



COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Annex P

Name of Administrative Staff:

CHRISTAN MIKHAEL D. RESTOR

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
1. Numerical Rating per IPCR	4.86	70%	3.052
2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.76	30%	1.449
TOTAL NUMERICAL RATING			4.501

TOTAL NUMERICAL RATING: **4.501**

Add: Additional Approved Points, if any: **0**

TOTAL NUMERICAL RATING: **4.501**

FINAL NUMERICAL RATING **4.501**

ADJECTIVAL RATING: **OUTSTANDING**

Prepared by:

CHRISTAN MIKHAEL D. RESTOR

Name of Staff

Reviewed by:

MARWEN A. CASTAÑEDA

Department/Office Head

Recommending Approval:

NA
Dean/Director

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IP

I, CHRISTAN MIKHAEL D. RESTOR, of the Registrar's Office commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January-June 2021

CHRISTAN MIKHAEL D. RESTOR

Ratee

Approved: **MARWEN A. CASTANEDA**
University Registrar

MFO/PAPs		SUCCESS INDICATORS	TASKS ASSIGNED	TARGET	ACTUAL ACCOMPLISHMENT	RATING				REMARKS
						Q ¹	E ²	T ³	A ⁴	
MFO 1. Registration and Graduation Services	1	PI 1: Percentage of students officially enrolled and registered	Prepares Schedule of Classes (Undergraduate courses)	40%	45%	4	5	5	4.67	
			> Encodes new subjects, descriptive title, etc. to Foxbase (Class scheduling system)							
			> Encodes new subjects, descriptive title, etc. to Cumulus (Enrollment system)							
			> Process class schedule							
			> Updates the returned class schedule with correction							
			> Processed and finalized the class schedule							
			> Encodes class schedules, class size, etc. to Cumulus (enrollment system)							
			> Checks & reviews the encoded schedules by block and by department							
	2		Encoding of subjects students enrolled	50%	60%	4	5	5	4.67	
	3		Updates and monitors class size by section during registration	45%	50%	5	4	5	4.67	
	4		Prints COR of students							
	5		Prepares statistical reports of enrollment daily for updating	40%	50%	5	5	4	4.67	
	6		Prepares the enrolment list of students in PDF and MS Excel format	40%	48%	5	5	4	4.67	
	7		Encoding of application for adding/changing/withdrawal of subjects	45%	50%	5	5	4	4.67	
	8		Prepares & encodes assignment of permanent academic advisers for new students	35%	40%	5	5	4	4.67	
			Prepares Examination Schedule (Undergraduate & graduate)							
	9	PI 2: Percentage of academic scholarships and curricular changes facilitated and enforced	Updates scholars GPA and total units enrolled by term as provided by USSO.	20%	30%	5	5	4	4.67	

		PI 4: Number of times graduation/commencement related	Prepares the list of candidates for graduation for rehearsal and commencement program								
MFO 2. Evaluation and Authentication Services	10	PI 1: Percentage of scholastic records/credits checked, evaluated, verified, signed and released	Prepares list of student with scholastic delinquency > Extracts data from SRMS for conversion to FoxBase > Processed the data and generates the list with scholastic deficiencies to course evaluators for checking/guide/reference	40%	45%	5	5	4	4.67		
	11	PI 2: Percentage of prospective honor graduates identified, ranked, and results reported	Prepares and processed GPAs of all graduating students > Extracts data from SRMS for conversion > Converts SRMS data to Foxbase in processing GPAs of graduating students > Segregates GPAs qualified for honors > Generates report to course evaluators for re-checking/guide/reference	30%	40%	5	4	4	4.33		
MFO 4. Administrative and Facilitative Services	12	PI 3: Number of documents acted upon	CHED On Line submission of reports using the CHECKS program > Report of inventory of laboratory units actually enrolled by curricular program & major discipline > Reports of actual inventory of lecture units enrolled by curricular program & major discipline > Report on enrolment data by curricular program & major discipline for the last 3 school years & current semester > A report on list of graduates by degree program, major discipline for the last 4 years.	40%	45%	5	5	5	5.00		
	13		DBM Required Reports: > Report on projected enrolment of all courses for the last 3 academic years > Report on projected total units enrolment by degree program for 3 academic years > Consolidates report on FTE of main & external campus > Report on unweighted and weighted enrolment by program level, sex and discipline	30%	40%	4	4	5	4.33		
	14		Prepares & accomplish report of foreign students to CHED,NBI,NICA & BI	10%	20%	5	4	5	4.67		
	15		Assists students conducting research required in their classes/degree. Emails and other inquiries	40%	45%	5	5	5	5.00		
		Total Over-all Rating				67	66	63	65		
						4.47	4.40	4.20	4.36		
Average Rating (Total Over-all rating divided by 4)				4.36	Comments & Recommendations for Development Purpose:						
Additional Points:					To attend work related						
Punctuality											

Approved Additional points (with copy of approval)			trainings/seminars
FINAL RATING		4.36	
ADJECTIVAL RATING		0	
Evaluated and Rated by: <i>G. A. Castañeda</i> MARWEN A. CASTAÑEDA	Recommending Approval: NA	Recommending Ap - <i>B. Belonias</i> BEATRIZ S. BELONIAS	
University Registrar	Dean/Director	Vice President for Academic Affairs	
Date: <i>07 Dec 2011</i>	Date: _____	Date: <i>2/10/12</i>	

1 – Quality 2 – Efficiency

3 – Timeliness

4 – Average



Instrument for Performance Effectiveness of Administrative Staff

Rating Period: **JULY – DECEMBER 2021**

Name of Staff: **CHRISTAN MIKHAEL D. RESTOR**

Position: **ADMINISTRATIVE AIDE III**

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

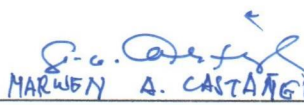
A. Commitment (both for subordinates and supervisors)		Scale				
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3.	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co-employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9.	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1
12.	Willing to be trained and developed	5	4	3	2	1
Total Score		58				

Vision:
Mission:

A globally competitive university for science, technology, and environmental conservation.
Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

B. Leadership & Management (For supervisors only to be rated by higher supervisor)		Scale				
1. Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1	
2. Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1	
3. Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1	
4. Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1	
5. Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1	
Total Score						
Average Score		4.83				

Overall recommendation : _____


 MARWEN A. CASTAÑEDA
 Printed Name and Signature
 Head of Office

PERFORMANCE MONITORING & COACHING JOURNAL

	1st	Q U A R T E R
	2nd	
✓	3rd	
✓	4th	

Name of Office: Office of the University Registrar


Head of Office: MARWEN A. CASTAÑEDA

Name of Personnel: CHRISTAN MIKHAEL D. RESTOR

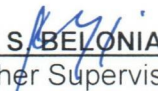
Activity Monitoring	MECHANISM				Remarks
	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
Monitoring Check daily office activities and monitor performance output	Regular day-to-day haggle re: IT related OUR services	July 23, 2021 September 28, 2021 October 22, 2021 November 25, 2021	✓		
Coaching Follow-up office work output as a group	Regular guidance and checking of output	September 28, 2021	✓	Responsible Team #2	

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:


MARWEN A. CASTAÑEDA
Immediate Supervisor

Noted by:


BEATRIZ S. BELONIAS
Next Higher Supervisor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: RESTOR, Christan Mikhael D.

Performance Rating: July to December 2021

Aim: Mr. Restor to be able to design an improved system in the class scheduling and records data digitizing/management system.

Proposed Interventions to Improve Performance:

Date: August 2021 Target Date: November 2021

First Step: To allow Mr. Restor to make engagements in creating or proposing an Improved scheduling and data/records management system.

Result: Mr. Restor was not able to make the suggested engagements due to DPA related considerations as claimed by the facilitating unit. However, he was able to attend relevant topics useful for his role in the office and is able to apply his learning in his specific work responsibilities.

Date: _____ Target Date: _____


Next Step: _____

Outcome: _____

Final Step/Recommendation:

Mr. Restor be allowed to look for possible engagements.

Prepared by:


MARWEN A. CASTAÑEDA
Unit Head

Conforme:


CHRISTAN MIKHAEL D. RESTOR
Name of Staff