SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: MARLON T. ANDRINO

	Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head/Dean (50%)		4.82x50%= 2.40	
	b. Students (50%)		50x50% = 2.00	
	Total for Instruction	80%	4.40	3.52
2.	Research			
	 a. Client/Dir. for Research (50%) 			
	b. Dept. Head/Center Director (50%)			
	Total for Research	10%	5.00	0.50
3.	Extension			
	a. Client/Dir. for Extension (50%)			
	b. Dept Head/Center Director (50%)			
	Total for Extension			
4.	Administration	10%	5.00	0.50
5.	Production			
	TOTAL	100%		4.52

EQUIVALENT NUMERICAL RATING: 4.52 Add: Additional Points, if any: 0.00 TOTAL NUMERICAL RATING: 4.52

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

MARLON T. ANDRINO

Name of Faculty

eviewed by:

MARKAL BATILLA Department Head

Recommending Approva

LILIAN B. NUÑEZ

Dean, CME

Approved:

ROTACIO S. GRAVOSO

Vice President

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Marlon T. Andrino, of the <u>Department of Business and Management</u> commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>January</u> to <u>June</u>, 2024

MARLON T. ANDRINO Ratee

Approved

MARK . RATILLA

Head of Unit

MFO & PAPs	Success Indicators	Tasks Assigned	Target	Actual		Ra	ating		Remarks
WIFOGFAFS	Success indicators	rusko Assigned	raiget	Accomplishment	Q ¹	E ²	T ³	A ⁴	
UMFO 1. ADVANCED EDUCATION	ON SERVICES								
OVPI MFO 2. Graduate Stu	ident Management Ser	vices							
PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students							
	A3. Number of students advised on thesis/special problem/dissertation								
	As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript							
	AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
	A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							
PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems							

		Prepares Instructional							
		module/laboratory							
	On-line ready courseware	guide/workbook or a							
		combination thereof							
		Prepares Power Point			AND THE PERSON NAMED IN COLUMN				
		presentation, video clips,							
	Supplemental learning	movie clips, reading			(3-m)		date (
	resources	assignments depending on							
		course taught							
		Prepares assessment tools	THE RESERVE THE PROPERTY OF THE PARTY OF THE				The state of the s		
	Assessment tools	such as long exam, quizzes,							
		problems sets, etc.							
	A 6 : Number of on-line	Submits the course ware							
	course ware reviewed by	duly reviewed by TRP for							
	TRP & edited by MMDC editor	editing by MMDC editor							
	A 7 : Number of virtual	Creates virtual classroom							
	classroom created and	using either Moddle or							
	operational	Google Classroom							
	A 8. Other outputs	Designs experiential learning							
PI 10. Additional outputs:	implementing the new	activities and other outputs							
	normal due to covid 19	to implement new normal							
UMFO 2. HIGHER EDUCAT									
OVPI UMFO 3. Higher Edu		ervices							
PI 5: Total FTE, coordinated,	A9. Actual Faculty's				4	4	4	4.00	
implemented and monitored			25	21.85					
*									
	A10. Number of grade	Handles and teaches			5	5	5	5.00	
	sheets submitted within	courses assigned	5	10					
	prescribed period								
	A 11. Number of INC	Prepares gradesheet and		7	4	4	4	4.00	
	forms with grade	submits on or before	2	1					
	submitted within	deadline				1			
	A12. Number of	Facilitates students in their			5	5	5	5.00	
	trainings attended	completion of the subject and	7	1					
	related to instruction	submits completion forms with	'	,					
	And the second s	grade within prescribed period							

	A13. Number of long	Attend mandated trainings			5	5	5	5.00	
	<u>examinations</u>		5	4					
	administered and A14. Number of quizzes	Administers and checks long			5	5	5	5.00	
	administered and	examination for subjects	20	15		·		0.00	
		taught	20	,,,					
	checked A15. Number of lab	Prepares and checks quizzes				-			Anny may may pay may be a second a second
	reports and term papers	for lec and lab							
	checked and graded	Torrectand lab							
PI 8: Number of students	A16. Number of	Checks lab reports and term		Landoux Control and Control an	5	5	5	5.00	
advised: *	students advised:	papers submitted as required	50	46					
auviseu.	Students advised.								
	A17. Number of	Acts as academic adviser to				7455, 4 3			
	students advised on	students							
	thesis/ field					10.29			
	practice/special								
	problem:								
	As SRC Chairman	Advises, and corrects			5	5	5	5.00	
	AS SRC CHairman	research outline and	10	11	J	J		0.00	
		thesis/SP manuscript	,,			7 - 3 10			
	As SRC Member	Advises and corrects			5	5	5	5.00	
	715 ONE WEILE	research outline and	10	31					
		thesis/SP manuscript							
	A18. Number of	Entertains students			5	5	5	5.00	
	students entertained for	consulting on subject taught,	15	80					
	consultation purposes	thesis and grades							
PI 9: Number of student	A19. Number of	Advises student			5	5	5	5.00	The state of the s
organizations advised/	Student organizations	organizations recognized by	7	1					
lassisted *	advised	USOO							
a331316U	A20. Number of	Assists student			5	5	5	5.00	
		organizations in					J	0.00	
	Student organizations	implementing student	7	1					
	assisted on student	related activities							
	related activities	related activities							

PI 10: Number of instructional materials developed *	A 21 : Number of on- line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
	Supplemental learning res	Prepares Power Point presentation, video clips,	4	3	4	4	4	4.00	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	6	5	5	5	5.00	
	A 23 : Number of on- line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	4	4	5	5	5	5.00	
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation							
	Program accreditation/evaluation	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
	Agency/firm/Industry linkages	Designs experiential learning activities and other outputs to implement new normal		15	5	5	5	5.00	

	A 26. Other outputs implementing the new normal due to covid 19		1.00	2.00	5	5	5	5.00	
UMFO 3 . RESEARCH SER\	/ICES								
PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	industry or other beneficiaries	1	2	5	5	5	5.00	
PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	1	1	5	5	5	5.00	
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
	In refereed int'l In refereed nat'l/regional journals								
PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences							
	In int'l fora/conferences In nat'l/regional fora/conferences								

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PI 5. Percent of research proposals approved *	research proposals	Prepares research proposals, submits and follows up its approval for immediate implementation				
PI 6. Additional outputs*	A 32. No. of research- related awards (research conducted by faculty or student w/ faculty)					
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper				
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output				
	A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal				
UMFO 4. EXTENSION SERVI						
PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	probable partners for extension activities and maintains this active				
PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer				

PI 3. Number of extension	A 38. Number of	Implementes duly approved			 Photos invasional de communicación de co
programs organized and	extension	extension projects			
supported consistent with	programs/projects				
the SUC's mandated and	implemented				
priority programs					
PI 4. Percentage of	A 39. Percentage of	Provides quality and relevant			
beneficiaries who rated the	beneficiaries who rated	training courses and advisory			
training course/s and	the training course/s	services			
advisory services as	and advisory services				
satisfactory or higher in	as satisfactory or				
terms of quality and	higher in terms of				
relevance	quality and relevance				
PI 5. Number of	A 40. Number of	Provides the technical and			
technical/expert services	technical/expert	expert services requested by			
	services as/in:	beneficiaries			Apparation to the property of
Research Mentoring	Research Mentor				
Peer reviewers/Panelists	Peer reviewers/Panelists				
Resource Persons	Resource Persons				adverse the second construction of the second co
Convenor/Organizer	Convenor/Organizer				Marian's analysis and a production of Parish and other
Consultancy	Consultant				Madery and describe a service of the
Evaluator	Evaluator				 -
PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation			
PI 11. Additional outputs *	A 42. No. of extension- related awards (extn. conducted by faculty or student & faculty) *				
	A 43.0ther outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal			
UMFO 5. SUPPORT TO OF					
OVPI MFO 4. Program and	l Institutional Accredit	ation Services			

...

PI 8.Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero NC	zero NC	5	5	5	5.00	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100%	100%	5	5	5	5.00	
	On program								
	On institutional accreditations				M44342444444444444444444444444444444444	Walter Control of the	***************************************		
UMFO 6. General Ad	dmin. & Support S	Services (GASS)							
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients		Zero complaints	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarke d by other depts/agencies *								
	A 48.0ther outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal	107.00						
Total Over-all Rating			107.00						

Average Rating (Total Over-all rating divided by 4)	4.86
Additional Points:	0
Approved Additional points (with copy of approval)	0
FINAL RATING	4.86
ADJECTIVAL RATING	0

Evaluated & Rated by:

MARK C RATILLA
Dept/Unit Head

N 25/01

1 - Quality

2 - Efficiency

Recommending Approval:

Dean/Director

Date: 7 20 12

3 - Timeliness

4 - Average

Comments & Recommendations for

Development Purpose:

Propose extension projects and engage in extension activities. Target publication

onApu

ROTACIO S. GRAVOSO

Vice President for Academic Affairs

Date: 7/24/24

Approved by

PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 nd	A R
3 rd	Т
 4th	E R

Name of Office: Department of Business and Management

Head of Office: DR. MARK C. RATILLA

Number of Personnel: 2

	ME	ECHANIS	M		Remarks
Activity Monitoring	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
Monitoring Initial Assessment and Discussion of TPES result with the concerned faculty member who got "satisfactory" rating	The department head conducted one-on-one meeting with the faculty concerned to discuss the evaluation results and understand their perspective on their performance.				Conducted periodic class observation.
Coaching Discussion of strategies to improve teaching performance	Asked the faculty member to conduct a self-assessment of their teaching performance. The faculty was asked to reflect on his teaching practices, identify areas where he feel confident, and areas he believes they need improvement.				In collaboration with the concerned faculty member and the department head, key focus areas for improvement were identified, including pedagogical techniques, student interaction, assessment methods, and content knowledge.

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

MARK CHRATILLA
Immediate Supervisor

Noted by:

ALIAN B. NUÑEZ Next Higher Supervisor

PERFORMANCE MONITORING FORM

Name of Employee: MARLON T. ANDRINO

Tas k No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date of Completion	Quality of Output*	Overall Assessment of Output**	Remarks/ Recommend ation
1	Prepares assigned subjects and performs other teaching related functions such as; prepares and revises teaching materials, prepares and gives examinations, checks test papers and return to students one week after, submit grades within the prescribed period, make himself available for students during consultation hours, revises course syllabus	Very satisfactor y	January 1, 2024	June 30, 2024	June 30, 2024	Very Impressive	Outstanding	
2	Prepares instructional materials for face-to-face classes.	Very Satisfactor y	January 1, 2024	June 30, 2024	June 30, 2024	Impressive	Very Satisfactory	
3	Attend meetings and online webinars and performs functions as member of different committees of the department	Very Satisfactor y	January 1, 2024	June 30, 2024	January 1- June 30, 2024	Impressive	Very Satisfactory	
4	Performs other functions	Very Satisfactor y	January 1, 2024	June 30, 2024	January 1- June 30, 2024	Impressive	Very Satisfactory	

*Either very impressive, impressive, needs improvement, poor, very poor **Outstanding, very satisfactory, unsatisfactory, poor

Prepared by:

Exhibit L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee Performance Rating

: MARLON T. ANDRINO : JANUARY-JUNE 2024

Aim: <u>To strengthen the teaching capacity and build-up skills both for research and extension services.</u>

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: JANUARY 2024

Target Date: JUNE 2024

First Step:

Learn more teaching strategies specially relating to blended learning, attend trainings and/or activities relating to extension services and engagements in and outside the university campus.

Result:

Improved and enhanced teaching skills including research and extension services and other related endeavor.

Date: JANUARY 2024

Target Date: <u>JUNE 2024</u>

Next Step:

Integrate the knowledge and skills learned from extension services for the effectiveness not only in the instruction function but also in the exercise of the related functions as an instructor of the academe.

Outcome:

Improved capability in exercising functions in research and extension services while correspondingly integrating such skills gained for the effectiveness in the academic functions and instruction.

Final Step/Recommendation:

To continue attending seminars/workshops/trainings and/or related research and extension activities to upgrade competency in performing instruction function and being able to make an impact not only to students but also to the community, as a whole.

Prepared by:

MARK C. RATILLA Unit Head

Conforme:

MARLON T. ANDRINO

cc: ODA-HRD





INSTRUCTION AND EVALUATION VISAYAS STATE UNIVERSITY Visca, Baybay City, Leyte Phone/Fax: +63 053 565 0600 local 1 Email: odie@vsu.edu.ph Website: www.vsu.edu.ph

TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING

First Semester SY 2023-2024

Name of faculty: ANDRINO, MARLON T. Department: Dept. of Business Management College: College of Management and Economics

	Course No. &	Lab/ Lec	RATING		% Evalua
4	Descriptive Title		Num.	Adjec.	Rating
Entr 11	THE ENTREPRENEURIAL MIND	LEC	5.00	Outstanding	100.09
Entr 11	THE ENTREPRENEURIAL MIND	LEC	5.00	Outstanding	100.09
Mgmt 137n	INTRODUCTION TO PROJECT ANALYSIS AND EVALUATION	LAB	5.00	Outstanding	100.09
Mgmt 137n	INTRODUCTION TO PROJECT ANALYSIS AND EVALUATION	LAB	5.00	Outstanding	100.09
Mgmt 137n	INTRODUCTION TO PROJECT ANALYSIS AND EVALUATION	LEC	5.00	Outstanding	100.09
Mgmt 137n	INTRODUCTION TO PROJECT ANALYSIS AND EVALUATION	LEC	5.00	Outstanding	100.09
•	Aver	age Rating	5.00	Outstanding	100.00

Source: Results of Teaching Performance Evaluation by Students filed at ODIE

Legend:

1.00 - 1.49 Poor (P) 1.50 - 2.49 Fair (F)

2.50 - 3.49 Satisfactory(S)

3.50 - 4.49 Very Satisfactory(VS)

4.50 - 5.00 Outstanding(O)

Prepared by:

VANESSA W. NAZAL TPES in-Charge Date: April 18, 2024

Received by:

ANDRINO, MARLON T.

Name and Signature of Faculty Date: エルソン

Distribution of copies: ODIE, College, Department, Faculty

Attested by:

MA. RACHEL

Director, Instruction and Evaluation

Date: April 18, 2024