

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **JONAH FLOR V. ORAÑO**

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (100%)		4.44 x 100% = 4.44	
b. Students			
Total for Instruction	80%	4.44	3.55
2. Research			
a. Client/Dir. for Research			
b. Dept. Head/Center Director (100%)		4.44 x 100% = 4.44	
Total for Research	20%	4.50	0.89
3. Extension			
a. Client/Dir. for Extension			
b. Dept Head/Center Director (100%)			
Total for Extension			
4. Administration			
5. Production			
TOTAL			4.44

EQUIVALENT NUMERICAL RATING: 4.44
 Add: Additional Points, if any: 0.10
 TOTAL NUMERICAL RATING: 4.54

ADJECTIVAL RATING: **OUTSTANDING**

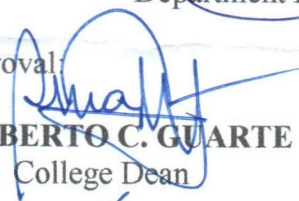
Prepared by:

Reviewed by:


JONAH FLOR V. ORAÑO
 Name of Faculty


WINSTON M. TABADA
 Department Head

Recommending Approval:


ROBERTO C. GUARATE
 College Dean

Approved:



BEATRIZ S. BELONIAS
 Vice President for Academic Affairs


INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

"Exhibit B"

I, JONAH FLOR V. ORAÑO, a faculty member of the DEPARTMENT OF COMPUTER SCIENCE AND TECHNOLOGY commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July - December, 2020.


JONAH FLOR V. ORAÑO
 Assistant Professor II
 Date:

Approved:

WINSTON M. TABADA
 Department Head
 Date:


ROBERTO C. GUARTE
 College Dean
 Date:

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timelines	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Teaches subjects/courses assigned	4	18.15	5	4	4	4.33	CS 147 CSci 107 CSci 141 CSci 141 CSci 11 CSci 150 CSci 150
		A12. Number of trainings attended related to instruction	Attends mandated trainings	2	5	5	5	5	5.00	EVHEIs-FLMSC, GCMT, GIS, ISO
		A13. Number of examinations administered and checked	Administers and checks long examination for subjects taught	2	2	5	4	4	4.33	Midterm Exams for CSci150/CS147 and CSci141
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	2	3	5	5	4	4.67	CSci150/CS147 and CSci141

		A15. Number of lab reports and term papers checked and graded	Checks lab reports submitted as required	1	2	4	4	4	4.00	CSci141
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to BSCS students	5	10	5	5	5	5.00	Academic advisees (1st yr BSCS students)
		A17. Number of students advised on thesis/ field practice/special problem:	Advises and corrects thesis proposal	3	4	5	4	4	4.33	DCabarrubias, NLuna, MLachama and Calmerino Jr
		A18. Number of students entertained for consultation purposes	Allots time to students seeking for consultation or advice	6	15	5	5	4	4.67	BSCS students
	PI 9: Number of student organizations advised/ assisted *	A19. Number of Student organizations advised	Advises student organization recognized by USOO	1	1	5	4	4	4.33	CS ³
		A20. Number of Student organizations assisted on student related activities	Assists student organization in implementing student related activities	1	1	5	4	4	4.33	CS ³
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line courseware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	2	4	4	4	4.00	CSci150/CS147 and CSci141
		<i>On-line ready courseware</i>	<i>Prepares instructional module/laboratory guide/workbook or a combination thereof</i>	1	2	4	4	4	4.00	CSci150/CS147 and CSci141
		<i>Supplemental learning resources</i>	<i>Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught</i>	1	2	4	4	4	4.00	CSci150/CS147 and CSci141
		<i>Assessment tools</i>	<i>Prepares assessment tools such as long exam, quizzes, problems sets, etc.</i>	1	2	4	4	4	4.00	CSci150/CS147 and CSci141
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	2	2	5	5	5	5.00	CSci150/CS147 and CSci141

[illegible]

PERFORMANCE MONITORING FORMName of Employee: **Prof. JONAH FLOR V. ORAÑO**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplished	Quality of Output*	Over-All Assessment Of Output**	Remarks/ Recommendation
1	Teaches assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and returns to students one week after, submits grades sheets within prescribed period, makes herself available for students consultations during consultation hours, revises course syllabus, and approves manuscripts.	Outstanding	July 2020	December 31, 2020	December 31, 2020	Very Impressive	Outstanding	
2	Attends meetings and performs functions as member of different committees of the department	Outstanding	July 2020	December 31, 2020	July 1, 2020 – December 31, 2020	Very impressive	Outstanding	
3	Performs other functions	Outstanding	July 2020	December 31, 2020	July 1, 2020 – December 31, 2020	Very impressive	Outstanding	

*Either very impressive, impressive, needs improvement, poor, very poor

**Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:



WINSTON M. TABADA
Unit Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **Prof. JONAH FLOR V. ORAÑO**

Performance Rating: Outstanding

Aim: Encourage her to make research and extension project proposals.

Proposed Interventions to Improve Performance:

Date: January, 2020

Target Date: One year from date of intervention

First Step:

Send her to training, seminar/ workshop/ for a related to research and extension activities.

Result:

Attendance in research and extension related trainings/ seminars/ workshops/ fora. This will expose her to theses engagement and will motivate her to do research and be involved in extension projects.

Date: Throughout the school year.

Target Date: End of SY 2020-2021

Next Step:

Advise her to draft research proposal or extension project proposal.

Outcome: Research/ project proposal


Final Step/Recommendation:

Final Step/ Recommendation: Instruct her to submit the research/ proposal to the OVPRE for approval and possible funding.

Prepared by:


WINSTON M. TABADA
Unit Head

Conforme:


JONAH FLOR V. ORAÑO
Name of Ratee Faculty/Staff