Exhibit K

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member:

MANUEL E. CASANGCAPAN

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		2.35	
b. Students (50%)		1.70	
Total for Instruction	90%	4.05	3.64
2. Research			
a. Client/Dir. for Research (0%)			
b. Dept. Head/Center Director (0%)			
Total for Research			
3. Extension			
a. Client/Dir. for Extension (0%)			
b. Dept Head/Center Director (0%)			
Total for Extension			
4. Administration & Support to Operations	10%	5.00	0.50
5. Production			
TOTAL			4.14

EQUIVALENT NUMERICAL RATING:

4.14

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.14

ADJECTIVAL RATING:

Prepared b

Very Satisfactory

E. CASANGCAPAN

Name of Faculty

Reviewed by:

Department Head

Recommending Approval:

JANNET C. BENCURE

Dean/Director

Approved:

Vice President



DEPARTMENT OF AGRICULTURAL AND BIOSYSTEMS ENGINEERING

Visca, Baybay City, Leyte, PHILIPPINES Telephone: (053) 525-0140 local 1015 Email: dabe@vsu.edu.ph

Website: www.vsu.edu.ph

"Exhibit B" INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I,MANUEL E. CASANGCAPAN., a faculty member of the <u>DEPARTMENT OF AGRICULTURAL AND BIOSYSTEMS ENGINEERING</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to June 2023.

MANUEL E. CASANGCAPAN

Instructor Date:

Approved:

ELDON P. DE PADUA

Department Head

JANNET C. BENCURE

Dean, CET
Date: 7/7/2

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accompli shment	Quality	Eficiency	Atin	Average	REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
UMFC	1. ADVANCED EDUCATI	ON SERVICES								
OVPI N	IFO 2. Graduate Student Mana	gement Services							1	
1	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned							
	PI 8: Number of graduate	A2. Number of students	Acts as academic							

A3. Number of students advised on thesis/special problem/dissertation Advises and corrects research As GAC Chairman outline and thesis/SP/dissertat ion manuscript Advises and corrects research outline and AS GAC Member thesis/SP/dissertat ion manuscript A4. Number of students Entertains students entertained for consultation seeking consultation with faculty purposes PI 9: Number of instructional materials developed * A5. Number of on-line Converts the existing instructional materials ready coursewares into flexible learning developed and submitted for review systems Prepares Instructional On-line ready courseware module/laboratory guide/workbook or a combination thereof Prepares Power Point Supplemental learning Prepares assessment tools such as long Assessment tools exam, quizzes, problems sets, etc.

*)

		A 6 : Number of on-line	Submits the course	T						
-		A 7 : Number of virtual	Creates virtual							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO	UMFO 2. HIGHER EDUCATION SERVICES									
OVPI	JMFO 3. Higher Education Man	agement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	40	28.45	5	5	5	5.00	
		A10 . Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	6	8	4	4	5	4.33	ABEn 141; ABEn 200b; ABEn 199 & Esci 131n
		A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period							
		A12. Number of trainings attended related to instruction	Attend mandated trainings							
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	8	15	4	5	5	4.67	

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	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	10	51	5	4	5	4.67	
	A15 . Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	3	4	4	5	5	4.67	
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	50	103	5	4	5	4.67	
	A17. Number of students advised on thesis/ field practice/special problem:		8	10	4	5	5	4.67	
	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript	4	3	5	5	5	5.00	
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	250	318	4	5	5	4.67	
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USOO							

					_				To a constant
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	1	1	4	4	4	4.00	PSABE-VSC
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof							
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	7	5	5	5	5.00	
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	24	66	5	5	5	5.00	
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							

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	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1			
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:					
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institution al accreditation and/or evaluation Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	1			
	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal				
UMFO 3 . RESEARCH SERVICES						

P11. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * Ocnducts and completed within the year *				 	-	Annual resource Assessment		_
years utilized by the industry or by other beneficiaries * PI.2. Number of research outputs completed within the year * PI.3. Percentage of research outputs published in internationally-referred or CHED in internationally-referred or UHED recognized journal within the year (2%) * In refereed int'l journals within the year (2%) * In refereed int'l journals in regional/national/ int'l fora/conferences in nativegional In int'l fora/conferences In nativegional	PI 1. Number of research	A27. Number of research	Conducts					
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A 33. Number of journal Acts as peer		A 33. Number of journal	Acts as peer					

A 34. Number of UMs Prepares and submits submitted to ITSO, application for UM VSU of technology generated out of research output A 35.Other outputs Designs research **UMFO 4. EXTENSION SERVICES** Identifies and links A 36. Number of active PI 1. Number of active Conducts trainings A 37. Number of trainees PI 2. Number of trainees PI 3. Number of extension A 38. Number of extension Implementes duly Provides quality PI 4. Percentage of A 39. Percentage of and relevant beneficiaries who rated the beneficiaries who rated the training course/s and training courses training course/s and advisory and advisory services as satisfactory or advisory services as services satisfactory or higher in higher in terms of quality and terms of quality and relevance relevance A 40. Number of Provides the PI 5. Number of Research Mentoring Research Mentor Peer reviewers/Panelists Peer Resource Persons Resource Persons Convenor/Organizer Convenor/Organizer Consultant Consultancy Evaluator Evaluator PI 8. Percent of extension A 41. Percent of extension | Prepares A 42. No. of extension-PI 11. Additional outputs * related awards (extn. conducted by faculty or student & faculty) *

A 43.Other outputs Designs extension implementing the new related activities normal due to covid 19 and other outputs to implement new normal **UMFO 5. SUPPORT TO OPERATIONS** OVPI MFO 4. Program and Institutional Accreditation Services PI 8. Compliance to all A 44. Compliance to all Ensures that all the QMS core requirements thru the requirements of theQMS processes of the established/adequate core processes of the zero university are implementation, maintenance university under ISO nonzero noncomplied with in 9001:2015* 5 and improvement of the QMS 5 5 5.00 conformity confor the performance of the core processes of the mity of his/her College/department under ISO functions as 9001:2015* faculty member A 45. Compliance to all Prepares required documents and requirements of the complies all program and institutional 100% requirements as accreditations: 100% complia 5 5 5 5.00 prescribed in the compliant nt accreditation tools On program accreditations On institutional accreditations UMFO 6. General Admin. & Support Services (GASS) Provides customer A 46. Customerly friendly Zero % PI 2. Zero percent complaint friendly frontline Zero % frontline services complai 5 5 5 5.00 complaint from clients served services to clients nt

(8)

PI 3: Additional Outputs	initiatives introduced resulting to best practice replicated/benchmarked by	Initiates/introduces improvements in performfing functions resulting to best practice				
	normal due to covid 19	Designs administration/manage ment related activities and other outputs to implement new normal				
Total Over-all Rating					71.33	
Average Rating					4.76	
Adjectival Rating				Out	standing	

Comments & Recommendations for Developmen	Comments & Recommendations for Development	Purposes:
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Recommend to engage more in research and extension activities

Evaluated & Rated by:

ELDON P. DE PADUA

Dean, CET Date: 76/23 Recommending Approval:

JANNET C. BENCURE

Dean, CET
Date: 7/7/23

Approved by:

BEATRIZ S. BELONIAS
VP, Academic Affairs

Date:

PERFORMANCE MONITORING FORM

Name of Employee: MANUEL E. CASANGCAPAN

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Advanced Education - evaluating MSAE admission application	-	- /	-	-	-	- -	Not Teaching MS
2	Higher Education - Teaching BS courses	Conduct classes, virtual classrooms w/ learning materls. & assessments	1-1-2023	6-30-2023	6-30-2023	VI	VS	ABEn 152; ABEn 132 & ESci 131n
3	Research services	-	-	-	-	-	-	No Research Conducted
4	Extension services		-	-	-	-	-	No Extension services
5	Support to operations	Varied ISO & acad. documents and services	1-1-2023	6-30-2023	6-30-2023	I	VS	Assigned ISO, acad. documents, etc. done
6	General administration & support services	Varied general documents & services	1-1-2023	6-30-2023	6-30-2023	I	VS	Assigned gen. docs. & services done

*Either very impressive (VI), impressive (I), needs improvement (NI), poor (P), very poor (VP)
**Outstanding (O), very satisfactory (VS), satisfactory (S), unsatisfactory (US), poor (P)

Prepared by:

ELDON P. DE PADUA

Head, DABE



EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Manuel E. Casangcapan

Performance Rating: 4.76

Aim: Engr. Manuel E. Casangcapan as a more effective instructor, researcher, and extensionist of

the Department of Agricultural and Biosystems Engineering (DABE).

Proposed Interventions to Improve Performance:

Note:

Engr. Casangcapan will be developed into a more effective instructor, researcher, and extensionist of DABE.

Date: July 1, 2023

Target Date:

December 31, 2023

First Step

• Re-orientation on the roles and responsibilities of a faculty not only in the area of instruction but also in the areas of research, development, extension and innovation.

Second Step

 Send to relevant trainings/workshops/seminars/short-term courses to improve the technical and professional proficiency of the staff.

Results:

- Improved technical and professional skills.
- Mastery on the delivery of instruction in BSABE curriculum.
- Mastery on making project proposals and implementing/managing approved research and extension projects.

Prepared by:

ELDON P. DE PADUA Head, DABE

Conforme:

MANUEL E. CASANGCAPAN

Instructor, DABE

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Phone: +63 53 565 0600 Local 1084