

**SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS  
WITH MULTIPLE FUNCTIONS**

Name of Faculty Member: **Bryan R. Gapasin**

**January-June 2020**

Program Involvement (1)	Percentage Weight of Involve-ment (2)	Numerical Rating (Rating x%) (3)		Equivalent Numerical Rating (2 X 3)
1. Instruction				
a. Head/Dean (100%)		4.69x100%	4.69	
b. Students (0%)				
Total for Instruction	80%		4.69	3.75
2. Research				
a. Client/Dir. For Research (50%)				
b. Dept. Head/Center Director (50%)				
Total for Research				
3. Extension				
a. Client/Dir. for Extension (50%)	10%		5.00	0.50
b. Dept. Head/Center Director (50%)				
Total for Extension				
4. Administration	10%		5.00	0.50
5. Production				
TOTAL	100%			4.75

EQUIVALENT NUMERICAL RATING:

4.75

Add: Additional Points, if any:

0

TOTAL NUMERICAL RATING:

4.75

ADJECTIVAL RATING:

Outstanding

Prepared by:

**BRYAN R. GAPASIN**

Name of Faculty

Reviewed by:

**NILDA T. AMESTOSO**

Dept. Head

Recommending Approval:

**MOISES NEIL V. SERIÑO**

Dean, CME

Approved:

**BEATRIZ S. BELONIAS**

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, Bryan R. Gapasin, a faculty member of the DEPARTMENT OF BUSINESS AND MANAGEMENT commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January-June 2020.

**BRYAN R. GAPASIN**

Instructor

Date:

Approved:

**NILDA T. AMESTOSO**

Department Head

Date:

**MOISES NEIL V. SERIÑO**

College Dean

Date: Oct. 9, 2020

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Actual Accomplishment	Rating				REMARKS (Indicators in percentage should be supported with numerical values in numerators and
							Quality	Efficiency	Timeliness	Average	
UMFO 1. ADVANCED EDUCATION SERVICES											
OVPI MFO 2. Graduate Student Management Services											
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE		Handles subjects/courses assigned							
	PI 8: Number of graduate students advised *	A2. Number of students advised		Acts as academic adviser to graduate students							
		A3 . Number of students advised on thesis/special problem/dissertation									
		As GAC Chairman		Advises and corrects research outline and thesis/SP/dissertation manuscript							
		AS GAC Member		Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4 . Number of students entertained for consultation purposes		Entertains students seeking consultation with faculty							
	PI 9: Number of instructional materials developed *	A5 . Number of on-line ready coursewares developed and submitted for review		Converts the existing instructional materials into flexible learning systems							
		On-line ready courseware		Prepares Instructional module/laboratory guide/workbook or a combination thereof							



		Supplemental learning resources		Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course							
		Assessment tools		Prepares assessment tools such as long exam, quizzes, problems sets, etc.							
		A 6 : Number of on-line course were reviewed by TRP & edited by MMDC editor		Submits the course were duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational		Creates virtual classroom using either Moddle or Google Classroom							
	PI 10 . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19		Designs experiential learning activities and other outputs to implement new normal							
<b>UMFO 2. HIGHER EDUCATION SERVICES</b>											
<b>OVPI UMFO 3. Higher Education Management Services</b>											
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE		Handles and teaches courses assigned	30	26.55	4	4	4	4.00	
		A10 . Number of grade sheets submitted within prescribed period	Preparation	Prepares gradesheet and submits on or before deadline	8	8	5	5	4	4.67	
		A 11 . Number of INC forms with grade submitted within prescribed period		Facilitates students in their completion of the subject and submits completion forms with grade within prescribed	2	3	5	5	5	5.00	
		A12 . Number of trainings attended related to instruction	Trainings attended	Attend mandated trainings	2	2	4	5	4	4.33	
		A13 . Number of long examinations administered and checked	exam prep	Administers and checks long examination for subjects taught	2	2	4	5	5	4.67	
		A14 . Number of quizzes administered and checked		Prepares and checks quizzes for lec and lab	6	6	5	4	5	4.67	
		A15 . Number of lab reports and term papers checked and graded		Checks lab reports and term papers submitted as required							
	PI 8: Number of students advised: *	A16. Number of students advised:		Acts as academic adviser to students	18	20	5	5	5	5.00	
		A17 . Number of students advised on thesis/ field practice/special problem:									
		As SRC Chairman	Advising/ correction	Advises, and corrects research outline and thesis/SP manuscript	10	11	5	5	5	5.00	

	As SRC Member	Advising/ correction	Advises and corrects research outline and thesis/SP manuscript	15	26	5	5	5	5.00	
	<u>A18</u> . Number of students entertained for consultation purposes		Entertains students consulting on subject taught, thesis and grades	2	3	5	5	5	5.00	
<b>PI 9:</b> Number of student organizations advised/ assisted *	<u>A19</u> . Number of Student organizations assisted		Advises student organizations recognized by USOO	1	1	4	4	5	4.33	
	<u>A20</u> . Number of Student organizations assisted on student related activities		Assists student organizations in implementing student related activities							
<b>PI 10:</b> Number of instructional materials developed *	<u>A 21</u> : Number of on-line course ware developed and submitted :		Prepares and submits for review by the Technical Review Panel							
	On-line ready courseware		Prepares Instructional module/laboratory guide/workbook or a combination thereof	4	2	4	5	5	4.67	
	Supplemental learning resources		Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	4	4	4	5	5	4.67	
	Assessment tools		Prepares assessment tools such as long exam, quizzes, problems sets, etc.	4	4	4	5	5	4.67	
	<u>A 23</u> : Number of on-line course ware reviewed by TRP & edited by MMDC editor		Submits the course ware duly reviewed by TRP for editing by MMDC editor	4						
	<u>A 24</u> : Number of virtual classroom created and operational		Creates virtual classroom using either Moodle or Google Classroom	4	4	5	4	5	4.67	
<b>PI 11.</b> Additional outputs	<u>A 25</u> . Number of Additional outputs accomplished:									
	Program accreditation/evaluation		Prepares documents and /or program profile and other materials required during program/institutional							
	Agency/firm/Industry linkages		Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
	<u>A 26</u> . Other outputs implementing the new normal due to covid 19		Designs experiential learning activities and other outputs to implement new normal							
<b>UMFO 3 . RESEARCH SERVICES</b>										



[illegible]

<b>PI 1.</b> Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	<b>A 36.</b> Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders facilitated and maintained	Identifies and links with probable partners for extension activities and maintains this active partnership							
<b>PI 2.</b> Number of trainees weighted by the length of training	<b>A 37.</b> Number of trainees weighted by the length of training	Conducts trainings among beneficiaries of technologies for transfer							
<b>PI 3.</b> Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	<b>A 38.</b> Number of extension programs/projects implemented	Implements duly approved extension projects							
<b>PI 4.</b> Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	<b>A 39.</b> Percentage of beneficiaries who rated the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	Provides quality and relevant training courses and advisory services							
<b>PI 5.</b> Number of technical/expert services	<b>A 40.</b> Number of technical/expert services as/in:	Provides the technical and expert services requested by beneficiaries							
<i>Research Mentoring</i>	<i>Research Mentor</i>								
<i>Peer reviewers/Panelists</i>	<i>Peer reviewers/Panelists</i>								
<i>Resource Persons</i>	<i>Resource Persons</i>			1	5	5	5	5.00	
<i>Convenor/Organizer</i>	<i>Convenor/Organizer</i>								
<i>Consultancy</i>	<i>Consultant</i>								
<i>Evaluator</i>	<i>Evaluator</i>								
<b>PI 8.</b> Percent of extension proposals approved *	<b>A 41.</b> Percent of extension proposals approved *	Prepares extension project proposals, submits and follow up its approval for immediate implementation							
<b>PI 11.</b> Additional outputs *	<b>A 42.</b> No. of extension-related awards (extrn. conducted by faculty or student & faculty) *								
	<b>A 43.</b> Other outputs implementing the new normal due to covid 19	Designs extension related activities and other outputs to implement new normal							



OVPI MFO 4. Program and Institutional Accreditation Services									
<b>PI 8.</b> Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001:2015*	<b>A 44.</b> Compliance to all requirements of the QMS core processes of the university under ISO 9001:2015*		Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member	zero non-conformity	zero non-conformity	5	5	5	5.00
	<b>A 45.</b> Compliance to all requirements of the program and institutional accreditations:	Minutes Preparation	Prepares required documents and complies all requirements as prescribed in the accreditation tools	100% compliant	100% compliant	5	5	5	5.00
	On program accreditations	Pilot							
	On institutional accreditations	SSF							
UMFO 6. General Admin. & Support Services (GASS)									
<b>PI 2.</b> Zero percent complaint from clients served	<b>A 46.</b> Customerly friendly frontline services		Provides customer friendly frontline services to clients	Zero % complaint	Zero % complaint	5	5	5	5.00
<b>PI 3:</b> Additional Outputs	<b>A 47.</b> Number of /new initiatives introduced resulting to best practice replicated/benchmarked by other depts/agencies *		Initiates/introduces improvements in performing functions resulting to best practice						
	<b>A 48.</b> Other outputs implementing the new normal due to covid 19		Designs administration/management related activities and other outputs to implement new normal						
<b>Total Over-all Rating</b>									90.33

<b>Average Rating (Total Over-all rating divided by 4)</b>	4.75
<b>Additional Points</b>	
<b>FINAL RATING</b>	4.75
<b>ADJECTIVAL RATING</b>	O

Evaluated & Rated by:

*Nilda T. Amestoso*  
NILDA T. AMESTOSO

Department Head

Date:

1-Quality 2-Efficiency 3-Timeliness 4-Average

Recommending Approval

*Moises Neil V. Serino*  
MOISES NEIL V. SERIÑO

Dean, CME

Date: *Oct 9, 2020*

Comments and Recommendations for Development Purpose:

Must learn to prioritize competing activities.

Approved by:

*Beatriz S. Belonias*  
BEATRIZ S. BELONIAS

Vice President for Academic Affairs

Date:

# PERFORMANCE MONITORING & COACHING JOURNAL

	1st	Q U A R T E R
	2nd	
	3rd	
	4th	

Name of Office: Dept. of Business and Management


Head of Office: **NILDA T. AMESTOSO**

Number of Personnel: BRYAN R. GAPASIN


Activity Monitoring	MECHANISM				Remarks
	Meeting		Memo	Others (Pls. specify)	
	One-on-One	Group			
Monitoring	Checking on his plan for advanced degree	Sharing information and advice about policies, procedures, curriculum, instructional strategies etc.		Following up the progress of research/extension involvement of DBM	Very productive discussion
Coaching	Developing and managing independent research project	How to develop teaching guides and tips for teaching effectively		Encouraging him to take courses within VSU to sharpen his research and teaching relevance in agribusiness	Effective and successful

*Note: Please indicate the date in the appropriate box when the monitoring was conducted.*

Conducted by:

  
**NILDA T. AMESTOSO**  
Immediate Supervisor

Noted by:

  
**MOISES NEIL V. SERIÑO**  
Dean, CME



**EMPLOYEE DEVELOPMENT PLAN**

Name of Employee: BRYAN R. GAPASIN  
Performance Rating: JANUARY-JUNE 2020

**Aim:** To enhance capability, knowledge, and skills in strategic teaching.

Proposed Interventions to Improve Performance and/or Competence and Qualification to assume higher responsibilities:

Date: JANUARY 2020

Target Date: JUNE 2020

**First Step:**

Attend online trainings/workshops related to strategic teaching methods

**Result:**

Attended webinar in virtual classroom management using Moodle and Google classroom

Date: JANUARY 2020

Target Date: JUNE 2020

**Next Step:**

Created virtual classrooms in Moodle and Google

Created online ready modules in Mgmt 145-Project Feasibility Study, and Mgmt 112-Business Planning and Implementation, to be uploaded to Moodle and Google classrooms


**Outcome:**

Applied the strategy learned from the seminar to Agribusiness students.

**Final Step/Recommendation:**

To continue attending face to face and online seminars/workshops/trainings to upgrade competency to perform instruction, research, and extension functions.

Prepared by:

  
**NILDA T. AMESTOSO**  
Unit Head

Conforme:

  
**BRYAN R. GAPASIN**  
Ratee

cc: ODA-HRD