SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: SUZETTE B. LINA (Associate Professor V)

Period: July to December 2020

1 citod. Guly to December 2020			
Program Involvement	Percentage	Numerical	Equivalent
r togram mvorvement	Weight of	Rating	Numerical Rating
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Dean	20	4.981	1.00 .996
b. Students	20	4.67	0.93
Total for Instruction	40		1.93
2. Research			
a. Client/Dir. for Research			
b. Dept. Head/Center Director	20	5.00	1.00
Total for Research	20		1.00
3. Extension			
a. Client/Dir. for Extension			
b. Dept. Head/Center Director	10	5.00	0.50
Total for Extension	10		0.50
4. Administration	30	5.00	1.50
5. Production			
TOTAL	100		4.9302

EQUIVALENT NUMERICAL RATING:

4.9302

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

4.930

ADJECTIVAL RATING:

OUTSTANDING

Prepared by:

SUZETTE B. LINA

Name of Faculty

Reviewed by:

VICTOR B. ASIC

Dean

Approved:

BEATRIZ S. BELONIAS

Vice President, Academic Affairs

Visayas State University College of Agriculture and Food Science

DEPARTEMENT OF SOIL SCIENCE

Visca, Baybay City, Leyte

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW (IPCR)

I, SUZETTE B. LINA, Associate Professor I of the Department of Soil Science, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July 1 to December 31, 2020 (Accomplishments).

SUZETTE B. LINA, Ph.D. Ratee (Dept Head)

Date: Jan 15, 2021

Approved: VICTOR B. ASIO, Ph.D.

Dean, CAFS

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MFO	Description of	Success/ Performance Indicators (PI) Task Assigned		Actual Accomplishmen	ity	Rating Limeline		age	REMARKS (Indicators in percentage	
No.	MFO's/PAPs			Target	t	Quality	Effici	Timelin	Average	should be supported with
	: Advanced Education Service									
Graduat	e Degree Program Manageme	ent Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	(SOIL 211 Lec & Lab) (20 students) & SOIL291	3.33	8.33	5	5	5	5.00	
		A2. Number of graduate degree specializations monitored	Monitors MS Soil Science degree program and evaluates and recommends graduate students	1	1	5.0	5.0	5.0	5.00	MS Soil Science
		A3. Number of graduate students enrolled	Monitors graduate students enrolled in the department	10	30	5.0	5.0	5.0	5.00	Total No of MS (Soil Science) students enrolled
		A4. Percentage increase in number of graduate students who graduated within prescribed period	Recommends graduate students for graduation (as adviser,Department Head and GAC)	50%						No Graduation yet during the covered period

ate Student Management Services									
PI 8: Number of graduate students advised *	A5. Number of students advised	Reads and approves thesis outline	2						No Graduates durir the covered period
	A6. Number of students advised on thesis/special problem/	Reads, provides suggestions for improvement and approve graduate manuscript (as adviser,GAC member & Dept head)	2						No Graduates durir the covered period
	As GAC Chairman								
	AG G COMMINAN	Provides suggestions, guides and read and approved research outline and thesis/SP/dissertation manuscript	3	3	5	5	5	5	Demain, Manla & Regina
	AS GAC Member				-				
	As Department Head	Advised and read and approved research outline and thesis/SP/dissertation manuscript	3	3	5	5	5	5	Demain, Manla & Regina
	A7. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty (virtual)	2	10	5	5	5	5.00	
	A8: Number of graduate students awarded with scholarship/ assistantship	Monitors graduate students in the department awarded with scholarship under my advisorship	1	2	5	5	5	5	Asencion, Bedico Manla
	A9: Percentage of graduate students awarded with scholarship/assistanship who graduated within prescribed period	Monitors and recommended graduate students awarded with scholarship for graduation (GAC Member)	2						No Graduation yet during the covered period
	A10. Number of graduate students gainfully employed in jobs related to their graduate program	Recommends graduate students as Instructor of SUC	1						No Graduates yet during the covered period
PI 9: Number of instructional materials developed *	A11. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	1	1	4.5	4.5	4.5	4.50	SS 211 with 4 modules, powerpoints, PDI
	On-line ready courseware	Prepares Instructional module/laboratory quide/workbook or a combination thereof	1	1	5	5	5	5.00	

v)

		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	2	5					SS 211 with 4 modules, powerpoints, PDFs
	2	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	7	5	5	5	5.00	
		A12 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	0	1	5	5	5	5	Dept's level only
		A13 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5.00	
	Pl 10. Additional outputs:	A14. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	2	5	5	5	5.00	Created Groupchat where students can easily drop their concerns about the course and further interactive discussion
UMFO 2 H	ligher Education Services									A Property of the Control of the Con
Under Gra	aduate Degree Program Manage	ment Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A15. Number of FTE	Teach: Soil 110 lec (50 students)	7.50	5	5	5	4.75	4.9	
		A16. Number of degree of specialization compliant to CMO supervised and monitored	Supervised and monitored BSA-Soil Science program compliant to CMO	1	1	5	5	5	5.0	
		A17. Percentage increase in number of students who graduated within prescribed period	Recommended undergraduate students for graduation (as Dept. Head)	4						No graduation yet during the period covered
		A18. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	2						No gradesheet submitted yet
		A19. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	0	1	5	5	5	5.0	
×		A20. Number of trainings attended related to instruction	Attend mandated trainings	0	2	5	5	5	5.0	
		A21. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	1	1	5	5	5	5.0	Soil 110

		A22. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	5	8	5	5	5	5.0	Soil 110
		A23. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	0						NA for the period covered
Jndergr	aduate Student Management Serv	rices				•		-		
	PI 8: Number of students advised: *		Guided the students during enrolment on what courses to take and approved COR	7	15	5	5	5	5	1st yr to 4th yr
		A25. Number of students advised on thesis/ field practice/special problem:								
		As Department Head	Read, reviewed and approved thesis outline as dept. head	4						Reflected in Jan to June accomp
		As SRC Chairman	Read, reviewed and approved thesis outline as Chairman	0						Reflected in Jan to June accomp
		As SRC Member	Read, reviewed and approved thesis outline as SRC member	2						Reflected in Jan to June accomp
		A26. Number of students entertained for consultation purposes	Entertained ang guide students consulting on subject taught, thesis and grades	5	15	5	5	5	5	Virtually thru chat/ema
	PI 9: Number of student organizations assisted *	A27. Number of student-related activities assisted	Approved and monitored student activities as dept. head	5						Reflected in Jan to June accomp
	PI 10: Number of instructional materials developed *	A28 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	1	5	5	5	5	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	0	1	5	5	5	5.0	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	1	5	5	5	5.0	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	5	8	5	5	5	5.0	
		A29: Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	0						
		A30 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5.0	
		A31. Number of undergraduate students gainfully employed in jobs related to their undergraduate program	Recommended either for scholarship/work	1						Reflected in Jan to June accomp

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	PI 11. Additional outputs	A32. Number of Additional outputs accomplished:	I							
		A33. Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	5	5.0	ISO
		A34. Other outputs implementing the new normal due to covid 19	Designated as SUC-ACAP Secretary and organized virtual meeting and prepared minutes of the virtual meetings and other assignments	0	1	5	5	5	5.0	
					Sub-total				149.4	
					Average				4.981	
					TPES				4.7	
UMFO 3 F	Research Services									
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A35. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1						Reflected in Jan to June accomp
	PI 2. Number of research outputs completed within the year *	A36. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	0						
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A37. Percentage of research outputs published in internationally- refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication							
		In refereed int'l journals								
		In refereed nat'l/regional journals								
	PI 5. Percent of research proposals approved *	A38. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	0						
	<u>PI 6</u> . Additional outputs*	A39. No. of research-related awards (research conducted by faculty or student w/ faculty)		0						Tr.

		A40. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	1	3	5	5	5	5.0	Science and Humanities Journal
MFO 4	Extension Services	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of							
		A 35.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal							
		A41. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	0						
		A42.Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	0						
					Sub-total				5.0	
		-			Average				5.0	
UMFO 4	Extension									
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension	A43. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	0						
	PI 2. Number of trainees weighted by the length of	A44. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A45. Number of extension programs/projects implemented	Implementes duly approved extension projects	1	1	5	5	5	5.0	
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A46. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services							
	PI 5. Number of technical/expert services	A47 . Number of technical/expert services as/in:								
	Research Mentoring	Research Mentor			2	5	5	5	5.0	RA and GTA
	Peer reviewers/Panelists	Peer reviewers/Panelists								
	Resource Persons	Resource Persons								

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	Convenor/Organizer	Convenor/Organizer								
	Consultancy	Consultant								
	Evaluator	Evaluator								
	PI 8. Percent of extension proposals approved *	A48. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
	PI 11. Additional outputs *	A49. No. of extension-related awards (extn. conducted by faculty or student & faculty) *								
		A50. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							
					Sub-total				10.0	
					Average				5.0	
	Support to Operations									
	OVPI MFO 4. Program and I	nstitutional Accreditation Services								
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A51. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non- conformity	100%	100%	5	5	5.0	
		A52. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools							
			requirements as prescribed in the accreditation							
		institutional accreditations:	requirements as prescribed in the accreditation							
	Faculty Development Servic	institutional accreditations: On program accreditations On institutional accreditations	requirements as prescribed in the accreditation							
	Faculty Development Servic	institutional accreditations: On program accreditations On institutional accreditations	requirements as prescribed in the accreditation							
FO 6	General Admin and Suppo	institutional accreditations: On program accreditations On institutional accreditations	requirements as prescribed in the accreditation	Zero % complaint	Zero % complaint	5	5	5	5.00	

	A55. Number of documents prepared for the department	Prepared communications, letter requests and							
		related documents	10	>10	5	5	5	5.00	
	A56. Number of department meetings conducted	Regular and emergency meeting	3	5	5	5	5	5.00	
	A57. Involvement in Committees	University, college and department-based committees	4	8	5	5	5	5.00	
PI 3: Additional Outputs	A 58. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice (1)Encouraged and conducted activities such as individual or group walking at 4-5 TTh - with social distancing to promote physical/mental fitness of the faculty and staff	0	1	5	5	5	5.00	Ongoing
	A 59. Other Assignments	Designated as SUC-ACAP Secretary and organized virtual meeting and prepared minutes of the virtual meetings and other assignments	0	1	5	5	5	5.00	
	A 60.Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal (1)Conducted emergency meeting when necessary and approach the faculty/staff regarding his performance/concerns to solve the issue); (2) We created groupchat/fb page for faculty/staff, major students and DSS alumni for easy communication	0	2	5	5	5	5.00	Ongoing
				Sub-total				45.00	
				Average				5.0	
al Over-all Rating							9.42		
erage Rating							930		
jectival Rating						Outsta	anding		

VICTOR B. ASIO Dean CAFS

Date:

Comments & Recommendations for Development Purpose: Should write more research proposals for possible funding and write scientific article for publication in a peer-reviewed/ISI index journal

Approved by:

BEATRIZ S. BELONIAS Vice President for Instruction

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: <u>SUZETTE B. LINA</u>
Performance Rating: <u>OUTSTANDING</u>

Aim: To sustain the outstanding rating

Next Step:

Proposed Interventions to Improve Performance:

Full support from the Department of Soil Science, the College of Agriculture and Food Science and from the University in terms of financial support for all the proposals submitted to produce outputs for instruction (ex. Budget for teaching guide preparation), research (Approval and release of budget for research proposal submitted), extension (ex. Time and budget to do the extension activities) and production.

Target Date: December 2020 Date: July 2020 First Step: Revise instructional materials to online-ready courseware Attend and participate in local, national/international scientific forum (virtually) Submission of instruction, research and extension proposals for funding Spearhead in maintaining the excellent quality in delivering the different undergraduate and graduate course offerings of the department Review manuscript submitted in the journal as peer-reviewer and SHJ Associate Editor Results: Has revised the instructional materials to online-ready courseware based on the learning guide format of the university Has attended and participated series of webinars concerning teaching in the new normal conducted by the SUCs consortium of Region8 and IRRI workshop. Has attended and participated in the series of webinars about moodle and google classroom Spearhead in maintaining the excellent quality in delivering the different undergraduate and graduate course offerings of the department IRRI the RR2P training attended Has Served as peer reviewer in Science and Humanities Journal and ATR Date: January 2021 Target Date: June 30, 2021

Research manuscript writing for publication in international refereed journals

Prepare virtual classroom, update syllabi and learning guides for 2nd semester classes Outcome: Submission of research paper to an international refereed journal

Final Step/Recommendation:

If research paper is accepted for publication and will be published, it will be used as reference for graduate and undergraduate students

Prepared by:

Dean, CAFS

Conforme:

Faculty & Head DSS