Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JOMARI JOSEPH A. BARRERA

	Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating
1.	Instruction	(2)		(2x3)
1.	a. Head/Dean (100%)		4.84 x 100% = 4.84	
	b. Students		1.01	
	Total for Instruction	40%	4.84	1.94
2.	Research			
	a. Client/Dir. for Research			
	b. Dept. Head/Center Director (100%)		5.00 x 100% = 5.00	
	Total for Research	30%	5.00	1.50
3.	Extension			
	a. Client/Dir. for Extension			
	b. Dept Head/Center Director (100%)		4.78 x 100% = 4.78	
	Total for Extension	30%	4.78	1.43
4.	Administration			
5.	Production			
	TOTAL		2.	4.87

EQUIVALENT NUMERICAL RATING:

4.87

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.87

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by

JOMARI JOSEPH A. BARRERA

Name of Faculty

WINSTON M. TABADA

Department Head

Recommending Approva

ROBERTO C. GUARTE

College Dean

Approved:

BEATRIZ S. BELONIAS

Vice President for Instruction

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>Jomari Joseph A. Barrera</u>, a faculty member of the <u>DEPARTMENT OF COMPUTER SCIENCE AND TECHNOLOGY</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January to June 2020</u>.

Approved:

JOMARI JOSERH A. BARRERA

Instructor Date: July 22, 2020

WINSTON M. TABADA

Department Head

Date:

ROBERTO C. GUARTE

College Dean

Date:

MFO No.		Success/ Performance Indicators (PI)	Program/ Activities /	Tasks Assigned	Target	Actual Accomplishment			Ratin	_	REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
			Projects				Quality	Eficiency	Timelines	Average	
UMFO 2. HIGHER I	EDUCATION SERVICES										
OVPI UMFO 3. High	her Education Management	Services									
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Courses and students handled	Handles and teaches courses assigned	4	23.25	5	5	5	5.00	2nd sem. AY 2019-2020: CSci 102 (lec), CSci 120 (lec&lab), CSci 104 (lec&lab)
		A10. Number of grade sheets submitted within prescribed period	Gradesheet submission	Prepares gradesheet and submits on or before deadline	3	6	5	5	4	4.67	G005 & G023 CSci 120, G008, G010 & G026 CSci 102 G014 CSci 104
		A 11. Number of INC forms with grade submitted within prescribed period	-	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	0	0	5	5	4	4.67	No INC grades
		A12. Number of trainings attended related to instruction	Trainings attended	Attend mandated trainings	1	4	5	5	4	4.67	(1) In-service Training on WEKA (Data Analytics Tool) Basics (2&3) Webinar on Flexible Learning Modalities and Techniques in: Science and Math Engineering and Technology (4) Shopee Code League (Workshops and Competitions)

	A13. Number of long examinations administered and checked	Midterm/ Fina exam	Administers and checks long examination for	2	3	5	5	4	4.67	Midterm Exam for CSci 102, CSci 120, and CSci 104
	A14. Number of quizzes administered and checked	Quizzes	Prepares and checks quizzes for lec and lab	6	12	5	5	5	5.00	5 - CSci 102, 4 - CSci 120, and 3 CSci 104 quizzes
	A15. Number of lab reports and term papers checked and graded	Laboratory problem sets and practical exams	Checks lab reports and term papers submitted as required	12	13	5	5	5	5.00	8 problem sets and 1 practical exam - CSci 120 3 problem sets and 1 practical exam - CSci 104
PI 8: Number of students advised: *	A16. Number of students advised:	Academic advising	Acts as academic adviser to students	3	7	5	5	4	4.67	Academic advising to: (1) Garciano, Shiela (2) Gil, Ziv Llagane (3) Giva, Krisha Mae (4) Gravillo, Jessa (5) Laraga, Keana Samantha (6) Lerios, Aljon (7) Santos, Jose Andrew
	A17. Number of students advised on thesis/ field practice/special problem:									
	As SRC Chairman	Advising/ Proofreading	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advising/ Proofreading	Advises and corrects research outline and thesis/SP manuscript	3	3	5	5	5	5.00	Thesis adviser to: (1) Espinosa, Joy (2) Elmido, Khristine Grace (3) Saraosos, Nestor
	A18. Number of students entertained for consultation numoses	Consultation	Entertains students consulting on subject taught, thesis and	25	68	5	5	4	4.67	thesis advisees, CSci 102, CSci 120, and CSci 104 students academic advisees
PI 9: Number of student organization advised/ assisted *	<u>A19</u> . Number of Student organizations advised	Advising	Advises student organizations recognized by USSO	1	1	5	5	5	5.00	Computer Science Students Society (CS3)
	<u>A20</u> . Number of Student organizations assisted on student related activities	Supervise	Assists student organizations in implementing student related activities	1	1	5	5	5	5.00	Computer Science Students Society (CS3)
PI 10: Number of instructional material developed *	A 21 : Number of on-line course ware developed and submitted :	Developed and submitted	Prepares and submits for review by the	2	5	5	5	5	5.00	2nd sem. AY 2019-2020: CSci 120, CSci 102, and CSci 104 For 1st sem. AY 2020-2021: CSci 21, and CSci 103
	On-line ready courseware		Prepares instructional module/laboratory guide/workbook or a combination thereof	2	3	5	5	5		CSci 21 student learning guide CSci 21 laboratory manual CSci 103 student learning guide

,		Supplemental learning res	o Preparation	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	11	5	5	5	5.00	6 CSci 120 ppts 5 CSci 102 ppts
		Assessment tools	Preparation	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	30	5	5	5	5.00	5 - CSci 102, 4 - CSci 120, and 3 CSci 104 quizzes 9 - CSci 120, 6 - CSci 104 problem sets 1 midterm exam each for CSci 102, CSci 120, and CSci 104
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Online- blended learning	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	5	5	5	4	4.67	2nd sem. AY 2019-2020 (DCST Moodle):* CSci 120, CSci 102, and CSci 104 For 1st sem. AY 2020-2021 (VSU E-learning Portal):* CSci 21, and CSci 103 *not edited by MMDC editor but reviewed by dept TRP
		A 24 : Number of virtual classroom created and operational	Online- blended learning	Creates virtual classroom using either Moddle or Google Classroom	2	5	5	5	4	4.67	2nd sem. AY 2019-2020 (DCST Moodle):* CSci 120, CSci 102, and CSci 104 For 1st sem. AY 2020-2021 (VSU E-learning Portal):* CSci 21, and CSci 103
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:									
		A 26. Other outputs implementing the new normal due to covid 19	Developed	Designs experiential learning activities and other outputs to implement new normal	1	4	5	4	5	4.67	(1) Online portal/classroom (2) FaceBook Group Chats (3) YouTube channel (4) Instructional Modules
						Total Points		oints	92.00		
					-	A	vera	ge R	ating	4.84	
UMFO 3 . RESEARCH SER	VICES										
OMPO 3. RESEARCH SER	PI 1. Number of	A27 Number of		Conducto							
	research outputs in the last three (3) years utilized by the industry	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Research	Conducts research for possible utilization by industry or other beneficiaries	1	2	5	5	5	5.00	Abaca Fiber Grade Classifier Using C4.5 Decision Tree Algorithm Automated Abaca Fiber Grade Classification
	or by other heneficiaries *										Using Convolution Neural Network (CNN)

	PI 2. Number of research outputs	A 28. Number of research outputs completed within the		Conducts and completes research							Application of Modified Mitscherlich Equation to
	completed within the year *	year *	Published	project within the year	1	2	5	5	5	5.00	Yellow Hybrid Corn Optimized Nutrient e- Advisor
											Automated Abaca Fiber Grade Classification Using Convolution Neural Network (CNN)
	PI 3. Percentage of research outputs	A 29. Percentage of research outputs published		Writes publishable materials out of							
	published in	in internationally-refereed or		research outputs and							
	internationally-referred	CHED recognized journal	Published	submits for publication		,					
	or CHED recognized journal within the year	within the year	donorrod	publication							
	(2%) *										
		In refereed int'l journals									Automated Abaca Fiber Grade Classification
					1	1	5	5	5	5.00	Using Convolution Neural Network (CNN) -Advances in Science, Technology and Engineering Systems Journal (ASTESJ) (Scopus indexed)
		In refereed nat'l/regional iournals									Application of Modified Mitscherlich Equation to Yellow Hybrid Corn Optimized Nutrient e-
					0	1	5	5	5	5.00	Advisor -Journal of Science, Engineering and Technology (JSET)
	PI 5. Percent of research proposals	A 31. Percentage of of research proposals	Research	Prepares research proposals, submits							Mobile-based Cacao P. palmivora Disease
	approved *	prepared, submitted and approved	proposal	and follows up its approval for	1	1	5	5	5	5.00	Recognizer
							То	tal P	oints	25.00	
						A	vera	ge Ra	ating	5.00	
UMFO 4. EXTENSION SE	RVICES										
		A 36. Number of active		Identifies and links							
1		partnerships with LGUs,		with probable							
	LGUs, industries,	industries, NGOs, NGAs,		partners for extension							
		SMEs, and other		activities and maintains this active	1	1	5	5	4	4.67	IT Consultant, Brgy. Saturnino Abique Zone 23, Baybay City
	and other stakeholders as a result of extension	stakeholders facilitated and		partnership							
	activities										
1		A 37. Number of trainees		Conducts trainings							
1		weighted by the length of training		among beneficiaries of technologies for							
	and the state of t	ig		4							

PI 3. Number of	A 38. Number of extension		Implementes duly			T	T	T	T	
extension programs	programs/projects									
organized and	implemented		projects							
supported consistent										
	A 39. Percentage of									
	training course/s and									
	advisory services as		services							
as satisfactory or	satisfactory or higher in									
higher in terms of										
quality and relevance										
,										
PI 5. Number of	A 40. Number of		Provides the technical			_	+-	+	-	
technical/expert										
			beneficiaries							
Resource	Resource Persons					+-	+			
				1	4	-	-	-	5.00	
				'	1	1	3	2	5.00	In-Service training on the basics of WEKA
Consultancy	Consultant					-	-			
				4		-				IT Consultant, Brgy. Saturnino Abique Zone 23
				'	1	5	5	4	4.67	Baybay City
		-								
							-			
						Avera	ige R	ating	4.78	
Total Over-all										
		-				_	-			
Adjectival Rating		-							4.87	
	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons Consultancy Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons Consultancy Programs/projects implemented A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance A 40. Number of technical/expert services as/in: Resource Persons Consultancy Consultant	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons Persons Programs/projects implemented Programs/projects implemented A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Resource Persons Consultancy Consultant Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons Provides quality and relevanturation projects A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons Consultancy Consultant Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Resource Persons Resource Persons Provides quality and relevande projects Provides quality and relevande relevand projects Provides quality and relevand relevand projects Provides quality and relevand relevand projects Provides quality and relevand pr	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons Resource Persons Provides quality and relevant training course/s and advisory services as satisfactory or higher in terms of quality and relevance Provides the technical and expert services requested by beneficiaries Provides the technical and expert services requested by beneficiaries 1 1 Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Resource Persons Resource Persons Resource Persons Provides quality and relevance relevance relevance as provided by beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance relevance relevance as/in: Provides quality and relevant training courses and advisory services as satisfactory or higher in terms of quality and relevance relevance relevance as/in: Provides the technical and expert services requested by beneficiaries Provides the technical and expert services requested by beneficiaries 1 1 5 Consultancy Consultant 1 1 5 Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Resource Persons Resource Persons Provides quality and relevance approved extension projects Provides quality and relevant training course/s and advisory services as satisfactory or higher in terms of quality and relevance as/in: Provides quality and relevant training courses and advisory services as satisfactory or higher in terms of quality and relevance as/in: Provides the technical and expert services requested by beneficiaries Provides the technical and expert services requested by beneficiaries 1 1 1 5 5 Consultancy Consultant Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Resource Persons Resource Persons Provides quality and relevance Provides quality and relevant training courses and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services as/in: Resource Persons Resource Persons Provides the technical technical technical and expert services requested by beneficiaries 1 1 1 5 5 5 Consultancy Consultant Total Over-all Average Rating	extension programs organized and supported consistent with the SUC's PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance PI 5. Number of technical/expert services Resource Persons 1 1 1 5 5 5 4 4.667 Total Points 14.33 Average Rating Average Rating

Average Rating (Total Overall rating divided by 4)	4.87
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.87
ADJECTIVAL RATING	Outstanding

Evaluated and Review:

WINSTON M. TABADA Head, DCST

ate:	

Comments & I	Recommendations for D	Development F	Purpose:
- Propo	ose and co extension	proje	research cts.

Recommending Approval:

ROBERTO C. GUARTE

Dean, CET Date: Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: _____

PERFORMANCE MONITORING FORM

Name of Employee: **JOMARI JOSEPH A. BARRERA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-All Assessment Of Output**	Remarks/ Recommendation
1	Teaches assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and returns to students one week after, submits grades sheets within prescribed period, makesherself available for students consultations during consultation hours, revises course syllabus, and approves manuscripts.	Very Satisfactory	January 2020	June 30, 2020	June 10, 2020	Very Impressive	Very Satisfactory	
2	Attends meetings and performs functions as member of different committees of the department	Outstanding	January 2019	June 30, 2019	January 3, 2019 – June 30, 2019	Very impressive	Outstanding	
3	Performs other functions	Outstanding	January 2019	June 30, 2019	January 3, 2019 – June 30, 2019	Very impressive	Outstanding	

^{*}Either very impressive, impressive, needs improvement, poor, very poor **Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:

WINSTON M. TABADA Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Mr. JOMARI JOSEPH A. BARRERA

Performance Rating: Outstanding

Aim: Encourage him to make research and extension project proposals.

Proposed Interventions to Improve Performance:

Date: January, 2020

Target Date: One year from date of intervention

First Step:

Send him to training, seminar/ workshop/ for a related to research and extension activities.

Result

Attendance in research and extension related trainings/ seminars/ workshops/ for a. This will

expose him to theses engagement and will motivate him to do research and be involved in extension projects.

Date: Throughout the school year.

Target Date: End of SY 2020-2021

Next Step:

Advise him to draft research proposal or extension project proposal.

Outcome: Research/ project proposal

Final Step/Recommendation:

Final Step/ Recommendation: Instruct him to submit the research/ proposal to the OVPRE for approval and possible funding.

Prepared by:

WINSTON M. TABADA

Unit Head

Conforme:

JOMARI JOSEPH A. BARRERA Name of Ratee Faculty/Staff