

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS**

Rating Period: JULY-DECEMBER 2022

Name of Faculty Member:

CORAZON A. PADILLA

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating (2x3)
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head (50%)		4.96 x 50% = 2.480	
b. Students (50%)		4.00 x 50% = 2.000	
TOTAL for Instruction	95%	4.48	4.256
2. Research			
a. Client/Director for Research			
b. Dept. Head/Center Director			
TOTAL for Research			
3. Extension			
a. Client/Director for Extension			
b. Dept. Head/Center Director			
TOTAL for Extension			
4. Production			
5. Administration/Other Services	5%	5.00 x 5% = 0.250	0.250
TOTAL	100%		4.506

EQUIVALENT NUMERICAL RATING: 4.506

Add: Additional Points, if any:

TOTAL NUMERICAL RATING: 4.506

ADJECTIVAL RATING:

VERY SATISFACTORY

Prepared by:

CORAZON A. PADILLA

Name of Faculty

Reviewed by:

JETT C. QUEBEC

Department Head

Recommending Approval:

MA. THERESA P. LORETO

Dean, CAS

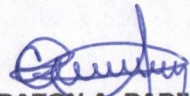
Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, CORAZON A. PADILLA, a faculty member of the DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JULY-DECEMBER 2022


CORAZON A. PADILLA

Assistant Professor III

Date: January 4, 2023

Approved:


JETT C. QUEBEC

Department Head

Date: January 6, 2023


MA. THERESA P. LORETO

College Dean

Date: **JAN 13 2023**

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and denominators)
						Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES										
OVPI MFO 2. Graduate Student Management Services										
	PI 4: Total FTE coordinated implemented &	A1. Actual Faculty's FTE	Handles subjects/courses assigned	N/A	N/A					N/A
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	N/A	N/A					N/A
		A3. Number of students advised on thesis/special problem/dissertation								
		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					N/A
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript	N/A	N/A					N/A
		A4. Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty	N/A	N/A					N/A
	PI 9: Number of instructional materials developed *	A5. Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	N/A	N/A					N/A

		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	N/A	N/A					N/A
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course	N/A	N/A					N/A
		Assessment tools	Prepares assessment tools such as long exam, quizzes,	N/A	N/A					N/A
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	N/A	N/A					N/A
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moodle or Google Classroom	N/A	N/A					N/A
	PI 10. Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	N/A	N/A					N/A
UMFO 2. HIGHER EDUCATION SERVICES										
OVPI UMFO 3. Higher Education Management Services										
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	18	29.25	5	5	5	5.00	
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	12	6	5	5	5	5.00	Midterm grades submitted via cumulus Comm 11 (M117, M815, M886, M844, M845, M861)
		A 11. Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	1	10	5	5	5	5.00	21-1-02618, 21-1-01303, 19-1-00876, 18-1-01507, 19-1-00998, 20-1-01125, 02-1-00562, 19-1-00876, 18-1-00102, 19-1-01706
		A12. Number of trainings attended related to instruction	Attend mandated trainings	2	1	5	5	5	5.00	VSU Faculty Onboarding 1st Semester AY 2022-2023
		A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	6	6	5	5	5	5.00	Comm 11 (M117, M815, M886, M844, M845, M861)
		A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec	10	24	5	5	5	5.00	Comm 11 (M117, M815, M886, M844, M845, M861)
		A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	none	none	5	5	5	5.00	
	PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	10	12	5	5	5	5.00	ABELS 1 and 2
		A17. Number of students advised on thesis/ field practice/special								
		As SRC Chairman	Advises, and corrects research outline and thesis/SP	1	3	5	5	5	5.00	Pre-Oral defense will commence on January.

	As SRC Member	Advises and corrects research outline and thesis/SP	1	6	5	5	5	5.00	Pre-Oral defense will commence on January.
	<u>A18</u> . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	10	30	5	5	4	4.67	Comm 11 (M117, M815, M886, M844, M845, M861)
PI 9: Number of student organizations advised/assisted *	<u>A19</u> . Number of Student organizations advised	Advises student organizations recognized by USOO	none	none					
	<u>A20</u> . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student related activities	none	none					
PI 10: Number of instructional materials developed *	<u>A21</u> : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	3	3	5	5	4	4.67	Comm 11 (M117, M815, M886, M844, M845, M861)
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	10	20	5	5	5	5.00	Comm 11 (M117, M815, M886, M844, M845, M861)
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	5	15	5	5	5	5.00	Comm 11 (M117, M815, M886, M844, M845, M861)
	<u>A23</u> : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	3	none					
	<u>A24</u> : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	7	6	5	5	5	5.00	Comm 11 (M117, M815, M886, M844, M845, M861)
PI 11. Additional outputs	<u>A25</u> . Number of Additional outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	1	5	5	5	5.00	ABELS AACUP Accreditation
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU	N/A	N/A					
	<u>A26</u> . Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	3	3	5	5	5	5.00	Comm 11 (M117, M815, M886, M844, M845, M861)
				SUB-TOTAL				4.96	
UMFO 3 . RESEARCH SERVICES									

	PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Conducts research for possible utilization by industry or other beneficiaries	1	none					
	PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research project within the year	1	none					
	PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication	1	none					
		<i>In refereed int'l journals</i>		1	none					
		<i>In refereed nat'l/regional journals</i>								
	PI 4. Number of research outputs presented in	A 30. Number of research outputs presented in regional/national/int'l	Prepares, submits and presents research paper in scientific for							
		<i>In int'l fora/conferences</i>		1	none					
		<i>In nat'l/regional fora/conferences</i>								
	PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation	2	none					
	PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by faculty or student w/ faculty)								
		A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper	1	none					
		A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output	N/A	N/A					
		A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal	2	none					
					SUB-TOTAL				NONE	
UMFO 4. EXTENSION SERVICES										

	PI 1. Number of active partnerships with LGUs,	A 36. Number of active partnerships with LGUs, industries, NGOs,	Identifies and links with probable partners for extension activities	2	none					
	PI 2. Number of trainees	A 37. Number of trainees weighted	Conducts trainings among beneficiaries of technologies for	1	none					
	PI 3. Number of extension programs organized and supported consistent with the SUC's mandated and	A 38. Number of extension programs/projects implemented	Implements duly approved extension projects	1	none					
	PI 4. Percentage of beneficiaries who rated the training course/s and	A 39. Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or	Provides quality and relevant training courses and advisory services	2	none					
	PI 5. Number of technical/expert services	A 40. Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
	Research Mentoring	Research Mentor		1	none					
	Peer reviewers/Panelists	Peer reviewers/Panelists		1	none					
	Resource Persons	Resource Persons		1	none					
	Convenor/Organizer	Convenor/Organizer		1	none					
	Consultancy	Consultant		1	none					
	Evaluator	Evaluator		1	none					
	PI 6. Percent of extension proposals approved *	A 41. Percent of extension proposals approved *	Prepares extension project	1	none					
	PI 11. Additional outputs *	A 42. No. of extension-related		1	none					
		A 43. Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal	2	none					
					SUB-TOTAL				NONE	
UMFO 5. SUPPORT TO OPERATIONS										
	OVPI MFO 4. Program and Institutional Accreditation Services									
	PI 8. Compliance to all requirements thru the established/adequate implementation	A 44. Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions	zero non-conformity		5	5	5	5.00	
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools							

	On program accreditations		1	2	5	5	5	5.00	MSLT ABELS (for Level 1 Accreditation)
	On institutional accreditations								
UMFO 6. General Admin. & Support Services (GASS)									
PI 2. Zero percent complaint from clients served	A 46. Customerly friendly frontline services	Provides customer friendly frontline services to clients	no complaint	Zero % complaint	5	5	5	5.00	
PI 3: Additional Outputs	A 47. Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other dents/agencies *	Initiates/introduces improvements in performing functions resulting to best practice							
	A 48. Other outputs implementing the new normal due to covid 19	Designs administration/management related activities and other outputs to implement new normal							
	On institutional accreditations								
				SUB-TOTAL				5.00	
Total Over-all Rating									
Average Rating									
Adjectival Rating									

Average Rating (Total Over-all rating divided by number of entries)	
Additional Points:	
Approved Additional points (with copy of approval)	
FINAL RATING	
ADJECTIVAL RATING	

Comments & Recommendations for Development

Purpose: Ms. Corazon Padilla's positive attitude contributes to the vibrant vibes in the department. She is eager to be of assistance to departmental endeavors. A Doctorate degree would certainly be a welcome development.

Evaluated & Rated by:

JETT C. QUEBEC

Department Head

Date: January 6, 2023

Recommending Approval

MA. THERESA P. LORETO

Dean, College of Arts and Sciences

Date: **JAN 13 2023**

Approved by:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date: _____

Exhibit I
PERFORMANCE MONITORING FORM

Name of Employee: **CORAZON A. PADILLA**

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Handle and teach courses assigned as follows: a) Purposive Communication (M117, M815, M886, M845, M844, M861, M207)	- Active and operational Virtual Classrooms through Google Classroom and Course Website powered by Wix; - Attendance in face-to-face meetings; - Remarkd outputs of students; - Grade Sheets; - Updated virtual classrooms and course website; - Video Discussions - Messenger Group Chats - Instructional Materials -Approved Undergraduate Thesis Proposal	September 2022	February 2023	February 2023	Impressive	Outstanding	
2	Address students' questions and clarifications about their subjects and some other related concerns	-well-made students' outputs based on the instructions.	September 2022	February 2023	February 2023	Impressive	Outstanding	
3	Course Preparation	-video discussions; - powerpoint presentations; - Assessment materials -class activities	September 2022	February 2023	February 2023	Impressive	Outstanding	
4	Write and submit Learning Guides on assigned courses	-Learning Guides in the following courses: a. Purposive Communication b. Theories of Language and Language Acquisition	September 2022	February 2023	February 2023	Impressive	Outstanding	
5	Participate in Trainings and Workshops	Certificate of appearance and participation	September 2022	February 2023	February 2023	Impressive	Outstanding	
7	Participate in all activities conducted by the department, college and the university	-Attendance Sheet - Certificate of Participation (if available)	September 2022	February 2023	February 2023	Impressive	Outstanding	

* Either very impressive, impressive, needs improvement, poor, very poor

** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by:


JETT C. QUEBEC
Department Head

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: **CORAZON A. PADILLA**
 Performance Rating:

Aims:

- To further improve personal teaching activities and techniques that are considered successful and beneficial;
- To offer meaningful contribution and service to the department, college, and the university on the whole;
- To increase research engagements for publication in CHED-recognized and ISI/Scopus-indexed journals duly recognized internationally;
- To stay updated to the recent trends in the field and establish linkages to build programs in line with the university's mission; and
- To finish the degree in Doctor of Philosophy in English with concentration in Teaching English to Speakers of Other Languages (TESOL).
- To help craft some language programs for local and international students.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: July 2022

Target Date: December 2022

First Step:

- Review the learning activities found in the Learning Guide and modify when deemed necessary.
- Evaluate and modify existing teaching strategies and approach to fit in the varying learning styles of students.
- Reflect on initiatives that can offer meaningful gain to the department, college, and the university on the whole;
- Enhance written research papers and articles for publication purposes.
- Continue working on paper for defense.
- Do some research and gain understanding in crafting a language program.

Result:

- Modified, removed, and added some learning activities in the learning guide.
- Adapted relevant teaching strategies that helped students.
- Identified possible research and extension partners.
- Revisited and edited previously written research articles and were submitted for publication.
- Scheduled defense with the panel members.
- Gathered some materials and gained insights in crafting a language program.

Date: January 2023

Target Date: June 2023

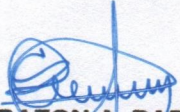
Next Step:

- To continually adapt effective teaching strategies and approach in the new normal.
- To build partnership and collaboration with different agencies and colleagues for research and extension.
- To attend and present research papers in international conferences.
- To submit papers for publication.
- To pass Oral Defense.
- To craft the proposal to offer some language courses/programs leading to the establishment of Intensive English Program for Speakers of Other Languages (InEPSOL) in VSU.

Outcome: NA

Final Step/Recommendation: NA

Conforme:


CORAZON A. PADILLA
 Faculty

Prepared by:


JETT C. QUEBEC
 Department Head