

Name of Faculty Member: **MARK GIL A. VEGA**

| Program Involvement (1) | Percentage Weight of Involvement (2) | Numerical Rating (Rating x%) (3) | Equivalent Numerical Rating (2x3) |
|----------------------------|--|--|---|
| 1. Instruction | | | |
| Head/Dean (50%) | | 4.67x50%=2.33 | |
| Students (50%) | | 5.00x50%=2.50 | |
| TOTAL for Instruction | 70% | 4.83 | 3.38 |
| 2. Research | 10% | 3.50 | 0.35 |
| 3. Extension | 15% | 4.00 | 0.60 |
| 4. Administration | | | |
| 5. Production | | | |
| 6. Others | 5% | 4.67 | 0.23 |
| TOTAL | | | 4.56 |

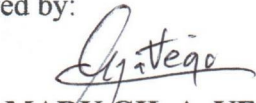
EQUIVALENT NUMERICAL RATING: 4.56

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.56

ADJECTIVAL RATING: **VERY SATISFACTORY**


Prepared by:


MARK GIL A. VEGA
Name of Faculty



Reviewed by:


LIJUELA J. CUADRA
Department Head

Recommending Approval:


Chairman, PMT

Approved:


EDGARDO E. TULIN
President 

Individual Performance Commitment & Review Form (IPCR)

I, **MARK GIL A. VEGA**, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period July to December 31, 2016.


MARK GIL A. VEGA
 Ratee

Approved: **LJUELA J. CUADRA**
 Head of Unit

| MEO & PAPS | Success Indicator | Task Assigned | Target | Actual Accomplishment | Rating | | | | Remarks |
|------------------|--|---|--------|-----------------------|----------------|----------------|----------------|----------------|--|
| | | | | | Q ¹ | E ² | E ³ | A ⁴ | |
| Higher Education | FTE | Taught undergraduate courses | 18.00 | 34.8 | 5 | 5 | 4 | 4.67 | 1 st Sem 2016-2017 |
| | Number of IMs developed / revised & utilized | | | | | | | | |
| | • Course outline New Revised | Revised course outline before classes start | 1 | 1 | 5 | 4 | 5 | 4.67 | Personality Development |
| | • Course syllabus revised | Revised syllabus before classes start | 1 | 1 | 5 | 4 | 5 | 4.67 | Personality Development |
| | Number of Student Research & Field Practice Advising | | | | | | | | |
| | • Number of approved portfolio | Edited and approved portfolio of student teachers | 20 | 28 | 5 | 5 | 4 | 4.67 | Aldiano, Amabao, Bantaculo, Cabiling, Cadion, Calapi, Caparas, Casane, Codilla, Daclan, Dano, Diamos, Donayre, |

| | | | | | | | | | |
|--------------------------|---|---|------------|------------|-------------|-------------|-------------|------------------|---|
| | | | | | | | | | Galano, Limbo, Mamolo, Mondejar, Noval, Parco, Perez, Polvera, Raya, Reas, Robles, Sagaldia, Taneo, Ucat, Villarosa |
| | <ul style="list-style-type: none"> Number of organization advised Number of student-related activities assisted | Advised student organization Assisted student-related activities | 1 1 | 2 7 | 5 5 | 4 5 | 5 4 | 4.67 4.67 | (L/A-Undergraduate, BioSci) - Adviser Acquaintance Party BioSci VSU Anniversary Lakas Angkan Youth Fellowship |
| | Total for Instruction | | | | 5.00 | 4.40 | 4.60 | 4.67 | |
| Research Services | Number of research proposal conducted | Conducted a research proposal | 1 | 0 | 3 | 3 | 3 | 3 | Teaching Aptitude Assessment and Course Preference of Freshmen Education Students <i>(Research proposal is due for submission for funding)</i> |
| | Number of Research Proposal | Wrote a research proposal for approval | 1 | 1 | 4 | 4 | 4 | 4 | Interaction of Dominant Intelligence and chosen field of specialization and its effect on the academic Performance of Fourth Year Education Student <i>(Research proposal still on progress)</i> |

[illegible]

| | |
|---|-------------------|
| Average Rating (Total Over-all rating divided by 4) | 4.21 |
| Additional Points | |
| Punctuality | |
| Approved Additional Points (With copy of approval) | |
| FINAL RATING | 4.21 |
| ADJECTIVAL RATING | Very Satisfactory |

Comments & Recommendations for
Development Purpose:


Received by:



Planning Office

Date:


Calibrated by:



PMT

Date:


Recommending Approval



Vice-President

Date:

Approved by:



President

Date:

- 1 – Quality
- 2 – Efficiency
- 3 – Timeliness
- 4 - Average