

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

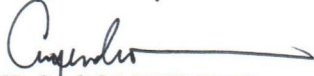
Name of Faculty Member: CRISYL S. COMPENDIO

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		4.19 x50%= 2.09	
b. Students (50%)		5.0x50% = 2.50	
Total for Instruction	100%	4.50	4.50
2. Research			
3. Extension			
4. Administration			
5. Production			
TOTAL			4.50

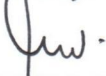
EQUIVALENT NUMERICAL RATING: 4.50
Add: Additional Points, if any:
TOTAL NUMERICAL RATING: 4.50

ADJECTIVAL RATING: Outstanding

Prepared by:


CRISYL S. COMPENDIO
Name of Faculty


Reviewed by:


BAYRON S. BARREDO
Department Head

Recommending Approval:


ALELI A. VILLOCINO
Dean/Director

Approved:


BEATRIZ S. BELONIAS
Vice President

Individual Performance Commitment & Review Form (IPCR)

I, **CRISYL S. COMPENDIO**, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following accomplishments for the period July to December 31, 2019.


CRISYL S. COMPENDIO
Ratee

Approved: 
BAYRON S. BARREDO
Head of Unit

MFO & PAPS	Success Indicator	Task Assigned	Target	Actual Accomplishment	Rating				Remarks
					Q ¹	E ²	E ³	A ⁴	
Higher Education	FTE	Taught undergraduate courses	18.00	25.35	4	5	5	4.67	1 st Semester SY:2019 - 2020
	Number of IMs developed / revised & utilized								
	• Syllabi								
	- New	• Developed syllabi	1	5	4	4	4	4.0	PrEd 152n, SpEd 117n, ECEd 107, PrEd 152b, Pdev 001
	- Revised	• Revised syllabi	1	1	5	5	4	4.67	PrEd 152
	• Course outline								
	- New		1	5	4	4	4	4.0	PrEd 152n, SpEd 117n, ECEd 107, PrEd 152b, Pdev 001
	- Revised		1	1	5	4	4	4.33	PrEd 152
	• Instructional	• Developed IMs and Power point presentations before							

	Materials	classes start	1	6	5	4	5	4.67	PrEd 152n, SpEd 117n, ECEd 107, PrEd 152b, Pdev 001, PrEd 152
	Number of student Research & Field Practice Advisory <ul style="list-style-type: none"> Number of Approved Portfolio 	Edited and Approved Portfolio of Student Teachers	2	3	4	4	5	4.33	Dulog, Ma. Victoria Concillo, Jessa Mosquera, Radelyn
	<ul style="list-style-type: none"> Number of Organization Number of student- related activities assisted 	Advised Student Organization	1	3	4	4	5	4.33	CoEd Supreme Student Council Mentor's Guild Team Mighty Orthrus
		Assisted Student- related activities	1	5	4	5	4	4.33	Student Teacher's Orientation Pinning Ceremony Earthquake Drill Mentor's Guild Team Building VSU Intramurals
	Total for Instruction				4.38	4.25	4.38	4.37	
Others		Gather documents for AACCUP Area IX (Laboratory)	1	1	4	4	4	4.0	Passed the Preliminary Survey Visit
					4	4	4	4.0	
Total Over- all Rating					4.19	4.13	4.19	4.19	

Average Rating (Total Over-all rating divided by 4)		
Additional Points		
Punctuality		
Approved Additional Points (With copy of approval)		
FINAL RATING		4.19
ADJECTIVAL RATING		VERY SATISFACTORY

Comments & Recommendations for Development Purpose:

- Prioritize your goal in finishing your MA-Ed degree.
- Give focus on this matter ~~for~~ to secure regular/permanent position.

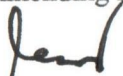
Evaluated & Rated by:



BAYRON S. BARREDO
Head, DTE

Date: _____

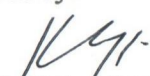
Recommending Approval:



ALED A. VILLOCINO
Dean, CoEd

Date: _____

Approved by:



BEATRIZ S. BELONIAS
VP for Instruction

Date: _____

1 – Quality

2 – Efficiency

3 – Timeliness

4 – Average

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: CRISYL S. COMPENDIO

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Teach undergraduate courses	18.0 FTE	1 st week of August 2019	Before the end of Semester	December, 2019	Very Impressive	Outstanding	25.56 FTE
2	Revise course outline	Revise 1 course outline	1 st week of August 2019	2 nd week of September 2019	August 11, 2019	Impressive	VS	Revised Course Outline 1
3	Revise course syllabus before start of classes	Revise 1 course syllabus	1 st week of August 2019	2 nd week of September 2019	August 11, 2019	Impressive	VS	Revised & Developed Course Syllabus 2
4	Advise and serve student -related activities and organization	Advise and serve 1 organization	1 st week of August 2019	Before End of Semester	December 2019	Impressive	VS	Advised and Served Mentor's Guild and CoEd SSC

* Either very impressive, impressive, needs improvement, poor, very poor
** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:


BAYRON S. BARREDO
Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **CRISYL S. COMPENDIO**

Performance Rating: 4.50

Aim: Increases involvement in research and extension activities
Produces instructional materials on subjects handled
Present & Publish Research

Proposed Interventions to Improve Performance:

Date: December 2019 Target Date: January-June, 2020

First Step:

Attend Seminars, Trainings, and Workshops

Develop at least one Instructional Material

Write Research Proposals for Funding

Result:

Date: June, 2019 Target Date: August-December, 2019

Next Step:

Conduct In-service Trainings

Submit Instructional Material for ISBN or Patenting

Approved Proposals for Funding

Outcome: Published Books/ instructional materials and Research

Final Step/Recommendation:

Conduct Research Trainings and Extension Activities




Prepared by:

BAYRON S. BARREDO

Unit Head

Conforme:



CRISYL S. COMPENDIO

Name of Ratee Faculty/Staff