



Exhibit K

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS**

Name of Faculty Member: **Engr. Ronard G. Paña**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)	70%	4.87	3.41
b. Students (50%)	0		
Total for Instruction	70%		
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	0		
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension	0		
4. Administration	30%	4.89	1.47
5. Production	0		
TOTAL			4.88

EQUIVALENT NUMERICAL RATING: 4.88
Add: Additional Points, if any: 0.0
TOTAL NUMERICAL RATING: 4.88

ADJECTIVAL RATING:

Outstanding

Prepared by:

RONARD G. PAÑA
Name of Faculty

Reviewed by:

JUNDY R. CASTIL
Department Head

Recommending Approval:

ROBERTO C. GUARTE
College Dean

Approved:

BEATRIZ S. BELONIAS
Vice President, Academic Affairs



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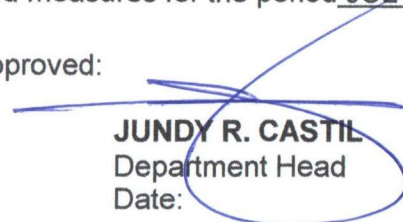
"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ENGR. RONARD G. PAÑA, a faculty member of the DEPARTMENT OF MECHANICAL ENGINEERING commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JULY 1 - DECEMBER 30, 2020.


RONARD G. PANA
Instructor I
Date:

Approved:


JUNDY R. CASTIL
Department Head
Date:


ROBERTO C. GUARTE
College Dean
Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							

		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4 . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							
	PI 9: Number of instructional materials developed *	A5 . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom							

	PI 10. Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	27	5	5	5	5.00	24 hrs per week
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline							
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
		A12. Number of trainings attended related to instruction	Attend mandated trainings	1	2	5	4	4	4.33	MOODLE Online Classroom Training
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	3	4	5	5	5	5.00	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	6	8	5	5	5	5.00	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic advisor to students							

		A17. Number of students advised on thesis/ field practice/special problem:								
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript							
		A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	4	8	5	4	4	4.33	ME Project Class MEng 198 (2 sections), ESci 112 (2 sections), Esci 129
	PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organizations recognized by USOO							
		A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities							
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	3	4	5	5	5	5.00	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
		Supplemental learning res	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	4	5	5	5	5.00	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144

		<i>Assessment tools</i>	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	4	5	5	5	5.00	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
		A 23 : Number of on-line course were reviewed by TRP & edited by MMDC editor	Submits the course were duly reviewed by TRP for editing by MMDC editor							
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	3	4	5	5	5	5.00	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	3	4	5	5	5	5.00	Learning guides and video lectures for MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
UMFO 3 . RESEARCH SERVICES										

	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries							
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year							
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
		<i>In refereed int'l journals</i>								
		<i>In refereed nat'l/regional journals</i>								
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scientific for a/conferences							
		<i>In int'l fora/conferences</i>								
		<i>In nat'l/regional fora/conferences</i>								
	PI 5. Percent of research proposals approved *	A 31. Percentage of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation							
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)								

		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper							
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output							
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							
UMFO 4. EXTENSION SERVICES										
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership							
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implements duly approved extension projects							

	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services							
	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
	Research Mentoring	Research Mentor								
	Peer reviewers/Panelists	Peer reviewers/Panelists								
	Resource Persons	Resource Persons								
	Convenor/Organizer	Convenor/Organizer								
	Consultancy	Consultant								
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *								
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
UMFO 5. SUPPORT TO OPERATIONS										
	OVPI MFO 4. Program and Institutional Accreditation Services									

Average Rating (Total Over-all rating divided by 4)	4.87
Additional Points:	
Approved additional points (with copy of approval)	
FINAL RATING	4.87
ADJECTIVAL RATING	Outstanding

Evaluated & Rated by:

JUNDY R. CASTIL
Department Head
Date:

Recommending Approval

ROBERTO C. GUARTE
Dean, CET
Date:

Approved by:

BEATRIZ S. BELONIAS
Vice President for Instruction
Date:

Comments & Recommendations for Development Purpose:
Propose research related to your assigned field of specialization



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Website: www.vsu.edu.ph

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: **Engr. Ronard G. Paña**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Handles and teaches courses assigned	18	July 2020	December 2020	December 2020	very impressive	outstanding	24 hours per week
2	Attend mandated trainings	1	July 2020	December 2020	December 2020	very impressive	outstanding	MOODLE Online Classroom Training
3	Administers and checks long examination for subjects taught	3	July 2020	December 2020	December 2020	very impressive	outstanding	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
4	Prepares and checks quizzes for lec and lab	6	July 2020	December 2020	December 2020	very impressive	outstanding	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
5	Entertains students consulting on subject taught, thesis and grades	4	July 2020	December 2020	December 2020	very impressive	outstanding	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
6	Prepares Instructional module/laboratory guide/workbook or a combination thereof	3	July 2020	December 2020	December 2020	impressive	very satisfactory	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
7	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	July 2020	December 2020	December 2020	impressive	very satisfactory	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
8	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	17	July 2020	December 2020	December 2020	impressive	very satisfactory	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
9	Creates virtual classroom using either MODDLE or Google Classroom	3	July 2020	December 2020	December 2020	impressive	very satisfactory	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144

10	Designs experiential learning activities and other outputs to implement new normal	3	July 2020	December 2020	December 2020	impressive	very satisfactory	MEng 124 (2 sections), MEng 132 (2 sections), MEng 107, ESci 144
11	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	July 2020	December 2020	December 2020	impressive	very satisfactory	Complied to VSU QMS
12	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	July 2020	December 2020	December 2020	impressive	very satisfactory	completed
13	Provides customer friendly frontline services to clients	Zero % complaint	July 2020	December 2020	December 2020	impressive	very satisfactory	No complaint

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

JUNDY R. CASTIL
Unit Head



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"Exhibit G"

PERFORMANCE MONITORING & COACHING JOURNAL

	1 st	Q U A R T E R
	2 nd	
X	3 rd	
X	4 th	

Name of Office: Department of Mechanical Engineering

Head of Office: Engr. Jundy R. Castil

Name of Faculty/Staff: Engr. Ronard G. Paña **Signature:**  **Date:** 05/04/2021

Activity Monitoring	MECHANISM				Remarks
	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
I. Monitoring					
Monitoring on the Implementation of the Faculty Development Plan	N/A	The Faculty Development Plan was presented during the meeting showing the updates and status of each faculty	N/A	<ul style="list-style-type: none">• Notice of Meeting dated July 7, 2020• Notice of Meeting dated December 3, 2020	The faculty had given his input, current status and plans.
Monitoring of the online enrollment being one of the academic advisers	Reminded for the schedule of enrollment for 1 st semester AY 2020-2021 and the new normal procedure of enrollment	Discussed during the departmental meeting	N/A	<ul style="list-style-type: none">• Notice of Meeting dated July 7, 2020• Notice of Meeting dated July 20, 2020	Successful online enrollment of BSME students scheduled on July 1 – August 28, 2020
Monitoring of submission of Flexible Learning Module	N/A	The courses were divided and assigned as per field of specialization among faculty members	N/A	<ul style="list-style-type: none">• Notice of Meeting dated July 7, 2020• Notice of Meeting dated July 20, 2020	The Flexible Learning Module was collected and submitted to the College Dean as per instruction
Monitoring of the preparation, evaluation and reproduction of printed learning materials	The faculty was tasked to produce printed module to cater students who opted for offline mode	Discussed during the departmental meeting	OP Memo No. 73, s. 2020	<ul style="list-style-type: none">• Notice of Meeting dated July 20, 2020	All faculty were able to produce at least 1 printed module

Monitoring of the preparation for new normal: online and offline mode of instruction	The faculty was encourage to attend webinars, such as MOODLE, in preparation for the new modes of instruction	Discussed during the departmental meeting	N/A	• Notice of Meeting dated September 1, 2020	The faculty participated in webinars hosted by the university
Monitoring of the conduct of online and offline classes	The faculty was reminded to encourage their students to join online classroom to maximize their learning	Discussed during the departmental meeting	N/A	• Notice of Meeting dated October 29, 2020	Some students on offline were able to transfer to online learning as per advise by the faculty
Monitoring on the submission of OBTL Syllabus	The faculty was reminded to submit the syllabus of all courses handled	Discussed during the departmental meeting	DME Memo No. 15, s. 2020 dated November 3, 2020	• Notice of Meeting dated November 10, 2020 • Notice of Meeting dated Dec. 3, 2020	The faculty submitted syllabus of courses assigned for the 1 st Semester of AY 2020-2021.
Monitoring on the attendance to TOS Preparation webinar and submission of midterm TOS with questionnaire	The faculty was reminded on the submission of TOS before the schedule of midterm examination	Discussed during the departmental meeting	• DME Memo No. 18, s. 2020 dated Dec. 7, 2020	• Notice of Meeting dated November 10, 2020 • Notice of Meeting dated December 3, 2020	The faculty submitted TOS and questionnaire of his subjects handled for the 1 st semester of AY 2020-2021.
Monitoring on the evaluation of virtual classroom	The faculty was reminded to check their virtual classrooms for the conduct of evaluation	Discussed during the departmental meeting	• DME Memo No. 17, s. 2020 dated November 24, 2020	• Notice of Meeting dated November 10, 2020 • Notice of Meeting dated December 3, 2020	The faculty was subjected to evaluation of his virtual classroom

Coaching

No coaching was done since TPES was not conducted due to the cancelation of classes

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

JUNDY R. CASTIL
Immediate Supervisor

Noted by:

ROBERTO C. GUARTE
Next Higher Supervisor



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Exhibit L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **Engr. Ronard G. Paña**

Performance Rating: **Outstanding**

Aim: To be an effective implementer of the new OBEdized four (4) year BSME degree program as provided in the new CMO 97, s. of 2017.

Proposed Interventions to Improve Performance:

Date: July 2020

Target Date: December 2020

First Step:

- Re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering of the new BSME curriculum as provided for in CMO 97, s. 2017 will be given.
- Monitoring and coaching on the performance of the faculty member to his committed outputs as reflected on his IPCR.
- To recommend for conferences, conventions, seminars and trainings aligned to his field of specialization to further strengthen his competencies and qualifications.

Results:

- Engr. Paña was able to prepare and submit approved Outcomes-Based Teaching and Learning (OBTL) Syllabi of his assigned courses for the first semester of SY 2020-2021.
- Has performed his duties and responsibilities as faculty member of the Department of Mechanical Engineering.
- Attended online Moodle training in preparation for the development of instructional materials for the new normal mode of instruction.

Next Step:

- Continue monitoring of his accomplishments and performance to his committed outputs as reflected in his IPCR
- Attend a department-based workshop on writing Extension and Research proposals to strengthen the Department's RDE
- To continue to recommend the faculty member to attend relevant trainings and seminars aligned to his field of specialization

Outcomes:

- Program compliance to CMO No. 97, series of 2017
- Continuously perform his duties and responsibilities
- Draft and submit extension and research proposals aligned to his field of specialization
- Be able to attend relevant trainings and seminars aligned to his field of specialization

Final Steps / Recommendations:

- Engr. Paña will be encouraged to implement the Department's RDE Agenda. The DME Faculty Development Plan will also be revisited to align the schedule to pursue his study for the Degree of PhD in Mechanical Engineering.

Prepared by:

JUNDY R. CASTIL
Unit Head

Conforme:

RONARD G. PAÑA
Name of Ratee