SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JO JANE D. ATOK

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		5.00 x 50% = 2.50	
b. Students (50%)		4.67 x 50% = 2,34 2	16
Total for Instruction	90%	4.84 4.66	4.36 4.19
2. Research			
a. Client/Dir for Research (50%)		4.83 4.93	
b. Dept. Head/Center Director (50%)		$5.00 \times 100\% = 5.00$	
Total for Research	5%	5.00 4.83	-0.25 0.24
3. Extension			
a. Client/Dir for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Extenstion			
4. Administration/Support Services	5%	5.00	0.25
5. Production		,	
TOTAL	100%		4.86 4.69

EQUIVALENT NUMERICAL RATING:

4.86 4.69

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.86 4.69

ADJECTIVAL RATING:

Outstanding

Prepared by:

Reviewed by:

JO JANE D. ATOK Name of Faculty MA. THERESA P. LORETO
Director, Advanced Research
and Innovation Center

Recommending Approval

ALAN B. LORETO

Director for Innovation

Approved:

VP for Research, Extension

and Innovation

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, JO JANE D. ATOK, a faculty member of the ADVANCED RESEARCH AND INNOVATION CENTER commit to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January to June 2022

JO JANE D. ATOK

Instructor I Date: July 6, 2022 Approved:

Director, ARI Center
July 6, 2077 Date:

VP Research, Extension and Innovation

Tele 14 2020

	T	T	July 5,202	Г			8 1		2022		
						Rating			REMARKS (Indicators		
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)	
UMFO	2. HIGHER EDUCATION SERVICES										
OVPI U	JMFO 3. Higher Education Management	Services									
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	6	4.8	5	5	5	5.00		
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	1	3	5	5,	5	5.00		
		A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period		1	5	5	5	5.00		
		A12 . Number of trainings attended related to instruction	Attend mandated trainings	1	1	5	5	5	5.00		
		A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	6	5	5	5	5.00		
		A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	5	200	5	5	4.7	4.90		
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students							, = 4	
	1	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	1	5	5	5	5	5.00		
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel								

Prepares Instructional module/laboratory guide/workbook or a combination thereof Supplemental learning resources Supplemental learning resources Supplemental learning resources Prepares Power Point presentation, video citips, reading assignments depending on course faught Assessment tools Assessment tools Assessment tools Assessment tools Assessment tools such as long exam, quizzes, problems sets, etc. 2 2 5 5 5 5.00 A 24: Number of virtual classroom created and operational OBE-Syllabi PI11. Additional outputs A 25. Number of Additional outputs accomplished: Program accreditation/evaluation Program profile and other outputs to implement new normal due to covid 19 PL3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year Program accreditation ally published in internationally-referred or CHED recognized journal within the year In refereed int? journals
Supplemental learning resources Supplemental learning resources video clips, reading assignments depending on course taught
Assessment tools A 24: Number of virtual classroom created and operational A 24: Number of virtual classroom using either Moddle or Google Classroom Creates virtual classroom using either Moddle or Google Classroom DE-Syllabi A 25. Number of Additional outputs A 25. Number of Additional outputs accomplished: Program accreditation/evaluation Prepares documents and/or program profile and other materials required during program/institutional and/or evaluation in plement mew normal due to covid 19 UMFO 3 . RESEARCH SERVICES P13. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%)* A 29. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%)* In refereed int'l journals A 29. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%)* In refereed int'l journals
created and operational or Google Classroom 1 1 1 5 5 5 5 5.00 PI11. Additional outputs A 25. Number of Additional outputs accomplished: Program accreditation/evaluation Prepares documents and/or program profile and other materials required during program/institutional accreditation and/or evaluation Prepares documents and /or program profile and other materials required during program/institutional 2 5 5 5 5.00 MFO 3 . RESEARCH SERVICES PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * A 29. Percentage of research outputs published in internationally-referred or CHED percentage of research outputs outputs and submits for publication 1 1 5 5 5 4.5 4.83 A 4.83
P11. Additional outputs A 25. Number of Additional outputs accomplished: Program accreditation/evaluation Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation A 26. Other outputs implementing the new normal due to covid 19 UMFO 3 . RESEARCH SERVICES P13. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * P13. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year In refereed int'l journals
accomplished: Program accreditation/evaluation Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation A 26. Other outputs implementing the new normal due to covid 19 Designs experiential learning activities and other outputs to implement new normal P13. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * P13. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year In refereed int'l journals
A 26. Other outputs implementing the new normal due to covid 19 Designs experiential learning activities and other outputs to implement new normal
UMFO 3 . RESEARCH SERVICES PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * In refereed int'l journals to implement new normal Writes publishable materials out of research outputs outputs and submits for publication 1 1 5 5 4.5 4.83
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) * In refereed int'l journals A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year In refereed int'l journals Writes publishable materials out of research outputs and submits for publication 1 1 5 5 4.5 4.83
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In refereed nat'l/regional journals
PI 5. Percent of research proposals approved * A 31. Percentage of of research proposals prepared, submitted and approved * Prepares research proposals, submits and follows up its approval for immediate implementation
PI 1. Number of research proposals submitted
PI 6. Number of papers submitted for publication in institutional and internationally indexed journal
UMFO 5. SUPPORT TO OPERATIONS
MFO 1. Faculty Development Services
PI 2: Number of webinars attended 1 5 5 5 5 5 5.00

	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non- conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
		On program accreditations					-			
		On institutional accreditations								
UMF	0 6. General Admin. & Support	Services (GASS)								
	<u>PI 2</u> . Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	Zero % complaint	5	5	5	5.00	
	PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice							
		A 48.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal							
Adminis	strative and Facilitative Services									
	PI 1. Number of centers, colleges, departments, and units served			1	2	5	5	5	5.00	
	PI 3. Number of university committees/boards/council facilitated/ assisted									
	PI 7. Number of documents/reports prepared, reviewed/processed			1	3	5	5	5	5.00	
	Total Over-all Rating								94.73	
	Average Rating								4.99	
	Adjectival Rating								0	

Evaluated & Rated by:

MA. THERESA P. LORETO
Director, ARI Center

Date: July C, 2822

Recommending Approval

ALAN B. LORETO

Director for Innovation

Date: July 12, 2022

Approved by:

MARIA JUHET C. CENIZA

VP for Research Extension and Innovation

Date: July 14, 2222

Average Rating (Total Over-all rating divided by 6)	5.00
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	5.00
ADJECTIVAL RATING	0

Evaluated & Rated by:

MA. THERESA P. LORETO

Director, ARI Center

Date:

July 6, 2022

1- Quality 2 - Effiency 3 - Timeliness 4 - Average

Comments & Recommendations for Development Purpose:
MS. Atok must pursue
graduate studies.

Approved by:

MARIA JULIET C. CENIZA

VP for Research, Extension and Innovation

ate: / July 14, 2022



PERFORMANCE MONITORING & COACHING JOURNAL

1.4	Q
1st	U
2 nd	Α
	R
3 rd	Т
4.1	E
 4th	R

Name of Office: <u>ADVANCED RESEARCH AND INNOVATION CENTER</u>

Head of Office: MA. THERESA P. LORETO

Number of Personnel: 4 Faculty

Activity		MECHA	NISM			
Monitoring	Meeting Oth Memo		Others (Pls.	Remarks		
IVIOIIItOTIIIg	One-on-One	Group	IVIEIIIO	specify)		
Monitoring	I told Ms. Atok				Ms. Atok	
	to schedule				conducts a	
	weekly				weekly meetin	
	consultations				with her	
	with students				research team	
	and research				and created a	
	staff and/or				group page for	
	personnel.				her students to	
					have an easy	
					and friendly	
					communicatio	
					platform	
Coaching	I advised Ms.				Ms. Atok is vei	
	Atok to visit the				hands-on with	
	laboratory from				her research	
	time to time for				project and	
	her to still be		-		conducts	
	acquainted with	**			experiments	
	hands-on		750.7		from time to	
	experiments and				time.	
	assist her					
	research					
	assistants in the					
	conduct of their					
	research					
	experiments.					
	I encouraged Ms.				Ms. Atok	
	Atok to always				attends	
	read and be				webinars,	
	updated on the				workshops, an	
	latest events in				reads scientific	

science and		papers.
technology		
which will hel	р	Ms. Atok
her in		conceptualizes
conceptualizi	ng	and writes
relevant		research
research		proposals.
proposals.		
I advised Ms.		Ms. Atok sent
Atok to find a		applications for
institution wi		admission to
degree progra		reputable
aligned with t	he	institutions with
center's RDEI		degree
agenda		programs
		aligned with the
		center's vision
		and mission.
Languira	N.4.	NAs Abelianst
I encouraged		Ms. Atok sent
Atok to apply DOST-SEI for	to	an application
		to DOST-SEI
scholarship		Foreign
grants.		Scholarship
		Program.

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

Noted

MA. THERESA P. LORETO
Immediate Supervisor

MARIA JULIET C. CENIZA Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: JO JANE DAISOG ATOK Performance Rating:
Aim: To pursue advanced studies in fields related to health research.
Proposed Interventions to Improve Performance:
Date: January 3, 2022 Target Date: August 1, 2022
First Step: Pursue advanced studies (MSc. Degree) with a curriculum structure aligned with the mission and goals of the Advanced Research and Innovation Center
Result: Sent application to universities for admission. The faculty also applied for a scholarship grant to DOST-SEI Foreign Graduate Scholarship
Date: February 1, 2022 Target Date: March 2022 – July 2022 Next Step: Wait for feedback from the universities and DOST-SEI Foreign Graduate Scholarship
Outcome: The faculty has been accepted at Mahidol University to pursue M.Sc. in Medical Biochemistry and Molecular Biology with a 2-year full graduate scholarship awarded by the DOST-SEI Foreign graduate Scholarship.
Final Step/Recommendation:
Process important and required documents for study leave.
Prepared by: MA. THERESA P. LORETO Director, ARI Center

Conforme:

e-signed: July 6, 2022

Instructor I, ARI Center