SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

RONEL B. GEROMO

| | Program Involvement (1) | Percentage Weight of Involvement (2) | Numerical Rating (Rating x %) (3) | Equivalent Numerical Rating (2x3) |
|----|---------------------------------------|-----------------------------------------------|--------------------------------------------|--------------------------------------------|
| 1. | Instruction | | | |
| | a. Head (100%) from IPCR | 1.00 | 4.88 | 4.88 |
| | b. Student (0%) No TPES for Year 2020 | 0 | 0 | 0 |
| | Total for Instruction | 70% | 4.88 | 3.41 |
| 2. | Research | 10% | 5.00 | 0.50 |
| 4. | Administrative Support Services | 20% | 4.83 | 0.97 |
| | TOTAL | 100% | TOTAL EQUIVALENT NUMERICAL RATING | 4.88 |

EQUIVALENT NUMERICAL RATING:

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.88

4.88

ADJECTIVAL RATING:

RONEL B. GEROMO

Instructor 1

 Λ

OUTSTANDING

MANUEL D. GACUTAN, JR. Head, DAS-CAFS

Recommending Approval:

VICTOR B. ASIO

Dean, CAFS

Approved:

BEATRIZ S. BELONIAS

Vice-President for Academic Affairs

RATING SCALE: 4.6-5.0 Outstanding

3.8-4.5 Very Satisfactory

3.0-3.7 Satisfactory

2.2-2.9 Unsatisfactory

2.1- & below Poor

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>RONEL B. GEROMO</u>, a faculty member of the <u>DEPARTMENT OF ANIMAL SCIENCE</u> commits to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>March</u>, 20<u>21</u> to <u>June</u>, 20<u>21</u>.

RONEL B. GEROMO

Instructor 1

Date: 07-12 - 2021

Approved:

MANUEL D. GACUTAN, JR.

Department Head

Date: July 13,22

VICTOR B. ASIO

College Dean

Date: VIJN MY

| | | | | | | ************************************* | R | ating | | REMARKS |
|------------|---------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------|-------------------------------|----------------------------------------------|-----------|------------|---------|-----------------------------------------------------------------------------------------------------|
| MFO No. | Description of MFO's/PAPs | Success/ Performance Indicators (PI) | Tasks Assigned | Target | Actual Accomplish- ment | Quality | Eficiency | Timeliness | Average | (Indicators in percentage should be supported with numerical values in numerators and denominators) |
| UMFO 1. | ADVANCED EDUCATION | SERVICES | | | | | | | | |
| OVPI MFO | 2. Graduate Student Manage | ement Services | | | | | | | | |
| | PI 4: Total FTE coordinated, implemented & | A1. Actual Faculty's FTE | Handles subjects/courses assigned | - | | - | - | - | - | |
| | PI 8: Number of graduate students advised * | A2. Number of students advised | Acts as academic adviser to graduate students | - | - | - | - | - | - | |
| | | A3. Number of students advised on thesis/special problem/dissertation: | | | | | | | | |
| | | As GAC Chairman | Advises and corrects research outline and thesis/SP/dissertation manuscript | - | - | - | - | - | - | |
| | | AS GAC Member | Advises and corrects research outline and thesis/SP/dissertation manuscript | - | - | - | - | - | | |
| | | A4. Number of students entertained for consultation purposes | Entertains students seeking consultation with faculty | - | - | - | - | - | - | |

| Internation | | | Lincolnation | | - | - Proposition of the Party of t | | - | | | |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--|
| minorate an | , | 1 | | | | | | | | | |
| instructional materials | coursewares developed and | materials into flexible learning | | | | | | | | | |
| developed * | submitted for review | systems | | | | | | | | | |
| | | Prepares Instructional | | | | | | | | | |
| | On-line ready courseware | module/laboratory guide/ | - | - | - | - | - | - | | | |
| -3 | | workbook or a combination thereof | | | | | | | | | |
| | | Prepares Power Point | | | 1 | | 1 | 1 | | | |
| . " | 0 | presentation, video clips, movie | | | | | | | | | |
| | Supplemental learning resources | | - | - | - | - | - | - | | | |
| | | | | | | | | | | | |
| | | | | | - | 1 | - | | | | |
| | Assessment tools | 1 . | _ | | | - | - | - | | | |
| 4 | | sets, etc. | | | | | | | | | |
| | A6 : Number of on-line course ware | Submits the course ware duly | | | | | | | | | |
| | reviewed by TRP & edited by MMDC | reviewed by TRP for editing by | | | - | - | - | - | | | |
| | editor | MMDC editor | | | | | | | | | |
| | A7: Number of virtual elegaracm | Creates virtual classroom using | | | | | | | | | |
| | and the same of th | either Moddle or Google | - | | - | - | - | - | | | |
| | | Classroom | - | | | | | | | | |
| | As Other outputs implementing the | Designs experiential learning | | | | | | | | | |
| PI 10. Additional outputs: | | activities and other outputs to | - | - | - | | - | - | - | - | |
| | | implement new normal | | | | | | * | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | A9. Actual Faculty's FTE | Handles and teaches courses | 20 | 23.3 | 5 | 5 | 5 | 5.00 | | | |
| coordinated, implemented | | assigned | 20 | 20.0 | 5 | | 3 | 3.00 | | | |
| | | | 6 | 7 | 5 | 5 | 5 | 5.00 | | | |
| | | | | * | | | | 0.00 | | | |
| | | | 1 | | | | | | | | |
| | | | 35 | 40 | 5 | 5 | 5 | 5.00 | | | |
| | period | | | | | | | | | | |
| | A40 N | | | | | | | | | | |
| 1 | - | Attend mandated trainings | - | _ | - | _ | - | _ | | | |
| | | Administration | | | | | | | | | |
| | | | 2 | 4 | 5 | 5 | 5 | 5.00 | | | |
| | | CONTROL OF THE PARTY OF THE PAR | | - | | | | 0.00 | | | |
| | | | 5 | 7 | 5 | 5 | 5 | 5.00 | | | |
| 1 | administered and checked | lec and lab | | | | | | | | | |
| | PI 10. Additional outputs: GHER EDUCATION SER 3. Higher Education Manag PI 5: Total FTE, coordinated, implemented | instructional materials developed * Coursewares developed and submitted for review On-line ready courseware Supplemental learning resources Assessment tools A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8. Other outputs implementing the new normal due to covid 19 GHER EDUCATION SERVICES 3. Higher Education Management Services P15: Total FTE, coordinated, implemented A10. Number of grade sheets submitted within prescribed period A 11. Number of INC forms with grade submitted within prescribed period A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked | instructional materials developed * On-line ready courseware Prepares Instructional module/laboratory guide/ workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8. Other outputs implementing the new normal due to covid 19 Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal GHER EDUCATION SERVICES 3. Higher Education Management Services P1:5: Total FTE, coordinated, implemented A10. Number of grade sheets submitted within prescribed period A11. Number of Irainings attended related to instruction A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked Administers and checks long examination for subjects taught | instructional materials developed and submitted for review On-line ready courseware Prepares Instructional module/laboratory guide/ workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. Afe: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8. Other outputs implementing the new normal due to covid 19 PI 10. Additional outputs: A8. Other outputs implementing the new normal due to covid 19 GHER EDUCATION SERVICES 3. Higher Education Management Services PI 5: Total FTE, coordinated, implemented A10. Number of grade sheets submitted within prescribed period A11. Number of INIC forms with grade submitted within prescribed period A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked A14. Number of grades present and checked on submits completion forms with grade within prescribed period Attend mandated trainings A14. Number of grades present and checked long examination for subjects taught administered and checked on submisters and checks long examination for subjects taught and prepares and checks long examination for subjects taught and prepares and checks long examination for subjects taught and prepares and checks long examination for subjects taught and prepares and checks long examination for subjects taught and prepares and checks going and prepares and checks going examination for subjects taught and prepares and checks going examination for subjects taught and prepares and checks going examination for subjects taught and prepares and checks going examination for subjects taught and prepares and checks going examination for subjects taught and prepares and checks going examination for subjects ta | instructional materials developed and submitted for review On-line ready courseware Prepares Instructional module/aboratory guide/ workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A7: Number of virtual classroom created and operational Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal Designs experiential learning activities and teaches courses assigned A10. Number of grade sheets submitted within prescribed period A11. Number of INC forms with grade submitts own or before deadline A12. Number of trainings attended related to instruction A13. Number of fong examinations administered and checked A14. Number of fong examinations administered and checked | instructional materials developed and submitted for review systems On-line ready courseware Prepares Instructional module/laboratory guide/ workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools as long exam, quizzes, problems sets, etc. A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8: Other outputs implementing the new normal due to covid 19 PI 10. Additional outputs: A8: Other outputs implementing the new normal due to covid 19 B1: Total FTE, coordinated, implemented A10. Number of grade sheets submitted within prescribed period A11. Number of trainings attended related to instruction A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked examination for subjects taught examinat | instructional materials developed and submitted for review systems On-line ready courseware Prepares Instructional module/alaboratory guide/ workbook or a combination thereof Prepares Power Point presentation, video clips, reading assignments depending on course taught Prepares assessment tools as long exam, quizzes, problems sets, etc. A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor Created and operational A7: Number of virtual classroom created and operational A8. Other outputs implementing the new normal due to covid 19 P110. Additional outputs: A8. Other outputs implementing the new normal due to covid 19 P15: Total FTE, coordinated, implemented A10. Number of grade sheets submitted within prescribed period A11. Number of INC forms with grade submitted within prescribed period A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and residuates for prepares and checks long examination for subjects taught and re | instructional materials developed and submitted for review systems On-line ready courseware Prepares Instructional module/flaboratory guide/ workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools sets, etc. A6£: Number of on-line course ware reviewed by TRP & edited by MMDDC editor A7. Number of virtual classroom created and operational A7. Number of virtual classroom created and operational A8. Other outputs implementing the new normal due to covid 19 PI 10. Additional outputs: A8. Other outputs implementing the new normal due to covid 19 GHER EDUCATION SERVICES 3. Higher Education Management Services P1 5: Total FTE, coordinated, implemented A10. Number of grade sheets submitted within prescribed period A11. Number of INC forms with grade submitted within prescribed period A12. Number of trainings attended related to instruction A13. Number of long examinations administered and checked evaluates and made and person to the subject and submits on the facilities students in their completion for the subject and submits on the subject and submits on the subject and submits on the facilities students in their completion for the subject and submits on the facilities students in their completion for the subject and submits on the submits of the subject and submits on the submits on the submits on the s | instructional materials developed and submitted for review systems On-line ready courseware Prepares Instructional module/aboratory guide/ workbook or a combination thereof workbook or a combination thereof supplemental learning resources Assessment tools Assessment tools Assessment tools Assessment tools Assessment tools Af: Number of on-line course ware duly reviewed by TRP & edited by MMDC editor Af: Number of virtual classroom created and operational Af: Number of virtual classroom created and operational Af: Number of virtual classroom using either Modified or Google Classroom using either Modified or Google Classroom Designs experiential learning be new normal due to covid 19 GHER EDUCATION SERVICES 3. Higher Education Management Services P15: Total FTE, Ag. Actual Faculty's FTE assignment and teaches courses assigned A10. Number of grade sheets submitted within prescribed period A11. Number of Informs with grade submitted within prescribed period A12. Number of trainings attended related to instruction A13. Number of trainings attended related to instruction A14. Number of long examinations administered and checked examination for subjects laught Prepares and checked in an activation and course for subject should be administered and checked examination for subjects laught Prepares and checked in an activation and course for subject should be administered and checked examination for subjects laught Prepares and checks on a combination thereof A12. Number of long examinations administeres for the subject and submits for subjects laught Prepares and checks on a combination for subjects laught Prepares and checked subjects for the subject for the subject and submits for subjects laught Prepares and checked subjects for the subject and submits for subjects laught Prepares and checked subjects for the subject and submits for subjects laught Prepares and | | |

Notice of

| monthiae onnecesses | | A15. Number of lab reports and term papers checked and graded | Checks lab reports and term papers submitted as required | | - | - | - | T - | - | The special section of |
|-------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| nara sanasain sasas | PI 8: Number of students advised: * | A16. Number of students advised: | Acts as academic adviserto students | 1 | 5 | 5 | 5 | 5 | 5.00 | |
| e ⁱ ner montman, a | 7 | A17. Number of students advised on thesis/ field practice/special problem | | -en | - | - | - | - | - | |
| | | As SRC Chairman | Advises, and corrects research outline and thesis/SP manuscript | 10 | 12 | 5 | 5 | 4 | 4.67 | An\$c 200 |
| ~ | | As SRC Member | Advises and corrects research outline and thesis/SP manuscript | THE CONTRACTOR OF THE STATE OF | - | - | - | - | - | |
| - | | As Field Practice Coordinator | Advises, and corrects manuscript | 15 | 18 | 5 | 5 | 4 | 4.67 | An\$c 200a |
| | | A18. Number of students entertained for consultation purposes | Entertains students consulting on subject taught, thesis and grades | 150 | 284 | 5 | 5 | 4.5 | 4.83 | |
| | <u>PI 9:</u> Number of student organizations advised/assisted* | A19. Number of Student organizations advised | Advises student organizations recognized by USSO | - | - | - | - | - | - | |
| | | organizations assisted on student | Assists student organizations in implementing student related activities | - | - | - | - | - | .* | |
| | PI 10: Number of instructional materials developed * | | Prepares and submits for review by the Technical Review Panel | 1 | 2 | 4.5 | 4.5 | 4.5 | 4.50 | AnSc 151, AnSc 153 |
| | | On-line ready courseware | Prepares Instructional module/laboratory guide/workbook or a combination thereof | 1 | 2 | 4.5 | 4.5 | 4.5 | 4.50 | , |
| Distriction in order age. | | Supplemental learning resources | Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught | 3 | 4 | 5 | 5 | 5 | 5.00 | |
| | | Assessment tools | Prepares assessment tools such as long exam, quizzes, problems sets, etc. | 2 | 4 | 5 | 5 | 5 | 5.00 | and the second of the second o |

make the second

| | | A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor | Submits the course ware duly reviewed by TRP for editing by MMDC editor | - | - | 2 | - | - | - | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|----------|---------------------------------------------|
| | , | A 24 : Number of virtual classroom created and operational | Creates virtual classroom using either Moddle or Google Classroom | 1 | 4 | 5 | 5 | 5 | 5.00 | AnSc 21, AnSc 151 AnSc 153, AnSc 199B |
| | Pl 11. Additional outputs | A 25. Number of Additional outputs accomplished: | | | | | | | <u> </u> | |
| | | Program accreditation/evaluation | Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation | - | - | - | - | - | - | |
| | | Agency/firm/Industry linkages | Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU | - | | - | - | - | - | |
| MA-marinabelesia and a decision and | | A 26. Other outputs implementing the new normal due to covid 19 | Designs experiential learning activities and other outputs to implement new normal | | * | - | - | - | - | |
| JMFO 3 . F | RESEARCH SERVICES | | | | | | | | | |
| | PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * | A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries | Conducts research for possible utilization by industry or other beneficiaries | - | | - | - | - | - | |
| | Pl 2. Number of research outputs completed within the year * | A 28. Number of research outputs completed within the year * | Conducts and completes research oroject within the year | - | | - | - | - | - | |
| | PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * | A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year: | | - | - | - | - | - | - | |

| | | In refereed int'l journals | | | - | T - | - | T - | T - | The second control of |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|-------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | In refereed nat'l/regional journals | Writes publishable materials out of research outputs and submits for publication | 1 | 1 | 5 | 5 | 5 | 5.00 | Science and Humanities Journa Vol. 14 2020 |
| | PI 4. Number of research outputs presented in regional/national/ int'l * fora/conferences | A 30. Number of research outputs presented in regional/national/ int'l fora/conferences * | Prepares, submits and presents research paper in scientic for a/conferences | mentende en | - | - | - | - | 79 | |
| ilandinger Austriacian) - resunt civil genegalve concenty acide | тер <mark>бише, экспления в процессий по т</mark> ем бено от сторы от сторы от | In int'l fora/conferences | | mineritä qodijaavaliin veis vuosooliin jaallovalatusuus mu | den series de la composition della composition d | - | | - | - | Antalogosistas viite viiteelineel jatabus atmatones meesaluuraa, paavunka esasiatasta maasanapanapaga |
| determinativi valita oma i utivi usutari medavalnen ardinatine umpa | mail last validaministratus (1976). Framer (197) tretterfoliot (1976) de framer (1970) autor (19 | In nat'l/regional fora/conferences | | Au | tend value (stand of the treatment point developes part and copied whose the | - | - | - | | eritariantaria y esti, nome antico station satirativa reconstruire, estivo as estitustruminis della appare |
| | Pl 5. Percent of research proposals approved * | A 31. Percentage of of research proposals prepared, submitted and approved | Prepares research proposals, submits and follows up its approval for immediate implementation | | - | - | - | - | | |
| and his region are an an arrange for the convent | PI 6. Additional outputs* | A 32. No. of research-related awards (research conducted by faculty or student w/ faculty) | | erdenalmanajor na rasentus puitu suotaaluse er | - | - | - | - | | |
| anadah mahiliki dari sasarangan ing bagi sasarangan | | A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer | Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper | and the state of t | - | | - | ~ | eng) | mentions in community and amount of province and and an engineering |
| anatory money oper calculus librarios (and calculus librarios) and calculus librarios (and calculus librarios | | A 34. Number of UMs submitted to ITSO, VSU | Prepares and submits application for UM of technology generated out of research output | finding state and the state of | and a control that man because any one who consequence you | | | - | ar S | mendember an elektro byder da an elektronista an elektronista an elektronista alektronista alektronista alektronista |
| and distribution to access administrative access and ac | | A 35 Other outputs implementing the new normal due to covid 19 | Designs research related activities and other outputs to implement new normal | given or other ground, day when even, should be update, as age | maters de y l'addrésses en années en années au vince un année au vince un au vince un autre un année au vince un année au vince un autre un | - | - | Ti Tibi que tecido pecenho el | 101 | etteratuuri että tais työn tiläystää yhtäää siinin oli että taisin taa ellä suorysta suutinai ylen elästä sii |
| UMFO 4. E | XTENSION SERVICES | | терия (чет него или потери, потерия поторы пот приности приности пот приности по приности поднения на приности поднения | indran, inalicates terminini i describato appartur indranti aprecia | An eller ettersählet filosofferre entektiolisischendis ibn seine beschiebt, jerunk | | | N-IPE IMENTOS YMMENTER | | to consistence i logi consistenci alambas del formi mecanistame cues consistencia alconomica acciones del cent |
| | PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained | Identifies and links with probable partners for extension activities and maintains this active partnership | | | | - | - | 44 | |

range of

| M Managaran can canacartendar marapaganan dan | P12. Number of trainees | A 37. Number of trainees weighted | Conducts trainings among | | он такой объементом направлучения, поч увет нархночн | | | | | |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | weighted by the length of training | by the length of training | beneficiaries of technologies for transfer | - | | Considerable Interesponsive | - | - | - | |
| | PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | A 38. Number of extension programs/projects implemented | Implementes duly approved extension projects | - | | | ** | * | ~ | |
| | PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance | A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance | Provides quality and relevant training courses and advisory services | - | - | | • | eropes i rozdanoje vejte elektratel diskupat tisaki omanosesinya. | - | |
| | PI 5. Number of technical/expert services | A 40 Number of technical/expert services as/in: | Provides the technical and expert services requested by beneficiaries | - | an amananan kantan kantan Pan | | ** | - | generative deviate early constructive and an | waterwaters, for an increase of a see object and process on the samples tax constitu |
| W. / T. / C. | Research Mentoring | Research Mentor | ория од основного не протигнати от от стой от | - | de de mentre de la production de la planta production de la planta de la planta de la planta de la planta de l de | - | - | - | general consistence of the consi | recoloristic mice i gri i vici anti articoloris i praviosa i deconvoya, a cicloposabilita e appopulativa perso |
| | Peer reviewers/ Panelists | Peer reviewers/Panelists | | Produktivi di Silikana e ripi di sakana akaka upi ngapanawa i | | - | ~ | To and the same | 4 | |
| | Resource Persons | Resource Persons | | - | - | - | | - | - | |
| | Convenor/Organizer | Convenor/Organizer | | in | - | - | - | - | • | and the second s |
| | Consultancy | Consultant | | | | - | - | - | | erende terrende i der 1900 der eine erende ut er vorgen gehangt der eine utweide das ein de gelieppeliebel. |
| an and an and an | Evaluator | Evaluator | ровин - о - о - о - о - о - о - о - о - о - | entranterarioristica von ervorenterarion consequencemente en | in delikusta aliforni udiro e e autoro aliforni ar a autoro aliforni. ae | - | - | - | natura natura na matura na | ett (1900-tellus), val 118-sil ett epitosiller vij tresskijtereproberbu venestavryderproprobuserbu |
| 1 | and crosscomental | A 41. Percent of extension proposals approved * | Prepares extension project proposals, submits and follow up its approval for immediate implementation | - | m controlled arrived disperse for a consequent | | | MAG . | Aug | |
| ocus, Alic i restantivistato i vigue consenta | PI 11. Additional outputs * | A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) * | | | | - | 56 | - | | |

records.

>

| | | A 43.Other outputs implementing the new normal due to covid 19 | Designs extension related activities and other outputs to implement new normal | an | | - | - | - | | THE PARTICULAR IN THE PARTICULAR PARTICULAR PROPERTY AND THE PARTICULAR PARTI |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|------------------------------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| UMFO 5. | SUPPORT TO OPERATION | IS | та денам от нам обобно униципа на обобност и на уни обобности на униципа об на униципа об на обобности на об | emerimanikasu pada hali i samon demedi den sati siruyan bayar | Contribute has telephonosomeres properties increasement | | an desiritates especial | | | minima marana na mana mana mana mana mana ma |
| algebotis prilante (APT) a Stalinte (Application) of an illustrate | OVPI MFO 4. Program and | Institutional Accreditation Service | \$ | interview and a supervisor and a supervi | | + | - | 1 | | momentum out value indicate and uter respective action of the second and action of the second |
| and to define the second | PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015* | A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015* | Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member | | - | - | | | | |
| andition recommend to a purificación de la construcción de la construc | | A 45. Compliance to all requirements of the program and institutional accreditations: | Prepares required documents and complies all requirements as prescribed in the accreditation tools | 50% | 100% | 5 | 5 | 4.5 | 4.83 | PhD Animal Science AACCUP Level IV (Area 6 Extension and Community Involvement |
| nganipus rain, tria tan, maaris dan inganipus, maanada | aldisse, which contributes the contribute of the | On program accreditations | and of the transfer of the control o | aci mulanindo accidim i dicir di magunidar, administra depend aci | | - | - | | PIG. | CONTROL TO CONTROL TO CONTROL TO THE CONTROL THE CONTROL TO THE CONTROL TO THE CONTROL TO THE CONTROL TO THE CO |
| distributed to the property of the control of the c | | On institutional accreditations | | * | medicantel man medicalitanisat purpose per plans surpeind | - | | - | | |
| JMFO 6. | General Admin. & Support | Services (GASS) | | | роски и 2000 г. подинационня постанований дукор с « обог заправ динициора | | | | | |
| anterior de la contractiva del la contractiva del la contractiva de la contractiva de la contractiva de la contractiva del l | PI 2. Zero percent complaint from clients served | A 46. Customerly friendly frontline services | Provides customer friendly frontline services to clients | - | hada ahidi idiri amadi kulimiya ahida ahida ahida asay sakka adala ahida ahida ahida ahida ahida ahida ahida a | - | - | - TO 1 THE | magas-alginolouses, basis places andone ye. | |
| genet vervelries instrumente en | PI 3: Additional Outputs | A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * | Initiates/introduces improvements in performfing functions resulting to best practice | - | | | nga ngu garan katalan da kana da ngu ga ga | осто, что, совершений се | enter-regionis associates escape escape | |
| balan family on process process for control | | A 48:Other outputs implementing the new normal due to covid 19 | Designs administration/management related activities and other outputs to implement new normal | - | | - | - | - | magamagahan mara mara sagana | And Continued the Continued the Annual State of the Continued Cont |
| | | | | | | | | | | |

| Average Rating | | 4.88 |
|----------------------------------------------------|---|------------|
| Additional Points: | | |
| Approved Additional Points (with copy of approved) | 0 | |
| FINAL RATING | | 4.88 |
| ADJECTIVAL RATING | | Oustanding |

Comments & Recommendations for Development Purpose:

Futher improvement of teaching, research and extenssion capabilities by pursuing a PhD study.

Evaluated & Rated by:

Recommending Approval:

Approved by:

MANUEL D. GACUTAN, JR.

Department Head

Date:

VICTOR B. ASIO

Dean, CAFS

Date:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 7/24/24

Rating Scale:

4.6 -5.0 Outstanding

3.8 - 4.5 Very Satisfactory

3.0-3.7 Satisfactory

2.2-2.9 Unsatisfactory

2.1 - & below Poor

EXHIBIT L

EMPLOYEE DEVELOPMENT PLAN

| Name of Employee: RONEL B. GEROMO Performance Rating: OUTSTANDING |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Aim: To further improve teaching strategies on on-line and virtual classes during this pandemic. |
| Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities: |
| Date: January, 2021 Target Date: June, 2021 |
| First Step 1) <u>Utilization of various technology options, connect to students.</u> 2) Consider new learning methods and collaborations with other faculty. 3) Participation in agricultural webinars and trainings online. |
| Result: Students will be able to develop flexibility, vital time management and be an active and responsible learner through online classes. Equipped with knowledge to agricultural-related discussions |
| Outcome: Update and functional teaching guide and resources of subjects as well as new teaching methods to be use in virtual classes. |
| Final Step/Recommendation: |
| Further improvement of teaching, research and extension capabilities by pursuing a PhD study. |
| Prepared by: |
| MANUEL D. GACUTAN, JR. Unit Head |
| RONEL B. GEROMO Name of Ratee (Faculty) |