

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JADE DHAPNEE Z. COMPENDIO

Program Involvement (1)		Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head (100%) from IPCR	1.00	4.83	4.83
	b. Student (0%) <i>No TPES for 2nd Sem., AY 21-22*</i>	0	0	0
Total for Instruction		100%	4.83	4.83
2.	Research	-	-	-
3.	Extension	-	-	-
4.	Administrative Support Services	-	-	-
TOTAL		100%	TOTAL EQUIVALENT NUMERICAL RATING	4.83

EQUIVALENT NUMERICAL RATING:

4.83

Add: Additional Points, if any:

-

TOTAL NUMERICAL RATING:


4.83

ADJECTIVAL RATING:

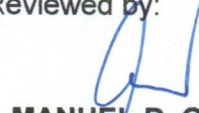
OUTSTANDING

**Just reinstated April 2022 from PhD Study Leave*


Prepared by:


JADE DHAPNEE Z. COMPENDIO
Asst. Prof. 1

Reviewed by:


MANUEL D. GACUTAN, JR.
Department/Office Head

Recommending Approval:


VICTOR B. ASIO
Dean, CAFS

Approved:


BEATRIZ S. BELONIAS
Vice-President for Academic Affairs

RATING SCALE: 4.6-5.0 Outstanding
3.8-4.5 Very Satisfactory
3.0-3.7 Satisfactory
2.2-2.9 Unsatisfactory
2.1- & below Poor

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **JADE DHAPNEE Z. COMPENDIO**, a faculty member of the **DEPARTMENT OF ANIMAL SCIENCE** commits to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period **April, 2022** to **June, 2022**.

Approved:

JADE DHAPNEE Z. COMPENDIO

Assistantant Professor 2

Date: July 21, 2022

MANUEL D. GACUTAN, JR.

Department Head

Date: 7/21/2022

VICTOR B. ASIO

College Dean

Date: _____

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplish-ment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	-	-	-	-	-	-	None
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	-	-	-	-	-	-	
		A3. Number of students advised on thesis/special problem/dissertation:		-	-	-	-	-	-	
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	-	-	-	-	-	-	

		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	-	-	-	-	-	-	
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	2	2	5	5	5	5.00	
	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	-	-	-	-	-	-	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	-	-	-	-	-	-	
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	-	-	-	-	-	-	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	-	-	-	-	-	-	
		A6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	-	-	-	-	-	-	
		A7: Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	-	-	-	-	-	-	
	PI 10. Additional outputs:	A8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	-	-	-	-	-	-	

UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented	A9. Actual Faculty's FTE	Handles and teaches courses assigned	-	-	-	-	-	-	None
		A10. Number of grade sheets submitted within prescribed	Prepares gradesheet and submits on or before	-	-	-	-	-	-	
		A11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within	-	-	-	-	-	-	
		A12. Number of trainings attended related to instruction	Attend mandated trainings	-	-	-	-	-	-	
		A13. Number of long examinations administered and	Administers and checks long examination for subjects	-	-	-	-	-	-	
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	-	-	-	-	-	-	
		A15. Number of lab reports and term papers checked and	Checks lab reports and term papers submitted as	-	-	-	-	-	-	
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic advisor to students	4	5	5	5	4	4.67	
		A17. Number of students advised on thesis/ field practice/special problem:		-	-	-	-	-	-	
		As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript	-	-	-	-	-	-	
		As SRC Member	Advises and corrects research outline and thesis/SP manuscript	1	1	5	5	4	4.67	
		A18. Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	5	7	5	5	5	5.00	
	PI 9: Number of student organizations advised/assisted*	A19. Number of Student organizations advised	Advises student organizations recognized by USOO	-	-	-	-	-	-	

		A20. Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related	-	-	-	-	-	-	
	PI 10: Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	-	-	-	-	-	-	
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	-	-	-	-	-	-	
		Supplemental learning resource	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	-	-	-	-	-	-	
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	-	-	-	-	-	-	
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	-	-	-	-	-	-	
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	-	-	-	-	-	-	
	PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
		Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	-	-	-	-	-	-	

		Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	-	-	-	-	-	-	
		A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	-	-	-	-	-	-	
UMFO 3 . RESEARCH SERVICES										
	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	-	-	-	-	-	-	
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year	-	-	-	-	-	-	
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year:	Writes publishable materials out of research outputs and submits for publication	-	-	-	-	-	-	
		In refereed int'l journals		-	-	-	-	-	-	
		In refereed nat'l/regional		-	-	-	-	-	-	
	PI 4. Number of research outputs presented in regional/national/ int'l fora/conferences	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences	-	-	-	-	-	-	
		In int'l fora/conferences		-	-	-	-	-	-	
		In nat'l/regional		-	-	-	-	-	-	

	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	-	-	-	-	-	-	
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)		-	-	-	-	-	-	
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	-	-	-	-	-	-	
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	-	-	-	-	-	-	
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	-	-	-	-	-	-	
UMFO 4. EXTENSION SERVICES										
	PI 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	A 36. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership	-	-	-	-	-	-	
	PI 2. Number of trainees weighted by the length of training	A 37. Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer	-	-	-	-	-	-	

	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	A 38. Number of extension programs/projects implemented	Implements duly approved extension projects	-	-	-	-	-	-	
	PI 4. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services	-	-	-	-	-	-	
	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries	-	-	-	-	-	-	
	<i>Research Mentoring</i>	<i>Research Mentor</i>		-	-	-	-	-	-	
	<i>Peer reviewers/ Panelists</i>	<i>Peer reviewers/Panelists</i>		-	-	-	-	-	-	
	<i>Resource Persons</i>	<i>Resource Persons</i>		-	-	-	-	-	-	
	<i>Convenor/Organizer</i>	<i>Convenor/Organizer</i>		-	-	-	-	-	-	
	<i>Consultancy</i>	<i>Consultant</i>		-	-	-	-	-	-	
	<i>Evaluator</i>	<i>Evaluator</i>		-	-	-	-	-	-	
	PI 8. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation	-	-	-	-	-	-	
	PI 11. Additional outputs *	A 42. No. of extension-related awards (extrn. conducted by faculty or student & faculty) *		-	-	-	-	-	-	
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	-	-	-	-	-	-	


UMFO 5. SUPPORT TO OPERATIONS									
OVPI MFO 4. Program and Institutional Accreditation Services									
	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	-	zero non-conformity	-	-	-	-
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools	-	100% compliant	-	-	-	-
		On program accreditations		-	-	-	-	-	-
		On institutional accreditations		-	-	-	-	-	-
UMFO 6. General Admin. & Support Services (GASS)									
	PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	-	-	-	-	-	-
	PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *	Initiates/introduces improvements in performing functions resulting to best practice	-	-	-	-	-	-
		A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal	-	-	-	-	-	-
Total Over-all Rating									19.33

Average Rating		4.83
Additional Points:		
Approved Additional Points (with copy of approved)	0	
FINAL RATING		4.83
ADJECTIVAL RATING		OUTSTANDING

Comments & Recommendations for Development Purpose:


Further improvement of teaching, research and extension capabilities through participation in seminars and trainings.

Evaluated & Rated by:


MANUEL D. GACUTAN, JR.
 Department Head


Date: 7/24/2022

Recommending Approval:


VICTOR B. ASIO
 Dean, CAFS

Date: _____

Approved by:


BEATRIZ S. BELONIAS
 Vice President for Academic Affairs

Date: _____

Rating Scale: **4.6 -5.0 Outstanding** **3.0-3.7 Satisfactory** **2.1 - & below Poor**
 3.8 - 4.5 Very Satisfactory **2.2-2.9 Unsatisfactory**

EXHIBIT L

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: JADE DHAPNEE Z. COMPENDIO

Performance Rating: OUTSTANDING

Aim: To further improve teaching strategies on on-line and virtual classes during this pandemic.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: January, 2022 Target Date: June, 2022

First Step 1) Utilization of various technology options, connect to students.
2) Consider new learning methods and collaborations with other faculty.
3) Participation in agricultural webinars and trainings online.


Result: Students will be able to develop flexibility, vital time management and be an active and responsible learner through online classes. Equipped with knowledge to agricultural-related discussions..

Outcome: Update and functional teaching guide and resources of subjects as well as new teaching methods to be use in virtual classes.

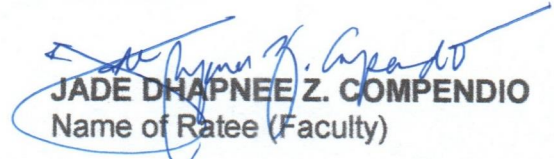
Final Step/Recommendation:

Further improvement of teaching, research and extension capabilities through participation in seminars and trainings.

Prepared by:


MANUEL D. GACUTAN, JR.
Unit Head

Conforme:


JADE DHAPNEE Z. COMPENDIO
Name of Ratee (Faculty)