SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **SHALOM GRACE C. SUGANO**

| Program Involvement | Percentag | Numerical Rating | Equivalent |
|-----------------------|-----------|------------------|------------|
| (1) | e Weight | (Rating x %) | Numerical |
| ` , | of | | Rating |
| . (1) | (2) | (3) | (2x3) |
| 1. Instruction | | | |
| a. Head/Dean (50%) | | 4.72x50%= 2.36 | |
| b. Students (50%) | | 5x50% = 2.5 | |
| TOTAL for Instruction | 100% | 4.86 | 4.86 |
| 2. Research | 0% | | 0 |
| 3. Extension | 0% | | 0 |
| 4. Administration | 0% | | 0 |
| 5. Production | | | 0 |
| TOTAL | | | 4.86 |

| | 11///1 | ENT N | UMERICAL | DATING. | 4.86 |
|-----|--------|-------|-----------|---------|------|
| -() | IVAL | | UNIERICAL | RATING. | 4.00 |

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.86

ADJECTIVAL RATING: Outstanding

Prepared by:

SHALOM CRACE C. SUGANO

Name of Faculty

Reviewed by:

ROSARIO P. ABELA

Department Head

Recommending Approval:

ALELVA. VILLOCINO

Dean/Director

Approved:

BEATRIZ S. BELONIAS

ice President

INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW FORM (IPCR)

I, SHALOM GRACE C. SUGANO of VSU Laboratory High School commits the deliver and agree to be rated on the attainment of the following taggets in accordance with the indicated measures for the period July 1, 2018 to December 30, 2018.

SHALOW BRACE C. SUGANO

Approved: ROSARIO P. ABELA

Head of Unit

| MFO & PAPs | Success Indicators | Tasks Target | | Actual | | Rating | | | Remarks |
|--|---|--------------|--------|-----------------|------|----------------|----------------|----------------|--|
| MIFU & PAPS | Success mulcators | Assigned | laiget | Accomplishments | Q¹ | E ² | T ³ | A ⁴ | |
| Advanced & Higher Education | FTE | | | 74.5 | | | | | |
| Services: Education Services as Laboratory High School of the | • TL | Teaching | 12.75 | 29.19 | 5 | 4 | 4 | 4.33 | Science IIIA - General Chemistry, Research 1, General Chemistry II (Senior High) |
| | Number of Instructional Materials Developed/Revised and Utilized: | | | | | | | | |
| | Revised syllabi within the year | | 1 | 2 | 5 | 4 | 5 | 4.67 | Science IIIA - General Chemistry, Research 1 |
| | Teaching Aid (PowerPoint/visual aids/etc) | | 1 | 10 | 4 | 5 | 5 | 4.67 | Science IIIA - General Chemistry, Research 1, General Chemistry II |
| | Student Advising and Consultation Services: | | | | | | | | |
| | Number of organizations advised | | 1 | 2 | . 4 | 4 | 4 | 4 | Junior Organization, Grade 9 Garnet Adviser |
| | Number of student-related activities assisted | | 5 | 12 | 4 | 5 | 4 | 4.67 | Honor's Program, Math and Science Culmination Program, Intramurals, Local Science Fair, Acquaintance Party 2018, Christmas Party, English Month, Buwan ng Wika, Division Festival of Talents, Regional Science and Technology Fair, City Meet, Cluster Meet |
| Average Rating | | | | | 4.40 | 4.40 | 4.40 | 4.47 | |
| | | | | | | | | | |
| | Instructional Services | | | | | | | | |
| | No. of Student Teachers Assisted | | 0 | 2 | 5 | 4 | 5 | 4.67 | |
| | No. of Field Study Students Assisted | | 0 | 0 | | | | | |
| | Other services | | | | | | | | |
| | Other services provided to VSU activities and other agencies | | 0 | 0 | | | | | |
| STO | | | | | | | | | N. Control of the con |
| Personal development and welfare support | Trainings / Seminars / Conferences Attended: | | | | | | | | |

| | Approved or Conducted by DepED, CHED | *************************************** | | | Т | Т | T | T | |
|----------------------------|--|---|---|---|------|----------|------|-------|---|
| | | · | 0 | 1 | 5 | 5 | 5 | 5 | In-depth Training on Qualitative and Quantitative Data Analysis |
| | Other services | | | | | † | | | |
| | Average Rating | | | | 5 | 4.5 | 5 | 4.835 | |
| Administrative functions & | Special Assignments from Office of the | | | | | | | | |
| other special assignments | Principal Principal | | 0 | 4 | 4 | 4 | 4 | 4 | Research Coordinator, VSULHS Treasurer, School Canteen Treasurer, Farm Manager |
| Average Rating | | | | | | | | | |
| | | | | | 4 | 4 | 4 | 4 | |
| otal Over-all Rating | + | | | | | | | | |
| | | i | | | 4.46 | 4.30 | 4.47 | 4.44 | |

| Average Rating (Total Over-all rating) | 4.44 |
|--|-------------------|
| Additional Points: | |
| Punctuality | |
| Approved Additional points (with copy of approval) | |
| FINAL RATING | 4.44 |
| ADJECTIVAL RATING | VERY SATISFACTORY |

Comments & Recommendations for Development Purpose: she can be relied upon to accomplish tasks assigned to her. Needs to engage more in research

| Evaluated | and | Rated | by: |
|-----------|-----|-------|-----|
|-----------|-----|-------|-----|

Recommending Approval:

Approved by:

ROSARIO P. ABELA, Ed.D.

Dept./Unit Head

Date:_____

J Dean/Director

BEATRIZ<mark>S. BELONIAS, Ph.</mark>[

Vice President

Date: _____

ALELI A. VILLOCINO, Ed.D.

Date: _____

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: **SHALOM GRACE C. SUGANO**

| Task No. | Task Description | Expected Output | Date Assigned | Expected Date to Accomplish | Actual Date accomplished | Quality of Output* | Over-all assessment of output** | Remarks/ Recommen- dation |
|-------------|--|--|------------------|-----------------------------------|--------------------------|-----------------------|---------------------------------|---------------------------------|
| 1 | Teach Science 9A (Chemistry) to Grade 9 students | Deliver quality learning on basic concepts in chemistry to students in the secondary level | July 2018 | May 2019 | May 2019 | Very Impressive | Outstanding | |
| 2 | Teach Research 1 to Grade 9 students | Deliver quality learning on basic concepts in research in the secondary level | July 2018 | May 2019 | May 2019 | Very Impressive | Outstanding | |
| 3 | Teach General Chemistry I to Grade 12 students | Deliver quality learning on basic concepts in general chemistry in the secondary level | July 2018 | May 2019 | July 2018 | Very Impressive | Outstanding | |
| 4 | Revise course outline in Science 9A, Research 1 | Course outline contains updated topics | July 2018 | July 2018 | July 2018 | Very Impressive | Outstanding | |
| 5 | Revise course syllabus in Science 9A, Research 1 | OBE syllabus that addresses the needs of learners | July 2018 | | | Very Impressive | Outstanding | |
| 6 | Revise laboratory manual for Science 9A (Chemistry) | Use updated laboratory experiments | July 2018 | July 2018 | July 2018 | Very Impressive | Outstanding | |
| 7 | Develop powerpoint presentation in Science 9A, Research 1, General Chemistry I | A more comprehensive powerpoint presentation | July 2018 | July 2018 | July 2018 | Very Impressive | Outstanding | |

| 8 | Submit reports and other requirements | Sign CSR, submit grade sheets | July 20 | July 2018 to December 2018 | | | Outstanding | |
|----|--|---|----------------------------|----------------------------|--------------------|--------------------|-------------|--|
| 9 | Assist in school-related activities | Assist in checking attendance/monitoring of students in activities like Conference with Parents, Acquaintance Party, Buwan ng Wika, Intramurals (Students & Faculty), English Month, Math & Science Month, Science Fair & Research Congress, World Teacher's Day, Career Guidance Day, Division & Regional Science Fair | July 2018 to December 2018 | | Very Impressive | Outstanding | | |
| 10 | Attend Seminars, International Conferences and Trainings | In-depth Training Workshop on Data Analysis | July 2018 to December 2018 | | | Very Impressive | Outstanding | |
| 11 | Supervise BSED student teachers | Mentor and supervise the student teachers in handling and managing the class | August 2018 | November 2018 | November 2018 | Very Impressive | Outstanding | |
| 12 | School Treasurer (Canteen, Farm) | Financial management and oversight | August 2018 | May 2019 | May 2019 | Very Impressive | Outstanding | |

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

EMPLOYEE DEVELOPMENT PLAN

| Name of Employee: <u>Dr. Shalom Grace C. Sugano</u> Performance Rating: <u>Outstanding</u> |
|---|
| Aim: To write a research proposal and submit to OVPRE for funding. |
| Proposed Interventions to Improve Performance: |
| Date: <u>June 2018</u> Target Date: <u>July – December 2018</u> |
| First Step: Attend seminar on Research Proposal writing. |
| Result: Write a research proposal for endorsement to OVPRE. |
| Date: Target Date: |
| Next Step: <u>Decrease teaching load in order to engage in research and produce new IM's.</u> |
| Outcome: A better schedule that will allow time for research and instruction. |
| Final Step/Recommendation: |
| Prepared by: ROSARIO P. ABELA, Ed.D. Unit Head |
| Conforme: |