## SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: Ma. Nena Q. Ramos

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1. Instruction			
a. Head/Dean (50%)		2.46	
b. Student (50%)		2.09	
Total for Instruction	80%	4.54	3.63
2. Research			
a. Client/Dir. For Research (50%)			
b. Dept. Head/Center Director (50%)			
Total for Research			
3. Extension			
a. Client/Dir. For Extension (50%)			
b. Dept. Head/Center Director (50%)			
Total for Extension			
4. Support to Operations	10%	5.00	0.50
5. Gen. Admin & Support Services	10%	4.92	0.49
TOTAL			4.62

**EQUIVALENT NUMERICAL RATING:** 

Add: Additional points, if any:

TOTAL NUMERICAL RATING:

ADJECTIVAL RATING:

Prepared by:

4.62

4.62

Outstanding

Reviewed by:

EUSEBIO R. LINA, JR.

Head, DMath

Reccomending Approval:

Dean, CAS

Approved:

VP for Academic Affairs



nanamos MA. NENA Q. RAMOS

Assoc. Prof. II

Date: July 5, 2023





"Exhibit B"

#### INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Ma. Nena Q. Ramos, a faculty member of the <u>DEPARTMENT OF MATHEMATICS</u> commit to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January - December 2023.

Approved:

(use hishim) EUSEBIO R. LINA, JR.

Department Head

Date: 19 July 2023

MA. THERESA P. LORETO

College Dean

July 20,2023

							Rating	g	REMARKS (Indicators in percentage should	
MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target (Jan Dec)	Actual Accomplishment	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFO	2. HIGHER EDUCATION S	ERVICES								
OVPI U	IMFO 3. Higher Education	Management Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	36	26.8	5	5	5	5.00	TL M108n and M101e
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	5	12	5	5	4.5	4.83	Finals: M101 (2), M11n (4), M102e (1), M107n (1), and Midterm: M101e (2) and M108n (2)
		A 11 . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	5	8	5	5	4.5	4.83	M108n (3), M11n (4), M107n (1)
		A12. Number of trainings/seminars attended related to instruction	Attend mandated trainings	1	1	5	5	5	5.00	Capability Training for College/Department- Based Guidance Facilitators:RACE Against Suicide (4/13/23)

	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	5	10	5	5	4.5	4.83	M108n (6), M101e (4)
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	10	12	5	5	4.5	4.83	M101e (5) and M108n (7)
	A15. Number of lab reports/exercises and term papers checked and graded	Checks exercses/ problem sets submitted as required	5	12	5	5	4.5	4.83	M101e (5) and M108n (7)
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviserto students	0						
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	15	10	5	5	5	5.00	
PI 9: Number of student organizations advised/ assisted *	A19 . Number of Student organizations advised	Advises student organizations recognized by USSO	0						
PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	2.						
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	5	5	5	5	5.00	M101e (new) and M108n (improved)
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	3	3	5	5	5	5.00	
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	0						
	A 24 Number of virtual classroom created	Creates virtual classroom using Moddle	1	2	5	5	4	4.67	M101e and M108n
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
	Number of program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	4.5	71 X X	COPC for BS Mathematics

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	Number of OBE course syllabus prepared and approved for use		2	2	5	5	5	5.00	M101e and M108n
	Number of TOS prepared and submitted within prescribed period		2	2	5	5	5	5.00	M101e and M108n
UMFO 5. SUPPORT TO OP	ERATIONS								
OVPI MFO 4. Progr	am and Institutional Accreditation Serv	ices							
PI 8. Compliance to all requirements thru the established/adequate implementation, mainte and improvement of the of the core processes o College/department und 9001:2015*	hance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS	zero non- conformity	zero non-conformity	5	5	5	5.00	
	A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00	
	On program accreditations								
	On institutional accreditations								
UMFO 6. General Admin. &	Support Services (GASS)								
PI 2. Zero percent complaint from client served	A 46 Customerly friendly frontline	Provides customer friendly frontline services to clients	Zero % complaint	0% complaint	5	5	5	5.00	
PI 3: Additional Out	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performfing functions resulting to best practice							
	No. of meetings attended	Attends/participates departmental meetings (and other required academic meetings)	5	5	5	4.5	5	4.83	Departmental or academic council meeting.
Total Over-all Ratir	g							88.50	
Average Rating							_	4.92	
Adjectival Rating							Ou	tstanding	

Average Rating (Total Over-all rating divided by 18)	4.92
Additional Points:	

Comments & Recommendations for Development Purpose:

Deliver some accomplishments under research and extension services.

Approved Additional points	
(with copy of approval) FINAL RATING	4.92
ADJECTIVAL RATING	Outstanding

Evaluated & Rated by:

Goelmon's Function of EUSEBIO R. LINA, JR.

Department Head
Date: 19 July 2023

Recommending Approval

MA. THERESA P. LORETO

Dean, CAS Date: 20, 2023

Approved by:

# PERFORMANCE MONITORING & COACHING JOURNAL

1st	Q
2 <sup>nd</sup>	A
3rd	R T
4th	E R

Name of Office: Department of Mathematics

Head of Office: Eusebio R. Lina, Jr.

Number of Personnel: 15 - (Ma. Nena Q. Ramos)

Antistes		MECH	ANISM		
Activity	Meeting		Mama	Others (Pls.	Remarks
Monitoring	One-on-One	Group	Memo	specify)	
<ul> <li>Monitoring</li> <li>Conduct class observation</li> <li>Discuss the TPES result for the 1st semester, SY 2021-2022</li> </ul>	April 2023 May 2023				Wait for the specific comments from the TPES for further intervention.
Include a discussion on teaching effectiveness and sharing of best class practices during monthly meetings.      Advise the faculty to set targets under research and extension services.	Jan-June 2023	Monthly			Plan in-house activities to capacitate faculty to perform research and extension

Note: Please indicate the date in the appropriate box when the monitoring was conducted.

Conducted by:

EUSEBIO R. LINA, JR.

Head, DMath

Noted by:

MA. THERESA P. LORETO

Dean, CAS

## EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Ma. Nena Q. Ramos

Performance Rating: Outstanding

#### Aim:

1. Improve the RDE involvement of the faculty

2. Gain competence and qualification to assume higher responsibilities

Proposed Interventions to Improve Performance:

Date: July 2023

Target Date: One year from the date of intervention

#### First Step:

- 1. Advise him to draft a research proposal and submit it to OVPREI for approval.
- 2. Send her to training/seminars/workshops/fora related to research and extension activities

#### Result:

Involvement in the department's RDE activities

Date: August 2023

Target Date: One year from the date of intervention

#### Next Step:

Advise him to write research manuscripts derived from research projects for submission to reputable journals.

### Outcome:

Published research articles

### Final Step/Recommendation:

Advise her to continue engaging in research activities to build a research culture at DMath.

Prepared by:

EUSEBIO R. LINA, JR. Head, DMath

Conforme:

Ratee/Faculty