

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Ms. Jerizza May B. Bulahan

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.50	
b. Students (50%)		2.36	
TOTAL for Instruction	80%	4.86	3.89
2. Research	0%	0.00	0.00
3. Extension	0%	0.00	0.00
4. Support to Students	15%	5.00	0.75
5. Administration	5%	5.00	0.25
TOTAL			4.89

EQUIVALENT NUMERICAL RATIN 4.89

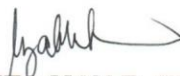
Add: Additional Points, if any: _____

TOTAL NUMERICAL RATING: 4.89

ADJECTIVAL RATING: **Outstanding**

Prepared by:

Reviewed by:


JERIZZA MAY B. BULAHAN
Name of Faculty


NORBERTO E. MILLA
Department Head


Approved by:


EDGARDO E. TULIN
President

Visayas State University
College of Arts and Sciences
DEPARTMENT OF STATISTICS
Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **JERIZZA MAY B. BULAHAN** of the Department of Statistics, College of Arts and Sciences commit to the deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January 1, 2017 to June 30, 2017


JERIZZA MAY B. BULAHAN
Instructor I
Date: June 30, 2017


NORBERTO E. MILLA
Head, DepStat
Date: June 30, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair
1 - Poor

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities /Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating			Remarks
							Quality	Efficiency	Timeliness	
MF02	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Stat 21h (3 sec), Stat 136s (1sec), Stat 130 (1 sec) = (2nd Sem 2016-2017)	18	52.50	5	5	5	
		PI 2. Number of instructional materials developed	Preparation/ Revising Encoding/ Printing							
		New syllabi	Instruction	Prepares new syllabi	1	1.00	5	5	5	Stat 130

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities /Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
		New Powerpoint lecture presentation (per course)		Prepares powerpoint presentations	2	3.00	5	5	5	5.00	Stat 21h, Stat 136s, Stat 130
		PI 3. Additional outputs									
		Number of curricular proposal(s)	Propose graduate programs in statistics	Provides inputs to the proposal	2	2.00	5	5	5	5.00	MS Statistics /Master of Statistics
		Number of trainings/seminar/workshops	Technical	Facilitator	1	1	5	5	5	5.00	1.) Career Guidance and Job-seeking Seminar in Statistics
						Total points				25.00	
MFO 5	Support to Students	PI Number of Hours of Student Advising and Consultation									
		No. of hours of subject-related consulting	Support to students	Student Consultation	16	40	5	5	5	5.00	
		No. of hours of statistical consulting	Statistical Services	Statistical Consulting	16	36	5	5	5	5.00	
						Total points				10.00	
MFO 6	General Admin. & Support Services (GASS)										
	Efficient & Customer Friendly	Zero percent complaint from clients served	General services	Entertains clients	0%		5	5	5	5.00	Students, Parents, Faculty & Staff

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/Activities /Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
	Total Over-all					Total points				5.00	
	Average Rating									40.00	
	Adjectival Rating									5.00	
										O	

Average Rating (Total Over-	5.00
Additional Points:	
Punctuality	
Approved Additional points	
FINAL RATING	5.00
ADJECTIVAL RATING	

Comments & Recommendations for Development Purpose:

Received by:

Calibrated by:

Recommending Approval:

Approved:

TERESITA L. QUININOLA

REMBERTO A. PATINDOL, Ph.D.

BEATRIZ S. BELOÑIAS, Ph.D.

EDGARDO E. TULIN, Ph.D.

PRPEO

Chairman, PMT

Vice Pres. for Instruction

President

Date:

Date:

Date:

Date:

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Bulahan, Jerizza May

Second Semester 2016 - 2017

No. of Raters: 37

Subject: 3 - Stat 130 - Statistical Method

Class Type: Lecture

5-7 M

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester		1		1	12	23	5.0
2 Always prepared and organized in class			1	2	16	18	4.0
3 Uses appropriate and updated instructional materials			1	3	9	24	5.0
4 Gives clear instructions/guidelines in accomplishing tasks		1	1	2	16	17	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	5	14	17	4.0
6 Makes classroom activities interesting and lively		1	2	16	13	5	3.0
7 Encourages students to ask questions and welcomes comments and suggestions			2	5	18	12	4.0
8 Has mastery of the subject matter			1	2	4	30	5.0
9 Available for student consultation even outside class time				6	5	25	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully			2	4	19	12	4.0
11 Gives relevant assignments, course requirements			2	5	17	13	4.0
12 Returns quizzes, exams, homework, assignments and exercises			2	6	19	10	4.0
13 Fair in giving grades				5	11	21	5.0
14 Wears clean and appropriate clothes/attire in class			1	2	6	28	5.0
15 Firm in implementing policies yet approachable and understanding		1	2	1	19	14	4.0
16 Commands respect of students		1	1	1	14	20	5.0
17 Exercises decency in speech and actions				5	15	17	4.0
Median Rating		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	21.62%
2: Add more class activities	24.32%
3: Allow students to know their class standing	24.32%
4: Always have eye contact with students when discussing the lesson	2.70%
5: Avoid discussing matters not related to the lesson	29.73%
6: Avoid favoritism	8.11%
7: Be energetic/enthusiastic when discussing	54.05%
8: Be more approachable	10.81%
9: Be sensitive to slow learners	24.32%
10: Be sensitive to student needs & feelings	24.32%
11: Be well-organized in discussing the topic	5.41%
12: Discipline the students	18.92%
13: Do not get angry easily	16.22%
14: Don't be too bookish	2.70%
15: Don't be too serious. Crack jokes sometimes.	2.70%
16: Don't just be sitting the whole time while having class	21.62%
17: Don't just read the handouts or the powerpoint slides. Discuss them.	8.11%
18: Don't keep changing your decisions/instructions	18.92%
19: Don't talk too fast	2.70%
20: Emphasize the important points of the lesson	13.51%
21: Explain further lessons that are difficult to understand	18.92%
22: Give more examples and activities	32.43%
23: Give more laboratory activities	8.11%
24: Give more problem sets & assignments	18.92%
25: Give reasonable time allotment during exams	2.70%
26: Give time for students to copy notes in class	16.22%
27: Have well-prepared powerpoint presentations	16.22%
28: Improve teaching & communication skills	10.81%
29: Improve teaching strategies/techniques	27.03%
30: Inform the students ahead if you can't come to class	13.51%
31: Lessen talking about your personal life	10.81%
32: Make voice louder	24.32%
33: Smile often	2.70%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Bulahan, Jerizza May

Second Semester 2016 - 2017

No. of Raters: 9

Subject: 4 - Stat 136s - Experimental Design I

Class Type: Laboratory

10-1 F

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					2	7	5.0
2 Always prepared and organized in class				1	4	4	4.0
3 Uses appropriate and updated instructional materials					4	5	5.0
4 Gives clear instructions/guidelines in accomplishing tasks			1		4	4	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	1	4	3	4.0
6 Makes classroom activities interesting and lively				1	6	2	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				1	3	5	5.0
8 Has mastery of the subject matter			1	1	5	2	4.0
9 Available for student consultation even outside class time					3	6	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				3	3	3	4.0
11 Gives relevant assignments, course requirements				1	3	5	5.0
12 Returns quizzes, exams, homework, assignments and exercises		1		3	1	4	4.0
13 Fair in giving grades				1	2	6	5.0
14 Wears clean and appropriate clothes/attire in class					2	7	5.0
15 Firm in implementing policies yet approachable and understanding					4	5	5.0
16 Commands respect of students					3	6	5.0
17 Exercises decency in speech and actions					5	4	4.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	11.11%
2: Be energetic/enthusiastic when discussing	22.22%
3: Don't just be sitting the whole time while having class	33.33%
4: Explain further lessons that are difficult to understand	11.11%
5: Improve teaching strategies/techniques	22.22%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Bulahan, Jerizza May

Second Semester 2016 - 2017

No. of Raters: 9

Subject: 4 - Stat 136s - Experimental Design I

Class Type: Lecture

8-10 W

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					1	8	5.0
2 Always prepared and organized in class					1	8	5.0
3 Uses appropriate and updated instructional materials						9	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					3	6	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					2	7	5.0
6 Makes classroom activities interesting and lively					4	5	5.0
7 Encourages students to ask questions and welcomes comments and suggestions				1	2	6	5.0
8 Has mastery of the subject matter					1	8	5.0
9 Available for student consultation even outside class time						9	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					5	4	4.0
11 Gives relevant assignments, course requirements					2	7	5.0
12 Returns quizzes, exams, homework, assignments and exercises					4	5	5.0
13 Fair in giving grades						9	5.0
14 Wears clean and appropriate clothes/attire in class						9	5.0
15 Firm in implementing policies yet approachable and understanding						9	5.0
16 Commands respect of students						9	5.0
17 Exercises decency in speech and actions						9	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Don't just be sitting the whole time while having class	11.11%
2: Improve teaching & communication skills	11.11%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Bulahan, Jerizza May.

Second Semester 2016 - 2017

No. of Raters: 52

Subject: 4 - Stat 21h - Elementary Statistics

Class Type: Lecture

4-5 MW

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				4	8	40	5.0
2 Always prepared and organized in class				3	23	26	4.5
3 Uses appropriate and updated instructional materials				3	12	37	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				3	10	39	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				1	11	40	5.0
6 Makes classroom activities interesting and lively				5	26	21	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				4	16	32	5.0
8 Has mastery of the subject matter				2	9	41	5.0
9 Available for student consultation even outside class time				4	16	32	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	21	27	5.0
11 Gives relevant assignments, course requirements				3	15	34	5.0
12 Returns quizzes, exams, homework, assignments and exercises				5	12	35	5.0
13 Fair in giving grades				3	19	30	5.0
14 Wears clean and appropriate clothes/attire in class				7	14	31	5.0
15 Firm in implementing policies yet approachable and understanding				2	18	32	5.0
16 Commands respect of students				1	15	36	5.0
17 Exercises decency in speech and actions				2	16	34	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	3.85%
2: Add more class activities	5.77%
3: Allow students to know their class standing	21.15%
4: Avoid discussing matters not related to the lesson	5.77%
5: Avoid favoritism	5.77%
6: Be energetic/enthusiastic when discussing	9.62%
7: Be more approachable	5.77%
8: Be sensitive to student needs & feelings	3.85%
9: Be well-organized in discussing the topic	3.85%
10: Discipline the students	11.54%
11: Dismiss the class 10 minutes before the time	5.77%
12: Do not get angry easily	1.92%
13: Don't be always absent or late	9.62%
14: Don't be too serious. Crack jokes sometimes.	7.69%
15: Don't interfere with students' personal life	1.92%
16: Don't just be sitting the whole time while having class	1.92%
17: Don't just read the handouts or the powerpoint slides. Discuss them.	1.92%
18: Don't keep changing your decisions/instructions	1.92%
19: Don't talk too fast	1.92%
20: Emphasize the important points of the lesson	1.92%
21: Explain further lessons that are difficult to understand	5.77%
22: Give more examples and activities	3.85%
23: Give more laboratory activities	9.62%
24: Give more problem sets & assignments	3.85%
25: Give time for students to copy notes in class	9.62%
26: Guide the students during the laboratory	1.92%
27: Improve teaching & communication skills	1.92%
28: Improve teaching strategies/techniques	1.92%
29: Improve your knowledge about the subject	3.85%
30: Inform the students ahead if you can't come to class	5.77%
31: Make voice louder	11.54%
32: Smile often	3.85%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Bulahan, Jerizza May

Second Semester 2016 - 2017 No. of Raters: 26

Subject: 4 - Stat 21h - Elementary Statistics

Class Type: Laboratory 1-4 T

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					2	24	5.0
2 Always prepared and organized in class					6	20	5.0
3 Uses appropriate and updated instructional materials					5	21	5.0
4 Gives clear instructions/guidelines in accomplishing tasks					4	22	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable					4	22	5.0
6 Makes classroom activities interesting and lively				2	6	18	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					6	20	5.0
8 Has mastery of the subject matter					2	24	5.0
9 Available for student consultation even outside class time					2	24	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully					7	19	5.0
11 Gives relevant assignments, course requirements					4	22	5.0
12 Returns quizzes, exams, homework, assignments and exercises					5	21	5.0
13 Fair in giving grades					3	23	5.0
14 Wears clean and appropriate clothes/attire in class					2	24	5.0
15 Firm in implementing policies yet approachable and understanding					2	24	5.0
16 Commands respect of students					2	24	5.0
17 Exercises decency in speech and actions					3	23	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Allow students to know their class standing	3.85%
2: Be energetic/enthusiastic when discussing	3.85%
3: Give time for students to copy notes in class	3.85%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Bulahan, Jerizza May

Second Semester 2016 - 2017

No. of Raters: 55

Subject: 4 - Stat 21h - Elementary Statistics

Class Type: Lecture

10-11 TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				2	14	39	5.0
2 Always prepared and organized in class				6	20	29	5.0
3 Uses appropriate and updated instructional materials				3	16	36	5.0
4 Gives clear instructions/guidelines in accomplishing tasks				2	15	38	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				3	9	43	5.0
6 Makes classroom activities interesting and lively			2	5	22	26	4.0
7 Encourages students to ask questions and welcomes comments and suggestions				4	15	36	5.0
8 Has mastery of the subject matter				2	15	38	5.0
9 Available for student consultation even outside class time			1	3	14	37	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully			1	6	12	36	5.0
11 Gives relevant assignments, course requirements		1		5	15	34	5.0
12 Returns quizzes, exams, homework, assignments and exercises			1	2	13	39	5.0
13 Fair in giving grades			1	2	13	39	5.0
14 Wears clean and appropriate clothes/attire in class				3	20	32	5.0
15 Firm in implementing policies yet approachable and understanding				2	17	35	5.0
16 Commands respect of students				2	13	40	5.0
17 Exercises decency in speech and actions				2	20	33	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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