Exhibit P

COMPUTATION OF FINAL INDIVIDUAL RATINGS FOR ADMINISTRATIVE STAFF

Name of Administrative Staff: **Renato A. Maala**

| Particulars (1) | Numerical Rating (2) | Percentage Weight 70% (3) | Equivalent Numerical Rating (2x3) |
|--|-------------------------|---------------------------------|--|
| Numerical Rating per IPCR | 4.614 | 4.614 x 70% | 3.229 |
| 2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments | 4.75 | 4.75 x 30% | 1.425 |
| TOTAL | | | 4.654 |

EQUIVALENT NUMERICAL RATING:

4.654

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.654

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

Name of Administrative Staff

Reviewed by:

Department/Office Head

Recommending Approval:

REMBERTO A. PATINDOL

Chairman, PMT

Approved:

President M

INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW FORM (IPCR)

I, Renato A. Maala, of the Registrar's Office commits to deliver and agree to be rated on the following targets in accordance with the indicated measures for the period July 1, 2016 to December 31, 2016:

RENATO A. MAALA Ratee Approved: ENEZER L. VEUASC

| MFO & PAPs | Success Indicator | Tasks Assigned | TARGET | Actual | Rating | | | Remarks | |
|---------------------------|--|---|--------|----------------|----------------|----------------|----------------|----------------|---------|
| WIFO & FAFS | Success malcator | rasks Assigned | TARGET | Accomplishment | Q ₁ | E ₂ | T ₃ | A ₄ | Remarks |
| Student record evaluation | No. of students permanent records updated | Updates students permanent record of assigned courses | 1,000 | 1,655 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of verifications of records/ grades/ deficiencies | Processing application for verifications of records/ grades/ deficiencies | 100 | 188 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of candidates for grad'n. check and evaluated | Checks and evaluate records of candidates for graduation of assigned courses | 150 | 210 | 5 | 5.0 | 5.0 | 5.00 | |
| | No. of list prepared and consolidated | 4. Prepare list of candidates for graduation and furnish copies to the dept., / college deans | 4 | 7 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of individual notices of deficiencies of applicants for graduation | 5. Prepares individual notices of deficiencies of applicant for graduation | 30 | 52 | 5 | 4.5 | 4.0 | 4.50 | |
| | No.of clearances of graduating students processed | 6. Processing clearances of graduating students | 20 | 20 | 4 | 5.0 | 5.0 | 4.67 | |
| | No. of transcript of records prepared | 7. Preparation of transcript of records | 500 | 847 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of transfer credential prepared | 8. Preparation of transfer credential | 50 | 74 | 5 | 4.5 | 4.5 | 4.67 | |

| MFO & PAPs | Success Indicator | Tasks Assigned | TARGET Actual | | | | ting | | Remarks |
|--|---|--|---------------|----------------|----------------|----------------|----------------|----------------|---------|
| IVIFU & PAPS | Success indicator | rasks Assigned | TARGET | Accomplishment | Q ₁ | E ₂ | T ₃ | A ₄ | Remarks |
| Student record evaluation | Student record evaluation No. of certification prepared 9. Preparation of certification | | 100 | 141 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of CAV prepared | 10. Prepares CAV of VSU graduates | 20 | 34 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of checklist prepared and issued | 11. Prepares and issues checklist with grades to students | 50 | 52 | 4 | 4.5 | 5.0 | 4.50 | 4 |
| | No. of enrolment forms prepared | 12. Prepares enrolment forms | 1,200 | 1,699 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of enrolment forms issued | 13. Issuance of enrolment forms to the students with deficiencies during registration | 25 | 48 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of enrolment forms validated | 14. Checking and validation of enrolment forms | 1,200 | 1,250 | 4 | 4.5 | 4.5 | 4.33 | |
| | No. of permanent records prepared | 15. Prepares permanent records of new students | 20 | 25 | 4 | 4.5 | 5.0 | 4.50 | |
| | No. of enrolment forms filed in the permanent records | 16. Files in the permanent records the enrolment forms | 1,200 | 1,699 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of applications for adding, changing & dropping of subjects processed | 17. Process applications for adding, changing & dropping of subjects | 100 | 185 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of application recorded & filed | 18. Record and file the approved applications for dropping/ changing /adding/ withdrawal of subjects | 100 | 185 | 5 | 4.5 | 4.5 | 4.67 | |
| Company to the second control of the | No. of requests / follow-up of Form 137-A, TOR and other related credentials | 19. Requests / follow-up of Form 137-A, TOR and other related credentials | 150 | 155 | 4 | 4.5 | 4.5 | 4.33 | |

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| MFO & PAPs | Success Indicator | Tasks Assigned | TARGET | Actual | Rating | | | Remarks | |
|---------------------|---|---|--------|----------------|----------------|----------------|----------------|----------------|---------|
| WIFU & PAPS | Success indicator rasks Assigned | | TARGET | Accomplishment | Q ₁ | E ₂ | T ₃ | A ₄ | Remarks |
| | No. of student records evaluated | 20. Student record evaluation | 200 | 275 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of candidates for latin honors computed & determined | 21. Compute and determine candidates for latin honos | 1 | 1 | 4 | 4.5 | 4.5 | 4.33 | |
| | No. of applications for change of name/ data/ entry in the student record processed | 22. Process applications for change of name/ data/ entry in the student record | 3 | 6 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of applications for clearance of faculty processed | 23. Processing of applications for clearance of faculty | 50 | 75 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of contact hours & max. credit hours of part-time instructors and requested subjects being computed | 24. Compute contact hours & maximum credit hours of part-time instructors and the requested subjects & submit report to ODAHRD & PRPEO. | 60 | 81 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of hours spent in the preparation of enrolment venue | 25. Assists in the preparation of | 1.5 | 2 | 5 | 4.5 | 4.5 | 4.67 | |
| | No. of credentials checked and enrolment forms issued | 26. Assists in checking credentials and issue enrolment forms to new freshmen | 20 | 21 | 4 | 5.0 | 4.5 | 4.50 | |
| tal Over-all Rating | | | | | 4.73 | 4.557 | 4.557 | 4.614 | |

| ADJECTIVAL RATING | | Outstanding |
|--------------------|---|-------------|
| FINAL RATING | | 4.614 |
| | Approved Additional points (with copy of approval) | |
| | Punctuality | |
| Additional Points: | | |
| | Average Rating (Total Over-all rating divided by 4) | 4.614 |
| | | |

Comments & Recommendations for Development Purpose:

| Received by: | : | Calibrated by: | Recommending Approval: | Approved by: |
|--------------|-----------------|---------------------|------------------------|--------------|
| | hard | REMBERY A. PATINDOL | PATT DOT | lly l |
| | Planning Office | PMT | Vice President | President |
| | Date: | Date | Date: | Date: |

Annex O

Instrument for Performance Effectiveness of Administrative Staff

Rating Period: July to December 2016

Name of Staff: RENATO A. MAALA Position: Registrar II

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

| Scale | Descriptive Rating | Qualitative Description | | | | | |
|-------|--------------------|--|--|--|--|--|--|
| 5 | Outstanding | The performance almost always exceeds the job requirement The staff delivers outputs which always results to best practice the unit. He is an exceptional role model | | | | | |
| 4 | Very Satisfactory | The performance meets and often exceeds the job requirements | | | | | |
| 3 | Satisfactory | The performance meets job requirements | | | | | |
| 2 | Fair | The performance needs some development to meet job requirements. | | | | | |
| 1 | Poor | The staff fails to meet job requirements | | | | | |

| A. C | commitment (both for subordinates and supervisors) | | | Sca | le | |
|------|---|------------|-----|-----|----|---|
| 1. | Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding. | (5) | 4 | 3 | 2 | 1 |
| 2. | Makes self-available to clients even beyond official time | (5) | 4 | 3 | 2 | 1 |
| 3 | Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay | 5 | 4 | 3 | 2 | 1 |
| 4. | Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time. | (5) | 4 | 3 | 2 | 1 |
| 5. | Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks | (5) | 4 | 3 | 2 | 1 |
| 6. | Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work. | (5) | 4 | 3 | 2 | 1 |
| 7. | Keeps accurate records of her work which is easily retrievable when needed. | 3 | 4 | 3 | 2 | 1 |
| 8. | Suggests new ways to further improve her work and the services of the office to its clients | (5) | 4 | 3 | 2 | 1 |
| 9 | Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university | 5 | 4 | 3 | 2 | 1 |
| 10 | Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele | (5) | 4 | 3 | 2 | 1 |
| 11. | Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment | (5) | 4 | 3 | 2 | 1 |
| 12. | Willing to be trained and developed | 5 | (4) | 3 | 2 | 1 |
| | Total Score | | | 57 | | |

| | B. Leadership & Management (For supervisors only to be rated by higher supervisor) | | | | Scale | | | | | |
|----|---|---------|---|---|-------|----|--|--|--|--|
| 1. | Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors | | | | 2 | 1 | | | | |
| 2. | Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university. | 5 | 4 | 3 | 2 | 1 | | | | |
| 3. | Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients. | 5 | 4 | 3 | 2 | 1 | | | | |
| 4. | Accepts accountability for the overall performance and in delivering the output required of his/her unit. | 5 | 4 | 3 | 2 | 1 | | | | |
| 5. | Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit | 5 | 4 | 3 | 2 | 1 | | | | |
| | Total Score | | | | | re | | | | |
| | Average Score | re 4.75 | | | | | | | | |

| Overall recommendation | : | | |
|------------------------|---|------|---------|
| | | | 2 |
| | | / lu | u/ |
| | | | - |
| | | Name | of Head |