## COMPUTATION OF FINAL INDIVIDUAL RATING FOR **ADMINISTRATIVE STAFF**

Name of Administrative Staff: Marilyn A. Orquilla

Particulars (1)	Numerical Rating (2)	Percentage Weight 70% (3)	Equivalent Numerical Rating (2x3)
Numerical Rating per IPCR	4.41	x 70%	3.09
2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	his contribution towards nment of office 3.58 x 30%		1.07
	TOTAL NUM	ERICAL RATING	4.14

TOTAL NUMERICAL RATING:

4-16

Add: Additional Approved Points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

MARILYN A. ORQUILLA

Name of Staff

BAYRON S. BARREDO Department/Office Head

Recommending Approval:

College Dean

Approved:

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, MARILYN A. ORQUILLA, of the Department of Teacher Education commits to deliver and agree to be rated on the attainment of the following targets/accomplishments in accordance with the indicated measures for the period July 1, 2019 to December 31, 2019.

MARILYN A. ORQUILLA

Approved:

BAYRON S. BARREDO

Head of Unit

MFO & PAPS	Success Indicators	Tasks Assigned		Actual		Rating			Remarks
,,,,,			Target	Accomplishments	Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
ADMINISTRATIVE SUPPORT SERVICES									
Efficient and customer-friendly frontline service	0% complaint from client served	Served clients	100% no complaint	100% no complaint	5	4	4	4.33	
Student Services	Documents requested by students served on time:  *Students' assessment forms (midterm & final)  *Registration Permit  * Certificate of Registration  *Students' copy of grades  *Overload forms  *Shifting forms  *Unscheduled subjects	Served documents on time as requested	95%	100	4	5	4	4.33	
	Percentage of requested documents issued on time	Issued documents on time as requested	95%	100%	4	5	4	4.33	
Teaching Performance Evaluation#	Number of evaluations facilitated and results submitted to OVPI within the day during evaluation	Facilitated teaching performance	23	23	5	5	4	4.67	

	period	evaluation and submitted to OVPI							
	Number of IPCRs encoded and reproduced	Encoded and reproduced IPCRs as scheduled	5	5	5	4	4	4.33	
Secretariat Works	Number of documents prepared on time:	Prepared and submitted documents within specified time	75	125	5	4	4	4.33	
Project Procurement Management Plan (PPMP) with attached Purchase Request (PR)	Prepared and encoded DTE PPMP with attached PR	Prepared and encoded PPMP with attached PR within specified time	5	5	5	4	4	4.33	
Other Services	Prepared and submitted payrolls for processing of incentives to DepEd Cooperating Supervisors, Principals and Teachers	Prepared and submitted payrolls within specified time	30	30	5	5	4	4.67	
	Delivered incentives to DepEd Cooperating Supervisors, Principals and Teachers	Delivered incentives to cooperating supervisors, principals and	106	106	5	4	4	4.33	

,	teachers as scheduled		•	
Total Over-all Rating			4.41	

Average Rating (Total Over-all rating divided by 4)		4.41
Additional Points:		
Approved Additional Points (with copy of approval)	XX	
FINAL RATING		4.41
ADJECTIVAL RATING		VERY
		SATISFACTORY

3 – Timeliness

1 - Quality

2 – Efficiency

Comments & Recommendations for
Development Purpose:
keep records or notes arrighed so as not
to forget / lost some domante or
mt.complex.

Evaluated & Rated by:	Recommending Approval:	Approved by:
BAYRON S. BARREDO Head, DTE	ALELYA. VILLOCINO Dean, CoED	BEATRIZ S. BELONIAS VP for Instruction
Date:	Date:	Date:

4 - Average

## Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January 1 – June 30, 2019

Name of Staff: MARILYN A. ORQUILLA Position: Administrative Aide VI Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

Scale	<b>Descriptive Rating</b>	Qualitative Description					
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model					
4	Very Satisfactory	The performance meets and often exceeds the job requirements					
3	Satisfactory	The performance meets job requirements					
2	Fair	The performance needs some development to meet job requirements.					
1	Poor	The staff fails to meet job requirements					

A.	Commitment (both for subordinates and supervisors)		5	Scale	Э	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	(§	4	3	2	
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	3	2	
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	-
12.	Willing to be trained and developed	5	4	3)	2	1
	Total Score		3	.51	)	
B.	Leadership & Management (For supervisors only to be rated by higher		9	Scale	9	

	Total Score  Average Score		N·1			
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit		4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
	office/department aligned to that of the overall plans of the university.					

Overall recommendation

: Pay attention to the task assigned. Keep records
of tooks assigned so as not to forget or mispland woods/

BAYRON S. BARREDO Name of Head