SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

D I 1				1
Program Involvement	Percentage	Numerical Rating	Equivalent	
(1)	Weight of	(Rating x %)	Numerical	
	Involvement		Rating	
(1)	(2)	(3)	(2x3)	
1. Instruction				
a. Faculty Head	100%	y -4.50 5.00	√ 4.50	5.
b. Students	0%		0.00	
TOTAL for Instruction	0.050/		/ 4 20	۱.,

ROSE P. CAPULLA

	TOTAL for Instruction	90 95%		√ 4 .28	4.34
2.	Research	2.5%	5.0	v 0.00	0.13
3.	Extension	2.5%	5.0	× 0.00	0.13
4.	Production				
5.	Administration/Other Services	5.0 W	4.0	0 .2	
I	TOTAL			4.275	V
				4.588	4.80

	4.80	
EQUIVALENT NUMERICAL RATING:	4.275 4.588	V
Add: Additional Points, if any:	4.80	
TOTAL NUMERICAL RATING:	4.80 4.275	X

ADJECTIVAL RATING:

Name of Faculty Member:

VERY SATISFACTORY

ONTSTANDING

Prepared by:

Reviewed by:

ROSE P. CAPULLA

JETT C. QUEBEC

Name of Faculty

Department Head

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved by:

BEATRIZ S BELONIAS

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ROSE P. CAPULLA, a faculty member of the DEPARTMENT OF LIBERAL AND BEHAVIORAL SCIENCES commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>JULY-NOVEMBER 2020.</u>

RCapulla ROSE P. CAPULLA

Assist. Prof III

Date:

Approved:

JETT C. QUEBEC

Department Head

Date: 2 - 4 -21

MA. THERESA P. LORETO

College Dean
Date 2/15/2021

MFO	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned					Ratin	g	REMARKS (Indicators	
No.	Description of the Contract			Target	Actual Accomplishment	Quality	Eficiency	Timelines	Average	in percentage should be supported with numerical values in numerators and	
UMFO	1. ADVANCED EDUCATION SEI	RVICES									
OVPI M	IFO 2. Graduate Student Manag	gement Services									
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	N/A	NA						
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	N/A	NA						
		A3 . Number of students advised on thesis/special problem/dissertation		N/A	NA						
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	NA						
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	NA						
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	N/A	NA						
	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	N/A	NA						
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	N/A	NA						
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	N/A	NA						

	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	N/A	NA					
	A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	N/A	NA					
	A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	N/A	NA					
PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	N/A	NA					
O 2. HIGHER EDUCATION SERVICE	ES						17,100	100	
PI UMFO 3. Higher Education Management									
PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	NA	NA					study leave effective November; no assigned teaching load
	A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	NA	NA					
	A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	2	2	5	5	5		Facilitated students in the completion of the subject and submits completion forms with grade within prescribed period
	A12 . Number of trainings attended related to instruction	Attend mandated trainings	1	3	5	5	5		Webinar on Moodle
	A13 . Number of long examinations administered and checked	Administers and checks long examination for subjects taught	NA	NA					
	A14 . Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	NA	NA					
	A15 . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	na	NA					
PI 8: Number of students advised: *	A16. Number of students advised:		N/A	NA					
	A17 . Number of students advised on thesis/ field practice/special problem:		N/A	NA					
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	N/A	NA					
	As SRC Member	Advises and corrects research outline and thesis/SP	N/A	NA					
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	N/A	NA					
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO	NONE	NONE					
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	NONE	NONE					
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							

		On-line ready courseware	Prepares Instructional module/laboratory quide/workbook or a combination thereof	2	2	5	5	5	The Life and W	orks of Jose
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	10	5	5	5	PPoint present and Works of	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	2	NA					
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	2	2	5	5	5	The Life and W Rizal	orks of Jose
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	7	NA	5	5	5	Moodle	
Pl 1	11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	5	Documents and	d materials
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	N/A	N/A					
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	2	2	5	5	5	Activities in the Modules in rela pandemic; new	tion to the
UMFO 3 . R	RESEARCH SERVICES									
out	1. Number of research tputs in the last three (3) ars utilized by the industry or other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1	3	5	5	5	3 research pap my coursework studies	
PART CONTRACTOR CONTRACTOR	2. Number of research tputs completed within the ar *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	3	5	5	5	Still completing project which is coursework in I	part of my
out inte	3. Percentage of research tputs published in ernationally-referred or CHED cognized journal within the ar (2%) *		Writes publishable materials out of research outputs and submits for publication	1	3	5	5	5	TWO research IJRSE Journal at published at Critical Reviews indexed Journa	and the other the Journal of s a Scopus
		In refereed int'l journals		1	3	5	5	5	2 paper publish International Jo Research Stud Education (IJR: published at the Critical Reviews	ournal of ies in SE) and 1 a Journal of
		In refereed nat'l/regional journals		0	0	1				

	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences						Aborted due to the pandemic
		In int'l fora/conferences		1	0				Aborted due to the pandemic
		In nat'l/regional fora/conferences		1	0				Aborted due to the pandemic
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	1	NONE				
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		1	NONE				
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	1	2				2 as Peer reviewer in IJRSE Journal
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	N/A	N/A				
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	1	NONE				
UMFO	4. EXTENSION SERVICES								
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	1	1	5	5	5	Links with Babaylan Studies Center in the US an NGO
	Pl 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer		NONE				
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implementes duly approved extension projects	1	NONE				

PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	1	NONE					
PI 5. Number of technical/expert services	A 40 . Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	N/A	N/A					
Research Mentoring	Research Mentor		NONE	NONE					
Peer reviewers/Panelists	Peer reviewers/Panelists		NONE	2					
Resource Persons	Resource Persons		1	NONE					
Convenor/Organizer	Convenor/Organizer		1	NONE					
Consultancy	Consultant		1	NONE					
Evaluator	Evaluator		1	NONE					
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	1	NONE					
PI 11. Additional outputs *	A 42. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
	A 43.Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	1	NONE					
O 5. SUPPORT TO OPERATIONS									
OVPI MFO 4. Program and Inst	titutional Accreditation Services								
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non- conformity	4	4	4	4.00	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools		100% compliant					
	On program accreditations			N/A					
	On institutional accreditations			N/A					
FO 6. General Admin. & Support Se								Marie Sala	
Pl 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero % complaint					

PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice	NONE				
	A 48.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal	NONE				
Total Over-all Rating							
Average Rating							
Adjectival Rating							
	Average Rating (Total Over-all rating divided by number of entries)	5.00		Deve	Comments & Recomment Development Purpose: I serves the department with		se: Ms. Capulla
	Additional Points:					enable her to	
						e department.	

Evaluated & Rated by:

JETT C. QUEBEC

copy of approval)
FINAL RATING

ADJECTIVAL RATING

Supervisor

Date:

MA. THERESA P. LORETO

5.00 OUTSTANDING

Dean,

BEATRIZ'S. BELONIAS

Vice President for Academic Affairs
Date: 2 19 2

PERFORMANCE MONITORING FORM

Name of Employee: Rose Pascual-Capulla

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplishe d	Quality of Output*	Over-all assessment of output**	Remark Recommend
1	Prepares course syllabi updates/Modules in Rizal	Approved course syllabi in SocSc16 and Filipino/Approved Module	July 2020	November 2020	November 2020	Impressive	Outstanding	Follow OBE forr prescribed
2	Conduct research	Progress report	July 2020	December	December	Impressive	Outstanding	Finished
3	Participate in all activities conducted by the department, college and the university	Attendance, certificates if applicable	July 2020	November	November	Impressive	Outstanding	Participated acti all activities
4	Perform other functions assign by the Dean, and the university	Coming up with a Module and attended webinars	July 2020	November	November	Impressive	Outstanding	Performed the a
5	Paper presentations in various conferences/Papers published in Peer reviewed International Journals	Certificate of appearance, certificate of attendance and certificate of recognition	July 2020	November 2020	November 2020	Impressive	Outstanding	Published 3 artic
6	Conduct trainings/Number of webinars attended	Certificate of recognition, written report	July 2020	November 2020	November 2020	Impressive	Outstanding	Webinar on Mod other related We

^{*} Either very impressive, impressive, needs improvement, poor, very poor
** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by

JETT C. QUEBEC
Department Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: ROSE P. CAPULLA

Performance Rating: Very Satisfactory

Aim: To continue her graduate study this month of November and improve teaching

effectiveness.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: July 2020

Target Date: November 2020

First Step:

- a) Encouraged her to continue her graduate study based on approved Staffing Pattern of DLABS in De La Salle University.
- b) Advised her to clearly inform students of her class policies which may be repeated in the next class session during the first week of semester e.g., arranged schedule, tardiness, absences etc.
- c) Advised her to simplify her discussions in order for the students with different levels of intellectual abilities to comprehend.

Result:

She has informed to continue her doctoral degree.

Target Date: December 2022 Date: September 2022

Next Step:

She has to graduate from her doctoral degree.

Outcome: NA

Final Step/Recommendation: NA

Prepared by:

JETT C. QUEBEC Department Head

Conforme: