SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

CORAZON A. PADILLA

	Program Involvement	Percentage	Num	erical Rating	g	Equivalent
	(1)	Weight of	(R	ating x %)	Numerical	
		Involvement				Rating
	(1)	(2)		(3)		(2x3)
1.	Instruction					
	a. Head (50%)		4.97 x	50% = 2	2.484	
	b. Students (50%)		3.59 x	50% = 1	.795	
	TOTAL for Instruction	80%		4.28		3.423
2.	Research	5.0%				
	a. Client/Director for Research					
	b. Dept. Head/Center Director		4.78 x	5% = 0	0.239	
	TOTAL for Research					0.239
3.	Extension	10%				
	a. Client/Director for Extension					
	b. Dept. Head/Center Director		5.00 x	10% = 0	0.500	
	TOTAL for Extension					0.500
4.	Production					-
5.	Administration/Other Services	5%	5.00 x	5% = 0	0.250	0.250
	TOTAL	100%				4.413

EQUIVAL	ENT N	JMERICAL	RATING:

4.413

Add: Additional Points, if any:

4.413

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

VERY SATISFACTORY

Prepared by:

Reviewed by:

Name of Faculty

Department Head

JETT C. QUEBEC

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved by:

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CORAZON A. PADILLA, a faculty member of the DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated mea JANUARY-JUNE 2021

CORAZON A. PADILLA

Instructor II

Date:

Approved:

JETT C. QUEBEC

Department Head

Date: July 30, 2021

MA. THERESA'P. LORETO

College Dean
Date: Aug . 10,202

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment			Ratin	g	REMARKS (Indicators in percentage should be supported with numerical
						Quality	Eficienc	Timelin ess	Averag	values in numerators and denominators)
-	1. ADVANCED EDUCATION									
OVPI N	IFO 2. Graduate Student I	Management Services								
	<u>PI 4:</u> Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	N/A	N/A					N/A
	P1 8: Number of graduate students advised *		Acts as academic adviser to graduate students	N/A	N/A					N/A
		A3 . Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					N/A
	,	AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					N/A
		<u>A4</u> . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	N/A	N/A					N/A
		<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	N/A	N/A					N/A
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	N/A	N/A					N/A

					-	-	_		
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	N/A	N/A					N/A
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets,	N/A	N/A					N/A
	A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	N/A	N/A					N/A
	A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	N/A	N/A	Ľ				N/A
<u>Pl 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	N/A	N/A					N/A
NFO 2. HIGHER EDUCATION S	ERVICES								
/PI UMFO 3. Higher Education	Management Services								
PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	28.2	5	5	5	5.00	ELSt 102, Humn 11, and Extension
	A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	12	5	5	5	4.5	4.83	ELSt 102, Humn 11, and Extension
	A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and	none	1	5	5	5	5.00	19-1-00752
	A12 . Number of trainings attended related to instruction	Attend mandated trainings	3	2	5	5	5	5.00	VSU E-Learning Environmen Training-Workshop Series,
	A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	6	5	5	5	5	5.00	ELSt 102, Humn 11, and Extension
	A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec	45	25	5	5	5	5.00	ELSt 102, Humn 11, and Extension
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	none						
PI 8: Number of students advised:	A16. Number of students advised:	Acts as academic adviser to students	15	68	5	5	4.5	4.83	Based on the existing number advisees on cumulus
	A17. Number of students advised on thesis/ field practice/special problem:								
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	1	none			,		No research subject handled
	As SRC Member	Advises and corrects research	1	none					No research subject handled
	A18 . Number of students entertained	outline and thesis/SP manuscript Entertains students consulting on	·						ELSt 102, Humn 11, and

PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	none	none					
	on student related activities	implementing student related activities	none	none					
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	3	2	5	5	4.5	4.83	ELSt 102, Humn 11
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	3	2	5	5	5	5.00	ELSt 102, Humn 11
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	10	10	5	5	5	5.00	ELSt 102, Humn 11
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	5	5	5	5	5	5.00	ELSt 102, Humn 11
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	3	2	5	5	5	5.00	ELSt 102, Humn 11
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	7	2	5	5	5	5.00	ELSt 102, Humn 11
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	5	5.00	RQAT (MS Language Teaching
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	N/A						
	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	3	2	5	5	5	5.00	ELSt 102, Humn 11
				AVERAGE				4.97	
UMFO 3 . RESEARCH SERVICE	S								
PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1	1	5	5	4.5	4.83	Big Books: A Transmission Mechanism Towards the Safeguarding of Baybayanon's Oral Traditions (on-going research project)
PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	1	5	5	5	5.00	Big Books: A Transmission Mechanism Towards the Safeguarding of Baybayanon's
PI 3. Percentage of research	A 29. Percentage of research outputs published	Writes publishable materials out of						4.00	
						-	The state of the s		And the second s

		In refereed int'l journals		2	2	4.5	5	5	4.83	Morpho-Syntactic Error Analysis in Written Compositions of MTB- MLE Policy Students, Concept Analysis of Kalinaw among Cebuano Speakers Using Kawakita Jiro Method
		In refereed nat'l/regional journals								
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
		In int'l fora/conferences		3	1	5	5	5	5.00	4th International Multidisciplinary Research Conference
		In nat'i/regional fora/conferences								
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	2	1	5	5	5	5.00	Mechanism Towards the Safeguarding of Baybayanon's Oral Traditions (on-going
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		3						theoderah projecti
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	1	none					
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	N/A	N/A					
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	2	2	4.5	5	5	4.83	Multimodal Discourse Analysis of COVID 19 Vaccination Campaign Posters: A Visual Grammar
					AVERAGE				4.78	
UMFO	4. EXTENSION SERVICE	ES								
		A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	2	2	5	5	5	5.00	Division of Negros Occidental and Baybay City Division
	PI 2. Number of trainees weighted	<u>A 37</u> . Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	1	none	5	5	5	5.00	for July-December

	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	1	1	5	5	5	5.00	Instructional Materials Development in ELT in the N Normal: A Multimodal Appro-
		A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	2	1	5	5	5	5.00	Schoosl Division of Negro Occidental: Webinar on Jour Writing and Publication
	PI 5. Number of technical/expert services	A 40 . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
	Research Mentoring	Research Mentor		1	none					
	Peer reviewers/Panelists	Peer reviewers/Panelists		1	1	5	5	5	5.00	3rd Division Virtua Research Conferen
	Resource Persons	Resource Persons		1	1	5	5	5	5.00	Schoosl Division of Negro Occidental: Webinar on Jou
	Convenor/Organizer	Convenor/Organizer		1	1	5	5	5	5.00	Schoosl Division of Negro Occidental: Webinar on Jou Writing and Publication
	Consultancy	Consultant		1	none	5	5	5	5.00	for July-December
	Evaluator	Evaluator		1	none	5	5	5	5.00	for July-December
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its	1	1	5	5	5	5.00	Instructional Materials Development in ELT in the
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extn.		1	none					
		<u>A 43</u> .Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	2	1	5	5	5	5.00	Instructional Materials Development in ELT in the Normal: A Multimodal Appro
					AVERAGE				5.00	
JMF	5. SUPPORT TO C	PERATIONS								
	OVPI MFO 4. Program and Institu									
	requirements thru the	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformit y	zero non-conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	10	00% compliant					

					_	_	_		 _
		On program accreditations							
		On institutional accreditations							
UMF	O 6. General Admin.	& Support Services							
	PI 2. Zero percent complaint from clients served	,	Provides customer friendly frontline services to clients	Zero % complaint	5	5	5	5.00	
	IPI 3. Additional Outputs	The state of the s	Initiates/introduces improvements in performfing functions resulting to best practice						
			Designs administration/management related activities and other outputs to implement new normal		×				
				AVERAGE				5.00	
	Total Over-all Rating								
	Average Rating								
	Adjectival Rating								

Average Rating (Total Over-all rating divided by number of entries)	
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	
ADJECTIVAL RATING	

Evaluated & Rated by:

JETT C. QUEBEC

Department Head

Date:

Recommending Approval

MA. THERESA P. LORETO

Dean, College of Arts and Sciences

Date:

Ang. 10,2021

Comments & Recommendations for

Development Purpose: Ms. Corazon Padilla's positive attitude contributes to the vibrant vibes in the department. She is eager to be of assistance to departmental endeavors. A Doctorate degree would certainly be a welcome development.

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date:

8/13/21

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: **CORAZON A. PADILLA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Handles and teaches courses assigned as follows: a) Humn 11 (Art Appreciation) b) ELSt 102 (Theories of Language and Language Acquisition)	 - Active and operational Moodle Classrooms; - Attendance of students (Online Modality) in Moodle Classroom; - Remarked outputs of students; - Grade Sheets; - Updated virtual classrooms; - Video Discussions - Messenger Group Chats - Instructional Materials 	March 2021	July 2021	July 2021	Impressive	Outstanding	
2	Address students' questions and clarifications about their subjects and some other related concerns	-well-made students' outputs based on the instructions provided in the Learning Guides	March 2021	July 2021	July 2021	Impressive	Outstanding	
3	Course Preparation	-video discussions;- powerpoint presentations;- Assessment materials	March 2021	July 2021	July 2021	Impressive	Outstanding	
4	Write and subrnit Learning Guides on assigned courses	-Learning Guides in the following courses: a. Introduction to Pragmatics b. Introduction to Literature c. Art Appreciation	March 2021	July 2021	July 2021	Impressive	Outstanding	
5	Participate in Trainings and Workshops	Certificate of appearance and participation	January 2021	July 2021	July 2021	Impressive	Outstanding	
7	Participate in all activities conducted by the department, college and the university	-Attendance Sheet - Certificate of Participation (if available)	January 2021	July 2021	July 2021	Impressive	Outstanding	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

JETT C. QUEBEC Department Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee:

CORAZON A. PADILLA

Performance Rating:

Aims:

- To plan continuous learning activities that resolve the need for quality education in the new normal;
- To apply and improve personal teaching activities and techniques that are considered successful and beneficial;
- To offer meaningful contribution and service to the department, college, and the university on the whole;
- To increase research engagements for publication in Scopus indexed journals duly recognized internationally:
- To keep updated to the recent trends in the field and establish linkages in international conferences;
- To finish the degree in Doctor of Philosophy in English with concentration in Teaching English to Speakers of Other Languages (TESOL).

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date:

Jan 2021

Target Date: June 2021

First Step:

- Review the learning activities found in the Learning Guide and modify when deemed necessary.
- Evaluate and modify existing teaching strategies and approach to fit in the new normal.
- Reflect on initiatives that can offer meaningful gain to the department, college, and the university on the whole:
- Enhance written research papers and articles for publication purposes.
- Finish remaining requirements in the PhD Degree.

Result:

- Adjusted some learning activities in the learning guide.
- Adapted relevant teaching strategies that helped students, both online and printed modules, in the new normal.
- Identified possible research and extension partners.
- Revisited and edited previously written research articles and were submitted for publication.
- Continued working on PhD requirements.

Date: July 2021

Target Date: December 2021

Next Step:

- To continually adapt effective teaching strategies and approach in the new normal.
- To build partnership and collaboration with different agencies and colleagues for research and extension.
- To attend and present research papers in international conferences.
- To submit papers for publication.
- To pass the comprehensive exams in PhD.

Outcome: NA

Final Step/Recommendation: NA

Prepared by

Department Head

Conforme:

Faculty/Ratee