

DEPARTMENT OF BIOLOGICAL SCIENCES

Annex P

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff: PATRICK JOHN PIAMONTE

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
Numerical Rating per IPCR	4.39	70%	3.073
Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.0	30%	1.2
	ŢOTAL NU	MERICAL RATING	4.273

TOTAL NUMERICAL RATING:

4.273

Add: Additional Approved Points, if any:

none

TOTAL NUMERICAL RATING:

4.273

FINAL NUMERICAL RATING

4.273

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

PATRICK JOHN PIAMONTE

CHERYL C. BATISTEL

Name of Staff

Department/Office Head

Recommending Approval:

GLENN G. PAJARES

Approved:

ROTACIO S. GRAVOSO

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, PATRICK JOHN PIAMONTE, a faculty member of the <u>DEPARTMENT OF BIOLOGICAL SCIENCES</u> commit to the deliver and agree to be rated on the following accomplishment in accordance with the indicated measures for the period <u>January - June 2024</u>.

PATRICK JOHN PIAMONTE

Admin Aide IV

Date: July 12, 2024

Approved:

CHERYL C. BATISTEL

Head, DBS

Date: July 92, Wy

								Rating]	REMARKS (Indicators in percentage should be
MFO No.	Description of MFO's/PAPs	tion of MFO's/PAPs Success/ Performance Indicators (PI) Tasks Assigned Target (Jan Dec) Actual Accomplishment		Actual Accomplishment	Quality	Eficiency	Timeliness	Average	supported with numerical values in numerators and denominators)	
UMFO '	I. ADVANCED EDUCATION	ON SERVICES			The state of the s			m		
OVPI M	FO 2. Graduate Student	Management Services								
UMFO	2. HIGHER EDUCATI	ON SERVICES								
OVPI M	FO 3. Higher Education I	Management Services								
UMFO	3. RESEARCH SERV	/ICES								
UMFO	4. EXTENSION SERV	/ICES								
UMFO	5. SUPPORT TO OPE	ERATIONS								
	OVPI MFO 1. Faculty Deve	elopment Services								
	OVPI MFO 3. Registration	Services								
	OVPI MFO 4. Curricular Pr	rogram Management Services								
UMFO	6. GENERAL ADMINI	ISTRATIVE AND SUPPORT SE	RVICES							
	PI 17: Additional Outputs	A 80. Number of meetings attended	Attends meetings (departmental/institutional)	12	6	5	5	4	4.67	
			maintain cleanliness in the leb/lec rooms	5	5	4	4	4	4.00	
			Number of laboratory equipment properly maintained	139	60	4	4	4	4.00	
			No. of glasswares/equipment inventored/yr	5000	300	5	4	4	4.33	
			Materials/equipment submitted to the property	20	12	5	5	4	4.67	
			% of students & faculty served on time during the scheduled lab. Classes	100%	100%	5	4	5	4.67	

Total Over-all Rating	1			26.33	
Average Rating				4.39	
Adjectival Rating				Very Satisfacto	ory
			Comme	ents & Recommen	dations for
Evaluated & Rated by:	Recommending Approval:	Approved by:	Forter		es strictly, abe
CHERYL C. BATISTEL Head, DBS	GLENN G.PAJARES Dean, CAS	ROTACIO S. GRAVOSO Vice President for Academic Affairs	pero	show & egun	mainterance.

July 25, 2024

Date: July 121 Wow

Date:

July 23, 2024

PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 nd	A
3 rd	R T
4th	E
	2 nd

Name	of	Office:	DBS

Head of Office: CHERYL C. BATISTEL

Number of Personnel: Patrick John Piamonte

A -41-14-	MECHANISM						
Activity Monitoring	Meetin	g		011 (01 (01)	Remarks		
	One-on-One	Group	Memo	Others (Pls. specify)			
Monitoring	/			DPC regularly checked attendance.			
Coaching				1. Mr. Piamonte was reminded to list those laboratory activities he needs training to improve his capability. 2. He was also reminded to inform his supervisor whenever he needs to travel and leave his work to attend sports-related activities.			
				3. He was also reminded to			
				follow the approved working hours strictly.			

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

CHERYL C. BATISTEL
Immediate Supervisor

Noted by:

GLENN G PAJARES

Next Higher Supervisor

TRACKING TOOL FOR MONITORING TARGETS

Major Final						STATUS		
Major Final Output/Performance	TASK	ASSIGNED	DURATION	1 st	2 nd	3 rd	4 th	DEBAARI
Indicator	IASK	то	DURATION	Q	Q	Q	Q	REMARKS
MFO 1 ADVANCED EDU		6 (20%)			,			
PI 3:	Total FTE			/	/			
MFO 2 HIGHER EDUCA	monitored	20/2			<u></u>			
PI 4:	Percentage of	All faculty		,				
F1-4.	students enrolled	All lacuity	9 9	/				
	on schedule							
PI 5:	Percentage	All faculty		1	1			
	increase in							
	enrolment							
PI 6:	Number of	All faculty		1	1			
	programs							
	accredited							
PI 10:	Total FTE	All DBS		1	1			
	monitored *	and						
		affiliate						
		faculty						
PI 11:	Number of new	All faculty		1	1			
	revised curricular							
	proposals							
	submitted							
PI 12:	Number of new	All faculty		1				
	revised proposal	7 th raddity						
	approved by UCC							
PI 17:	Percentage of	All faculty			1			
	faculty rated at	7 th raddity			'			
	least VS in the							
	Teaching							
	Performance							
	Evaluation by						-	
	Students (TPES)							
PI 18:	Percentage of	All faculty			1			
11101	faculty rated at	All laculty			'			
	least VS by							
	Supervisor							
PI 2:	Number of	EKLS		1			-	
	research outputs	LINES		,				
	completed			4				
PI 4:	Number of	RJPD,		1	-	-		-
117.	research	CCB,		,				
	proposals	EKLS,						
	submitted	FOP,						
	Submitted	HVO,						
		RMM,						
		DNM,						
		EOB						
PI 1:	Number of active			,	,	-	-	-
FI I.		DMGV,		1	1			
	partnerships with	RJPD,						

	10116 111 11	040					
	LGUs, industries,	SAC					
	NGOs, NGAs,						
	SMEs, and other						
	stakeholders as a						
	result of extension						
	activities *						
	(MOUs/MOAs)						
PI 2:	Number of	SAC		1			
	trainees weighted						
	by the length of						
	training *					and the same of th	
PI 3:	Number of	DMGV,	1	1			
	extension	SAC					
	programs and						
	projects						
PI 4:	Percentage of	DMGV.		1			
	beneficiaries who	SAC,					
	rated the training	07.0,					
	course/s as						
	satisfactory or						
	higher in terms of						
	quality and						
	relevance*						
PI 5: Number of expert	1. Peer reviewers	CCB,	/	1		-	
services rendered:	of journal/book	RMM	'	,			
Services rendered.	2. Review of	SAC	-			-	
	research and	SAC		,			
	extension						
	proposal						
	3. resource	SAC,		1			
	speaker/person	RJPD					
	(panelist,						
	discussant, judge						
	in academic and						
	research						
	competition,						
	moderator in						
	conferences,						
	convenor,						
	facilitator)						
PI 6:	Number of	DMGV	1	1	1		
	extension	B					
	proposals					-	
	submitted						
PI 8:	Number of	DMGV,	1	1	-	-	
110.	Extension projects	AMM	'	,			
		VINIA					
PI 10:	implemented Number of	DMGV,	1	1	-	-	
F1 10:	1	1	1	,			
	extension	RJPD,					
	activities	SAC					
	conducted		1.				
PI 11:	Number of	DMGV,	/	1			
	trainings,	SAC					
	seminars and fora						
	conducted						

DI 40.	A -1-11411 4 4	T					T	
PI 18:	Additional outputs						-	
	Number of	AMM,		/	/			
	specimens	HVO,						
	identified	EOB						
	Development Services							
PI 1:	Number of faculty	JGB, JCE,		/	/			
	pursuing	ARRF,						
	advanced	BLAR,						
	research degrees	SAC, EOB						
PI 7:	Number of faculty	AMM,		1	1			
	sent to trainings,	DNM,						
	seminars and	SAC,						
	conferences							
	conferences	HVO,						
		RMM,						
		EKLS,						
		EOB						
OVPI MFO 3. Registr	ation Services							
PI 9:	Percentage of	All faculty		1				
	students enrolled							
	and validated							
	within the							
	registration period							
PI 10:	Number of	All families				-	-	
F1 10.		All faculty		/				
	students advised							
	during the							
	registration period							
OVPI MFO 4. Curricu	ılar Program Managen	nent Services						
PI 11:	Number of	All faculty		1	/		T	
	curricular reviews							
	conducted							
PI 13:	Number of course	All faculty		1	1		-	
FI IV.		All laculty		,	'			
	syllabi and TOs							
	reviewed and							
	approved							
PI 14:	Number of OJT	RMM,			/			
	MOAs prepared	DMGV						
PI 16:	Number of thesis	CCB,		1	1		 	
	students advised	SAC,						
	otadento advised	AMM,						
		DMG,						
		1						
		EKLS,						
		FOP,						
		DNM,	- The second sec			100	-	
	-	BLAR,						
		RMM,						
		HVO,					d and a second	
		EOB,						
		1						
MEO A OFFICE ALL .	NAME OF A TOP A SECOND	RJD, BSB	W/10=0 (0:	00			1	
	MINISTRATIVE AND		RVICES (GA	55		T		
PI 1.	Number of	AMM,		/	/			
	departments/instit	CCB						
	utes/offices							
	supervised							
		DBS		,	1	-	-	
Pl 2.	Number or	ייייייייייייייייייייייייייייייייייייייי		1	1 /	1		
PI 2.	Number of management	Faculty &		/	1			

	meetings conducted	Staff			
PI 3.	Number of committee meetings conducted	AMM, CCB	I	1	
PI 4.	Number of routinary documents acted	AMM, CCB	1	1	
PI 5.	Number of requests acted	AMM, CCB	1	1	
PI 6.	Number of memoranda prepared	AMM, CCB		1	
PI 9:	Percentage of faculty and staff who submitted a DTR every month	All faculty	1	1	
PI 12:	Monthly accomplishment report submitted on time		I	1	
PI 13:	Number of classrooms and Lab rooms constructed and renovated			1	
PI 14:	Percentage budget utilization (GAA)		/	1	
	Percentage budget utilization (STF)		/	1	

Prepared by:

CHERYL C. BATISTEL Head, DBS

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: PATRICK JOHN B. P.	IAMONTE
Performance Rating: Very Satisfactory	
Aim: To know the operation and care of all e	equipment in the laboratory
Proposed Interventions to Improve Performan	nce:
Date: January 2024 Target Date: December	er 2024
First Step:	
Make sure to familiarize and practice the ope	eration of at least 1 equipment a day
That some to furnish the und pruettee the ope	ration of at least 1 equipment a day
Result:	
Familiar to the operation and care of lab equi	ipment
Date: January 2024	Target Date: December 2024
•	
Next Step:	
Familiarize the operation and care of more ed	quipment
Outcome:	
Final Step/Recommendation:	
Prepar	red by:
	CHERYL C. BATISTEL
	Unit Head

Conforme:

PATRICK JOHN PIAMONTE Admin. Aide IV



DEPARTMENT OF BIOLOGICAL SCIENCES

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January-June 2024

Name of Staff: PATRICK JOHN PIAMONTE

Position: Admin. Aide IV

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing calibrated targets of your towards attainment of the department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)			Scale					
A. C 1.	ommitment (both for subordinates and supervisors) Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1		
2.	Makes self-available to clients even beyond official time	5	4	3	2	1		
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1		
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1		
5.	Commits himself/herself to help attain the targets of his/her office by assisting co-employees who fail to perform all assigned tasks	5	a	3	2	1		
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work	5	4	3	2	1		
7.	Keeps accurate records of her work which is easily retrievable when	5	4	1	2	1		
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	1					
9	Accepts additional tasks assigned by the head or by higher offices even if	(5) 4	3	12			



Email: dbs@vsu.edu.ph

	the assignment is not related to his position but critical towards the attainment of the functions of the university					
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	(3)	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	r 5	4	3	2	1
12.	Willing to be trained and developed	5	(4)	3	2	1
	Total Score	1	1.0			
	eadership & Management (For supervisors only to be rated by higher supervisor)			Scal	e	
1.	Demonstrates mastery and expertise in all areas of work to gain trust respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.		4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.		4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	-	4	3	2	1
	Total Score					
	Average Score					
Over	rall recommendation:					
	hance Laboratory/management skills. Working time needs to strictly.	be	Foll	Ne	d	

CHERYL C. BATISTEL Immediate Supervisor