

COMPUTATION OF FINAL INDIVIDUAL RATING FOR  
ADMINISTRATIVE STAFF


Name of Administrative Staff: Bonifacio E. Castillo

Particulars (1)	Numerical Rating (2)	Percentage Weight 70% (3)	Equivalent Numerical Rating (2x3)
1. Numerical Rating per IPCR	4.33	x 70%	3.03
2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	3.66	x 30%	1.10
TOTAL NUMERICAL RATING			4.13


TOTAL NUMERICAL RATING: 4.13  
Add: Additional Approved Points, if any:  
TOTAL NUMERICAL RATING: 4.13

ADJECTIVAL RATING: Very Satisfactory

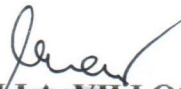
Prepared by:

  
**BONIFACIO E. CASTILLO**  
Name of Staff

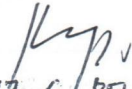
Reviewed by:

  
**BAYRON S. BARREDO**  
Department/Office Head

Recommending Approval:

  
**ALELI A. VILLOCINO**  
Dean/ Director

Approved:

  
**BEATRIZ S. BELONIAS**  
Vice President

**“Exhibit B”**

**INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)**

I, BONIFACIO E. CASTILLO, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets/accomplishments in accordance with the indicated measures for the period January 1, 2019 to June 30, 2019.

  
BONIFACIO E. CASTILLO  
Ratee

Approved:   
BAYRON S. BARREDO  
Head of Unit

MFO & PAPs	Success Indicators	Tasks Assigned	Targets	Actual Accomplishment	Rating				Remarks
					Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
ADMINISTRATIVE SUPPORT SERVICES									
Efficient and customer-friendly frontline service	0% complaint from client served	Served clients	100% no complaint	100% no complaint	5	4	4	4.33	
Messenger Services	Number of documents delivered, facilitated and processed within the day of receipt	Delivered, facilitated and processed within the day of receipt	90%	100%	4	4	4	4.0	
Janitorial Services	Number of offices, classrooms, comfort rooms, grounds cleaned, mowed and maintained its surroundings regularly	Cleaned offices, classrooms, comfort rooms cleaned and mowed grounds	13 offices, 5 classrooms, 3 comfort rooms and surrounding	13 offices, 5 classrooms, 3 comfort rooms	4	4	4	4.0	

		and maintained its surroundings regularly	s	rooms cleaned					
<b>Other Services</b>	For AACUP Biological Science/Physical Sciences Level 1 Accreditation	Assisted in the collection of Biological Science/Physical Sciences Level 1 Accreditation	95%	100%	5	5	4	4.67	
	Percentage in risographing IMs, syllabus, course outlines, midterm and final examinations	Risographed IMs, syllabus, course outlines and examinations as requested	90%	100%	5	5	4	4.67	
<b>Total Over-all Rating</b>					4.60	4.40	4.0	<b>4.33</b>	

<b>Average Rating (Total Over-all rating divided by 4)</b>		<b>4.33</b>
<b>Additional Points:</b>		
<b>Punctuality</b>	<b>XX</b>	
<b>Approved Additional points (with copy of approval)</b>	<b>XX</b>	
<b>FINAL RATING</b>		<b>4.33</b>
<b>ADJECTIVAL RATING</b>		<b>VERY SATISFACTORY</b>

**Comments & Recommendations for Development Purpose:**

- Be visible & make self available if needed.

Evaluated & Rated by:

**BAYRON S. BARREDO**  
DTE Department Head

Date: \_\_\_\_\_

Recommending Approval:

**ALELI A. VILLOCINO**  
Dean, College of Education

Date: \_\_\_\_\_

Approved by:

**BEATRIZ S. BELONIAS**  
VP for Instruction

Date: \_\_\_\_\_

1 - Quality

2 - Efficiency

3 - Timeliness

4 - Average



## Annex O

## Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January 1 – June 30, 2019Name of Staff: BONIFACIO E. CASTILLO Position: Administrative Aide I

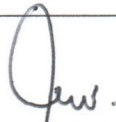
**Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.**

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. Commitment (both for subordinates and supervisors)		Scale				
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3.	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co-employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9.	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1
12.	Willing to be trained and developed	5	4	3	2	1
Total Score		44 = 3.66				
B. Leadership & Management (For supervisors only to be rated by higher		Scale				

office/department aligned to that of the overall plans of the university.					
3. Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4. Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5. Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
Total Score					
Average Score	3.66				

Overall recommendation : \_\_\_\_\_

  
**BAYRON S. BARREDO**  
Name of Head