# SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: ROGER

**ROGER ROQUE E. BUSTAMANTE** 

	Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction a. Head (50%) from IPCR	50	4.96	2.48
-	b. Student (50%) from Teaching Performance Eval'n. By-Students  Total for Instruction	50 70%	5.00 4.98	2.30 3.32
2.	Research	10%	5.00	0.50
3.	Extension	5%	4.89	0.24
4.	Production	10%	5.00	0.50
5.	Administration	5%	5.00	0.25
	TOTAL	100%	TOTAL EQUIVALENT NUMERICAL RATING	4.81

**EQUIVALENT NUMERICAL RATING:** 

Add: Additional Points, if any:

**TOTAL NUMERICAL RATING:** 

4.81 -**4.81** 

**ADJECTIVAL RATING:** 

Prepared by:

ROGER ROQUEE. BUSTAMANTE

Instructor 1

Reviewed by:

**OUTSTANDING** 

Approved:

JULIUS V. ABELA

Department Head

/

**Recommending Approval:** 

<u>VICTOR B. ASIO</u>

Dean.CAFS 🌡

RATING SCALE: 4.6-5.0 Outstanding

3.8-4.5 Very Satisfactory

3.0-3.7 Satisfactory

2.2-2.9 Unsatisfactory

2.1- & below Poor

BEATRIZ S/ BELONIAS

Vice-President for Instruction

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### INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW (IPCR)

I, ROGER ROQUE E. BUSTAMANTE, of the Department of Animal Science, commits to deliver and agree to be rated on the attainment of the following targets in accordance with

the indicated measures for the period <u>January</u>, 20<u>18</u> to <u>June</u>, 20<u>18</u>.

ROGER ROQUE E. BUSTAMANTE

Ratee

Approved:

ULINS V. ABELA

Head of Unit

MFO & PAPS	Success Indicators	Task Assigned	Targets	Actual Accom-		R	Remark(s)		
				plishment	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
	Full Time Equivalent (FTE)	Instruction (Sick-Vacation Leave Status)	30	44.35	5	5	5	5.00	
	Number of Instructional Facilities/ Laboratories	Manager, DAS Goat and Sheep Project	1	1	5	5	4	4.67	
	Developed/ Improved/ Maintained								
Higher Education Services	Student Advising and Consultation Services:			·					
ringiner Education Services	Number of students advised - as Academic Adviser	Advised BAS students	35	50	5	5	5	5.00	
	Number of hours spent on student consultation								
	Number of senior high school students	Serve as lecturer of the SH students	20	29	5	5	5	5.00	
	Number of Trainings/Seminars Attended	Participant	1	5	5	5	5	5.00	
		Study Leader, : Study 4: In Situ Digestibility of Supplemental Forage-Based Silages and	80%	90%	5	5	5	5.00	
Research Services	Percentage of research project accomplished	Bypass Protein Source and their effects on							
		basal diet utilization & Grower Goat							
		Performance Served as Animal Science	8	45				5.00	
			8	15	5	5	5	5.00	
	Number of Beneficiaries Served	Specialist/consultant to walk in individuals/beneficiaries							
<u></u>		Served as Animal Science Extension	1	1	5	5	5	5.00	
Extension Services		Communicator	_					0.00	
		Served as Resource in CAFS-BIDANI-ATI	1	1	4	5	5	4.67	
	Resource Person	extension project, Agriculturist Board exam							
]		Review,							

### individual percornance commitment and neview (except

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Benghapang (probability of real filtres	5.00		1	7+ 105-04-25	02	29	Advised BAS students	Number of syndems advised as Academic Adviser	Higher Education Services
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	5.00	The distribution of the second	To the same of the	Commence of the commence of th	20%	\$0 <b>8</b>	Study Leader, : Study 4: to Situ Digestibility of Supplemental Forage-Based Silages and Dycass Protein Source and their effects on based diet utilization S. Crowar Goat Performance	Pementage of rescarch project accomplished.	Rosepreh Services
	00.3			Č	See a	8	Served as Antrial Science Specialist/consultant to walk in andividuals/beneficiation	Number of Beneficiaries Served	
and the state of t	5.00		ĉ 	5		ľ	Served as Animal Trience Is tension Communication		Principle Service
	69 1-	7	N	2	T. J.		Served as Resource on CAFS-BIDANIA III Saltersion project, Agriculturist Board exam Reverw,	Pasaurca Person (	

	Number of department committees involved as chairman	DAS Extension and Training	1	1	5	5	5	5.00	
		Development; DAS Laboratory and Library Enhancement; DAS Physical and Site Development; DAS Undergrad. Stud. Res.							
Administrative Support Services	member	Member: DAS AACCUP , COE, NAFES, ISO; DAS instructional Materials Review; DAS Social and Sports; DAS Research and	5	8	5	5	5	5.00	
	Accreditation Preliminary Survey Visit (PhD) in Area IX (Laboratory)	Gathered and prepared documents for area IX	30%	60%	5	5	5	5.00	
	Number of Faculty/Staff meeting attended	Attended meetings	5	6	5	5	5	5.00	
	Percentage increase in inventory value and/ or income of the projects relative to previous year	DAS Goat and Sheep Project Income	40%	60%	5	5	5	5.00	
Production	Percentage of STF projects supporting instruction, research, and extension	DAS Goat/Sheep Project supporting instruction, research, and extension	75%	90%	5	5	5	5.00	
	Number of staff/caretakers managed	Supervised staff/caretakers	2	2	5	5	5	5.00	
	Number of Animal Projects Supervised	Manager of DAS Goat and Sheep Project	1	1	5	5	5	5.00	

Average Rating (Total Over-all Rating/No. of A <sup>4</sup> Entries)		4.96
Additional Points:		
Punctuality	0	
Approved Additional points (with copy of approval)	0	
FINAL RATING		4.96
ADJECTIVAL RATING		OUTSTANDING

**Comments & Recommendation for** Development Purpose:

Evaluated and Rated

Date:

Head, Dept. of Animal Science

**Recommending Approval:** 

Approved by:

VICTOR'B. ASIO Dean, College of Agriculture

Vice-President for Instruction

Date:

Date:

Legend:

Q1 - Quality

E' - Efficiency

T' - Timeliness

A4 - Average

Rating Scale:

4.6 - 5.0 Outstanding

3.8 - 4.5 Very Satisfactory

3.0 - 3.7 Satisfactory

2.2 - 2.9 Unsatisfactory

2.1 - & below Poor

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## **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: _	ROGER ROQUE E. BUSTAMANTE
Performance Rating: _	OUTSTANDING
	proved teaching strategies and participate to the tivities of the Department.
	ns to Improve Performance and/or Competence and ne higher responsibilities:
Date: January 2018	Target Date: June 2018
in handling	eveloping instructional materials and develop strategies field activities for the students to learn by doing. with the research of Dr. Bestil at VSU-Villaba.
Result: Students were	able to cope up with class discussions and become
more respons	ible in the class field activities learned strategies in
doing researc	h work in a bigger perspective.
	ormance in the examination and better field output works). Able to link with other researches.
Final Step/Recommend	lation:
	strategies employed for the next batch of students. age with other researchers.
	Prepared by:  JULIUS V. ABELA  Unit Head

Conforme:

ROGER ROQUE E. BUSTAMANTE Name of Ratee (Faculty)