

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

CHRISTY M. DESADES

| Program Involvement (1) | | Percentage Weight of Involvement (2) | Numerical Rating (Rating x %) (3) | Equivalent Numerical Rating (2x3) |
|----------------------------|--|---|--|--|
| 1. | Instruction | | | |
| | a. Head (50%) from IPCR | 100 | 4.28 | 4.28 |
| | b. Student (50%) from Teaching Performance Eval'n. By-Students | 0.00 | 0.00 | 0.00 |
| Total for Instruction | | 100% | 2.14 | 4.28 |
| 2. | Administration and Support Services | | | |
| TOTAL | | 100% | TOTAL EQUIVALENT NUMERICAL RATING | 4.28 |

EQUIVALENT NUMERICAL RATING:

4.28

Add: Additional Points, if any:

-


TOTAL NUMERICAL RATING:

4.28

ADJECTIVAL RATING:

**VERY
SATISFACTORY**

Prepared by:


CHRISTY M. DESADES

Name of Faculty

Reviewed by:


SHALOM GRACE C. SUGANO

Department Head

Recommending Approval:


ALELI A. VILLOCINO

Dean/Director

Approved:


BEATRIZ S. BELONIAS

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CHRISTY M. DESADES, a faculty member of the VSU Integrated High School commit to the deliver and agree to be rated on the attainment of the following accomplishment in accordance with the indicated measures for the period JANUARY-JUNE 2020.

CHRISTY M. DESADES

Instructor

Date:

Approved:

SHALOM GRACE C. SUGANO

Department Head

Date:

ALELI A. VILLOGINO

College Dean

Date:

| MFO No. | Description of MFO's/PAPs | Success/ Performance Indicators (PI) | Tasks Assigned | Target | Actual Accomplishment | Rating | | | | REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators) |
|--|---|---|---|--------|-----------------------|---------|------------|------------|---------|---|
| | | | | | | Quality | Efficiency | Timeliness | Average | |
| UMFO 1. ADVANCED EDUCATION SERVICES | | | | | | | | | | |
| OVPI MFO 2. Graduate Student Management Services | | | | | | | | | | |
| | PI 4: Total FTE coordinated, implemented & monitored* | A1. Actual Faculty's FTE | Handles subjects/courses assigned | | | | | | | |
| | PI 8: Number of graduate students advised * | A2. Number of students advised | Acts as academic adviser to graduate students | | | | | | | |
| | | A3. Number of students advised on thesis/special problem/dissertation | | | | | | | | |
| | | As GAC Chairman | Advises and corrects research outline and thesis/SP/dissertation manuscript | | | | | | | |
| | | AS GAC Member | Advises and corrects research outline and thesis/SP/dissertation manuscript | | | | | | | |

| | | | | | | | | | | |
|--|--|--|---|----|------|---|---|---|------|--|
| | | A4 . Number of students entertained for consultation purposes | Entertains students seeking consultation with faculty | | | | | | | |
| | PI 9: Number of instructional materials developed * | A5 . Number of on-line ready coursewares developed and submitted for review | Converts the existing instructional materials into flexible learning systems | | | | | | | |
| | | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | | | | | | | |
| | | Supplemental learning resources | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | | | | | | | |
| | | Assessment tools | Prepares assessment tools such as long exam, quizzes, problems sets, etc. | | | | | | | |
| | | A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | | | | | | | |
| | | A 7 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | | | | | | | |
| | PI 10 . Additional outputs: | A 8. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | | | | | | | |
| UMFO 2. HIGHER EDUCATION SERVICES | | | | | | | | | | |
| OVPI UMFO 3. Higher Education Management Services | | | | | | | | | | |
| | PI 5: Total FTE, coordinated, implemented and monitored * | A9. Actual Faculty's FTE | Handles and teaches courses assigned | 18 | 49.2 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR -(STEM A & B) |

| | | | | | | | | | | |
|---|--|--|--|---|----|---|---|---|------|--|
| 1 | | A10 . Number of grade sheets submitted within prescribed period | Prepares gradesheet and submits on or before deadline | 4 | 9 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR -(STEM A & B) |
| | | A 11 . Number of INC forms with grade submitted within prescribed period | Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | | A12 . Number of trainings attended related to instruction | Attend mandated trainings | 0 | 3 | 5 | 5 | 5 | 5.00 | Google Classroom, Moddle Training, Module Making Webinar |
| | | A13 . Number of long examinations administered and checked | Administers and checks long examination for subjects taught | 4 | 10 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR -(STEM A & B) |
| | | A14 . Number of quizzes administered and checked | Prepares and checks quizzes for lec and lab | 8 | 20 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR (STEM A & B) |
| | | A15 . Number of lab reports and term papers checked and graded | Checks lab reports and term papers submitted as required | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | PI 8: Number of students advised: * | A16 . Number of students advised: | <i>Acts as academic adviser to students</i> | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | | A17 . Number of students advised on thesis/ field practice/special problem: | | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | | <i>As SRC Chairman</i> | Advises, and corrects research outline and thesis/SP manuscript | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | | <i>As SRC Member</i> | Advises and corrects research outline and thesis/SP manuscript | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | | A18 . Number of students entertained for consultation purposes | Entertains students consulting on subject taught, thesis and grades | 4 | 30 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR -(STEM A & B) |
| | PI 9: Number of student organizations advised/ assisted * | A19 . Number of Student organizations advised | <i>Advises student organizations recognized by USOO</i> | 0 | 0 | 3 | 3 | 3 | 3.00 | |

| | | | | | | | | | | |
|--|---|---|--|---|---|---|---|---|------|--|
| | | A20 . Number of Student organizations assisted on student related activities | Assists student organizations in implementing student related activities | 0 | 4 | 5 | 5 | 5 | 5.00 | JS Prom, CAT Presentation, 3rd Qrt Honors Program & Consultation, Career Guidance |
| | PI 10: Number of instructional materials developed * | A 21 : Number of on-line course ware developed and submitted : | Prepares and submits for review by the Technical Review Panel | 1 | 2 | 5 | 5 | 5 | 5.00 | Science IIIB, Research I |
| | | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | 1 | 2 | 5 | 5 | 5 | 5.00 | Science IIIB and Research I |
| | | Supplemental learning resources | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | 1 | 5 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR -(STEM A & B) |
| | | Assessment tools | Prepares assessment tools such as long exam, quizzes, problems sets, etc. | 1 | 5 | 5 | 5 | 5 | 5.00 | Science IIIB (Grade 9 Garnet, Ruby, Sapphire) Research I (Grade 9 Garnet, Ruby, Sapphire), DRRR -(STEM A & B) |
| | | A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | 1 | 2 | 5 | 5 | 5 | 5.00 | Science IIIB and Research I, Research II |
| | | A 24 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | 1 | 2 | 5 | 5 | 5 | 5.00 | Science IIIB and Research I |
| | PI 11. Additional outputs | A 25. Number of Additional outputs accomplished: | Computes Honors' List for JHS | 0 | 1 | 5 | 5 | 5 | 5.00 | Grade 8 |
| | | Program accreditation/evaluation | Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation | 0 | 0 | 3 | 3 | 3 | 3.00 | |
| | | Agency/firm/Industry linkages | Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU | 0 | 0 | 3 | 3 | 3 | 3.00 | |

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|-----------------------------------|---|--|---|---|---|---|---|------|--|
| | A 26. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | 0 | 1 | 5 | 5 | 5 | 5.00 | Created a Class Schedule for Asynchronous Learning |
| UMFO 3 . RESEARCH SERVICES | | | | | | | | | |
| | PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | Conducts research for possible utilization by industry or other beneficiaries | | | | | | |
| | PI 2. Number of research outputs completed within the year * | A 28. Number of research outputs completed within the year * | Conducts and completes research project within the year | | | | | | |
| | PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * | A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | Writes publishable materials out of research outputs and submits for publication | | | | | | |
| | | <i>In refereed int'l journals</i> | | | | | | | |
| | | <i>In refereed nat'l/regional journals</i> | | | | | | | |
| | PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences | A 30. Number of research outputs presented in regional/national/ int'l fora/conferences * | Prepares, submits and presents research paper in scientific for a/conferences | | | | | | |
| | | <i>In int'l fora/conferences</i> | | | | | | | |
| | | <i>In nat'l/regional fora/conferences</i> | | | | | | | |
| | PI 5. Percent of research proposals approved * | A 31. Percentage of of research proposals prepared, submitted and approved | Prepares research proposals, submits and follows up its approval for immediate implementation | | | | | | |
| | PI 6. Additional outputs* | A 32. No. of research-related awards (research conducted by faculty or | | | | | | | |

| | | | | | | | | | | | |
|-----------------------------------|--|--|---|--|--|--|--|--|--|--|--|
| | | A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer | Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper | | | | | | | | |
| | | A 34. Number of UMs submitted to ITSO, VSU | Prepares and submits application for UM of technology generated out of research output | | | | | | | | |
| | | A 35. Other outputs implementing the new normal due to covid 19 | Designs research related activities and other outputs to implement new normal | | | | | | | | |
| UMFO 4. EXTENSION SERVICES | | | | | | | | | | | |
| | PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained | Identifies and links with probable partners for extension activities and maintains this active partnership | | | | | | | | |
| | PI 2. Number of trainees weighted by the length of training | A 37. Number of trainees weighted by the length of training | Conducts trainings among beneficiaries of technologies for transfer | | | | | | | | |
| | PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | A 38. Number of extension programs/projects implemented | Implements duly approved extension projects | | | | | | | | |
| | PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance | A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance | Provides quality and relevant training courses and advisory services | | | | | | | | |

[illegible]

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|--|---|--|---|---|---------------------|-------------------|-----|-----|------|---|
| | PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015* | A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015* | Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member | 0 | zero non-conformity | 5 | 5 | 5 | 5.00 | |
| | | A 45. Compliance to all requirements of the program and institutional accreditations: | Prepares required documents and complies all requirements as prescribed in the accreditation tools | 0 | 100% compliant | | | | | |
| | | On program accreditations | | | | | | | | |
| | | On institutional accreditations | | | | | | | | |
| UMFO 6. General Admin. & Support Services | | | | | | | | | | |
| | PI 2. Zero percent complaint from clients served | A 46. Customerly friendly frontline services | Provides customer friendly frontline services to clients | | Zero % complaint | | | | | |
| | PI 3: Additional Outputs | A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * | Initiates/introduces improvements in performing functions resulting to best practice | | | | | | | |
| | | A 48. Other outputs implementing the new normal due to covid 19 | Designs administration/management related activities and other outputs to implement new normal | | | | | | | |
| | Total Over-all Rating | | | | | | | | | Comments & Recommendation Development She needs to work more on research, extension and on publishing her dissertation. She is a dedicated teacher and can really touch the hearts of students. |
| | Average Rating | | | | | 4.3 | 4.3 | 4.3 | 4.28 | |
| | Adjectival Rating | | | | | Very Satisfactory | | | | |

Evaluated & Rated by:

SHALOM GRACE C. SUGANO

Department Head

Date:

Recommending Approval

ALELI A. VILLOCINO

Dean, College of Education

Date:

Approved by:

BEATRIZ S. BELONIAS

Vice President for Instruction

Date: 12/10/20

PERFORMANCE MONITORING FORM

Name of Employee: CHRISTY M. DESADES

| Task No. | Task Description | Expected Output | Date Assigned | Expected Date to Accomplish | Actual Date Accomplished | Quality of Output* | Over-all Assessment of Output** | Remarks/ Recommendation |
|----------|--|---|----------------------------|-----------------------------|--------------------------|--------------------|---------------------------------|-------------------------|
| 1 | Teach Science II (General Biology both lec. & lab.) to Grade 8 students | Deliver quality learning on basic concepts in Physics to students in the secondary level | July 2020 | May 2021 | May 2021 | Very impressive | Outstanding | |
| 2 | Teach Science IIIB (Introduction to College Biology) to Grade 9 students | Deliver quality learning on basic concepts in Physics to students in the secondary level | July 2020 | May 2021 | May 2021 | Very impressive | Outstanding | |
| 3 | Revise course outline in Science II, Science IIIB | Couse outline contains updated topics | July 2020 | July 2020 | July 2020 | Very impressive | Outstanding | |
| 4 | Revise course syllabus in Science II | OBE syllabus that addresses the needs of learners | July 2020 | | | Very impressive | Outstanding | |
| 5 | Revise laboratory manual for Science II | Use updated laboratory experiments | July 2020 | July 2020 | July 2020 | Very impressive | Outstanding | |
| 6 | Develop ppt in Science II and Science IIIB | A more comprehensive ppt presentation | July 2020 | July 2020 | July 2020 | Very Impressive | Outstanding | |
| 7 | Submit reports and other requirements | Sign CSR, submit grade sheets | July 2020 to December 2020 | | | Very Impressive | Outstanding | |
| 8 | Assist in school-related activities | Assist in checking attendance/monitoring of students in activities like Conference with Parents, Acquaintance party, Buwan ng Wika, Sports Intramurals for Studets/Faculty, English Month, Math and Science Month, Science Fair and Research Congress, World Teachers' day, Career guidance Day, Division Science Fair, Regional Science Fair, SCUAA Meet | July 2020 to December 2020 | | | Very Impressive | Outstanding | |

| | | | | | | | | |
|----|---------------------------------------|---|----------------------------|---------------|---------------|-----------------|-------------|--|
| 9 | Assist the Math and Science Club | Assist the activities conducted by Math and Science Club (Math and Science Culmination, Local Research Congress, Math and Science Quiz show) | July 2020 to December 2020 | | | Very Impressive | Outstanding | |
| 10 | Attend seminars/conferences/trainings | Attend as poster presenter in the 4 th National Conference of DOST-SEI held at PICC Manila, paper present in the 1 st UPY International Conference held at Indonesia. | July 2020 to December 2020 | | | Very Impressive | Outstanding | |
| 11 | Supervise BSEd student teachers | Mentor and supervise the student teachers in handling and managing the class | August 2020 | November 2020 | November 2020 | Very impressive | Outstanding | |

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:


SHALOM GRACE C. SUGANO
Unit Head