Exhibit J

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Ran

Randy G. Omega

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)	4.80	4.80 x50%= 2.40	
b. Students (50%)	4.33	4.33 x 50% = 2.17	
TOTAL for Instruction	100%	4.57	4.57
2. Research	-		
3. Extension	-		
4. Administration	-		
5. Production	-		
TOTAL	100%		4.57

EQUIVALENT NUMERICAL RATING:

4.57

Add: Additional Points, if any:

1.07

TOTAL NUMERICAL RATING:

4.57

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

RANDY G. OMEGA

Name of Faculty

NANCY V. DUMAGUING

Department Head

Approved:

President .

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Randy G. Omega of the Department of Consumer and Hospitality Management commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January 2017 to June 2017

RANDY G. OMEGA

Ratee

Approved: NANCY DUMAGUING

Head of Unit

Remarks 4.66 4.66 4.66 4.66 4.00 A4 T3 Rating 4 4 4 4 E2 2 2 2 2 Q1 2 2 2 2 Accomplishment Actual 105 200 10 m Tasks/Target Assigned None* None* None* None 100 NA AN 20 NA 2 No. of quizzes administered, checked No. of long/term exams conducted, No. of Course Outlines/syllabus Success Indicators checked and recorded 2nd Sem -2016-2017 1st Sem 2017-2018 1st Sem 2017-2018 1st Sem 2017-2018 2nd Sern 2016-2017 2nd Sem 2016-2017 2nd Sem 2016- 2017 No. of IMs revised Summer 2017 Summer 2017 Summer 2017 Summer 2017 & recorded revised Higher Education MFO & PAPS Advanced & Services

AN

1st Sem 2017-2018

^{*}on teacher's leave status

MFO & PAPS	Success Indicators	Tasks/Target	Actual		Rai	Rating		Remarks
		Assigned	Accomplishment	Q1	E2	T3	A4	
Higher Education	No. of student projects supervised &							
	checked (industry practice reports)							
	2 nd Sem 2016-2017	1	3	2	2	4	4.66	
	Summer 2017	None*		1	1	1	1	
	1 st Sem 2017-2018	NA						
	No. of laboratory activities checked							
	and recorded							
	2 nd Sem 2016-2017	50	118	2	2	4	4.66	
	Summer 2017	None*		1	1	1	ı	
	1 st Sem 2017-2018	NA						
	No. of student grades computed							
	2 nd Sem 2016-2017	50	118	2	2	4	4.66	
	Summer 2017	None*		1	,	1	1	
	1 st Sem 2017-2018	NA						
	No. of course grade submitted							
-	2 nd Sem 2016-2017	3	3	2	2	4	4.66	
	Summer 2017	None*		1	1	1	,	
	1 st Sem 2017-2018	NA						

*on teacher's leave status

Advanced & Higher Education Services Education Services Student advising No. of hrs. spent on student advising No. of hrs pent on academic advising during enrollment No. of organizations advised No. of student-related activities assisted No. of student-related activities Snacks Preparation & Service Administrative None	Success Indicators Tasks/Target			Rat	Rating		Remarks
Student advising No. of hrs. spent on student advising No. of hrs pent on academic advising during enrollment No. of organizations advised No. of student-related activities assisted Food Preparation & Service None None	Assigned	Accomplishment	Q1	E2	T3	A4	
No. of hrs. spent on student advising No. of hrs pent on academic advising during enrollment No. of organizations advised 1 No. of student-related activities 5 assisted rumittee Food Preparation & Service 1- Snacks Preparation & Service 1- None							
No. of hrs. spent on student advising No. of hrs pent on academic advising during enrollment No. of organizations advised No. of student-related activities assisted rumittee Food Preparation Snacks Preparation & Service 1- Snacks Preparation & Service & Service & Service & Service & Se	Sing				1		
advising No. of hrs pent on academic advising during enrollment No. of organizations advised No. of student-related activities assisted mmittee Food Preparation Snacks Preparation & Service I Snacks Preparation & Service None		10	2	2	2	2.00	
No. of hrs pent on academic advising during enrollment No. of organizations advised No. of student-related activities assisted rnmittee Food Preparation Snacks Preparation & Service 1 Snacks Preparation & Service 1- Snacks Preparation							
advising during enrollment No. of organizations advised No. of student-related activities assisted Food Preparation Snacks Preparation & Service 1 Snacks Preparation & Service 1- Pond Preparation & Service 1- The state of the st		10	2	2	2	5.00	
No. of organizations advised 1 No. of student-related activities 5 assisted rumittee Food Preparation Snacks Preparation & Service 1- Snacks Preparation & Service 1- None	uring enrollment						
mmittee		2	5	2	2	2.00	
rnmittee Food Preparation Snacks Preparation & Service 1 None None		10	2	2	2	2.00	
Food Preparation & Service 1- Snacks Preparation & Service 1- None							
Food Preparation & Service 1- Snacks Preparation & Service 1- None							
Snacks Preparation & Service 1- None		2	5	2	2	5.00	
		2	5	5	2	2.00	

Additional Points:				
Punctuality				
Approved Additional points (with copy of	copy of			
FINAL RATING			4.80	
ADJECTIVAL RATING			VS	
Received by:	Calibrated by:	OIL 13 DELT R	Recommending Approval:	Approved by:
CTERESTIA L. QUINANOLA REMBERTO A.	REMBERTO A. PATINDOL	NDOL	BEATRIZ S. BELONIAS	EDGA CALLENA
\$PLYED Office	PMT		Vice President	President
Date:	Date:		Date:	Date:

1 - Quality2 - Efficiency3 - Timeliness4 - Average

VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Omega, Randy G.

Second Semester 2016 - 2017 No. of Raters: 26

,	ect: 3 - HRTM 124 - Tourism Planning Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
l	Explains course objectives, requirementand grading system at the beginning of the semester				2	8	16	5.0
2	Always prepared and organized in class		1		1	10	14	5.0
3	suses appropriate and updated instructional materials		1		2	6	17	5.0
4	Gives clear instructions/guidelines in accomplishing tasks			3		9	14	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	2	8	15	5.0
6	Makes classroom activities interesting and lively			2	5	12	7	4.0
7	Encourages students to ask questions and welcomes comments and suggestions			3		3	.19	5.0
8	Has mastery of the subject matter		1		3	0	16	5.0
9	Available for student consultation even outside class time			2	2	1.1	8	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully		1	1	5	7	12	4.0
11	Gives relevant assignments, course requirements		1	1	3	10	11	4.0
12	Returns quizzes, exams, homework, assignments and exercises		2	2	5	10	7	4.0
13	Fair in giving grades			1	7	7	11	4.0
14	Wears clean and appropriate clothes/attire in class		1	1		9	-15	5.0
15	Firm in implementing policies yet approachable and understanding			1	3	. 9	. 13	4.5
16	Commands respect of students			1	2	9	14	5.0
17	Exercises decency in speech and actions				3	0	14	5.0
	Median Rating			5.0			0	utstandin
Medi	1 Pc 2 Fr 3 Se 4 Ve	ating Desc oor air atisfactory ery Satisfa	actory					

Page 1 of 2

	3 - MKTM 124 - TOURS	3111
the improvement of their teachers	s' teaching performance	
ore understandable way		19.23%
		11.54%
eir class standing		53.85%
not related to the lesson	error or a constant	3.85%
/		7.69%
d students		3.85%
when discussing	municono con con con con con con con con con	11.54%
		23.08%
ers		19.23%
eds & feelings		7.69%
es before the time		46.15%
		11.54%
		30.77%
k jokes sometimes.		15.38%
ents		3.859
decisions/instructions		3.859
		7.699
points of the lesson		3.85%
t are difficult to understand		30.77%
ctivities	CONTRACT—AL CONTRACTOR STREET CONTRACTOR	11.54%
assignments		11.54%
ment during exams		7.69%
copy notes in class		19.23%
es/techniques		7.69%
if you can't come to class		15.38%
personal life		3.85%
200		23.08%
	eir class standing not related to the lesson d students when discussing ers eds & feelings ers before the time k jokes sometimes. ents decisions/instructions coints of the lesson et are difficult to understand ctivities assignments ment during exams copy notes in class es/techniques lif you can't come to class	the improvement of their teachers' teaching performance ore understandable way eir class standing not related to the lesson d students when discussing ers eds & feelings ees before the time k jokes sometimes. ents decisions/instructions points of the lesson et are difficult to understand ctivities assignments ment during exams copy notes in class es/techniques if you can't come to class

VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Omega, Randy G.

Second Semester 2016 - 2017

No. of Raters: 16

Subject:	3 - HRTM 124 - Tourism Planning & Development	Class	Type:	Lecture	11
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11-12 MWF

			1	2	3	4	5	Median
	Work Performance	NA	Poor	Below Satis- factory	Satis- factory	Verys Satis- factory	Out- standing	
l	Explains course objectives, requirementand grading system at the beginning of the semester				1	4	11	5.0
2	Always prepared and organized in class				*	-5-	11	5.0
3	Uses appropriate and updated instructional materials				2	2	12	5.0
4	Gives clear instructions/guidelines in accomplishing tasks				2	6	8	4.5
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				1	2	13	5.0
6	Makes classroom activities interesting and lively				5	8	3	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				2	3	11	5.0
8	Has mastery of the subject matter					4	12	5.0
9	Available for student consultation even outside class time			1	8	4	3	3.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	9	3	3	3.0
11	Gives relevant assignments, course requirements				2	9	5	4.0
12	Returns quizzes, exams, homework, assignments and exercises			1	6	6	3	4.0
13	Fair in giving grades		1	1	3	7	4	4.0
14	Wears clean and appropriate clothes/attire in class				1	4	11	5.0
15	Firm in implementing policies yet approachable and understanding				1	10	5	4.0
16	Commands respect of students		1		1	5	8	5.0
17	Exercises decency in speech and actions				1	5	10	5.0
	Median Rating		4	.0			Very Sa	tisfacto
ledia	1 Poc 2 Fai 3 Sat 4 Vet							

Page 1 of 2

3 - HRTM 124 - Tourism

	Omega,	Randy	G.
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Suggestions of students for the improvement of their teachers'	teaching performance
1: Add more class activities	6.25%
2: Allow students to know their class standing	37.50%
3: Avoid degrading students especially on social media	6.25%
4: Avoid favoritism	31.25%
5: Avoid insulting the students	6.25%
6: Avoid jokes that can offend students	6.25%
7: Be energetic/enthusiastic when discussing	18.75%
8: Be more approachable	6.25%
9: Be sensitive to slow learners	6.25%
10: Be sensitive to student needs & feelings	25.00%
11: Dismiss the class 10 minutes before the time	87.50%
12: Don't be always absent or late	12.50%
13: Don't be too serious. Crack jokes sometimes.	6.25%
14: Don't discourage the students	12.50%
15: Don't keep changing your decisions/instructions	6.25%
16: Don't talk too fast	12.50%
17: Explain further lessons that are difficult to understand	6.25%
18: Give time for students to copy notes in class	12.50%
19: Inform the students ahead if you can't come to class	12.50%
	18.75%
20; Smile often	the first of the contract of t

VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte, 6521-A Teaching Performance Evaluation

Teacher: Omega, Randy G.

Second Semester 2016 - 2017

No. of Raters: 28

Subject: 3 - H	RTM 124 - Tourism Planning	g & Development	Class Type:	Lecture	4-5:30TTh
					1 1

	Work Performance	NA	1 Poor	Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				1	12	15	5.0
2	Always prepared and organized in class				2	12	14	4.5
3	Uses appropriate and updated instructional materials				2	11	15	5.0
4	Gives clear instructions/guidelines in accomplishing tasks				6	14	8	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				4	15	9	4.0
6	Makes classroom activities interesting and lively	7	3	2	11	8	4	3.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	4	6	17	5.0
8	Has mastery of the subject matter			1	1	8	18	5.0
9	Available for student consultation even outside class time			2	7	8	11	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully		4	3	9	7	5	3.0
11	Gives relevant assignments, course requirements				4	12	12	4.0
12	Returns quizzes, exams, homework, assignments and exercises		2	2	9	12	3	4.0
13	Fair in giving grades				8	12	8	4.0
14	Wears clean and appropriate clothes/attire in class				3	3	21	5.0
15	Firm in implementing policies yet approachable and understanding			1	5	13	9	4.0
16	Commands respect of students			1	4	12	11	4.0
17	Exercises decency in speech and actions			1	4	6	17	5.0
	Median Rating			4.0			Very S	atisfacto
Medi	1 Po Fa 3 Sa 4 Ve		ctory					

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Page 1 of 2

Suggestions of st	udents for the improvement of their teachers' teaching pe	rformance
1: Discuss the l	esson in a more understandable way	35.71%
2: Add more cla	ss activities	7.14%
3: Allow studen	ts to know their class standing	53.57%
4: Avoid degrad	ing students especially on social media	3.57%
5: Avoid favorit	***************************************	00 570/
6; Avoid giving		3 57%
7: Avoid giving	requirements that are not related to the subject	3.57%
8: Avoid insultir	ng the students	14.29%
9: Avoid jokes t	hat can offend students	7.14%
10: Be energetic,	enthusiastic when discussing	10.71%
11: Be more app	roachable	25.00%
12; Be sensitive t	o slow learners	50.00%
13: Be sensitive t	o student needs & feelings	35.71%
14: Be well-orga	nized in discussing the topic	3.57%
15: Discipline the		3.57%
16; Dismiss the	lass 10 minutes before the time	78.57%
17: Do not get a	ngry easily	10.71%
18: Don't be too	bookish	17.86%
19: Don't be too	serious. Crack jokes sometimes.	32.14%
20: Don't discou	rage the students	32.14%
21: Don't interfe	re with students' personal life	2 5704
22: Don't keep c	hanging your decisions/instructions	3.57%
23; Don't talk to	o fast	17.86%
24: Emphasize t	ne important points of the lesson	7.14%
25: Explain furth	er lessons that are difficult to understand	28.57%
26; Give more e	xamples and activities	3.57%
27; Give more p	roblem sets & assignments	3.57%
28; Give reason	able time allotment during exams	14.29%
29; Give time fo	r students to copy notes in class	32.14%
30; Improve tea	ching & communication skills	3.57%
31; Improve tea	ching strategies/techniques	10.71%
32; Improve you	r knowledge about the subject	3.57%
33: Inform the s	tudents ahead if you can't come to class	10.71%
34: Smile often		28.57%