

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: CECILLE MARIE O. QUIÑONES (ASSISTANT PROF IV)

Period: July - Dec, 2023

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean	50	4.70	2.35
b. Students	50	4.57	2.29
Total for Instruction	100		4.62
2. Research			
a. Client/Dir. for Research			
b. Dept. Head/Center Director			
Total for Research			
3. Extension			
a. Client/Dir. for Extension			
b. Dept. Head/Center Director			
Total for Extension			
4. Administration			
5. Production			
TOTAL	100		

EQUIVALENT NUMERICAL RATING:

4.64

Add: Additional Points, if any:

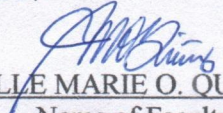
TOTAL NUMERICAL RATING:

4.64

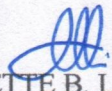
ADJECTIVAL RATING:

OUTSTANDING

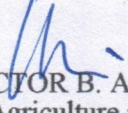
Prepared by:


CECILIE MARIE O. QUIÑONES
Name of Faculty


Reviewed by:


SUZETTE B. LINA
Department Head

Recommending Approval:



VICTOR B. ASIO
Dean, College of Agriculture and Food Science

Approved by:


BEATRIZ S. BELONIAS
Vice President, Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CECILLE MARIE O. QUINONES, faculty member of the DEPARTMENT OF SOIL SCIENCE commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July - December 2023.


CECILLE MARIE O. QUINONES

Assistant Professor IV

Date: 1/28/24

Approved:


SUZETTE B. LINA

Department Head

Date: 1/28/24

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Actual Accomplishment (Jul - Dec 2023)	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
							Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES											
OVPI MFO 2. Graduate Student Management Services											
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE		Handles subjects/courses assigned	0	0					
	PI 8: Number of undergraduate students advised *	A2. Number of students advised		Acts as academic adviser to graduate students	1	0					
		A3. Number of students advised on thesis/special problem/dissertation			1	0					
		As GAC Chairman		Advises and corrects research outline and thesis/SP/dissertation manuscript	0	0					
		AS GAC Member		Advises and corrects research outline and thesis/SP/dissertation manuscript	0	0					

		A4. Number of students entertained for consultation purposes		Entertain students seeking consultation with faculty	3	3	5	4	4	4.33	
	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review		Convert the existing instructional materials into flexible learning systems	0	0					
		On-line ready courseware		Prepare Instructional module/laboratory guide/workbook or a combination thereof	0	0					
		Supplemental learning resources		Prepare Power Point presentation, video clips, movie clips, reading assignments depending on course taught	0	0					
		Assessment tools		Prepare assessment tools such as long exam, quizzes, problems sets, etc.	5	5					
							5	5	5	5.00	
		A6. Number of on-line course ware reviewed by TRP & edited by MMDC editor		Submit the course ware duly reviewed by TRP for editing by MMDC editor	0	0					
		A7. Number of virtual classroom created and operational		Create virtual classroom using either Moodle or Google Classroom	0	0					
	PI 10. Additional outputs:	A8. Other outputs implementing the new normal due to covid 19		Design experiential learning activities and other outputs to implement new normal	0	0					
		Total								9.33	
		Average								4.67	
		UMFO 2. HIGHER EDUCATION SERVICES									
		OVPI UMFO 3. Higher Education Management Services									
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE		Handle and teach courses assigned	21 units/ semester	32.35	5	5	4	4.67	
		A10. Number of grade sheets submitted within prescribed period	Preparation	Prepare gradesheet and submit on or before deadline	6 gradesheets/ semester	6 gradesheets/ semester	4	4	3	3.67	(1) Soil 2216c; (2) Soil 110 lec; (1) Soil 199A seminar, (1) Earth Sci; (1) Earth & Life Sciences

		A11. Number of INC forms with grade submitted within prescribed period		Facilitate students in their completion of the subject and submits completion forms with grade within prescribed period	0	0						
		A12. Number of trainings attended related to instruction	Trainings attended	Attend mandated trainings	3	1	4	4	3	3.67		
		A13. Number of long examinations administered and checked	exam prep	Administer and check long examination for subjects taught	22 exams/ semester	27 exams/ semester	5	4	5	4.67		
		A14. Number of quizzes administered and checked		Prepare and check quizzes for lec and lab	50 quizzes/ sem	29	5	5	5	5.00		
		A15. Number of lab reports and term papers checked and graded		Check lab reports and term papers submitted as required	45	28	5	5	4	4.67		
PI 8: Number of students advised: *		A16. Number of students advised:		Act as academic adviser to students	10	15	5	4	4	4.33		
		A17. Number of students advised on thesis/ field practice/special problem:			5	5	5	4	4	4.33		
		As SRC Chairman	Advising/co rrection	Advise, and correct research outline and thesis/SP manuscript	2	5	5	4	4	4.33		
		As SRC Member	Advising/co rrection	Advise and correct research outline and thesis/SP manuscript	3	0						
		A18. Number of students entertained for consultation purposes		Entertain students consulting on subject taught, thesis and grades	10	15	5	5	4	4.67		
PI 9: Number of student organizations advised/ assisted *		A19. Number of Student organizations advised		Advise student organizations recognized by USOO	0	0						
		A20. Number of Student organizations assisted on student related activities		Assist student organizations in implementing student related activities	0	0						
PI 10: Number of instructional materials developed *		A21. Number of on-line course were developed and submitted :		Prepare and submits for review by the Technical Review Panel	0	0						

		On-line ready courseware	Prepare Instructional module/laboratory guide/workbook or a combination thereof	0	0						
		Supplemental learning resources	Prepare Power Point presentation, video clips, movie clips, reading assignments depending on course taught	0	3	5	4	4		4.33	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	0	0						
		A23. Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submit the course ware duly reviewed by TRP for editing by MMDC editor	0	0						
		A24. Number of virtual classroom created and operational	Create virtual classroom using either Moodle or Google Classroom	0	0						
	PI 11. Additional outputs	A25. Number of Additional outputs accomplished:									
		Program accreditation/evaluation	Prepares documents and/or program profile and other materials required during program/institutional accreditation and/or evaluation	0	1	4	4	4		4.00	
		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	0	0						
		A26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	0	0						
	Total									52.33	
	Average									4.73	
	TPES rating									4.57	
UMFO 3 . RESEARCH SERVICES											
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	0	0						

[illegible]

PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	0	0						
PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	0	0						
PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implements duly approved extension projects	0	0						
PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	0	0						
PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	0	0						
Research Mentoring	Research Mentor		0	0						
Peer reviewers/Panelists	Peer reviewers/Panelists		0	0						
Resource Persons	Resource Persons		0	0						
Convenor/Organizer	Convenor/Organizer		0	0						
Consultancy	Consultant		0	0						
Evaluator	Evaluator		0	0						

PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *		Prepares extension project proposals, submits and follow up its approval for immediate implementation	0	0						
PI 11. Additional outputs *	A 42. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *			0	0						
	A 43. Other outputs implementing the new normal due to covid 19		Designs extension related activities and other outputs to implement new normal	0	0						
UMFO 5. SUPPORT TO OPERATIONS											
OVPI MFO 4. Program and Institutional Accreditation Services											
PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*		Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	zero non-conformity						
	A 45. Compliance to all requirements of the program and institutional accreditations:	Minutes Preparation	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant						
	On program accreditations	Pilot Plant									
	On institutional accreditations	SSF									
UMFO 6. General Admin. & Support Services (GASS)											
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services		Provides customer friendly frontline services to clients	Zero % complaint	Zero % complaint						
PI 3. Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies. *		Initiates/introduces improvements in performing functions resulting to best practice								
	A 48. Other outputs implementing the new normal due to covid 19		Designs administration/management related activities and other outputs to implement new normal								
Total Over-all Rating										61.67	
Average Rating										4.65	
Adjectival Rating											

Comments & Recommendations for Development Purpose:

Evaluated & Rated by


SUZETTE B. LINA

Department Head

Date: 1/28/24

Recommending Approval


VICTOR B. ASIO

Dean,

Date: 1/29/24

Start preparing research proposals for submission to funding agency.

Approved by:


BEATRIZ S. BELONIAS

Vice President for Instruction

Date: 6/31/24

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: CECILLE MARIE O QUIÑONES

Performance Rating: OUTSTANDING

Aim: To sustain outstanding performance of the department

Proposed Interventions to Improve Performance:

Full support from the University in terms of continuous faculty development program, research/extension activities and administrative support in the preparation of research activities and updated teaching materials.

Date: January 2024

Target Date: June 2024

First Step:

Write research proposal for submission for possible funding and actively involved in research

Attend national and international scientific fora, seminars and workshops

Revise/update instructional materials and prepare course syllabus of the new PhD course assigned

Result:

Submitted research proposals for possible funding and be actively involved in research

Prepared course syllabi for new courses handled and revised teaching materials

Attended scientific seminars, fora and workshops

Date: July 2024

Target Date: December 2024

Next Step:

Actively involved in research as Project or Study Leader

Collaborate other institutions for research and extension projects

Prepare virtual classroom, update syllabi and learning guides for 2nd semester classes

Outcome: Submit scientific proposals to other institutions for possible collaboration.

Final Step/Recommendation:

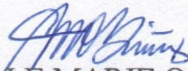
If proposal is approved and budget is ready, then implementation will follow.

Prepared by:



SUZETTE B. LINA
Unit Head

Conforme:



CECILE MARIE O. QUINONES
DSS Faculty