VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

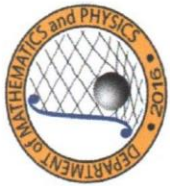Teacher: <u>Casinillo, Leomarich F.</u>　　　<u>Second Semester 2016 - 2017</u>　　No. of Raters: <u>49</u>

Subject: <u>1 - Math 101 - Elementary Calculus</u>　　　Class Type: <u>Lecture</u>　　　<u>4-5:30 TTh</u>

	Work Performance	NA	*1* Poor	*2* Below Satis-factory	*3* Satis-factory	*4* Very Satis-factory	*5* Out-standing	*Median*
1	Explains course objectives, requirementand grading system at the beginning of the semester				2	10	37	5.0
2	Always prepared and organized in class				2	13	34	5.0
3	Uses appropriate and updated instructional materials			1	7	21	19	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				3	16	30	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				3	8	38	5.0
6	Makes classroom activities interesting and lively			1	2	10	36	5.0
7	Encourages students to ask questions and welcomes comments and suggestions				3	15	31	5.0
8	Has mastery of the subject matter				1	7	41	5.0
9	Available for student consultation even outside class time			1	6	21	21	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	7	40	5.0
11	Gives relevant assignments, course requirements				7	20	22	4.0
12	Returns quizzes, exams, homework, assignments and exercises				2	12	35	5.0
13	Fair in giving grades			1	2	13	33	5.0
14	Wears clean and appropriate clothes/attire in class				1	15	33	5.0
15	Firm in implementing policies yet approachable and understanding			1	5	21	22	4.0
16	Commands respect of students			1	1	16	31	5.0
17	Exercises decency in speech and actions				4	14	31	5.0
	Median Rating		**5.0**					Outstanding

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Visayas State University
College of Arts and Sciences
DEPARTMENT OF MATHEMATICS AND PHYSICS
Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, LEOMARICH F. CASINILLO, of the DEPARTMENT OF MATHEMATICS AND PHYSICS, **Colleges of Arts and Sciences** commit to the deliver and agree to be rated on the
attainment of the following accomplishment in accordance with the indicated measures for the period January 1, 2017 to June 31, 2017

LEOMARICH F. CASINILLO
Instructor I
Date: July 25, 2017

CLIMACO D. ESPINA JR.
Department Head
Date: July 25, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Actual Accomplishment as of June 2017	Quality	Efficiency	Timeliness	Average	Remarks
MF01	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Math 123e (1 sec), Math 113 (1 sec), Math 12 (2 sec), Math 101 (5 sec) = (1st Sem 2016-2017); Math 112 (1 sec), Math 101 (1 sec) = (Summer 2017)	36	91.16	5	5	5	5.00	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		New syllabi	Instruction	Prepares new syllabi	1	1	5	5	5	5.00	Math 123e
		Revised syllabi	Instruction	Revised syllabi	1	1	5	5	4	4.67	Math 113
		New Powerpoint lecture presentation (per course)		Prepares powerpoint	5	5	5	5	5	5.00	Math 123e, Math 113, Math 12, Math 101, Math 112

PI 3. Additional outputs *Number of days attended Seminar-Workshop outside VSU*										
National	Instruction	Research Presentation	1	1	5	5	5	5.00	Fibonacci and Lucas Domination in Path, Sponsor MSP, May 30-31, 2017 Bayfront Hotel, Cebu City	
			Total points					**24.67**		
MFO 5 Support to Students	PI.2 Number of hours spent for student consultation	Support to students	Entertained students	50	50	4	5	5	4.67	regarding subject matters, grades
	P.3 Additional Outputs									
			Total points					**4.67**		
MFO 6 General Admin. & Support Services (GASS)	Efficient & Constumor Friendly	Zero percent complaint from clients served	General services	Entertains clients	0% complaint	0% complaint	5	5	5	5.00	Students, Parents, Faculty & Staff
			Total points					**5.00**		
Total Over-all Rating								34.33		
Average Rating								4.90		
Adjectival Rating								O		

Average Rating (Total Over-all rating divided by 4)	4.90
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.90
ADJECTIVAL RATING	

Comments & Recommendations for Development Purpose:

Received by:

TERESITA L. QUIÑANOLA
Planning Officer
Date: 6/15/17

Calibrated by:

REMBERTO A. PATINDOL, Ph.D.
Chairman, PMT
Date:

Recommending Approval:

BEATRIZ S. BELONIAS, Ph.D.
Vice Pres. for Instruction
Date:

Approved:

EDGARDO E. TULIN, Ph.D.
President
Date:

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	11.43%
2: Add more class activities	2.86%
3: Be energetic/enthusiastic when discussing	2.86%
4: Be more approachable	5.71%
5: Be sensitive to slow learners	8.57%
6: Be sensitive to student needs & feelings	2.86%
7: Be well-organized in discussing the topic	2.86%
8: Dismiss the class 10 minutes before the time	2.86%
9: Do not get angry easily	2.86%
10: Don't be too bookish	2.86%
11: Don't be too serious. Crack jokes sometimes.	8.57%
12: Don't flirt with your students	2.86%
13: Don't just read the handouts or the powerpoint slides. Discuss them.	2.86%
14: Don't keep changing your decisions/instructions	5.71%
15: Don't talk too fast	40.00%
16: Emphasize the important points of the lesson	2.86%
17: Explain further lessons that are difficult to understand	22.86%
18: Give more examples and activities	8.57%
19: Give more laboratory activities	2.86%
20: Give more problem sets & assignments	5.71%
21: Give reasonable time allotment during exams	5.71%
22: Give time for students to copy notes in class	8.57%
23: Improve teaching & communication skills	5.71%
24: Improve teaching strategies/techniques	2.86%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: <u>Casinillo, Leomarich F.</u> Second Semester 2016 - 2017 No. of Raters: 35

Subject: <u>1 - Math 101 - Elementary Calculus</u> Class Type: Lecture 12-1 MWF

	Work Performance	NA	*1* Poor	*2* Below Satis-factory	*3* Satis-factory	*4* Very Satis-factory	*5* Out-standing	*Median*
1	Explains course objectives, requirement and grading system at the beginning of the semester			1	2	15	17	4.0
2	Always prepared and organized in class				4	18	13	4.0
3	Uses appropriate and updated instructional materials			1	6	20	8	4.0
4	Gives clear instructions/guidelines in accomplishing tasks		1	1	6	16	11	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1	2	4	11	17	4:0
6	Makes classroom activities interesting and lively			3	7	14	11	4.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	3	17	14	4.0
8	Has mastery of the subject matter				2	12	21	5.0
9	Available for student consultation even outside class time			1	6	15	13	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	3	12	19	5.0
11	Gives relevant assignments, course requirements		1	1	8	14	11	4.0
12	Returns quizzes, exams, homework, assignments and exercises				4	10	21	5.0
13	Fair in giving grades			2	3	13	17	4.0
14	Wears clean and appropriate clothes/attire in class			1	2	13	19	5.0
15	Firm in implementing policies yet approachable and understanding			1	4	14	15	4.0
16	Commands respect of students				4	14	17	4.0
17	Exercises decency in speech and actions				4	10	21	5.0
	Median Rating	**4.0**					**Very Satisfactory**	

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Page 1 of 2

41: Have well-prepared powerpoint presentations	5.13%
42: Improve teaching & communication skills	7.69%
43: Improve teaching strategies/techniques	12.82%
44: Improve your knowledge about the subject	7.69%
45: Inform the students ahead if you can't come to class	12.82%
46: Lessen talking about your personal life	2.56%
47: Make voice louder	7.69%
48: Smile often	10.26%

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	20.51%
2: Improve English proficiency especially grammar and pronunciation	2.56%
3: Add more class activities	10.26%
4: Allow students to know their class standing	7.69%
5: Always have eye contact with students when discussing the lesson	2.56%
6: Avoid degrading students especially on social media	2.56%
7: Avoid discussing matters not related to the lesson	5.13%
8: Avoid favoritism	7.69%
9: Avoid giving green jokes	2.56%
10: Avoid giving requirements that are not related to the subject	5.13%
11: Avoid insulting the students	2.56%
12: Avoid jokes that can offend students	2.56%
13: Avoid or lessen the use of "gay" language in class	2.56%
14: Be energetic/enthusiastic when discussing	7.69%
15: Be more approachable	7.69%
16: Be sensitive to slow learners	20.51%
17: Be sensitive to student needs & feelings	7.69%
18: Be well-organized in discussing the topic	10.26%
19: Discipline the students	5.13%
20: Dismiss the class 10 minutes before the time	7.69%
21: Do not get angry easily	2.56%
22: Don't be always absent or late	2.56%
23: Don't be nervous in class	2.56%
24: Don't be too bookish	2.56%
25: Don't be too serious. Crack jokes sometimes.	2.56%
26: Don't discourage the students	5.13%
27: Don't flirt with your students	5.13%
28: Don't interfere with students' personal life	5.13%
29: Don't just be sitting the whole time while having class	2.56%
30: Don't just read the handouts or the powerpoint slides. Discuss them.	2.56%
31: Don't keep changing your decisions/instructions	5.13%
32: Don't talk too fast	28.21%
33: Emphasize the important points of the lesson	10.26%
34: Explain further lessons that are difficult to understand	28.21%
35: Give more examples and activities	15.38%
36: Give more laboratory activities	2.56%
37: Give more problem sets & assignments	10.26%
38: Give reasonable time allotment during exams	10.26%
39: Give time for students to copy notes in class	10.26%
40: Guide the students during the laboratory	2.56%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: <u>Casinillo, Leomarich F.</u>   <u>Second Semester 2016 - 2017</u>   No. of Raters: <u>39</u>

Subject: <u>1 - Math 101 - Elementary Calculus</u>   Class Type: <u>Lecture</u>   <u>10-11:30 TTh</u>

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				6	21	12	4.0
2	Always prepared and organized in class				5	20	14	4.0
3	Uses appropriate and updated instructional materials				11	18	10	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				8	16	15	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	7	11	20	5.0
6	Makes classroom activities interesting and lively			2	10	18	9	4.0
7	Encourages students to ask questions and welcomes comments and suggestions			1	6	15	17	4.0
8	Has mastery of the subject matter				3	17	19	4.0
9	Available for student consultation even outside class time				14	16	9	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	17	20	5.0
11	Gives relevant assignments, course requirements			2	10	16	11	4.0
12	Returns quizzes, exams, homework, assignments and exercises				6	17	16	4.0
13	Fair in giving grades				6	14	19	4.0
14	Wears clean and appropriate clothes/attire in class				2	20	17	4.0
15	Firm in implementing policies yet approachable and understanding				8	13	18	4.0
16	Commands respect of students				3	20	16	4.0
17	Exercises decency in speech and actions				4	18	17	4.0

Median Rating	4.0	**Very Satisfactory**

Median Rating (nearest whole number)   Rating Description

1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1: Add more class activities	2.94%
2: Allow students to know their class standing	8.82%
3: Always have eye contact with students when discussing the lesson	2.94%
4: Avoid discussing matters not related to the lesson	5.88%
5: Be energetic/enthusiastic when discussing	2.94%
6: Be more approachable	2.94%
7: Be sensitive to slow learners	5.88%
8: Be sensitive to student needs & feelings	5.88%
9: Be well-organized in discussing the topic	2.94%
10: Discipline the students	5.88%
11: Discuss the lesson in a more understandable way	2.94%
12: Dismiss the class 10 minutes before the time	5.88%
13: Do not get angry easily	2.94%
14: Don't be always absent or late	2.94%
15: Don't be too serious. Crack jokes sometimes.	8.82%
16: Don't discourage the students	5.88%
17: Don't flirt with your students	2.94%
18: Don't keep changing your decisions/instructions	5.88%
19: Don't talk too fast	2.94%
20: Explain further lessons that are difficult to understand	11.76%
21: Give more examples and activities	2.94%
22: Give more problem sets & assignments	8.82%
23: Give time for students to copy notes in class	5.88%
24: Improve your knowledge about the subject	2.94%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Casinillo, Leomarich F.   Second Semester 2016 - 2017   No. of Raters: 34

Subject: 3 - Math 113 - Analytic Geometry & Calculus II   Class Type: Lecture   7-9:30TTh

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirementand grading system at the beginning of the semester				1	19	14	4.0
2	Always prepared and organized in class				2	14	18	5.0
3	Uses appropriate and updated instructional materials				7	15	12	4.0
4	Gives clear instructions/guidelines in accomplishing tasks				2	14	18	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	2	15	16	4.0
6	Makes classroom activities interesting and lively				1	15	18	5.0
7	Encourages students to ask questions and welcomes comments and suggestions				3	11	20	5.0
8	Has mastery of the subject matter				4	15	15	4.0
9	Available for student consultation even outside class time				4	16	14	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				3	17	14	4.0
11	Gives relevant assignments, course requirements				1	22	11	4.0
12	Returns quizzes, exams, homework, assignments and exercises				2	9	23	5.0
13	Fair in giving grades				4	13	17	4.5
14	Wears clean and appropriate clothes/attire in class				3	14	17	4.5
15	Firm in implementing policies yet approachable and understanding				2	15	17	4.5
16	Commands respect of students				3	12	19	5.0
17	Exercises decency in speech and actions				3	11	20	5.0
	Median Rating		**4.0**				**Very Satisfactory**	

Median Rating (nearest whole number)   Rating Description

1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Casinillo, Leomarich F.   2 - Math 12 - Plane

Suggestions of students for the improvement of their teachers' teaching performance

1: Add more class activities	3.85%
2: Allow students to know their class standing	3.85%
3: Be sensitive to slow learners	11.54%
4: Be sensitive to student needs & feelings	3.85%
5: Be well-organized in discussing the topic	3.85%
6: Discuss the lesson in a more understandable way	3.85%
7: Dismiss the class 10 minutes before the time	3.85%
8: Don't be too bookish	3.85%
9: Don't be too serious. Crack jokes sometimes.	3.85%
10: Don't just read the handouts or the powerpoint slides. Discuss them.	3.85%
11: Don't talk too fast	15.38%
12: Explain further lessons that are difficult to understand	19.23%
13: Give more examples and activities	15.38%
14: Give more laboratory activities	3.85%
15: Give more problem sets & assignments	15.38%
16: Improve teaching strategies/techniques	3.85%
17: Inform the students ahead if you can't come to class	7.69%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: <u>Casinillo, Leomarich F.</u>　　Second Semester <u>2016 - 2017</u>　No. of Raters: <u>26</u>

Subject: <u>2 - Math 12 - Plane Trigonometry</u>　　Class Type: <u>Lecture</u>　　4-5MWF

Work Performance	NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median
1　Explains course objectives, requirement and grading system at the beginning of the semester				3	10	13	4.5
2　Always prepared and organized in class			1	4	12	9	4.0
3　Uses appropriate and updated instructional materials			1	6	9	10	4.0
4　Gives clear instructions/guidelines in accomplishing tasks			1	4	10	11	4.0
5　Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1		4	10	11	4.0
6　Makes classroom activities interesting and lively			1	4	10	11	4.0
7　Encourages students to ask questions and welcomes comments and suggestions			2	4	7	13	4.5
8　Has mastery of the subject matter				3	10	12	4.0
9　Available for student consultation even outside class time			1	3	11	11	4.0
10　Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	4	6	15	5.0
11　Gives relevant assignments, course requirements		1	2	4	10	9	4.0
12　Returns quizzes, exams, homework, assignments and exercises		1		5	10	10	4.0
13　Fair in giving grades			1	3	8	13	5.0
14　Wears clean and appropriate clothes/attire in class				6	9	11	4.0
15　Firm in implementing policies yet approachable and understanding				3	15	8	4.0
16　Commands respect of students			1	2	10	13	4.5
17　Exercises decency in speech and actions				4	9	13	4.5
Median Rating	**4.0**						**Very Satisfactory**

Median Rating (nearest whole number)　　Rating Description

1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Casinillo, Leomarich F.   2 - Math 12 - Plane

41: Improve teaching strategies/techniques	24.00%
42: Improve your knowledge about the subject	4.00%
43: Inform the students ahead if you can't come to class	32.00%
44: Lessen talking about your personal life	4.00%
45: Make voice louder	24.00%
46: Smile often	28.00%

Suggestions of students for the improvement of their teachers' teaching performance

1:	Discuss the lesson in a more understandable way	28.00%
2:	Improve English proficiency especially grammar and pronunciation	8.00%
3:	Add more class activities	12.00%
4:	Allow students to know their class standing	28.00%
5:	Always have eye contact with students when discussing the lesson	12.00%
6:	Avoid degrading students especially on social media	8.00%
7:	Avoid discussing matters not related to the lesson	8.00%
8:	Avoid favoritism	28.00%
9:	Avoid giving green jokes	12.00%
10:	Avoid giving requirements that are not related to the subject	4.00%
11:	Avoid insulting the students	8.00%
12:	Avoid jokes that can offend students	4.00%
13:	Avoid or lessen the use of "gay" language in class	8.00%
14:	Be energetic/enthusiastic when discussing	32.00%
15:	Be more approachable	32.00%
16:	Be sensitive to slow learners	32.00%
17:	Be sensitive to student needs & feelings	28.00%
18:	Be well-organized in discussing the topic	16.00%
19:	Discipline the students	8.00%
20:	Dismiss the class 10 minutes before the time	12.00%
21:	Do not get angry easily	8.00%
22:	Don't be always absent or late	12.00%
23:	Don't be nervous in class	12.00%
24:	Don't be too bookish	16.00%
25:	Don't be too serious. Crack jokes sometimes.	28.00%
26:	Don't discourage the students	12.00%
27:	Don't flirt with your students	4.00%
28:	Don't interfere with students' personal life	4.00%
29:	Don't just be sitting the whole time while having class	8.00%
30:	Don't just read the handouts or the powerpoint slides. Discuss them.	20.00%
31:	Don't keep changing your decisions/instructions	8.00%
32:	Don't talk too fast	20.00%
33:	Emphasize the important points of the lesson	16.00%
34:	Explain further lessons that are difficult to understand	40.00%
35:	Give more examples and activities	20.00%
36:	Give more problem sets & assignments	16.00%
37:	Give reasonable time allotment during exams	8.00%
38:	Give time for students to copy notes in class	12.00%
39:	Have well-prepared powerpoint presentations	4.00%
40:	Improve teaching & communication skills	4.00%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: <u>Casinillo, Leomarich F.</u>   Second Semester 2016 - 2017   No. of Raters: <u>25</u>

Subject: <u>2 - Math 12 - Plane Trigonometry</u>   Class Type: <u>Lecture</u>   <u>10-11 MWF</u>

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester				2	9	14	5.0
2	Always prepared and organized in class				3	12	10	4.0
3	Uses appropriate and updated instructional materials		1	2	5	7	10	4.0
4	Gives clear instructions/guidelines in accomplishing tasks			1	5	8	11	4.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			2	4	6	13	5.0
6	Makes classroom activities interesting and lively			2	7	9	7	4.0
7	Encourages students to ask questions and welcomes comments and suggestions				5	7	13	5.0
8	Has mastery of the subject matter			1	1	8	15	5.0
9	Available for student consultation even outside class time			2	6	10	7	4.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	1	9	14	5.0
11	Gives relevant assignments, course requirements		2	2	6	9	6	4.0
12	Returns quizzes, exams, homework, assignments and exercises				3	6	16	5.0
13	Fair in giving grades			1	1	7	16	5.0
14	Wears clean and appropriate clothes/attire in class				7	7	11	4.0
15	Firm in implementing policies yet approachable and understanding			1	6	7	11	4.0
16	Commands respect of students		1		3	7	14	5.0
17	Exercises decency in speech and actions			1	5	7	12	4.0
	Median Rating	**4.0**					**Very Satisfactory**	

Median Rating (nearest whole number)	Rating Description
1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	5.00%
2: Add more class activities	10.00%
3: Allow students to know their class standing	10.00%
4: Always have eye contact with students when discussing the lesson	5.00%
5: Avoid discussing matters not related to the lesson	5.00%
6: Avoid favoritism	5.00%
7: Avoid giving green jokes	5.00%
8: Be energetic/enthusiastic when discussing	5.00%
9: Be more approachable	5.00%
10: Be sensitive to slow learners	20.00%
11: Be sensitive to student needs & feelings	5.00%
12: Be well-organized in discussing the topic	5.00%
13: Dismiss the class 10 minutes before the time	5.00%
14: Don't be always absent or late	5.00%
15: Don't be too bookish	5.00%
16: Don't be too serious. Crack jokes sometimes.	5.00%
17: Don't discourage the students	5.00%
18: Don't interfere with students' personal life	5.00%
19: Don't just be sitting the whole time while having class	5.00%
20: Don't just read the handouts or the powerpoint slides. Discuss them.	5.00%
21: Don't keep changing your decisions/instructions	5.00%
22: Don't talk too fast	10.00%
23: Emphasize the important points of the lesson	5.00%
24: Explain further lessons that are difficult to understand	20.00%
25: Give more examples and activities	20.00%
26: Give more laboratory activities	5.00%
27: Give more problem sets & assignments	50.00%
28: Give reasonable time allotment during exams	15.00%
29: Give time for students to copy notes in class	10.00%
30: Have well-prepared powerpoint presentations	5.00%
31: Improve teaching strategies/techniques	5.00%
32: Improve your knowledge about the subject	10.00%
33: Inform the students ahead if you can't come to class	10.00%
34: Make voice louder	5.00%
35: Smile often	5.00%

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: <u>Casinillo, Leomarich F.</u>   <u>Second Semester 2016 - 2017</u>   No. of Raters: <u>20</u>

Subject: <u>4 - Math 123e - Integral Calculus</u>   Class Type: <u>Lecture</u>   <u>7-9 MW</u>

	Work Performance	NA	1 Poor	2 Below Satis-factory	3 Satis-factory	4 Very Satis-factory	5 Out-standing	Median
1	Explains course objectives, requirement and grading system at the beginning of the semester					5	15	5.0
2	Always prepared and organized in class					5	15	5.0
3	Uses appropriate and updated instructional materials				2	6	12	5.0
4	Gives clear instructions/guidelines in accomplishing tasks			1		5	14	5.0
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				1	3	16	5.0
6	Makes classroom activities interesting and lively					3	17	5.0
7	Encourages students to ask questions and welcomes comments and suggestions					4	16	5.0
8	Has mastery of the subject matter				1	5	14	5.0
9	Available for student consultation even outside class time				1	5	14	5.0
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	2	17	5.0
11	Gives relevant assignments, course requirements				2	7	11	5.0
12	Returns quizzes, exams, homework, assignments and exercises					4	16	5.0
13	Fair in giving grades					5	15	5.0
14	Wears clean and appropriate clothes/attire in class					6	14	5.0
15	Firm in implementing policies yet approachable and understanding				1	6	13	5.0
16	Commands respect of students					6	14	5.0
17	Exercises decency in speech and actions					9	11	5.0
	Median Rating	**5.0**						**Outstanding**

Median Rating (nearest whole number)   Rating Description

1	Poor
2	Fair
3	Satisfactory
4	Very Satisfactory
5	Outstanding

Suggestions of students for the improvement of their teachers' teaching performance

1:	Discuss the lesson in a more understandable way	4.08%
2:	Improve English proficiency especially grammar and pronunciation	2.04%
3:	Allow students to know their class standing	6.12%
4:	Avoid degrading students especially on social media	2.04%
5:	Avoid favoritism	2.04%
6:	Avoid giving requirements that are not related to the subject	2.04%
7:	Be energetic/enthusiastic when discussing	4.08%
8:	Be more approachable	2.04%
9:	Be sensitive to slow learners	6.12%
10:	Be sensitive to student needs & feelings	6.12%
11:	Be well-organized in discussing the topic	4.08%
12:	Dismiss the class 10 minutes before the time	4.08%
13:	Do not get angry easily	2.04%
14:	Don't be always absent or late	2.04%
15:	Don't be nervous in class	2.04%
16:	Don't be too bookish	2.04%
17:	Don't be too serious. Crack jokes sometimes.	2.04%
18:	Don't discourage the students	4.08%
19:	Don't flirt with your students	2.04%
20:	Don't interfere with students' personal life	2.04%
21:	Don't just be sitting the whole time while having class	2.04%
22:	Don't just read the handouts or the powerpoint slides. Discuss them.	2.04%
23:	Don't talk too fast	16.33%
24:	Emphasize the important points of the lesson	4.08%
25:	Explain further lessons that are difficult to understand	6.12%
26:	Give more examples and activities	6.12%
27:	Give more problem sets & assignments	12.24%
28:	Give reasonable time allotment during exams	2.04%
29:	Give time for students to copy notes in class	2.04%
30:	Have well-prepared powerpoint presentations	2.04%
31:	Improve your knowledge about the subject	2.04%
32:	Inform the students ahead if you can't come to class	8.16%
33:	Make voice louder	2.04%
34:	Smile often	2.04%

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: <u>Mr. Leomarich F. Casinillo</u>

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.45	
b. Students (50%)		2.17	
TOTAL for Instruction	85%	4.62	3.93
2. Research	0%	0	0
3. Extension	0%	0	0
4. Support of Operation	10%	4.67	0.47
5. Administration	5%	5.00	0.25
TOTAL			4.64

EQUIVALENT NUMERICAL RATING: 4.64
Add: Additional Points, if any:
TOTAL NUMERICAL RATING: 4.64

ADJECTIVAL RATING: <u>Outstanding</u>

Prepared by:

LEOMARICH F. CASINILLO
Name of Faculty

Reviewed by:

CLIMACO D. ESPINA JR.
Department Head

Approved by:

EDGARDO E. TULIN
President