

## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: SUZETTE B. LINA (Professor III)

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Dean	15	4.950	0.74
b. Students	15	4.400	0.66
Total for Instruction	30		1.40
2. Research			
a. Client/Dir. for Research			
b. Dept. Head/Center Director	30	5.00	1.50
Total for Research	30		1.50
3. Extension			
a. Client/Dir. for Extension			
b. Dept. Head/Center Director	10	5.00	0.50
Total for Extension	10		0.50
4. Administration	30	5.00	1.50
5. Production			
TOTAL	100		4.9025

EQUIVALENT NUMERICAL RATING:

4.903

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.903

ADJECTIVAL RATING:

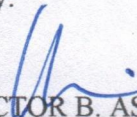
**OUTSTANDING**

Prepared by:



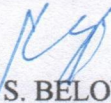
SUZETTE B. LINA  
Name of Faculty

Reviewed by:



VICTOR B. ASIO  
Dean

Approved:



BEATRIZ S. BELONIAS  
Vice President, Academic Affairs



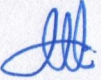
Visayas State University  
College of Agriculture and Food Science

**DEPARTEMENT OF SOIL SCIENCE**

Visca, Baybay City, Leyte

**INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR)**

I, SUZETTE B. LINA, Professor III of the Department of Soil Science, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July to December 30, 2023 (Accomplishments).

  
SUZETTE B. LINA, Ph.D.

Ratee (Dept Head)

Date: 5/29/24

Approved: 

VICTOR B. ASIO, Ph.D.

Dean, CAFS

Date: 1/20/24

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Task Assigned	Target (1 year)	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported)
						Quality	Efficiency	Timeline	Average	
UMFO 1: Advanced Education Services										
Graduate Degree Program Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	SS211 Lec & Lab	2.75	2.083	5	5	5	5.00	Others reflected already in Jan to June 2023 Accompl
		A2. Number of graduate degree specializations monitored	Monitors MS Soil Science degree program and evaluates and recommends graduate students	1	1	5.0	5.0	5.0	5.00	
		A3. Number of graduate students enrolled	Monitors graduate students enrolled in the department	15	16	5.0	5.0	5.0	5.00	
		A4. Percentage increase in number of graduate students who graduated within prescribed period	Recommends graduate students for graduation (as adviser, Department Head and GAC)	60%	20%	4.5	4.5	4.5	4.50	Ilani Mangurabn, Loreno, Pontecilla Others reflected already in Jan to June 2023 Accompl



Graduate Student Management Services										
	P18: Number of graduate students advised *	A5. Number of students advised	Reads and approves thesis outline (as Dept Head and GAC Member)	2	4	5	5	5	5	
		A6. Number of students advised on thesis/special pr	Reads, provides suggestions for improvement and approve graduate manuscript (as adviser, GAC member & Dept head)							
		As GAC Chairman	Provides suggestions, guides and read and approved research outline and thesis/SP/dissertation manuscript	4	1	5	5	5	5.00	Others reflected already in Jan to June 2023 Accompl
		AS GAC Member	Provides suggestions, guides and read and approved research outline and thesis/SP/dissertation manuscript	4	4	5	4.5	4.5	4.5	2 Horti and 2 Soils
		As Department Head	Advised and read and approved research outline and thesis/SP/dissertation manuscript	3	4	5	5	5	5	2nd sem graduates not included vet (July
		A7. Number of students entertained for consultation purpo	Entertains students seeking consultation with faculty	2	16	5	5	5	5.00	
		A8: Number of graduate students awarded with scholarship/ assistantship	Monitors graduate students in the department awarded with scholarship under my advisorship	1	1	5	5	5	5	
		A9: Percentage of graduate students awarded with scholarship/assistantship who graduated within prescribed period	Monitors and recommended graduate students awarded with scholarship for graduation (GAC Member)	1	3	5	5	5	5.0	
		A10. Number of graduate students gainfully employed in jobs related to their graduate program	Recommends graduate students as Instructor/SRA of SUC	1	3	5	5	5	5	Loreno, Pontecilla, ianil
	PI 9: Number of instructional materials developed *	A11. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	1	1	5	5	5	5.00	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	5	5	5	5.00	



		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	2	4.5	4.5	4.5	4.50	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	6	5	5	5	5.00	
		A12 : Number of on-line course were reviewed by TRP & edited by MMDC editor	Submits the course were duly reviewed by TRP for editing by MMDC editor	1	1	5	5	4.5	4.83	
		A13 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5.00	
	PI 10. Additional outputs:	A14. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	1	5	5	5	5.00	
UMFO 2 Higher Education Services										
Under Graduate Degree Program Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A15. Number of FTE	Teach: SS 114 lec and Lab ( students) students)	5.00	4	5	5	5	5.0	Others reflected already in Jan to June 2023 Accompl
		A16. Number of degree of specialization compliant to CMO supervised and monitored	Supervised and monitored BSA-Soil Science program compliant to CMO	1	1	5	5	5	5.0	
		A17. Percentage increase in number of students who graduated within prescribed period	Recommended undergraduate students for graduation (as Dept. Head)	1	5%	5	5	5	5.0	
		A18. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	2	3	5	5	4.5	4.8	
		A19. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							NA
		A20. Number of trainings attended related to instruction	Attend mandated trainings	2	2	5	5	5	5.0	
		A21. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	2	4	5	5	5	5.0	
		A22. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	5	64	5	5	5	5.0	



	A23. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required								NA
<b>Undergraduate Student Management Services</b>										
	PI 8: Number of students advised: *	A24. Number of students advised:	Guided the students during enrolment on what courses to take and approved COR	10	12	5	5	5	5	
		A25. Number of students advised on thesis/ field practice/special problem:								
		As Department Head	Read, reviewed and approved thesis outline as dept. head	5	9	5	5	5	5	9 manuscripts
		As SRC Chairman	Read, reviewed and approved thesis outline as Chairman	1	2	5	5	5	5	
		As SRC Member	Read, reviewed and approved thesis outline as SRC member	0	1	5	5	5	5	
		PI 5. Number of academe/industry linkage established	Head, JKBoyles, RCGuarte							
		A26. Number of students entertained for consultation purposes	Entertained ang guide students consulting on subject taught, thesis and grades	10	20	5	5	5	5	
	PI 9: Number of student organizations assisted *	A27. Number of student-related activities assisted	Approved and monitored student activities as dept. head	0	1	5	5	5	5.0	OSSM
	PI 10: Number of instructional materials developed *	A28: Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	1	5	5	5	5	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	0	0					NA
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	2	5	5	5	5.0	
		Assessment tools								
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	5	10	5	5	5	5.0	
		A29: Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	0	0					
		A30: Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	2	5	5	5	5.0	



		A31. Number of undergraduate students gainfully employed in jobs related to their undergraduate program	Recommended either for scholarship/work	1	2	5	5	5	5	
		Number of Computer Software Developed								
	PI 11. Additional outputs	A32. Number of Additional outputs accomplished:								
		A33. Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	5	5.0	Already reflected in Jan to June IPCR (BSA-Soil Science COPC)
		A34. Other outputs implementing the new normal due to covid 19	Designated as SUC-ACAP Secretary and organized virtual meeting and prepared minutes of the virtual meetings and other assignments	0	1	5	5	5	5.0	
Sub-Total for Instruction									193.2	
Average									4.95	
TPES									4.6	2nd Sem SY 2022-2023
UMFO 3 Research Services										
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A35. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	0	0					
	PI 2. Number of research outputs completed within the year *	A36. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	1	5	5	5	5.0	Organic Fertilizers
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A37. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
		In refereed int'l journals								
		In refereed nat'l/regional journals		1	1	5	5	5		SHJ
	PI 5. Percent of research proposals approved *	A38. Percentage of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	50	100	5	5	5	5.00	PCAARRD-ACIAR Project
	PI 6. Additional outputs*	A39. No. of research-related awards (research conducted by faculty or student w/ faculty)		0	0					



		<u>A40</u> . Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	2	2	5	5	5	5.0	Field Guide Books
MFO 4	Extension Services	<u>A 34</u> . Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of							
		<u>A 35</u> . Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							
		<u>A41</u> . Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	0	0					
		<u>A42</u> . Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	0	0					
Sub-Total for Research									15.0	
Average									5.0	
<b>UMFO 4 Extension</b>										
	<u>PI 1</u> . Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension	<u>A43</u> . Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	1	1	5	5	5	5.0	
	<u>PI 2</u> . Number of trainees weighted by the length of training	<u>A44</u> . Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	1	60	5	5	5	5.0	
	<u>PI 3</u> . Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	<u>A45</u> . Number of extension programs/projects implemented	Implements duly approved extension projects	1	1	5	5	5	5.0	
	<u>PI 4</u> . Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	<u>A46</u> . Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	25	80	5	5	5	5.0	
	<u>PI 5</u> . Number of technical/expert services	<u>A47</u> . Number of technical/expert services as/in:								
	Research Mentoring	Research Mentor								
	Peer reviewers/Panelists	Peer reviewers/Panelists		1	2	5	5	5	5.0	In-House VSU
	Resource Persons	Resource Persons								



	Convenor/Organizer	Convenor/Organizer								
	Consultancy	Consultant								
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A48. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	50	100%	5	5	5	5.0	Reflected in Jan to June 2023
	PI 11. Additional outputs *	A49. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *								
		A50. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
Sub-total Extension										30.0
Average										5.0
UMFO 5 Support to Operations										
	OVPI MFO 4. Program and Institutional Accreditation Services									
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A51. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	zero	5	5	5	5.0	
		A52. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools							
		On program accreditations			1	5	5	5	5.0	COPC for BSA-
		On institutional accreditations								
	Faculty Development Services									
UMFO 6 General Admin and Support Services										
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	zero complaint	5	5	5	5.00	



PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice							
	A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal							
	Number of faculty and staff supervised and monitored	Supervising and monitoring	12	19	5	5	5	5.0	
	No. of management meetings conducted	DSS Meetings	2	5	5	5	5	5.0	
	Number of documents attended and served	Review and Approve documents	10	90	5	5	5	5.0	
	Number of academic lecture/laboratory rooms supervised	Supervises the maintenance of lecture/ laboratory/ comfort rooms and facilities	5	8	5	5	5	5.0	
	Number of office and laboratory equipment purchased	Approved request to purchase laboratory/office equipment	0						
	Number of Committee Membership Meetings Attended	Attended College/University meetings	5	6	5	5	5	5.0	
	Associate Editor of Science and Humanities Journal	Screened, reviewed and approved articles assigned to me as Associate Editor	2	2	5	5	5	5.0	
	Number of coaching sessions among faculty & staff	Dept Head	2	2	5	5	5	5.0	
	Number of planning sessions, tracking and monitoring of targets, etc. conducted to ensure attainment of College/department targets ***	Dept Head	2	3	5	5	5	5.0	
					Sub-total Support Services			55.0	
					Average			5.00	
Total Over-all Rating					297.7				
Average Rating					4.932				
Adjectival Rating					Outstanding				

**Comments & Recommendations for Development Purpose:**

Continue rewriting publishable research results, and write research and extension proposals for possible funding.

Evaluated & Reviewed by:

**VICTOR B. ASIO**

Dean CAFS

Date: 1/30/24

Approved by:

**BEATRIZ S. BELONIAS**

Vice President for Instruction

Date: 01/31/24



## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: SUZETTE B. LINA

Performance Rating: OUTSTANDING

Aim: To sustain the outstanding rating

Proposed Interventions to Improve Performance:

Full support from the Department of Soil Science, the College of Agriculture and Food Science and from the University in terms of financial support for all the proposals submitted to produce outputs for instruction (ex. Budget for teaching guide preparation, lab equipment and materials), research (Approval and release of budget for research proposal submitted), extension (ex. Time and budget to do the extension activities) and production.

Date: January 2024

Target Date: June 2024

First Step:

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Revise instructional materials to online-ready courseware whenever necessary.

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Attend and participate in local and national/international scientific forum (virtually)

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Submission of instruction, research and extension proposals for funding

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Spearhead in maintaining the excellent quality in delivering the different undergraduate and graduate course offerings of the department by applying the programs to COPC/accreditation

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Review manuscript submitted in the journal as peer-reviewer and SHJ Associate

Editor

Results:

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Has revised the instructional materialsto online-ready courseware based on the learning guide format of the university

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Prepared extension proposal for funding

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Served as peer reviewer in Science and Humanities Journal and ATR

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Spearheaded in maintaining the excellent quality in delivering the different undergraduate and graduate course offerings of the department. PhD-Soil Science COPC by CHED



Date: July 2024

Target Date: December 2024

Next Step:

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Research manuscript writing for publication in international refereed journals

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Prepare virtual classroom, update syllabi and learning guides for 2<sup>nd</sup> semester classes

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Outcome: Submission of research paper to an international refereed journal for publication  
Final Step/Recommendation:

If research paper is accepted for publication and will be published, it will be used as reference for graduate and undergraduate students

Prepared by:

  
VICTOR B. ASIO  
Dean, CAFS

Conforme:

  
SUZETTE B. LINA  
Faculty & Head DSS