## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: <u>Divina L. Valenzona</u>

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		2.43	
b. Student (50%)		2.25	
Total for Instruction	80%	4.68	3.74
2. Research			
a. Client/Dir. For Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Client/Dir. For Extension (50%)			
b. Dept. Head/Center Director (50%)  Total for Extension			
4. Support to Operations	10%	5.00	0.50
5. Gen. Admin & Support Services	10%	4.84	0.48
TOTAL			4.73

**EQUIVALENT NUMERICAL RATING:** 

Add: Additional points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

4.73

4.73

Outstanding

Prepared by:

Name of Faculty

Reviewed by:

EUSEBIO R. LINA, JR.

Head, DMath

Reccomending Approval:

MA. THERESA P. LORETO

Dean, CAS

Approved:

BEATRIZ S. BELONIAS

VP for Academic Affairs







"Exhibit B"

### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Divina L. Valenzona, a faculty member of the DEPARTMENT OF MATHEMATICS delivered and agreed to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January - June 2023.

**DIVINA L. VALENZONA** 

Assistant Professor III Date: July 18, 2023

Approved:

EUSEBIO R. LINA, JR.

Department Head

MA. THERESA P. LORETO

College Dean
Date: July 20, 2023

						Rating				REMARKS (Indicators in
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target (Jan Dec)	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	percentage should be supported with numerical values in numerators and denominators)
UMFO	2. HIGHER EDUCATION S	ERVICES								
OVPI U	MFO 3. Higher Education	Management Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	36	12.05	5	5	5	5.00	TL (on Maternity leave)-Math 11n (3 lecs); Math 126n (1 lec); Math 112 (1 lec)
	1	submitted within prescribed period	Prepares gradesheet and submits on or before deadline	7	5	5	5	4	4.67	Math 11n, Math 123m, Math 113; 1st Sem, A.Y. 2022-2023
		grade submitted within prescribed	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	6	15	5	5	5	5.00	Math 11n; Math 123m, Math 113, Math 126n
		<u>A12</u> . Number of trainings attended related to instruction	Attend mandated trainings	1						To be accomplished in July- December

Administers and checks long examinations administers and checks of subjects taught subjects taught subjects taught subjects taught administered and checked and checked subjects taught subjects taught administered and checked subjects taught subjects taught administered and checked subjects taught subjects taught subject taught subjects taught subject taught subjects taught subject taught, thesis and grades subject taught, thesis and grades subject taught, thesis and grades advised sasisted *  P19: Number of students entertained for consultation purposes taught organizations advised assisted *  P19: Number of student organizations advised subject taught, thesis and grades advised organizations advised uses taught organizations recognized by usso student organizations advised activities subject taught, thesis and grades advised organizations advised used to related activities subject taught, thesis and grades advised organizations advised used to repair tale advitities subject taught, thesis and grades advised organizations advised used to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised to repair tale advitities subject taught, thesis and grades advised tale tale advitities subject taught, thesis and grades advised tale tale advitities subject tale tale advitities subject tale tale advitities subject tale tale advitities subject tale tale tale tale tale tale tale tal										
A14. Number of quizzes administered and checked quizzes for lec and lab 10 15 5 5 5 5 5.00 2233) Math 11n, Math 12 (2nd Sem, A.Y. 2022-2023)  P18: Number of students advised: *  A18. Number of students entertained for consultation purposes  A19. Number of students consulting on subject taught, thesis and grades advised assisted *  A19. Number of Student organizations advised assisted *  A20. Number of Student organizations assisted on student related activities  P10: Number of student organizations advised assisted *  A21. Number of Student organizations advised organizations assisted on student related activities  P10: Number of student organizations assisted on student related activities  A21. Number of Student organizations assisted on student related activities  P110: Number of instructional materials developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A221. Number of on-line course ware developed and submitted:  A221. Number of on-line course ware developed and submitted:  A222. Number of on-line course ware developed and submitted:  A233. Number of on-line course ware developed and submitted:  A244. Number of on-line course ware developed and submitted:  A254. Number of virtual classroom course taught  A245. Number of virtual classroom quizzes, problems sets, etc.  D10. A24 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4			long examination for	5	8	5	5	5	5.00	Math 11n, Math 123m, Math 113 (1st Sem, A.Y. 2022- 2023); Math 11n, Math 126n, Math 112 (2nd Sem, A.Y. 2022-2023)
A18. Number of students advised:  A18. Number of students entertained for consultation purposes  A19. Number of students centertained for consultation purposes  A19. Number of student organizations advised assisted *  A19. Number of Student organizations advised assisted *  A20. Number of Student organizations assisted on student related activities  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A21. Number of on-line course ware developed and submitted:  A22. Number of virtual classroom created and operational  A22. Number of virtual classroom created and operational  A22. Number of virtual classroom created and operational				10	15	5	5	5	5.00	Math 11n, Math 123m, Math 113 (1st Sem, A.Y. 2022- 2023); Math 11n, Math 126n, Math 112 (2nd Sem, A.Y. 2022-2023)
entertained for consultation purposes  P19: Number of student organizations advised/ assisted *  A21: Number of on-line course ware developed and submitted:  P19: Number of student organizations advised/ assisted on student organizations advised on submitted:  A21: Number of on-line course ware developed and submitted:  A21: Number of on-line course ware developed and submitted:  A22: Number of on-line course ware developed and submitted:  A23: Number of on-line course ware developed and submitted:  A24: Number of on-line course ware developed and submitted:  A24: Number of virtual classroom created and operational  A24: Number of virtual classroom using either Moddle or Google Classroom  Coogle Classroom  Consulting on subject laught, thesis and grades  Advises student organizations advised  1 5 5 5 5 5.00 SPARKS  SPARKS Anniversary B  1 5 5 5 5 5.00 SPARKS Anniversary B  P10: Number of line course ware developed and submitted:  P10: Number of instructional materials developed and submitted:  A21: Number of on-line course ware developed and submitted:  P10: Number of virtual classroom using either Moddle or Google Classroom  Cater of the course taught of the course of the		A16. Number of students advised:		N/A						
organizations advised/ assisted *  A20. Number of Student organizations recognized by USSO  A21. Number of Instructional materials developed *  A21. Number of on-line course ware developed and submitted:  Assessment tools  Assessment tools  Assessment tools  A21. Number of virtual classroom using either Moddle or Google Classroom  A21. Number of virtual classroom using either Moddle or Google Classroom  A21. Number of virtual classroom using either Moddle or Google Classroom  A22. Number of virtual classroom using either Moddle or Google Classroom  A22. Number of virtual classroom using either Moddle or Google Classroom  A23. Number of virtual classroom using either Moddle or Google Classroom  A24. Number of virtual classroom using either Moddle or Google Classroom  A25. Number of virtual classroom using either Moddle or Google Classroom  A26. Number of virtual classroom using either Moddle or Google Classroom  A27. Number of virtual classroom using either Moddle or Google Classroom  A28. Number of virtual classroom using either Moddle or Google Classroom  A28. Number of virtual classroom using either Moddle or Google Classroom		entertained for consultation	consulting on subject	35	55	5	5	5	5.00	Math 11n (3 lec), Math 126n (1 lec), Math 112 (1 lec)
A21. Number of Student related activities organizations assisted on student related activities organizations assisted activities  PI 10: Number of instructional materials developed *  A21. Number of on-line course ware developed and submitted:  Prepares and submits for review by the Technical Review Panel  Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught  Assessment tools  Assessment tools  A24: Number of virtual classroom created and operational  Dydates virtual classroom using either Moddle or Google Classroom  1	organizations advised/		organizations recognized by		1	5	5	5	5.00	SPARKS
instructional materials developed *     A21: Number of on-line course ware developed and submitted:   Review Panel		organizations assisted on student	organizations in implementing student		1	5	5	5	5.00	SPARKS Anniversary Booth
Supplemental learning resources movie clips, reading assignments depending on course taught  Assessment tools  Assessment tools  Prepares assessment tools such as long exam, quizzes, problems sets, etc.  Depares assessment tools as long exam, quizzes, problems sets, etc.  Updates virtual classroom using either Moddle or Google Classroom  To descript the presentation, video clips, movie clips, movie clips, reading assignments depending on course taught  10 5 5 5 5 4.83 Math 11n (3 lec); Math 112 (1 lec)  Math 11n (3 lec); Math 12 (1 lec)  Math 11n (3 lec); Math 12 (1 lec)  10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	instructional materials		review by the Technical							
Assessment tools  such as long exam, quizzes, problems sets, etc.  4 10 5 5 5 5 5.00 Math 111 (3 lec), Math 112 (1 lec)  A 24: Number of virtual classroom using either Moddle or Google Classroom  Google Classroom  1 0 4 4 4 4 4.00		Supplemental learning resources	presentation, video clips, movie clips, reading assignments depending on	10	5	4.5	5	5	4.83	Math 11n (3 lec); Math 126n (1 lec); Math 112 (1 lec)
created and operational using either Moddle or 1 0 4 4 4 4 4.00  Google Classroom		Assessment tools	such as long exam, quizzes,	4	10	5	5	5	5.00	Math 11n (3 lec); Math 126n (1 lec); Math 112 (1 lec)
JMFO 5. SUPPORT TO OPERATIONS			using either Moddle or	1	0	4	4	4	4.00	
	MFO 5. SUPPORT TO OPERAT	IONS								
OVPI MFO 4. Program and Institutional Accreditation Services	OVPI MFO 4. Program a	nd Institutional Accreditation Servic	es							

	PI 8.Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	zero non- conformity	5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
		On program accreditations								
		On institutional accreditations		20						
UMFO	6. General Admin. & Supp	ort Services (GASS)								
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	Zero % complaint	0% complaint	5	5	5	5.00	
	PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice							
		No. of meetings attended	Attends departmental meetings	10	5	5	4	5	4.67	DMath Faculty and Staff Meetings
	Total Over-all Rating					73.17		73.17		
	Average Rating					4.88			4.88	
	Adjectival Rating					Outstanding				

Average Rating (Total Over-all rating divided by 15)	4.88
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	4.88
ADJECTIVAL RATING	Outstanding

Comments & Recommendations for Development Purpose:

Deliver some accomplishments under research and extension services.

Evaluated & Rated by:

EUSEBIO R. LINA, JR.

Department Head
Date: 9 July 2023

Recommending Approval

MA. THERESA P. LORETO

Dean, CAS Date: July 10, 2023

Approved by:

BEATRIZ S. BELONIAS

VP for Academic Affairs
Date: July 21, 2022

# PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 <sup>nd</sup>	A
3 <sup>rd</sup>	R
4th	E R

Name of Office: Department of Mathematics

Head of Office: Eusebio R. Lina, Jr.

Number of Personnel: 15 - (Divina L. Valenzona)

<b>Activity Monitoring</b>	Meeting		Marra	Others (Pls.	Remarks
	One-on-One	Group	Memo	specify)	
Monitoring	A: 1 0000				
<ul> <li>Conduct class observation</li> <li>Discuss the TPES result for the 1st</li> </ul>	April 2023 May 2023				Wait for the specific comments from
semester, SY 2021-2022 • Monitor the	Way 2023	2			the TPES for further intervention.
progress of her Ph.D. study	Jan-June 2023	Jan-June 2023			intervention.
Coaching					
<ul> <li>Advise faculty to continue working on his dissertation</li> </ul>	casual conversations				
<ul> <li>Include a discussion on teaching effectiveness and</li> </ul>					
sharing of best class practices during monthly meetings		Monthly			
<ul> <li>Provide some reminders and</li> </ul>					
tips to submit grades on time	June 2023				

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

EUSEBIO R. LINA, JR.

Head, DMath

Noted by:

MA. THERESA P. LORETO

Dean, CAS

### **EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: **Divina L. Valenzona** 

Performance Rating: Outstanding

#### Aim:

- 1. Gain competence and qualification to assume higher responsibilities
- 2. Improve the RDE involvement of the faculty

Proposed Interventions to Improve Performance:

Date: July 2023 Target Date: One year from the date of intervention

## First Step:

- 1. Encourage her to work on his dissertation to complete his Ph.D. study
- 2. Monitor the progress of his Ph.D. study

Result: Completion of her Ph.D. study.

Date: August 2023 Target Date: One year from the date of intervention

Next Step:

Encourage her to do research, extension, and innovation activities.

Outcome: Approved research or extension project

Final Step/Recommendation:

Advise her to initiate department programs and activities to build a research culture at DMath.

Prepared by:

Head, DMath

Conforme:

Ratee/Faculty