Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

(July - December 2021)

Name of Faculty Member:

FATIMA T. BALIÑA

Program Involvement (1)	Percentage Weight of	Numerical Rating	Equivalent Numerical
	Involvement (2)	(Rating x%) (3)	Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		5.0x50%= 2.5	
b. Students (50%)		4.50x50% = 2.25	
Total for Instruction	80%	4.75	3.8
2. Research			
a. Client/Dir. for Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research	20%	5.0	1.0
3. Extension			
a. Client/Dir. for Extension (50%)			
b. Dept Head/Center Director (50%)			
Total for Extension			
4. Administration			
5. Production			
TOTAL			4.80

EQUIVALENT NUMERICAL RATING: 4.80 Add: Additional Points, if any: 0.0 TOTAL NUMERICAL RATING: 4.80

ADJECTIVAL RATING:

Outstanding

FATIMA T. BALIÑA

Prepared by:

Name of Faculty

Reviewed by:

KAREN LUZ P. YAP

Department Head

Recommending Approval

Dean, CAFS

Approved:

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, FATIMA T. BALIÑA, a faculty member of the DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION accomplished the following targets for the period July to December 2021.

J. J. Behin FATIMA T. BALIÑA

Assoc. Prof. II

Date: January 20, 2022

Approved:

KAREN LUZ P. YAP Department Head

Date: 01-24-22

College Dean

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MFO	Description of MFO's/PAPs		I) Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in	
No.						2 2 0 0			9	percentage should be supported with numerical	
						Quality	Eficiency	Fimelines s	Average	values in numerators and	
					*	g	Cic	ne	Ne Ne	denominators)	
							Ш	Ē	d		
UMFO	1. ADVANCED EDUCATIO	N SERVICES									
OVPI M	IFO 2. Graduate Student I	Management Services									
	PI 4: Total FTE	A1. Actual Faculty's FTE	Handles subjects/courses	4	8.75	5	5	5	5.00	AgEx 217 (2 Sec.), AgEx 218	
	coordinated, implemented &	,	assigned							(2 Sec.)	
	monitored*										
-	PI 8: Number of graduate	A2. Number of students advised	Acts as academic adviser to	3	3	5	5	5	5.00	Calao, Michael BrianTacuel, Liwanag,	
	students advised *		graduate students							Clarisse Bonos,& Pamad, Sheila Roy	
	otadorito davidod		graduate students								
		A3 . Number of students advised on									
		thesis/special problem/dissertation									
			Advises and corrects								
		As GAC Chairman	research outline and								
		AS GAC CHAIITHAI	thesis/SP/dissertation								
			manuscript								
			Advises and corrects			4	4	4	4.00	Cristita Clava	
		AS GAC Member	research outline and	1	4						
		AS GAC Member	thesis/SP/dissertation	'	'						
			manuscript								
						5	5	5	5.00	Graduate Students	
		<u>A4</u> . Number of students entertained	Entertains students seeking	5	6						
		for consultation purposes	consultation with faculty	J	· ·						

PI 9: Number of Converts the existing A5. Number of on-line ready instructional materials instructional materials into coursewares developed and developed * flexible learning systems submitted for review 5 AgEx 217, AgEx 218 4.67 Prepares Instructional module/laboratory On-line ready courseware 2 auide/workbook or a combination thereof AgEx 217, AgEx 218 Prepares Power Point 5 5.00 presentation, video clips, Supplemental learning resources movie clips, reading 10 assignments depending on course taught AgEx 217, AgEx 218 Prepares assessment tools 5 5 4.67 such as long exam, quizzes, Assessment tools 5 problems sets, etc. Submits the course ware A 6 : Number of on-line course ware reviewed by TRP & edited by duly reviewed by TRP for MMDC editor editing by MMDC editor AgEx 217, AgEx 218 4 4.00 Creates virtual classroom A 7 : Number of virtual classroom using either Moddle or created and operational Google Classroom Designs experiential learning A 8. Other outputs implementing the PI 10 . Additional outputs: activities and other outputs new normal due to covid 19 to implement new normal **UMFO 2. HIGHER EDUCATION SERVICES OVPI UMFO 3. Higher Education Management Services** A9. Actual Faculty's FTE 6.22 5 5 4 4.67 AgEx 131 (Lec), AgSc PI 5: Total FTE, Handles and teaches 15 113, 2 sections (Lec) coordinated, implemented courses assigned and monitored * A10. Number of grade sheets Prepares gradesheet and 5 5 4.67 AgSci 113 (2 sections) 6 2 submitted within prescribed period submits on or before deadline A 11. Number of INC forms with Facilitates students in their 5 5 5 5.00 3 grade submitted within prescribed completion of the subject and submits completion forms with period grade within prescribed period already accomplished for the months A12. Number of trainings attended 1 of jan-june 2021 related to instruction

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A13. Number of long examinations Administers and checks 5 5 5 5.00 administered and checked long examination for subjects taught A14. Number of quizzes Prepares and checks 12 14 5 5 5.00 administered and checked quizzes for lec and lab No lab subjects only lectures A15. Number of lab reports and Checks lab reports and term 50 term papers checked and graded papers submitted as required Galera, May D., Lopez, Sharon D., PI 8: Number of students A16. Number of students advised: 5 5 5 4 4.33 Acts as academic adviserto Malatag, Analyn L. advised: * students A17. Number of students advised on thesis/ field practice/special problem: As Field Practice Advises, and corrects Supervisor/Adviser research outline and thesis/SP manuscript Advises and corrects 17 5 5 5.00 BSA 4th year major in AgEx students As Thesis committee Member research outline and thesis/SP manuscript 50 undergraduate students A18. Number of students **Entertains students** 11 4 4.00 4 entertained for consultation consulting on subject taught, thesis and grades purposes A19 . Number of Student PI 9: Number of student Advises student organizations advised organizations recognized by organizations advised/ assisted * USOO A20 . Number of Student Assists student organizations assisted on student organizations in related activities implementing student related A 21: Number of on-line course Prepares and submits for PI 10: Number of review by the Technical ware developed and submitted : instructional materials **Review Panel** developed * AgEx 131 (Lec), 3 2 4 4 Prepares Instructional AgSc 113, 2 sections (Lec) module/laboratory On-line ready courseware quide/workbook or a combination thereof

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Ag Sci 113 lec (2 sections) Prepares Power Point 5.00 presentation, video clips, movie clips, reading Supplemental learning resources assignments depending on course taught Ag Sci 113 lec (2 sections) 12 5 10 5 5.00 Prepares assessment tools such as long exam, quizzes, Assessment tools problems sets, etc. Submits the course ware A 23: Number of on-line course duly reviewed by TRP for ware reviewed by TRP & edited by editing by MMDC editor MMDC editor AgSci 113 (2 sections), AgEx 4.00 A 24: Number of virtual classroom Creates virtual classroom 3 4 4 131 using either Moddle or created and operational Google Classroom A 25. Number of Additional outputs PI 11. Additional outputs accomplished: 5 5 5.00 PhD AgEd AACCUP Level 2 Prepares documents and /or Program accreditation/evaluation program profile and other materials required during program/institutional accreditation and/or evaluation Agency/firm/Industry linkages Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU Designs experiential learning A 26. Other outputs implementing activities and other outputs to the new normal due to covid 19 implement new normal **UMFO 3. RESEARCH SERVICES** Conducts research for A27. Number of research outputs in the PI 1. Number of research possible utilization by last three (3) years utilized by the outputs in the last three (3) industry or other industry or by other beneficiaries * years utilized by the industry beneficiaries or by other beneficiaries * A 28. Number of research outputs Conducts and completes PI 2. Number of research research oroject within the outputs completed within the completed within the year * year vear * Writes publishable materials PI 3. Percentage of research A 29. Percentage of research outputs out of research outputs and published in internationally-refereed or outputs published in submits for publication CHED recognized journal within the internationally-referred or CHED recognized journal year within the year (2%) * In refereed int'l journals

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In refereed nat'l/regional journal A 30. Number of research outputs Prepares, submits and PI 4. Number of research presents research paper in outputs presented in presented in regional/national/ int'l scienfic for a/conferences regional/national/ int'l fora/conferences * fora/conferences In int'l fora/conferences In nat'l/regional fora/conferences Prepares research 5 5 5 5.00 The VSU-PhilFIDA Research entitled "Evaluation of the Extension Service proposals, submits and Delivery of the Abaca Industry in follows up its approval for Eastern Visayas in Support to the immediate implementation A 31. Percentage of of research Implementation of Investment for the PI 5. Percent of research Agriculture and Fisheries proposals prepared, submitted and proposals approved * Modernization Plan (FMP) at the Local approved and National Levels or I-Plan Sub-Components 1.2 was approved for implementation A 32. No. of research-related awards PI 6. Additional outputs* (research conducted by faculty or Acts as peer reviewer of A 33. Number of journal journal articles/scientific articles/scientific paper received and papers, reviews the paper received and returns duly reviewed as peer-reviewer reviewed paper A 34. Number of UMs submitted to Prepares and submits application for UM of ITSO, VSU technology generated out of research output Designs research related A 35. Other outputs implementing the new normal due to covid 19 activities and other outputs to implement new normal **UMFO 4. EXTENSION SERVICES** A 36. Number of active partnerships Identifies and links with 2 PI 1. Number of active probable partners for partnerships with LGUs, with LGUs, industries, NGOs, NGAs, extension activities and SMEs, and other stakeholders industries, NGOs, NGAs, maintains this active facilitated and maintained SMEs, and other partnership stakeholders as a result of extension activities Conducts trainings among 20 A 37. Number of trainees weighted PI 2. Number of trainees beneficiaries of technologies weighted by the length of by the length of training for transfer training

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PI 3. Number of extension A 38. Number of extension Implementes duly approved 1	
programs organized and supported consistent with the SUC's mandated and priority programs	
PI 4. Percentage of beneficiaries who rated the training course/s and training course/s and advisory services as satisfactory or higher in terms of quality and relevance Provides quality and relevant training courses and advisory services as satisfactory or higher in terms of quality and relevance	
PI 5. Number of technical/expert services services as/in: Provides the technical and expert services requested by beneficiaries	
Research Mentoring Research Mentor	
Peer reviewers/Panelists Peer reviewers/Panelists	
Resource Persons Resource Persons	
Convenor/Organizer Convenor/Organizer 1	
Consultancy Consultant Consultant	
Evaluator Evaluator	
PI 8. Percent of extension proposals approved * A 41. Percent of extension proposals, submits and follow up its approval for immediate implementation	
PI 11. Additional outputs * A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *	
A 43. Other outputs implementing the new normal due to covid 19 Designs extension related activities and other outputs to implement new normal	
UMFO 5. SUPPORT TO OPERATIONS	
OVPI MFO 4. Program and Institutional Accreditation Services	

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A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero hconformity							
the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant							
On program accreditations									
On institutional accreditations									
& Support Services									
A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint							
A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice								
A 48.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal								
		103.00	Comme	ent & Re	ecommen	dation for [Development	Purposes:	,
			a	a very dedicated facul					y
		4.68	muches of the densitment					*	
		Outstanding	The safe and						
	theQMS core processes of the university under ISO 9001:2015* A 45. Compliance to all requirements of the program and institutional accreditations: On program accreditations On institutional accreditations A 46. Customerly friendly frontline services A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * A 48. Other outputs implementing	university under ISO 9001:2015* A 45. Compliance to all requirements of the program and institutional accreditations: On program accreditations On institutional accreditations On institutional accreditations A 46. Customerly friendly frontline services A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * A 48. Other outputs implementing the new normal due to covid 19 university are complied with in the performance of his/her functions as faculty member Prepares required documents and complies all requirements as prescribed in the accreditation tools Provides customer friendly frontline services to clients Initiates/introduces improvements in performfing functions resulting to best practice Designs administration/management related activities and other outputs to implement new	theQMS core processes of the university under ISO 9001:2015* A 45. Compliance to all requirements of his/her functions as faculty member Prepares required documents and complies all requirements as prescribed in the accreditations: On program accreditations On institutional accreditations On institutional accreditations A 46. Customerly friendly frontline services A 46. Customerly friendly frontline services introduced resulting to best practice replicated/benchmarked by other depts/agencies * A 48. Other outputs implementing the new normal due to covid 19 Designs administration/management related activities and other outputs to implement new normal 103.00 4.68	theQMS core processes of the university under ISO 9001:2015* A 45. Compliance to all requirements of the program and institutional accreditations: On program accreditations On institutional accreditations On institutional accreditations A 46. Customerly friendly frontline services A 46. Customerly friendly frontline services Initiates/introduces improvements in performfing functions resulting to best practice replicated/benchmarked by other depts/agencies* A 48. Other outputs implementing the new normal due to covid 19 Designs administration/management related activities and other outputs to implement new normal 103.00 A 6. Communications Communications A 10. Communications Communications Communications A 10. Communications Communications Communications A 10. Communications Communications A 10. 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Compliance to all requirements of the program and institutional accreditations: On program accreditations On institutional accreditations On institutional accreditations A 46. Customerly friendly frontline services A 46. Customerly friendly frontline services to clients A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * A 48. Other outputs implementing the new normal due to covid 19 To a way adedica market of the university are complied with the u	theQMS core processes of the university under ISO 9001:2015* A 45. Compliance to all requirements of the performance of his/her functions as faculty member Prepares required documents and complies all requirements as prescribed in the accreditations: On program accreditations On institutional accreditations A 46. Customerly friendly frontline services A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies* A 48. 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Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies * A 48. Other outputs implementing the new normal due to covid 19 Designs administration/management related activities and other outputs to implement new normal 103.00 A 48. Becommendation for Development Purposes: A 48. Comment & Recommendation for Development Purposes: A 48. Other outputs are implementing to the process of the university and the new normal 103.00 A 48. Becommendation for Development Purposes: A 48. A 48. Becommendation for Development Purposes: A 48. Becommendation for Development Purposes

Evaluated & Rated by:

KAREN LUZ P. YAP

Department Head Date: 61-24-22

Recommending Approval

VICTOR B. ASIO

Dean, College of Agriculture and Food Science
Date:

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs Date: Ul M

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Fatima T. Baliňa Performance Rating: Outstanding
Aim: Send Prof. Baliňa to an international training/conference/webinars
Proposed Interventions to Improve Performance: <u>Attend relevant international training/webinars</u>
Date: January 2022 Target Date: Within January-July 2022
First Step: Approved by the department's personnel committee, particularly on participatory monitoring & evaluation of extension programs/projects
Result: Prof. Baliňa to look for relevant training or conference
Date: January 2022 Target Date: Within February-June 2022
Next Step: Prof. Baliňa to apply for participation to an international training/conference /webinars
Outcome: Attended international training/presented paper in an international conference in 2022.
Final Step/Recommendation:
The department strongly recommends her for an international training/conference/webinars before she retires.
Prepared by: KAREN LUZ P. YAP DAEBx Head

Conforme:

J. J. Balina

FATIMA T. BALINA

Name of Ratee Faculty/Staff