SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS

Name of Faculty Member: Hanzel N. Mejia

Program Involvement	Percentage	Numerical Rating	Equivalent
(1)	Weight of	(Rating x %)	Numerical
	Involvement		Rating
(1)	(2)	(3)	(2x3)
2. Instruction			
a. Head/Dean (50%)		2.24	
b. Students (50%)		2.26	
TOTAL for Instruction	75%	4.50	3.37
3. Research	5%	5.00	0.25
4. Extension	5%	4.83	0.24
5. Support to Operations	10%	4.00	0.40
6. Administration	5%	5.00	0.25
TOTAL			4.51

EQUIVALENT NUMERICAL RATING:

4.51

Add: Additional Points, if any:

0

TOTAL NUMERICAL RATING:

4.51

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

HANZEL MEJ

Name of Faculty

E.S. LORETO

Department Head

Recommending Approval

ROBERTO C. GUARTE

Dean, CET

Approved by:

BEATRIZ S. BELONIAS
VP for Academic Affairs







DEPARTMENT OF CIVIL ENGINEERING

Visca, Baybay City, Leyte, PHILIPPINES

Telefax: none

Email: coe@vsu.edu.ph Website: www.vsu.edu.ph

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Hanzel N. Mejia, a faculty member of the DEPARTMENT OF CIVIL ENGINEERING commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the

indicated measures for the period January - June 2020

HNM 20-01

Instructor I

Date: 09/20/2010

Approved:

Epifania G. Loreto

Department Head Date: 69 20 / 2020

Roberto C. Guarte

College Dean Date: 9/20/2010

						Rating				REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
UMFO	2. HIGHER EDUCATION SERVICE	S								
OVPIL	JMFO 3. Higher Education Manage	ement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	12	25.9	5	5	4	4.67	
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	10	10	5	4	4	4.33	
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	8	8	5	4	4	4.33	
		A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	20	20	4	4	4	4.00	
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	5	48	5	4	4	4.33	
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	30	35	4	4	4	4.00	
		A17 . Number of students advised on thesis/ field practice/special problem:		5	9	4	5	4	4.33	

					_	-	-		
	<u>A18</u> . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	7	20	4	5	5	4.67	
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USSO	1	2	5	5	5	5.00	
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4	5	4	4.33	
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	1	5	4	5	4.67	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	3	5	5	4	4.67	
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	4	5	4.67	
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	4	4.67	79
								62.67	
IMFO 3 . RESEARCH SERVICES									
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
	In refereed int'l journals								
	In refereed nat'l/regional journals		1	1	5	5	5	5.00	
IMFO 4. EXTENSION SERVICES									

progra		A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	1	1	5	5	4	4.67	
propos		A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	1	1	5	5	5	5.00	
UMFO 5.	SUPPORT TO OPERA	TIONS								
OVPI	I MFO 4. Program and Institu	utional Accreditation Services								
thru th implen improv proces	he established/adequate	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	1	zero non-conformity	4	4	4	4.00	
		<u>A 45</u> . Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	1	100% compliant	4	4	4	4.00	
UMFO 6. 0	General Admin. & Sup	oport Services (GASS)		J						
	Zero percent complaint from as served	<u>A 46</u> . Customerly friendly frontline services	Provides customer friendly frontline services to clients	1	Zero % complaint	5	5	5	5.00	
	l Over-all Rating								90.33	
	age Rating								4.52	
Adjec	ctival Rating								Outstar	nding

Average Rating (Total Over-all rating divided by 5)	4.52
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.52
ADJECTIVAL RATING	Outstanding

Comments & Recommendations for Development Purpose:
He must have industry - immussin.

Evaluated & Rated by:

EPIFANIA G. LORETO

Department Head
Date: 09/20/20

Recommending Approval

Date: 9/20/2020

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: 10/6/2020

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: HANZEL N. MEJIA

Task	Task Description	Expected Output	Date	Expected	Actual Date	Quality of	Over-all	Remarks/
No.			Assigned	Date to Accomplish	accomplished/ submitted	Output*	assessment of output**	Recommen- dation
1	Preparation of OBE Syllabus	OBE Syllabus for CEng courses handled	January 2, 2020	January 25, 2020	January 24, 2020	Impressive	Outstanding	Submitted syllabus for all courses assigned
2	Preparation of Teaching Manual	Teaching Manual for CEng courses handled	January 13, 2020	June 24, 2020			Satisfactory	Prepared teaching manuals but did not submit hard copy
3.	Preparation of Power Point Presentation	Power Point Presentations for CEng courses handled	January 2, 2020	Within the semester	End of semester	Impressive	Very satisfactory	Prepared PPT but did not submit hard copy
4	Consultation with students	Consultation log book	Start of semester	End of 1 st semester	End of semester	impressive	Outstanding	
5	Submission of Grades	Grades submitted on time		2 weeks after final exam			Outstanding	Submitted on time
6	Preparation for ISO certification	Documents needed for ISO	Jan. 13, 2020	February 19, 2020	February 17, 2020	impressive	Very Satisfactory	Submitted needed documents
7	Implementation of Extension Activity	Trainings conducted	February 2020	June 2020			Very Satisfactory	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

EPIFANIA G. LORETO Unit Head



EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Hanzel N. Mejia

Performance Rating: 4.51 (Outstanding)

Aim: Engr. Hanzel N. Mejia as an effective and efficient implementor of the new OBEdized four (4) year BSCE degree program and the department's RDE Agenda

Proposed Interventions to Improve Performance:

Date: January 2020 Target Date: June 2020

First Step:

A re-orientation on the Outcomes-Based Education principles, provisions of the new Policies, Standards, and Guidelines in the offering and implementation of the new BSCE curriculum as provided for in CMO 92, s. 2017 will be done. He should likewise attend trainings, conferences, and conventions to strengthen his competencies and qualifications.

Result:

The faculty was able to prepare and submit Outcomes-Based (OBE) Teaching and Learning (OBTL) Syllabus in accordance to the minimum requirements provided by the CMO 92, s. 2017 and the university. Also, the faculty was able to implement OBE in all his subjects.

Date: July 2020

Target Date: December 2020

Next Step:

The faculty will continue to implement the newly approved BSCE curriculum.

Outcome:

An effective implementation of the BSCE curriculum. Research and extension proposals will be prepared and submitted

Final Step/Recommendation:

Engr. Mejia upon completion of his doctoral degree can help in the full implementation of the BSCE curriculum. He can also help in the attainment of the program outcomes by helping in the conduct of regular Continuous Quality improvement.

Prepared by:

Epifania G. Loreto

Unit Head

Conforme:

Name of Ratee Faculty/Staff

HNM20-03