SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

MARY CRIS F. PLEÑOS

Position/Designation:

Instructor I, NARC

	Program Involvement	Percentage Weight of	Numerical Rating (Rating x%)	Equivalent Numerical Rating
	(1)	(2)	(3)	(2x3)
1.	Instruction	25%		
a.	Head/Dean (50%)		4.92	0.615
b.	Students (50%)		4.00	0.500
	TOTAL for Instruction			1.115
2.	Research	35%	4.78	1.673
3.	Extension	30%	4.78	1.434
4.	Others	10%	4.89	0.489
T	TOTAL	100%		4.711

EQUIVALENT NUMERICAL RATING:	4.711
Add: Additional Points, if any:	
TOTAL NUMERICAL RATING:	4.711
ADJECTIVAL RATING:	OUTSTANDING

Prepared by;

MARY CRIS F. PLEÑOS Name of Staff Reviewed by:

ROBELYN T. PIAMONTE

Director, NARC

Recommending Approved:

ROBELYN T. PIAMONTE Director, NARC

Approved:

MARIA JULIET C. CENIZA

Vice-President for Research, Extension and Innovation

"Exhibit B" -

VISAYAS STATE UNIVERSITY

Visca, Baybay City, Leyte, Philippines

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARY CRIS F. PLEÑOS, Instructor I of the National Abaca Research Center-Visayas State University commit to deliver and agree

MARY CRIS F. PLENOS

Ratee

Approved: MARIA HAZEL I. BELLEZAS
Head, DOE

MOISES NEIL V. SERINO
Dean, CME

MFO & Performance Indicators	Success Indicators Task Assigned	Target	Target Actual		RA	ΓING		Remarks	
(PI)	Success indicators	l ask Assigned	Target TFIE per semester	Accomplishments	Q^2	E ²	T ³	A ⁴	Remarks
MFO1: Advanced and		Instruction: At least 25%							
Higher Education Services		of the total tasks							
PI1: Full-Time	Number of course/subjects/sections	- Teaches course/subject/section		5.25	5	5	5	5.00	
Equivalent (FTE)	handled per semester	per semester							
	Number of hours spent to student consultation	Entertains student consultation	2.5 hrs/wk consultation	3	4	5	5	9.67	
PI 2: Number of instructional materials developed	Number of online ready materials	Creates instructional materials for a flexible learning	1	2	4	5	5	4.67	
		system						,	
	Supplemental learning resources	Prepares powerpoint presentations for the different courses taught	4	6	5	5	5	CN	
	Assessment Tools	Prepares exams, quizzes and problem sets	5	8	5	5	5	Sid	
	Number of virtual classrom created and operational	Creates virtual classroom using Google Classroom	2	2	4	5	5	4.67	A Company
								29.01	

Ave. Rating (Total Over-all rating)		4 -875	Comments & Recommendations
Additional Points:			for Development Purposes:
Punctuality	-		She's industring and willing
Approved Additional points	-		The past this entry
			to learn new things. Keep up the good work.
(with copy of approval)			I would not
FINAL RATING		A-84	of the good work.
ADJECTIVAL RATING		116 10	
		, 0 ,,	
	Λ		

ADJECTIVAL RATING		1616
Evaluated and Rated by:	Recommending Approval:	Approved by:
MARÍA HAZEL I. BELLEZAS Head, DOE	MOISES NEIL V. SERINO Dean, CME	BEATRIZ S. BELONIAS Vice President for Instruction
Date ⁻	Date:	Date: 7-23-24

. .



VISAYAS STATE UNIVERS Visca, Baybay City, Leyte, Philippines

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARY CRIS F. PLEÑOS, Instructor I of the National Abaca Research Center-Visayas State University commit to deliver and agree

to be rated on the atta	ajnment of the following targets in	accordance with the in	ndicated measures	for the period Jan	uary to June 2021.
1110			$\bigcirc Q_{1}$		

MAR	YCRIS	F. PLEÑOS	3
	Pator	1/	

Approved:

Dean, CAS

Natee		riead of Offic, Depotat		Dear	i, CAS	10				
MFO & Performance Indicators (PI)	Success Indicators	Task Assigned	Target	Actual Accomplishment			Remarks			
in o a renormance marcacoro (r i)	Caccess malcators	Tusk Assigned	rarget	Actual Accomplishing	1100	Q ¹	E ²	T ³	A ⁴	Remarks
MFO1: Advanced and		Instruction: At least 25%								
Higher Education Services		of the total tasks								
PI1: Full-Time	Number of course/subjects/sections	Teaches course/subject/section	1 FTE per semester	5.25		5	5	5	5	
Equivalent (FTE)	handled per semester	per semester								
	Number of hours spent to student consultation	Renders student consultation	1 hrs/wk consultation	2 hrs/wk consultation		5	5	5	5	
PI 2: Number of instructional materials	Supplemental learning resources	Prepares powerpoint presentations for	3	3		5	5	5	5	
developed		the different courses taught			_					
	Assessment Tools	Prepares exams, quizzes and problem sets	5	7		5	5	5	5	
	Number of virtual classrom created and oper	Creates virtual classroom using Moodle	1	2	-	5	5	5	5	
	Ave. Rating (Total Over-all rating) divided				Comme	ents	& Re	com	menda	tions for
	Additional Points:				Develo	elopment Purposes:				
	Punctuality	-			Keep up the good worl			Work.		
	Approved Additional points	-						J		
	(with copy of approval)									
	FINAL RATING			5.0						
	ADJECTIVAL RATING			" 0 //						

Evaluated and Rated by:

Recommending Approval:

Approved by:

Head of Unit, DepStat Date:

MA. THERESA P. LORETO

Vice President for Instruction
Date: 7/4/2/

VISAYAS STATE UNIVERSITY

Visca, Baybay City, Leyte, Philippines

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARY CRIS F. PLEÑOS, Instructor I of the <u>National Abaca Research Center-Visayas State University</u> commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January to June 2021</u>.

MARY CRIS F. PLEÑOS

Ratee

Approved: ROBELYN T. PIAMONTE

Head of Unit

MARIA JULIET C. CENIZA

Vice President for RE & I

MFO & Performance	Success Indicators	Task Assigned	Target	Actual			TING		Remarks
Indicators (PI)		3	1 Research undin proposal per year 1	Q ¹	E ²	T ³	A ⁴		
MFO2: Research		Research: At least 35%							
Services		of the total tasks							
			1 Research		4		_	4.5	
	Number of research proposal submitted	- Develops research proposal for funding	proposal per year	1	4	4	2	4.67	
	for funding	output to scientific for a/conferences							
	Number of scientific paper for publication	Prepares and submit research paper in	1	1	4	1	5	4.67	
		a referreed internationa/national journal						1 1	
	Number of scientific papers presented in	Presents scientific papers in regional/	1	3	5	7	5	In	
	regional/nationaal/international conference	national/interational conferences							
MFO3: Extension		Extension: At least 30%							
Services		of the total tasks						2	
PI1: Number of Trainings	Number of person-days trained	- Trains x person for y days	3	8	5	5	5	Fin	
conducted	Number of trainings facilitated	Facilitates the conduct of trainings	1	1	4	1	J	4.67	
	Number of extension programs/projects	- Conducts/implements extension	1	2	5	7	5	467	
	conducted/implemented	projects/components						/	
4									
Others (10 f)	Number of field visits conducted	Conducts field visits	1	2	5	7	J	50	
	Number of meetings organized/attended	Organizes/attends meetings	1	2	I	5	5	Cir	
	Number of workshops conducted	Conducts workshops	1	1	4	5	5	1-67	

Total Over-all Rating				4376
	Ave. Rating (Total Over-all rating divided		-	
	by 4)			Comments & Recommendations
	Additional Points:			for Development Purposes:
	Punctuality	-		Very committed and dedicated to her work. Eager to learn things.
	Approved Additional points	-		to for her
	(with copy of approval)		6	de dicarte d
	FINAL RATING		4.87	work. Eager to learn
	ADJECTIVAL RATING		OUTETEN DING	flings.
Evaluated and Rated by:		Recommending Approval:	Approved by:	,
ROBELYN T. PIAMONTE		ROSA OPHELIA D. VELARDE	MARIA	A JULIET C. CENIZA
Director Date: ユモ、 しゃe 2021		Director for Research	Vice Date:	President for RE & I



OFFICE OF THE HEAD OF PERFORMANCE MANAGEMENT AND REWARDS & RECOGNITION

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: 565-0600 local 563-7323 Email Address: prpeo@vsu.edu.ph Website: www.vsu.edu.ph

"Exhibit O"

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January 1 to June 30, 2021

Name of Staff: CIELO F. SEÑARA

Position: ADMIN AIDE 3

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. C	ommitment (both for subordinates and supervisors)		5	Scale	Э	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	<u>5</u>	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	-
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	-
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	<u>5</u>	4	3	2	
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	-
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	,
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	- A
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	
12.	Willing to be trained and developed	5	4	3	2	
	Total Score			51		
B. L	eadership & Management (For supervisors only to be rated by higher		,	Scal	е	



B. Leadership & Management (For supervisors only to be rated by higher supervisor)			Scale				
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1	
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1	
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1	
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1	
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1	
	Total Score						
Average Score			5.0				

Overall	recommendation
Overall	recommendation

OUTSTANDING

ROMMEL M. GARRIDO Proj./Study Leader

1

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Performance Rating:	MARY CRIS F. PLEÑOS OUTSTANDING	Signature:	Ma	<u>L.</u> -
			1/	

Aim:

To effectively perform expected functions
Efficient and effective implementation of academic programs in affiliated colleges/departments.

Proposed Interventions to Improve Performance:

Date: <u>July 1, 2021</u>	Target Date: <u>Dec. 31, 2021</u>
First Step:	

- 1. To develop and submit proposals to funding agencies.
- 2. Implement abaca researches.
- 3. Perform instruction-related functions like teaching and as adviser to undergraduate and graduate students.

Result:

- 1. Outstanding research outputs.
- 2. Submitted grades of students on time.

Date: January 1, 2022 Target Date: June. 30, 2022

Next Step:

- 1. To develop and submit proposals to funding agencies.
- 2. Implement abaca researches.
- 3. Perform instruction-related functions like teaching and as adviser to undergraduate and graduate students.

Outcome:

- 1. Outstanding research outputs/promising technologies/relevant information generated.
- 2. Advisees graduated on time.

Final Step/Recommendation:

For promotion.

Prepared by:

ROBELYN T. PIAMONTE Unit Head