COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

MARISSA P. BABILONIA

	Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
1.	Numerical Rating per IPCR	4.97	70%	3.479
2.	Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.916	30%	1.4748
	1	TOTAL NUM	IERICAL RATING	4.9538

TOTAL NUMERICAL RATING:

4.9538

Add: Additional Approved Points, if any: TOTAL NUMERICAL RATING:

4.9538

FINAL NUMERICAL RATING

4.9538

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Reviewed by:

MARISSA P. BABILONIA

Name of Staff

ANALYN M. MAZO
Department/Office Head

Recommending Approval:

CANDELARIO L. CALIBO

CAS, Dean

Approved:

BEATRIZ S. BELONIAS

Vice President for Instruction

Annex O

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: July to December 2019
Name of Staff: Marissa P. Babilonia Position: Admin Aide IV

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. Commitment (both for subordinates and supervisors)				Scale					
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	(5)	4	3	2	1			
2.	Makes self-available to clients even beyond official time	5	(4)	3	2	1			
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	(5)	4	3	2	1			
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	(5)	4	3	2	1			
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	(5)	4	3	2	1			
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	6	4	3	2	1			
7.	Keeps accurate records of her work which is easily retrievable when needed.	(5)	4	3	2	1			
8.	Suggests new ways to further improve her work and the services of the office to its clients	(5)	4	3	2	1			
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	(5)	4	3	2	1			
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	(5)	4	3	2	1			

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARISSA P. BABILONIA, of the <u>Department of Biological Sciences</u> commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July to December 2019</u>

MARISSA P. BABILONIA

Ratee

Approved:

ANALYN M. MAZO

Head of Unit

				Actual	Rating			Remarks	
MFO & PAPs	Success Indicators	Tasks Assigned	Target	Accomplis hment	Q ¹	E ²	T ³	A ⁴	
1: Advanced Education Services									
DBS MFO 1. Graduate Degree Pr	ogram								
DBS MFO 2. Graduate Student									
UMFO 2. Higher Education Service	es								
DBS MFO 1. Curriculum Program									
DBS MFO 3. RESEARCH									
DBS MFO 6: General Admninistrat	ion and Support								
Laboratory Services									
	Number of laboratory equipment properly	Maintain equipment	60	60	5	5	5	5	
	maintained as functional								
	No. of	Dispense glasswares to							
	glasswares/equipment dispensed	students	1,300	1,300	5	5	5	5	
	% of students & faculty served on time during the	Assist faculty and students in their laboratory needs	800	800	5	5	5	5	
	scheduled lab. classes & with zero complaint								
	% of request for reagents prepared & issued during	Request chemicals needed for lab operations	75	75	5	5	5	5	
	schedule lab. classes			,,,		ŭ			
	% specimens collected &	Facilitate collection and	85	85	5	5	5	5	

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	prepared before scheduled lab.	preparation of specimens	2						
	% materials/equipment submitted to the property office after being declared as waste	Inventory equipment for declaration as waste		15	5	5	4.5	4.833	
Total Over-all Rating								29.833	

Average Rating (Total Over-all rating divided by 4)		4.97
Additional Points:		
Approved Additional points (with copy of approval)	NA	
FINAL RATING	programme and the second secon	4.97
ADJECTIVAL RATING		OUTSTANDING

4 - Average

2 - Efficiency

1 - Quality

3 - Timeliness

Comments & Recommendations for Development Purpose:

the lot aid

Evaluated & Rated by: ANALYN M. MAZO Dept/Unit Head	CANDELARIO L. CALIBO Dean/Director	Approved by: BEATRIZ S. BELONIAS Vice President
Date:	Date:	Date:

Exhibit L

Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MARISSA P. BABILONIA Performance Rating: Outstanding Aim: to be updated with recent laboratory practices and echo learnings to the Lab aide/assistant Proposed Interventions to Improve Performance: let the staff attend trainings/seminars Date: ___June ____ Target Date: __2019_____ First Step: Look for trainings/seminars that can possibly be attended at least once a year to enhance skills Possible training/seminar identified Date: ____July____ Target Date: _September-October____ Next Step: Make recommendation to the NAPB on the attendance of Ms. Babilonia to the said seminar Outcome: Apply and Re-echo the learnings of the seminar to the lab aide. Final Step/Recommendation: Prepared by:

MARISSA P. BABILONIA

Conforme: