



**COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF**

**JULY TO DECEMBER 2019**

**Annex P**

Name of Administrative Staff: **BRAGA. ROMMEL D. – ADMIN AIDE - III**

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
1. Numerical Rating per IPCR	4.59	4.59X 70%	3.21
2. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	2.58	2.58 X 30%	0.82
<b>TOTAL NUMERICAL RATING</b>			<b>4.03</b>

TOTAL NUMERICAL RATING: \_\_\_\_\_

Add: Additional Approved Points, if any: \_\_\_\_\_

TOTAL NUMERICAL RATING: 4.03

FINAL NUMERICAL RATING 4.03

ADJECTIVAL RATING: **"VS"**

Prepared by:

**ROMMEL D. BRAGA**

Name of Staff

Reviewed by:

**ANDRELI D. PARDALES**

Department/Office Head

Approved:

**BEATRIZ S. BELONIAS**

VP - Instruction

*Vision: A globally competitive university for science, technology, and environmental conservation.*

*Mission: Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.*

**INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)**

I, **ROMMEL D. BRAGA**, of the University Library commits to deliver and agree to be rated on the attainment of the following targets in accordance with indicated measures for the period July to Dec. 2019

  
**ROMMEL D. BRAGA**  
Ratee

Approved:

  
**ANDRELI D. PARDALES**  
Head of Unit

MFO NO.	MFOs/PAPs	Success Indicators	Tasks Assigned	2019 Target	Actual Accomplishment	Rating				Remarks
						Q <sup>1</sup>	E <sup>2</sup>	T <sup>3</sup>	A <sup>4</sup>	
UMFO 6 GENERAL ADMINISTRATION AND SUPPORT SERVICES (GASS)										
LIBMF O 2	EFFICIENT AND CUSTOMER FRIENDLY FRONTLINE ASSISTANCE	P1 1. Efficient and customer-friendly frontline services	Front Services	O Compliant from client	O Compliant from client	5	5	5	5	
UFMO 5 SUPPORT TO OPERATIONS (STD)										
LIBMF O 5	LIBRARY SERVICES	PI 1. Percentage increase in the number of students, faculty, staff, and researchers availing the Library Services & Resources								
		PI 1. Number of theses bound	Technical Services	460 theses bound	484 theses bound	4.5	4.5	5	4.66	
		PI 2.Number of books repaired	Reader's Services	280 books repaired	298 books repaired	5	4.5	4	4.5	
		PI 3.Number of hours spent guarding entrance/exit on assigned special duties	Reader's Services	80 hours spent guarding the entrance	80 hours spent guarding the entrance	4.5	4.5	4.5	4.5	
		PI 4. Number of hours spent securing the library and its facilities during special duties. (Opening and/or closing doors and windows, turning off lights and electric fans, etc.)	Reader's Services	12 hours	12 hours	4.5	4.5	4.5	4.5	
		PI 5. Number of hours spent cleaning library facilities on assigned weeks. (Cleaning	Reader's Services	40 hours	40 hours	4.5	4.5	4.5	4.5	

		CR, arranging tables and chairs, etc.)								
		PI 6. Number of hours spent doing annual inventory	Technical Services	4 weeks	4 weeks	4.5	4.5	4.5	4.5	

Total Over-all Rating	32.16	
Average Rating (Total Over-all rating divided by 7 )		
Additional Points:		
Punctuality		
Approved Additional points (with copy of approval)		
FINAL RATING	4.59	
ADJECTIVAL RATING	"VS"	

Evaluated & Rated by:

  
**ANDRELI D. PARDALES**

Chief Librarian

Date: \_\_\_\_\_

- 1 – Quality
- 2 – Efficiency
- 3 – Timeliness
- 4 – Average

Comments & Recommendations for Development Purpose:

**He can still improve his work performance.**

Approved by:

  
**BEATRIZ S. BELONIAS**

VP - Instruction

Date: \_\_\_\_\_



## Instrument for Performance Effectiveness of Administrative Staff

Rating Period: JULY TO DECEMBER 2019

Name of Staff: BRAGA, ROMMEL D. – ADMIN. AIDE - III

**Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.**

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The staff fails to meet job requirements

A. Commitment (both for subordinates and supervisors)	Scale				
1. Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	<u>3</u>	2	1
2. Makes self-available to clients even beyond official time	5	4	<u>3</u>	2	1
3. Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	<u>3</u>	2	1
4. Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	<u>3</u>	2	1
5. Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	<u>2</u>	1
6. Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	<u>2</u>	1
7. Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	<u>2</u>	1
8. Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	<u>2</u>	1

9. Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	<u>4</u>	3	2	1
10 Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	<u>3</u>	2	1
11 Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	<u>2</u>	1
12 Willing to be trained and developed	5	<u>4</u>	3	2	1
Total Score					
<b>B. Leadership &amp; Management (For supervisors only to be rated by higher supervisor)</b>					
Scale					
1. Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2. Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3. Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4. Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5. Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
Total Score					
33 / 12					
Average Score					
2.75					

Overall recommendation : \_\_\_\_\_

  
**ANDRELI D. PARDALES**  
 Name of Head

## Exhibit I

**PERFORMANCE MONITORING FORM**

JULY – DECEMBER 2019


Name of Employee: BARO, GERALDINE T.

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Number of loose journals bound	Bound journal	July 2	December	December	VS	VS	VS
2								
3								
4								
5								
6								

\* Either very impressive, impressive, needs improvement, poor, very poor

\*\* Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:

  
**ANDRELI D. PARDALES**  
Chief Librarian



**EMPLOYEE DEVELOPMENT PLAN**  
JULY – DECEMBER 2019

Name of Employee: BRAGA, ROMMEL D.  
Performance Rating:

Aim: \_\_\_\_\_

Proposed Interventions to Improve Performance:

Date: \_\_\_\_\_ Target Date: \_\_\_\_\_

First Step: A need to improve his attendance  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Result: Needs further coaching regarding his absences.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_ Target Date: \_\_\_\_\_

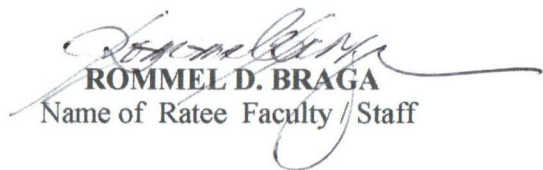
Next Step:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Outcome:


Final Step/Recommendation:

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Conforme:

  
**ROMMEL D. BRAGA**  
Name of Ratee Faculty / Staff

Prepared by:

  
**ANDRELI D. PARDALES**  
Unit Head