted article to Science and Humanities Journal of OGS in VSU	1	2	5	5	5	5.00	Lead Bioaccumulation in Two Species of Commonly Used Medicinal Plants in Leyte, Lead Bioaccumulation in Selected Common Medicinal Plants Growing Along Roadside Soils In Leyte

**DBS MFO 4. Extension services**

	PI 1: Number of technical/expert								
	PI 2: Number of extension								
	PI 6: Additional Outputs								
	Number of clientele served for identification of specimens as expert in the field	Initial identifications of plants submitted to DBS for identification.	2	4	5	5	5	5.00	Gynura, Abelmoschus, Artemisia, Ficus,
	Number articles reviewed for peer-								
	Number of scientific fora attended								
	Number of seminars/workshops/trainings attended	Served as resource person on the topic "How a VSU Graduate Did It a Testimony" during the Job-Seeking Seminar OF CAS	1	1	5	5	5	5.00	Served as resource person for the Job-Seeking Seminar of CAS

**DBS MFO 5. Support to operation**


<b>OVPI MFO 1 Faculty Development</b>									
	PI 1. Number of faculty pursuing								
	<b>OVPI MFO 2 Faculty Recruiting/Hiring</b>								
	PI 1: Number of new faculty								
	<b>OVPI MFO 3 Faculty Evaluation</b>								
	PI 2: Percentage of Faculty rated by								
	<b>OVPI MFO 4 Program and</b>								
	PI 1: Number of degree programs								
	PI 2: Percentage of degree program								
	PI 3. Number of NP submitted for BS								
	PI 4. Number of supporting								
	PI 5: % of Presentation made for the								

**DBS MFO 6: General Administration and Support**

	PI 1: Zero complaints from clients								
	PI 2: Additional outputs								
	Number of management meetings								
	Number of management meetings								
	Number of recommendations made								
	Number of requests made for								
	Number of Purchase requests made								
	Number of job/letter requests made								

	PI 7: Number of well maintained laboratory/lecture rooms	Made new labels for the different specimens displayed in DBS Rm 104 and making sure the specimens are back in the shelves after using	1	1	5	5	5	5.00	Incharge of arranging specimens in DBS Rm 104,
	Number of well maintained comfort								
	Percent of laboratory specimens properly collected for instructional purposes	Provide students with actual specimens that they can see and study in the lab	5%	15%	5	5	5	5.00	Collected plant specimens needed for Biol 141 class if our utility personnel cannot collect all
	Number of exam papers properly								
	Number of laboratory/lecture guides								
	Number of documents acted upon								
	<b>Laboratory Services</b>								
	Number of laboratory equipment								
	No. of glasswares/equipment								
	% of students & faculty served on								
	% of request for reagents prepared &								
	% specimens collected & prepared before scheduled lab.	Provide students with actual specimens that they can see and study in the lab	5%	15%	5	5	5	5.00	Collected plant specimens needed for Biol 141 class if our utility personnel cannot collect all
	% materials/equipment submitted to								
Total Over-all Rating								49.83	
Average Rating								4.98	
Adjectival Rating								OUTSTANDING	

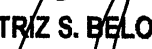
Evaluated & Rated by:

  
ANALYN M. MAZO  
Department Head

Recommending Approval:

  
CANDELARIO L. CALIBO  
College Dean

Approved:

  
BEATRIZ S. BELONIAS  
Vice President for Instruction

Comments & Recommendations for Development Purpose:

*Engage more in research & extension.*

*ga*

DATE

TIME

PLACE

NAME

ADDRESS

CITY

STATE

ZIP

PHONE

OCCUPATION		OCCUPATION		OCCUPATION		OCCUPATION		OCCUPATION	
1. NAME		2. ADDRESS		3. CITY		4. STATE		5. ZIP	
6. PHONE		7. DATE		8. TIME		9. PLACE		10. NAME	
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16. DATE		17. TIME		18. PLACE		19. NAME		20. ADDRESS	
21. CITY		22. STATE		23. ZIP		24. PHONE		25. DATE	
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91. NAME		92. ADDRESS		93. CITY		94. STATE		95. ZIP	
96. PHONE		97. DATE		98. TIME		99. PLACE		100. NAME	

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Honeylene V. Ongy

Performance Rating: Outstanding

Aim: To improve further the teaching ability

Proposed Interventions to Improve Performance: To attend more trainings and seminars

Date: \_\_\_ June 2018 Target Date: \_\_\_ August 2018

First Step:

Look for trainings and seminars

Result:

Seminars and conferences were identified as potential for attendance

Date: \_\_\_\_\_ July \_\_\_\_\_ Target Date: \_ September-December \_\_\_\_\_

Next Step:

To attend relevant trainings and seminars


Outcome:

Incorporate learnings from attendance to trainings and seminars to teaching

Final Step/Recommendation:

Should reflect in the syllabus that the learnings during attendance to seminars and trainings are put into practice

Prepared by:

  
ANALYN M. MAZO  
Unit Head

Conforme:

  
HONEYLENE V. ONGY  
Ratee

10/1/18

# WILLIAMS-SOFT-DRINKS-PLANT

Williams Soft Drinks Plant  
Williams, Oklahoma

Plant to produce soft drinks and beverages

Proposed location to be in Williams, Oklahoma

Plant to be built in Williams, Oklahoma

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