

# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Jan –June 2020

Name of Faculty Member: ROTSSEN B. LABISORES

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
11. Instruction			
e. <b>Head/Dean</b> (50%)		4.36 x100%= 4.36	
f. <b>Students</b> (100%)			
Total for Instruction	100%	4.36	4.36
12. Research	NA		
e. <b>Client/Dir. for Research</b> (50%)			
f. <b>Dept. Head/Center Director</b> (50%)			
Total for Research			
13. Extension	NA		
e. <b>Client/Dir. for Extension</b> (50%)			
f. <b>Dept Head/Center Director</b> (50%)			
Total for Extension			
14. Administration	NA		
15. Production	NA		
TOTAL			4.36

\*equivalent to 100% for the TPES rating as per instructed by OVPAA since this is affected by the COVID 19 Pandemic

EQUIVALENT NUMERICAL RATING: 4.36

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.36

ADJECTIVAL RATING: Very Satisfactory

Prepared by:

  
**ROTSSEN B. LABISORES**  
Faculty

Reviewed by:

  
**CHARLINDO S. TORRION**  
Head, Department of Meteorology

Recommending Approval:

  
**ROBERTO C. GUARTE**  
Dean, Col of Engineering & Technology

Approved:

  
**BEATRIZ S. BELONIAS**  
Vice President for Academic Affairs

## INDIVIDUAL PERFORMANCE COMMITMENT &amp; REVIEW FORM (IPCR)

I, **ROTSSEN B. LABISORES**, a faculty member of the **Department of Meteorology**, College of Engineering & Technology, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January - June 2020.

ROTSSEN B. LABISORES

Faculty

Date: 23 Sept 2020

Approved:

CHARLINDO S. TORRION

Head, DMet

Date: Sept. 20, 2020

ROBERTO C. GUARTE

Dean, CET

Date: \_\_\_\_\_

MFO & PAPs	Success/Performance Indicator (PI)		Tasks Assigned	Actual Accomplishments		Rating				Remarks
				Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
MFO 1	<b>ADVANCED EDUCATION SERVICES (20%)</b>									
	<b>OVPI MFO 1. Graduate Degree Program Management Services</b>				NA					Not yet applicable
	1	PI 1. Percentage of graduate school faculty engaged in research work applied in any of the following:	Dept. Head & Faculty		NA					Not yet applicable
		a. pursuing advanced research degree program (Ph.D) *			NA					Not yet applicable
		b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research social science research)			NA					Not yet applicable
		c. producing technologies for commercialization or livelihood improvement			NA					Not yet applicable
		d. whose research resulted in an extension program			NA					Not yet applicable
	<b>OVPI MFO 2. Graduate Student Management Services</b>									Not yet applicable
		PI 1: Percentage of graduate students enrolled in research degree programs *	Dept. Head & Faculty		NA					Not yet applicable
		PI 2: Percentage of accredited graduate programs *	Dept. Head & Faculty		NA					Not yet applicable
		PI 3: Number of graduate degree specializations offered and monitored *	Dept. Head & Faculty		NA					Not yet applicable
		PI 4: Total FTE coordinated, implemented & monitored*	Dept. Head & Faculty		NA					Not yet applicable
		PI 5: Percentage increase in number of graduate students enrolled *	Dept. Head & Faculty		NA					Not yet applicable
		PI 6: Percentage increase in number of students who graduated within prescribed period *	Dept. Head & Faculty		NA					Not yet applicable



MFO & PAPs	Success/Performance Indicator (PI)	Tasks Assigned	Actual Accomplishments		Rating				Remarks
			Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
	<b>PI 7:</b> Number of graduate students awarded with honors/distinction *	Dept. Head & Faculty		NA					Not yet applicable
	<b>PI 8:</b> Number of graduate students advised *	Dept. Head & Faculty		NA					Not yet applicable
	<b>PI 9:</b> Number of instructional materials developed *	Dept. Head & Faculty		NA					Not yet applicable
	On-line ready courseware		1.00	1	4	4	4	4.00	
	Flexible instructional materials		1.00	1	4	4	4	4.00	
	Assessment tools		1.00	1	4	4	4	4.00	
	<b>PI 10:</b> Number of virtual classrooms created and operationalized		1.00	Not continued bec the university decided for the flexible learning mode					
<b>MFO 2</b>	<b>HIGHER EDUCATION SERVICES (50%)</b>								
	<b>PI 1.</b> Percentage of first time licensure exam takers that pass the licensure exams *	Dept. Head & Faculty		NA					Not Applicable
	<b>PI 2.</b> Percentage of graduates (2 years prior) that are employed *	Dept. Head & Faculty		NA					Not Applicable
	<b>PI 3.</b> Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs *	Dept. Head & Faculty		NA					Not Applicable
	<b>PI 4.</b> Percentage of undergraduate programs with accreditations *	Dept. Head & Faculty		NA					Not Applicable
	<b>PI 5:</b> Total FTE, coordinated, implemented and monitored *	Dept. Head & Faculty	8.00	<del>12.05</del> 30170					AEng 40, ESci 112 , CSci 16 , E Sci 124
	<b>PI 8:</b> Number of students advised: *	Dept. Head & Faculty							
	<i>On thesis/ field practice/special problem</i>								
	<i>No. of approved manuscript submitted within prescribed period</i>								
	<i>On consultation</i>		30.00	75	5.0	5.0	5.0	5.00	
	<b>PI 9:</b> Number of student organizations advised/ assisted *	Dept. Head & Faculty							
	<i>Student organizations advised</i>								
	<i>Student organizations assisted on student related activities</i>								
	<b>PI 10:</b> Number of instructional materials developed *	Dept. Head & Faculty							Title and name of faculty
	On-line ready courseware	Dept. Head & Faculty	1.00	2	4.0	4.0	4.0	4.00	

MFO & PAPs	Success/Performance Indicator (PI)	Tasks Assigned	Actual Accomplishments		Rating				Remarks
			Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
	Flexible instructional materials	Dept. Head & Faculty	1.00	2	4.0	4.0	4.0	4.00	Instructional Materials on EC 131
	Assessment tools	Dept. Head & Faculty	1.00	1	4.0	4.0	4.0	4.00	
	PI 10: Number of virtual classrooms created and operationalized	Dept. Head & Faculty	1.00	1	4.0	4.0	4.0	4.00	
	PI 11: Additional Outputs	Dept. Head & Faculty							
<b>MFO 3</b>	<b>RESEARCH SERVICES (10%)</b>								
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Dept. Head & Faculty							needs project titles
	PI 2. Number of research outputs completed within the year *	Dept. Head & Faculty							needs project titles
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	Dept. Head & Faculty	1.00	Time for drafting was affected with the time spent in developing instructional materials for flexible learning due to COVID 19 Pandemic					
	<i>In refereed int'l journals</i>								
	<i>In refereed nat'l/regional journals</i>								
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences *	Dept. Head & Faculty							
	<i>In int'l fora/conferences</i>								
	<i>In nat'l/regional fora/conferences</i>								
	PI 5. Percent of research proposals approved *	Dept. Head & Faculty	1.00	Time for drafting was affected with the time spent in developing instructional materials for flexible learning due to COVID 19 Pandemic					



MFO & PAPs	Success/Performance Indicator (PI)	Tasks Assigned	Actual Accomplishments		Rating				Remarks
			Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
	PI 6. Additional outputs*	Dept. Head & Faculty							
	No. of research-related awards (research conducted by faculty or student w/ faculty)								
<b>MFO 4</b>	<b>EXTENSION SERVICES (10%)</b>								
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension	Dept. Head & Faculty	1.00	1	5	5.0	5.0	5.00	Phil. Meteorological Society
	PI 2. Number of trainees weighted by the length of training *	Dept. Head & Faculty	30.00	No training conducted due to Pandemic					30 pax with 2 days of training (8 hours per day)
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs *	Dept. Head & Faculty	1.00	No extension made due to travel ban					
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance*	Dept. Head & Faculty	30.00	No training conducted due to Pandemic					
	PI 5. Number of technical/expert services *	Dept. Head & Faculty							
	Research Mentoring								
	Peer reviewers/Panelists								
	Resource Persons								
	Convenor/Organizer		1.00	1					Not pursued due to travel ban caused by COVID 19 Pandemic
	Consultancy								
	Evaluator								
	PI 8. Percent of extension proposals approved *	Dept. Head & Faculty	1.00	Time for drafting was affected with the time spent in developing instructional materials for flexible learning due to COVID 19 Pandemic					
	PI 11. Additional outputs *	Dept. Head & Faculty							
	No. of extension-related awards (extn. conducted by faculty or student & faculty) *								

MFO & PAPs	Success/Performance Indicator (PI)	Tasks Assigned	Actual Accomplishments		Rating				Remarks
			Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
<b>MFO 5</b>	<b>Support to Operations</b>								
	<b>OVPI MFO 1. Faculty Development Services</b>								
	<b>PI 1:</b> Number of faculty pursuing advanced research degree programs (PhD) facilitated, monitored and assisted *	Dept. Head & Faculty							NA
	<b>OVPI MFO 2. Faculty Recruitment/Hiring Services</b>								
	<b>PI 2:</b> Number of faculty recruited/hired based on needed competencies and aligned with ISO standards *	Dept. Head & Faculty							NA
	<b>OVPI MFO 3. Faculty Evaluation Services</b>								
	<b>PI 3:</b> Number of seminars/trainings/ conventions/workshops coordinated for entire university *	Dept. Head & Faculty	1.00	1					Not pursued due to travel ban caused by COVID 19 Pandemic
	<b>PI 4:</b> Number of seminars/trainings/ conventions/workshops coordinated outside of the university *	Dept. Head & Faculty							
	<b>PI 5:</b> Percentage of faculty rated by students with at least very satisfactory rating in 50% of the subjects evaluated *	Dept. Head & Faculty	80%	Not evaluated					No evaluation due to suspension of classes caused by COVID 19 pandemic
	<b>PI 6:</b> Number of in-house seminars/trainings/ workshops/reviews conducted *	Dept. Head & Faculty	1.00	1.00	5.0	5.0	5.0	5.00	
	<b>PI 7:</b> Additional outputs *	Dept. Head & Faculty							
	Number of faculty/staff awards/honors received related to operations support								
	<b>OVPI MFO 4. Program and Institutional Accreditation Services</b>								
	<b>PI 8:</b> Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	Dept. Head & Faculty							Zero non-conformity (No NC)
<b>MFO 6</b>	<b>General Admin. &amp; Support Services (GASS)</b>								
	<b>PI 1.</b> Submission of College/Department PPMP for the following year within deadline as prescribed by BAC*	Dept. Head & staff							
	<b>PI 2.</b> Zero percent complaint from clients served	Dept. Head & all faculty & staff	1.00	1.00	5.0	5.0	5.0	5.00	
	<b>PI 3.</b> Number of coaching sessions among faculty & staff**	Dept. Head							
	<b>PI 4.</b> Number of planning sessions, tracking and monitoring of targets, etc. conducted to ensure attainment of department targets**	Dept. Head							



MFO & PAPs	Success/Performance Indicator (PI)	Tasks Assigned	Actual Accomplishments		Rating				Remarks
			Target	Actual Accomplishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
	PI 5. Number of monthly/special faculty & staff meetings conducted**	Dept. Head							
	PI 3: Additional Outputs	Dept. Head & all faculty & staff							
	Number of Best practices/new initiatives in academic units' management replicated/benchmarked by other depts/agencies *								explain here briefly why consider said department practice can be considered as a best practice
Total Over-all Rating								48.00	

  

Average Rating (Total Over-all rating divided by 4)	4.36
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.36
ADJECTIVAL RATING	VS

  

Comments & Recommendation for Development Purpose: <i>Needs to come to office on-time.</i>
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Evaluated & Rated by:

CHARLINDO S. TORRION

Head, DMet

Date: 9/20/2020

Recommending Approval:

ROBERTO C. GUARTE

Dean, CET

Date: \_\_\_\_\_

Approved by:

BEATRIZ S. BELONIAS

Vice President, Academic Affairs

Date: \_\_\_\_\_

1- Quality      2- Efficiency      3- Timeliness      4- Average

\* To indicate in the remarks column the details of the targetted outputs for easy review and calibration.

\*\* No percentage weight for ranking purposes since these are activities only expected to be performed at the department level

## PERFORMANCE MONITORING FORM

Name of Employee: Rotsen B. Labisoires

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teaches subjects on : AEng 40 – 3 sections; ESci 112 ; CSci 16 – 2 sections E Sci 124	Meets class regularly; Checked students outputs	January 2020	January – May 2019	Classes was only from Jan – mid part of March then it was suspended due to COVID 19 pandemic	Impressive	Very satisfactory	Do not accommodate more students. Stick to the number of students to be enrolled per subject
2	Advices & assists the academic advisees & other students who come for assistance & advising.	Advised academic advisees & students	February 2020	February – May	Within February 2020 before the suspension of classes.	Impressive	Very Satisfactory	Remind the students to follow the schedule for consultation.
3	Attends department organized meeting.	Attendance during meeting	January 2020	January – May 2020	Every first Monday of the moth for regular department meeting	Impressive	Very Satisfactory	None
4	Develops the OBTL syllabus of the subjects to teach this semester	Approved OBTL syllabus	January – February 2020	January 2020	January 2020	Impressive	Very Satisfactory	OBTL syllabus was used in carrying the task.
5	Participate in activities set by the department, college and the university	Attendance to activities	January 2020	January – May 2020	CET anniversary	Impressive	Very Satisfactory	None



Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
6	Makes the research & extension proposal	Submitted proposal in extension /research	January 2020	March 2020	Initial draft of the proposal	Impressive	Very Satisfactory	Drafting of the proposal was affected because of the changes of work activities in the university caused by the COVID 19 pandemic
7	Sets meeting with the university engineer for the improvement of the Meteorology building	Improved structural design of the Meteorology Building	January 2020	March 2020	No meeting happened due to the pandemic situation			Improvement of the structural design is not the priority this time of the faculty because they are tied up with the making of modules for the flexible learning mode of the university due to the effect of the pandemic wherein there is no face-to-face classes.

\* Either very impressive, impressive, needs improvement, poor, very poor

\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

  
**CHARLINDO S. TORRION**  
 Head, Department of Meteorology

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Rotsen B. Labisores

Performance Rating: Very Satisfactory

Aim: Improved Teaching Skills

Proposed Interventions to Improve Performance:

Date: March 2020

Target Date: April 2020

First Step:

Conduct Class Observation

Result:

Was not able to conduct class observation for the classes was suspended due to the COVID 19 pandemic.

Date: \_\_\_\_\_ Target Date: \_\_\_\_\_

Next Step:

Outcome: \_\_\_\_\_

Final Step/Recommendation:

None, since there was no class observation made and even the Teaching Performance Evaluation by Students (TPES) was not done due to suspension of classes.

Prepared by:

CHARLINDO S. TORRION  
Head, Department of Meteorology

Conforme:

ROTSEN B. LABISORES  
Faculty