Department Head

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

ANGELIE E. GENOTIVA

- 2	Program Involvement	Percentage	Nur	merical F	Ratir	ng	Equivalent
	(1)	Weight of	(Rating x	%)		Numerical
		Involvement				Rating	
-	(1)	(2)		(3)			(2x3)
1.	Instruction		1				
	a. Head (50%)		4.98 x	50%	= :	2.490	
	b. Students (50%)		4.00 x	50%	= 2	2.000	
	TOTAL for Instruction	80%		4.49			3.592
2.	Research	15%					
	a. Client/Director for Research						
	b. Dept. Head/Center Director		4.96 x	15%	=	0.744	
	TOTAL for Research						0.744
3.	Extension						
	a. Client/Director for Extension						
	b. Dept. Head/Center Director						
	TOTAL for Extension						
4.	Production						
5.	Administration/Other Services	5%	5.00 x	5%	=	0.250	0.250
7	TOTAL	100%					4.586

EQU	IVALENT	NUMER	RICAL	RATING:	
Add.	Additiona	Dointe	if any		

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.586

4.586

ADJECTIVAL RATING:

VERY SATISFACTORY

Prepared by:

ANGELIE E. GENOTIVA

Name of Faculty

Reviewed by:

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ANGELIE E. GENOTIVA, a faculty member of the DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JANUARY-JULY 2021

ANGELIE E. GENOTIVA

Instructor I

Date: August 2,2011

Approved:

JETT C. QUEBEC

Department Head

Date: July 30, 2021

MA. THERESA P. LORETO

College Dean
Date: Aug. 10, 2021

								Rating		REMARKS (Indicators
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	in percentage should be supported with numerical values in numerators and
UMFO	1. ADVANCED EDUCATION	ON SERVICES								
OVPI M	FO 2. Graduate Student I	Management Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	N/A	N/A					Not applicable for the faculty does not handle graduate school courses
	PI 8: Number of graduate students advised *		Acts as academic adviser to graduate students	N/A	N/A					
		A3. Number of students advised on thesis/special problem/dissertation		N/A	N/A					
		As CAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					

					_	_			
	AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					
	<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	N/A	N/A					
PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	N/A	N/A					
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	N/A	N/A					
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	N/A	N/A					
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	N/A	N/A					
	A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	N/A	N/A					
	A 7 : Number of virtual classroom created and operational	either Moddle or Google	N/A	N/A					
<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	N/A	N/A					
2. HIGHER EDUCATION SI	ERVICES								
PI 5: Total FTE,		Handles and teaches courses assigned	18 per semester	35.7	5	5	5	5.00	Handled SCSC 13n and UCSP 112 classes
	PI 10 . Additional outputs: 2. HIGHER EDUCATION SIMFO 3. Higher Education PI 5: Total FTE, coordinated, implemented	A4. Number of students entertained for consultation purposes Pl 9: Number of instructional materials developed * On-line ready courseware On-line ready courseware Supplemental learning resources Assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational Pl 10: Additional outputs: A 8: Other outputs implementing the new normal due to covid 19 2. HIGHER EDUCATION SERVICES MFO 3. Higher Education Management Services A9: Actual Faculty's FTE	AS GAC Member A4. Number of students entertained for consultation purposes A5. Number of on-line ready coursewares developed and submitted for review On-line ready courseware On-line ready courseware Supplemental learning resources A5. Number of on-line ready courseware Supplemental learning resources A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8. Other outputs implementing the new normal deepends and teaches courses assigned A9. Actual Faculty's FTE Entertains students seeking consultation manuscript Entertains students seeking consultation menuscript Entertains students seeking consultation with faculty Entertains students seeking consultation with faculty Converts the existing instructional mstudely instructional medule/laboratory guide/workbook or a combination thereof Prepares Instructional module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught Prepares assessment tools such as long exam, quizzes, problems sets, etc. Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Designs experiential learning activities and other outputs to implement new normal 2. HIGHER EDUCATION SERVICES MFO 3. Higher Education Management Services A9. Actual Faculty's FTE Handles and teaches courses assigned	A\$\textit{A4}\$. Number of students entertained for consultation purposes} A\$\textit{A4}\$. Number of students entertained for consultation purposes} A\$\textit{A5}\$. Number of on-line ready coursewares developed and submitted for review} A\$\textit{A5}\$. Number of on-line ready coursewares developed and submitted for review} Converts the existing instructional materials into flexible learning systems Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Supplemental learning resources A\$\textit{A5}\$. Number of on-line course ware previewed by TRP & edited by MMDC editor A \$\textit{A}\$: Number of on-line course ware reviewed by TRP & edited by MMDC editor A \$\textit{A}\$: Number of virtual classroom created and operational} A\$\textit{A}\$: Other outputs implementing the new normal due to covid 19} Children EDUCATION SERVICES MFO 3. Higher Education Management Services A\$\textit{A}\$: Actual Faculty's FTE A\$\textit{A}\$: Actual Faculty's FTE Handles and teaches courses 18 per semester assigned	AS GAC Member outline and thesis/SP/dissertation manuscript nanuscript A4. Number of students entertained for consultation purposes P1 9: Number of instructional Ma5. Number of on-line ready coursewares developed and submitted for review On-line ready courseware On-line ready courseware Prepares Instructional module/laboratory guide/workbook or a combination thereof Prepares Power Point presentation, video clips, novie clips, reading assignments depending on course taught Prepares assessment tools A 6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7: Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to covid 19 A 8. Other outputs implementing the new normal due to covid 19 P15: Total FTE, coordinated, implemented	AS GAC Member outline and thesis/SP/Gissertation manuscript A4. Number of students entertained for consultation purposes consultation with faculty Converts the existing consultation and materials into flexible learning systems A5. Number of on-line ready coursewares developed and submitted for review Cn-line ready courseware On-line ready courseware Cn-line ready courseware Prepares Instructional materials into flexible learning systems N/A N/A N/A N/A N/A N/A N/A N/	AS GAC Member of until and thesis/SP/dissertation manuscript A4. Number of students entertained for consultation purposes Entertains students seeking consultation purposes Converts the existing consultation with faculty Converts the existing instructional materials into flexible learning systems Prepares Instructional module/aboratory guide/workbook or a combination thereof Supplemental learning resources Supplemental learning resources Prepares Power Point presentation, video clips, moving clips, reading assignments depending on course taught Prepares assessment tools Assessment tools Assessment tools A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor A 7 : Number of virtual classroom created and operational A 8. Other outputs implementing the new normal due to could 19 PI 10 : Additional outputs: A8 . Other outputs implementing the new normal due to could 19 PI 15: Total FTE. coordinated, implemented A9 . Actual Faculty's FTE A9 . Actual	AS GAC Member outline and thesis/SP/dissertation manuscript and the sist SP/dissertation manuscript and the sist SP/dissertation manuscript and the sist SP/dissertation manuscript and the sist of consultation with faculty and the sist of facilities and the course and the course and the sist of facilities and the course and the course and the course and the course and the sist of facilities and the course and the cours	A4. Number of instructional materials developed * A5. Number of on-line ready courseware developed and submitted for review Con-line ready courseware On-line ready courseware On-line ready courseware Supplemental learning resources A5. Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of instructional materials into the ready courseware with the soluble learning systems A6: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of on-line course ware reviewed by TRP & edited by MMDC editor A7: Number of virtual classroom created and operational A8. Other outputs implementing the new normal due to covid 19 A8. Other outputs implementing the new normal due to covid 19 A9. Actual Faculty's FTE Handles and teaches courses assigned

		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	10	7	5	5	5	5.00	Submitted gradesheets for SCSC 13N and UCSP classes
		<u>A 11</u> . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with	NONE	10	5	5	5	5.00	10 INC forms with grades for SHS students
		A12 . Number of trainings attended related to instruction	Attend mandated trainings	1	2	5	5	5	5.00	Echo-Webinar on the TIEC-CHED Flexible Learning Foundation Virtual Conference", March 15-16, 20211_2 TURNITIN
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	20	21	5	5	5	5.00	3 long exams each for 7 classes
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	30	35	5	5	5	5.00	5 quizzes each for 7 classes
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	NONE	NONE					
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	N/A	N/A					
		A17 . Number of students advised on thesis/ field practice/special problem:		N/A	N/A					
,		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	N/A	N/A					
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript	N/A	N/A					

				5					
	A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	20	30	4.5	5	5	4.83	Entertained consultations from students of Scsc 13n and UCSP 112
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	1	1	5	5	5	5.00	Adviser for VSU DEBATE SOCIETY
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	5	5	5	5.00	1. Adviser for VSU DEBATE SOCIETY
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	2	5	5	5	5.00	Prepared Instructional materials for ScSc 13n and UCSP 112
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	2	5	5	5	5.00	Prepared courseware for ScSc 13n and UCSP 112
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	10	15	4.5	5	5	4.83	Prepared Power Point presentation, video clips, movie clips, reading assignments for SCSC 13n and UCSP
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	10	10	5	5	5	5.00	Prepared assessment tools such as long exam and quizzes for ScSc 13n and UCSP
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	2	5	5	5	5.00	Submitted course ware for Scsc 13n and UCSP duly reviewed by TRP for editing
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	10	10	5	5	5	5.00	Created virtual classroom using either Google Classroom or Moodle for ScSc 13n and UCSP

	PI 11. Additional outputs	A 25. Number of Additional outputs	Reviews syllabus as member of	0	2	T 5	5	5	5.00	Reviewed syllabus for
	PTT1. Additional outputs	accomplished:	the department's Technical Review Panel	O	2				0.00	Philo 11n and Scsc 24
			Reviews TOS as member of the department's Technical Review Panel	0	2	5	5	5	5.00	Reviewed TOS for Philo 11n and Scsc 24
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	5	5.00	Prepared documents related to DLABS Preliminary Survey Visit
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	N/A	N/A					N/A
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	1	5	5	5	5.00	Prepared online ready courseware
					AVERAGE				4.98	
UMFO	3 . RESEARCH SERVICES	}								
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1	2	5	5	5	5.00	1. "Social Impact and the Role of the Local Government in a Ridge to Reef Conservation Project in Pilar, Camotes Cebu" and 2. "Ethno-Linguistic Study of Minamanwa, Its Challenges and Changes Overtime".
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	1	1	5	5	5	5.00	Partially done with the study entitled "Ethno-Linguistic Study of Minamanwa, Its Challenges and Changes Overtime"

					1					
outpu interr CHE	outs published in rnationally-referred or	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	1	0					None
		In refereed int'l journals		1	1	5	5	4.5	4.83	Submitted for review to the Asia Pacific Viewpoint Journal, a paper entitled "Contextualizing Meanings: The Subjective Understanding of Resilience in a past Haivan Context in
		In refereed nat'l/regional journals		1	NONE					
outpu regio	outs presented in	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences	1	0					none
		In int'l fora/conferences		1	0					none
		In nat'l/regional fora/conferences		1	0					none
Anniesterate and a second	Percent of research		Prepares research proposals, submits and follows up its approval for immediate implementation	1	1	5	5	5	5.00	"Ethno-Linguistic Study of Minamanwa, its Challenges and Changes Overtime"
<u>PI 6</u> .		A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		NONE						
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	NONE						
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	N/A						

	A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	NONE			70	
				AVERAGE		4.96	
UMFO 4. EXTENSION SERVICE	CES						
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	N/A				
PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	N/A				
PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	N/A				
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	N/A				
PI 5. Number of technical/expert services	services as/in:	Provides the technical and expert services requested by beneficiaries	N/A				
Research Mentoring	Research Mentor		NONE				
Peer	Peer reviewers/Panelists		NONE				
Resource Persons	Resource Persons		NONE				
Convenor/Organizer	Convenor/Organizer		NONE				

	Consultancy	Consultant		NONE						
-	Evaluator	Evaluator		NONE						
	proposals approved *	A 41. Percent or extension proposals	Prepares extension project	NONE						
	PI 11. Additional outputs *	A 42. No. of extension-related awards		NONE						
		A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	NONE						
UMF	5. SUPPORT TO C	PERATIONS								
	OVPI MFO 4. Program and	Institutional Accreditation Services								
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*		Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non-conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
		On program accreditations	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	Preliminary Survey Visit of ABELS and MSLT
		On institutional accreditations		N/A						
UMF	O 6. General Admin.	& Support Services								
(GAS	•									
	from alignets consed	A 46. Customerly friendly frontline	Provides customer friendly		Zero % non-complaint					

		Initiates/introduces improvements in performfing functions resulting to best practice	NONE			
*	A 48.Other outputs implementing the	edministration/management	NONE			
				AVERAGE	5.00	
Total Over-all Rating						
Average Rating						
Adjectival Rating						

Average Rating (Total Over-all rating divided by number of entries)	
Additional Points:	
Approved Additional points	
(with copy of approval)	
FINAL RATING	
ADJECTIVAL RATING	

Comments & Recommendations for Development Purpose: Ms. Genotiva is a determined and focused faculty of DLABS.She accomplishes task given to her on time. A doctorate degree is a welcome development.

Evaluated & Rated by:

JETT C. QUEBEC

Department Head
Date: July 30, 2021

Recommending Approval

MA. THERESA P. LORETO

Dean, College of Arts and Sciences

Date: Aug. 10, 2021

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 8 |3 21

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: **ANGELIE E. GENOTIVA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplis h	Actual Date accomplish ed	Quality of Output*	Over-all assessment of output**	Remarks/ Recommen dation
1	Teach two courses (ScSc13n and UCSP 112)	Will provide attendance sheets of assigned classes, midterm and final grade sheets per course, and achieve an outstanding result in students' performance evaluation	January 2021	June 2021	June 2021	Impressive	Outstanding	
2	Assist students' concerns through students consultation	Will improve students' performance	January 2021	June 2021	June 2021	Impressive	Outstanding	
3	Class preparation	Will prepare online ready course wares, learning guides, virtual classrooms, quizzes, and activities	January 2021	June 2021	June 2021	Impressive	Outstanding	
4	Submission of midterm grades and final grades	Grades will be submitted to the university registrar	January 2021	June 2021	June 2021	Impressive	Outstanding	
5	Participate in all activities conducted by the department, college and the university	Attendance sheet; will present certificates if possible	January 2021	June 2021	June 2021	Impressive	Outstanding	
6	Perform other functions assigned by the department head	Certificate of the trainings and workshops	January 2021	June 2021	June 2021	Impressive	Outstanding	

^{*} Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

JETT C. QUEBEC

Department Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Angelie E. Genotiva

Performance Rating: Very Satisfactory

Aim: To engage in research or extension projects and improve teaching strategies

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: January 2021

Target Date: One year from today

First Step:

- a) Required her to be involved on research or extension projects which the Department has started to work on.
- b) Advised her to simplify her discussions more in order for the students with different levels of intellectual abilities to comprehend

Result:

She is currently connected to one research project approved by the university. She has employed several teaching strategies that simplified her discussions relative to the different levels of intellectual abilities of her students

Date: January 2021 Target Date: December 2021

Next Step:

She was advised to write her thesis manuscript into publishable research articles and submit them to reputable peer referred journals.

Outcome: She has submitted for review two manuscripts to a CHED recognized journal

Final Step/Recommendation: NA

Prepared by:

Department Head

Conforme:

ANGELIE E. GENOTIVA Faculty/Ratee