SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

Nelson H. Tejara

	Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction a. Head (50%) from IPCR b. Student (50%) from Teaching Performance Eval'n. By-Students	0.50 0.50	3.64 4.33	1.82 2.17
	Total for Instruction	100%	3.99	3.99
2.	Administration and Support Services	0%	0.00	0.00
	TOTAL	100%	TOTAL EQUIVALENT NUMERICAL RATING	3.99

EQUIVALENT NUMERICAL RATING: Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

3.99

3.99

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

Department Head

Name of Faculty

Recommending Approval:

A. VILLOCINO

Dean/Director

Approved:

BEATRIZ'S. BELONIAS

Vice President

Visayas State University College of Education

VISAYAS STATE UNIVERSITY INTEGRATED HIGH SCHOOL

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>NELSON H. TEJARA, instructor</u> of VSUIHS, commits to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>January</u>, <u>2019 to June</u>, <u>2019</u>.

NELSON H. TEJARA

Instructor, VSUIHS

SHALOW GRACEC, SUGANO

							Ra	ting		
MFO No.	MFO Description	Success/Performance Indicator (PI)	Units/Persons Responsible	Target	Actual Accomplishment	Quality	Efficiency	Timeliness	Average	Remark
IFO 1	Advanced Education Services	20%							dummumumumu	
	1. Graduate Degree Program I	Management Services				-				
	0 = 3 1 = 4.8 ≥2 = 5.0	PI 1:_ Number of graduate degree specializations offered and monitored		NA						
	1.5 - 2.0 = 4.8 > 2 = 5.0	PI 2: Total FTE monitored		NA						
	0-25% = 3.0 26 - 90% = 4.5 >90% = 5.0	PI 3: Percentage of students who graduated within the prescribed period		NA						
	2. Graduate Student Manage	ment Services								
	0-25%= 3.0 26-50% = 4.5 >50% = 5.0	PI 1: Percentage of graduate students awarded with honors/distinction		NA		and the second second				
	0-25%= 3.0 26-50% = 4.5 >50% = 5.0	PI 2: Percentage of graduate students advised who rated the adviser/GAC member at least very satisfactory		NA						_
		PI 3: Percentage of graduate school faculty engaged in research work applied in any of the ff:	VSUIHS Faculty		0	3	3	3		
		a. Pursuing advanced research degree program	VSUIHS Faculty		0	3	3	3		

	0-25% = 3.0 26-50% = 4.5 >50% = 5.0	b. Actively pursuing in the last three years (investigative research, basic and applied scientific research, policy research, social science research)	VSUIHS Faculty		0	3	3	3		
		c. Producing technologies for commercialization or livelihood improvement	VSUIHS Faculty		0	3	3	3		
		d. Whose research work resulted in an extension program	VSUIHS Faculty		0.00	3	3	3		
FO 2	Higher Education Services	TOTAL STATE OF THE								
	1. Curriculum Program Manag	gement Services								
	<15 = 4.0 15 - 17.99 = 4.5 18 & above = 5.0	PI 1: Total FTE monitored (Higher Ed and Basic Ed)	VSUIHS Faculty	18.00	27.875	4	5	5	4.67	
	0= 3% 1-25%= 4 26-100% = 5.0	PI 2: Percentage of undergraduate curricular program compliant to CMO, approved and offered		NA						
	below nat'l = 4.0	PI 3: Average percentage passing in licensure exam		NA						
	above nat'l up to 75% = 4.5 76 - 100% = 5.0	PI 4: Percentage of first time licensure exam takers who passed the licensure exam		NA						
	0 graduate = 3.0 100% or more = 5.0	PI 5: Number of graduates who graduated within prescribed period		NA						
	No increase = 4 1 - 10% = 4.5	PI 6: Percentage increase in the number of undergraduate students who graduated within prescribed period		NA						
	> 10% = 5.0	PI 7: Percentage of graduates (two years prior) who are employed and/or pursuing graduate studies		NA						
	0 linkage - 3.0 1 - 2 linkage = 4.5 >2 = 5.0	PI 8. Number of academe/industry linkages established		NA						
		PI 9: Number of thesis/special problem students:	VSUIHS Faculty	0	1	5	5	5	5.00	
	100% = 5.0	a. Thesis outline/manuscript/Case Studies/Special Problems/OJT Narrative Reports/Engineering Projects/Portfolios advised	VSUIHS Faculty	0	1	5	5	5	5.00	

	b. Thesis outline/manuscri Studies/Special Problems/C Reports/Engineering Project	OJT Narrative	VSUIHS Faculty	0		1	5	5	5	5.00	
1 organization = 4	PI 10: Number of student of advised/ assisted	organizations	VSUIHS Faculty	0		1	5	5	5	5.00	
	PI 11: Number of instructio developed/revised	nal materials	VSUIHS Faculty	1		9	5	5	5	5.00	
	a. OBE-compliant syllabi		VSUIHS Faculty	1		3	5	5	5	5.00	
0 IEC = 3.0 1 IEC = 4.0	b. Teaching guides/Student Manuals	guides/ Laboratory	VSUIHS Faculty	1		3	5	5	5	5.00	
2 or more = 5.0	 c. Complete sets of teacher- visual materials (powerpoint computer games, etc) 		VSUIHS Faculty	1		3	4	5	5	4.67	
	d. On-line interactive learnin subject	g resources per	VSUIHS Faculty	1		3	4	5	5	4.67	
	PI 12. Number of instruction	n-related awards	VSUIHS Faculty	0		0	3	3	3	3.00	
Danasah Carif										The second secon	
Research Services											
Kesearch Services	PI 1. Number of published previewed journals	papers in peer-	VSUIHS Faculty		0	0	3	3	3	3	
Research Services			VSUIHS Faculty		0		3	3	3	3	
Research Services	reviewed journals In refereed int'l journals In refereed nat'l journal	is	VSUIHS Faculty		0		3	3	3	3	
Research Services	reviewed journals In refereed int'l journals	is	VSUIHS Faculty		0						
0 output = 3.0	reviewed journals In refereed int'l journals In refereed nat'l journal	ility	VSUIHS Faculty VSUIHS Faculty	0			3	3	3	3.00	
	reviewed journals In refereed int'l journals In refereed nat'l journals In institutional journals PI 2. Number of patents/Ut	dility d registered apers (oral ote speaker,		0		0					
0 output = 3.0 1 - 2 output = 4.0 3 - 5 output = 4.5	reviewed journals In refereed int'l journals In refereed nat'l journals In institutional journals PI 2. Number of patents/Ut Models/copyrights filed and PI 3. Number of research patents presentation, posters, keyn plenary speaker) presented regional/national/ int'l scient	ility d registered apers (oral ote speaker, in ntific/professional	VSUIHS Faculty			0	3	3	3	3.00	
0 output = 3.0 1 - 2 output = 4.0 3 - 5 output = 4.5	In refereed int'l journals In refereed int'l journals In refereed nat'l journals In institutional journals PI 2. Number of patents/Ut Models/copyrights filed and PI 3. Number of research paperesentation, posters, keyn plenary speaker) presented regional/national/ int'l scientor and conferences	ility d registered apers (oral ote speaker, in ntific/professional	VSUIHS Faculty			0	3	3	3	3.00	
0 output = 3.0 1 - 2 output = 4.0 3 - 5 output = 4.5	reviewed journals In refereed int'l journals In refereed nat'l journals In institutional journals PI 2. Number of patents/Ut Models/copyrights filed and PI 3. Number of research patents presentation, posters, keyn plenary speaker) presented regional/national/ int'l scient for a and conferences In int'l fora/conferences	ility d registered apers (oral ote speaker, in ntific/professional	VSUIHS Faculty			0 0	3	3	3	3.00	
0 output = 3.0 1 - 2 output = 4.0 3 - 5 output = 4.5	In refereed int'l journals In refereed int'l journals In refereed nat'l journals In institutional journals PI 2. Number of patents/Ut Models/copyrights filed and PI 3. Number of research patentation, posters, keyn plenary speaker) presented regional/national/ int'l scient for and conferences In int'l fora/conferences In nat'l fora/conferences	ility d registered apers (oral ote speaker, in ntific/professional	VSUIHS Faculty			0 0	3	3	3	3.00	

	1 - 2 prop/proj = 4.5 3 or more prop/proj = 5.0	PI 5. Number of research proposals submitted	VSUIHS Faculty	0	1	5	5	5	5.00	
	o or more propins, of	PI 6. Number of research proposals approved	Research Committee		0					
	None = 3.0 100K - 1M = 4.0 1.1M - 5M = 4.5 >5M = 5.0	PI 7. Amount of research money generated from external funding (Thousand PHP)	VSUIHS Faculty		None					
	None = 3.0 50K = 4.5 >50K = 5.0	PI 8. Amount of research money generated from institutional funding (Thousand PHP)	VSUIHS Faculty		None					
		PI 9. Number of research outputs in the last three years utilized by the industry or other beneficiaries	VSUIHS Faculty		0	3	3	3	3.00	
	0 awards = 3.0 1 award =4.5 2 or more = 5.0	PI 10. Number of research projects/studies completed within the year	VSUIHS Faculty		0	3	3	3	3.00	
		PI 11. Number of research-related awards (research conducted by faculty or student w/ faculty)	VSUIHS Faculty		0	3	3	3	3.00	
04	Extension Services									
	0 pds = 3.0 100 - 500 pds = 4.5 >500 pds = 5.0	PI 1. Number of trainees weighted by the length of training	VSUIHS Faculty		0	3	3	3	3.00	
	0 training = 3.0 1 training = 4.0 2 or more = 5.0	PI 2: Number of trainings conducted	VSUIHS Faculty		0	3	3	3	3.00	
	0 IEC = 3.0 1 IEC = 4.0 2 or more = 5.0	PI 3. Number of IEC materials/techno-guides developed/used	VSUIHS Faculty		0	3	3	3	3.00	
	0 group/ind = 3.0	PI 4. Number of beneficiaries served	VSUIHS Faculty		0	3	3	3	3.00	AMERICAN PROPERTY AND ADMINISTRATION OF THE PROPERTY OF THE PR
	1 grp/ind = 4.0	Groups								
	> 2 or more = 5.0	Individuals								
		PI 5. Number of technical/expert services provided/rendered	VSUIHS Faculty		0	3	3	3	3.00	
	0 services = 3.0	Research Mentoring			0	3	3	3	3.00	
	1 - 10 services = 4.0	Peer reviewers/Panelists			0	3	3	3	3.00	
	10 - 20 services = 4.5	Resource Persons			0	3	3	3	3.00	
	>20 services = 5.0	Convenor/Organizer			0	3	3	3	3.00	

		Consultancy	I	T	0	3	3	3	3.00	
		Evaluator			0	3	3	3	3.00	
	0 proposal = 3.0	<u>PI 6</u> . Number of extension projects conducted	VSUIHS Faculty		0	3	3	3	3.00	
	1 - 2 proposals = 4.5 3 or more prop = 5.0	<u>PI 7.</u> Number of extension proposals submitted	VSUIHS Faculty		1	5	5	5	5.00	
		PI 8. Number of extension proposals approved	VSUIHS Faculty		0	3	3	3	3.00	
	None = 3.0 100K - 1M = 4.0 1.1M - 5M = 4.5 >5M = 5.0	<u>PI 9</u> . Amount of extension money generated from external funding (Thousand PHP)	VSUIHS Faculty		0	3	3	3	3.00	
	None = 3.0 50K = 4.5 >50K = 5.0	PI 10. Amount of extension money generated from institutional funding (Thousand PHP)	VSUIHS Faculty		0	3	3	3	3.00	
	0 awards = 3.0 1 award =4.5	PI 11 Percentage of beneficiaries who rated the training course and advisory services as satisfactory or higher in terms of quality and relevance	VSUIHS Faculty		0	3	3	3	3.00	
	2 or more = 5.0	<u>PI 12</u> . No. of extension-related awards (extn. conducted by faculty or student & faculty)	VSUIHS Faculty		0	3	3	3	3.00	
1FO 5	Support to Operations (STO)								
	1. Faculty Development Ser	rvices								
	0 faculty = 4 1 - 2 faculty = 4.5 >3 faculty = 5.0	PI 1: Number of faculty pursuing advanced degree programs	OVPI, ODAHRD, SFAC, Department	NA						
	2. Faculty Recruitment/Hirin	g Services		and the second s						
	0 faculty = 4 1 - 2 faculty = 4.5 >3 faculty = 5.0	PI 2: Number of faculty recruited/hired aligned with university RSP policy and competency-based HRM	VSULHS Personnel committee & APB	NA						

3. Faculty Evaluation Services

	0 event = 3.0 1 - 2 events = 4.5 3 or more events = 5.0	PI 3: Number of seminars/trainings/ conventions/workshops organized/coordinated for the entire university	OVPRE		0	3	3	3	3.00	
	0 event = 3.0 1 - 2 events = 4.5 3 or more events = 5.0	PI 4: Number of seminars/trainings/ conventions/workshops organized/coordinated outside the university	OVPRE		0	3	3	3	3.00	
	90 - 100% = 5.0 60 - 89% = 4.5 <60% = 4.0	PI 5: Percentage of faculty rated by students with at least very satisfactory rating of the subjects evaluated	OVPI, Department, admin staff	NA						
	0 event = 3.0 1 - 2 events = 4.5 3 or more events = 5.0	PI 6: Number of college/department- level seminars/trainings/workshops/ reviews conducted/ attended/ facilitated	OVPRE	NA						
	4. Program and Institutional	Accreditation Services								
	100% programs = 5.0 <100% programs = 4.5	PI 1: Number of degree programs which passed accreditation/evaluation at least Level 1		NA						
	100% compliant = 5.0 <100% compliant = 4.5	PI 2: Degree program compliant with CHED requirements		NA						
MFO 6	General Admin. & Support Ser	rvices (GASS)					-	-		
	0 complaint = 5.0	Pl 1. Zero complaint from clients (complaints dropped in suggestion boxes, complaints on change of grades and other complaints)	OVPI, College, Department, Units		0	5	5	5	5	
	1 or more = 4.5	PI 2. Number of complaints addressed within the prescribed time	OVPI, College, Department, Units		0	5	5	5	5	
		PI 3: Additional Outputs								
	No initiative = 3.0 1 initiative = 4.5 2 or more initiatives = 5.0	Best practices/new initiatives/innovations	OVPI, College, Department, Units		0	3	3	3	3	

1										
	Values Restoration Program	0		1	5	5	5	5		
Total Over-all Rating		164.01								
Average Rating (Total Over-all rating)		3.64								
Additional Points:			- 14	Comments &	Recomm	endatio	ns for De	velopmen	t Purpose	:
Punctuality			He	is a con	nmit	col	Kach	er.		
Approved Additional points (with copy of			He	is willing	g to	ext	end	his	time	beyon
FINAL RATING	×		the is a committed teacher. He is willing to extend his the office hours for work.							
ADJECTIVAL RATING		Satisfactory		ALINE M	bars	tox	MAK			

Evaluated & Received by:

SHALOM GRACE C. SUGANO
Department Head
Date:

Legend:

Q1 - Quality

E² - Efficiency

T² - Timeliness

A4 - Average

Recommending Approval:

ALELI A. VILLOCINO Dean, College of Education Date:

Rating Scale:

BEATRIZ S. BELONIAS Vice Pres. for Instruction Date:

Approved by:

4.6 - 5.0 Outstanding

3.8 - 4.5 Very Satisfactory

3.0 - 3.7 Satisfactory

2.2 - 2.9 Unsatisfactory 2.1 - & below Poor

PERFORMANCE MONITORING FORM

Name of Employee: <u>NELSON H. TEJARA</u>

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-all Assessment of Output**	Remarks/ Recommendation
1	Teach Comp I to Grade 7 students	Deliver quality learning on basic concepts in Computer to students in the secondary level	July 2018	May 2019	May 2019	Very impressive	Outstanding	
2	Teach Computer II to Grade 9 students	Deliver quality learning on basic concepts in Statistical Computing to students in the secondary level	July 2018	May 2019	May 2019	Very impressive	Outstanding	
3	Teach Stat I to Grade 8 students	Deliver quality learning on basic concepts in Statistics to students in the secondary level	July 2018	May 2019	May 2019	Very impressive	Outstanding	
4	Revise course outline in Computer I, computer II, Stat I	Couse outline contains updated topics	July 2018	June 2019	June 2019	Very impressive	Outstanding	
5	Revise course syllabus in Computer I, computer II, Stat I	OBE syllabus that addresses the needs of learners	July 2018	June 2019	June 2019	Very impressive	Outstanding	
6	Revise laboratory activities for Computer II	Use updated laboratory activities	July 2018	June 2019	June 2019	Very impressive	Outstanding	
7	Develop ppt in Computer I, and Stat I	A more comprehensive ppt presentation	July 2018	June 2019	June 2019	Very Impressive	Outstanding	
8	Submit reports and other requirements	Sign DTR, submit grade sheets	Ja	nuary 2019 – June	2019	Very Impressive	Outstanding	
9	Assist in school-related activities	Assist in checking attendance/monitoring of students in activities like Conference with Parents, Honor's Program, Moving Up Ceremony for JHS, Graduation of SHS, Parents – Seniors Night	Ja	inuary 2019 – June	2019	Very Impressive	Outstanding	

10	Assist the SBO	Assist the activities conducted by SBO	January 2019 – June 2019	Very	Outstanding	
		(Valentines Day)		Impressive		

^{*} Either very impressive, impressive, needs improvement, poor, very poor

Prepared by:

SHALONO GRACE C. SUGANO, Phi

Unit Head

^{**} Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Mr. Nelson H. Tejara Performance Rating: Very Satisfactory

Aim: To write an extension proposal and submit to OVPRE for funding.

To publish a research paper in a reputable journal.

Proposed Interventions to Improve Performance:

Date: January 2019

Target Date: March to June 2019

First Step:

To attend a seminar on research and extension proposal writing.

Result:

Write an extension proposal for endorsement to OVPRE.

Write a publishable research article.

Date: March 2019

Target Date: June 2020

Next Step:

Attend seminars related to the field of specialization.

Outcome: Achieved goals and objectives in instruction.

Final Step/Recommendation:

Carry out responsibilities as an instructor.

Prepared by:

Conforme:

Name of Ratee Faculty/Staff