COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF (July – December 2018)

Name of Administrative Staff: LORNA B. ABAMO

Particulars (1)	Numerical Rating (2)	Percentage Weight 70% (3)	Equivalent Numerical Rating (2x3)			
Numerical Rating per IPCR Supervisor/Head's assessment	4.97	4.97 x 70%	3.48			
of his contribution towards attainment of office accomplishments	4.92	4.92 x 30%	1.48			
TOTAL NUMERICAL RATING 4.96						

TOTAL NUMERICAL RATING:
Add: Additional Approved Points it

TOTAL NUMERICAL RATING:

4.96

Add: Additional Approved Points, if any:

4.96

ADJECTIVAL RATING:

0

Prepared by:

LORNA B. ABAMO
Name of Staff

Reviewed and Approved:

BEATRIZ S. BELON

Vice President

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Instruction

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INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, LORNA B. ABAMO, of the OFFICE OF THE VICE PRESIDENT FOR INSTRUCTION commits to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period July-December 2018.

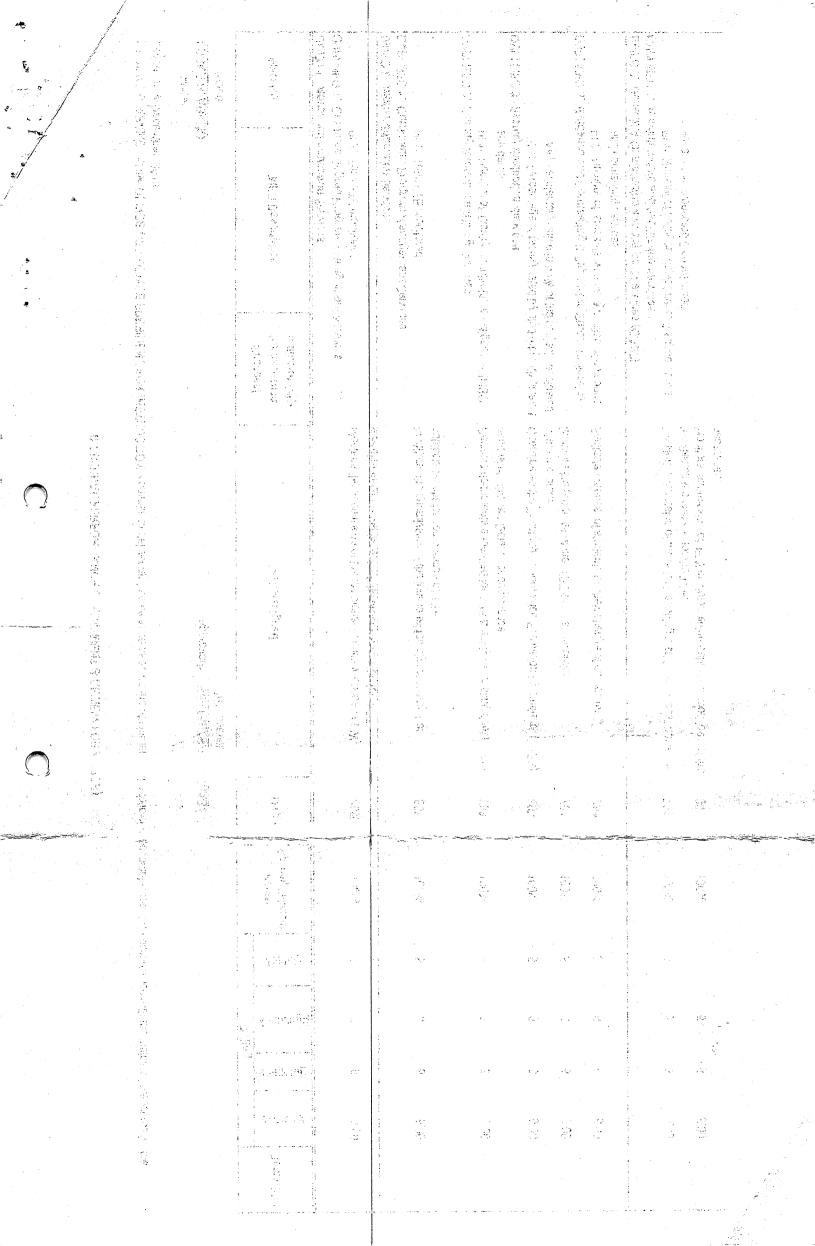
LORNA B. ABAMO

Approved: BEATRIS'S. BELONIAS

VP, instruction

Nates

							Ratin	g		
MFO No.	/IFO No. MFO Description Success/ Performance Indicator (PI)		Task Assigned		Actual Accomplishment	Quality	Efficiency	Timeliness	Average	Remark(s)
UMFO 1: Advanc	ed Education Services									
OVPI MFO 1. Gra	duate Degree Program Management	t Services								
	PI 2: Total FTE monitored		Monitors the submission of the Individual Faculty Workload (IFW) & encodes the subjects taught of the graduate faculty for FTE	80%	100%	5	5	5	5.00	
	Education Services									
OVPI MFO 1. Cur	riculum Program Management Servi	ices								
	PI 1: Total FTE monitored		Monitors the submission of the individual faculty workload & encodes subjects taught for computation of FTE	80%	100%	5	5	5	5.00	
OVPI MFO 2. Fac	ulty Recruitment/Hiring Services									
	PI 1: Number of faculty recruited/hire standards	ed aligned with ISO	Reviews documents submitted for APB & notify requesting dept if there documents that are lacking for compliance	75%	100%	5	5	5	5.00	
OVPI MFO 3. Fac	ulty Evaluation Services									İ
	PI 1: Percentage of faculty rated by very satisfactory rating in 50% of the		Coordinates the Teaching Performance Evaluation by students (TPES) of the university	60%	100%	5	5	5	5.00	
		•	Monitors the progress of the TPES in the university	70%	100%	5	5	5	5.00	
OVPI MFO 5. Guid	dance and Counseling & Support to									
	PI 2: Number of students who have and counseling services	availed of guidance	Facilitates request of students in their change of curriculum	75%	100%	5	5	5	5.00	
	Administration and Support Service									
OVPI MFO 1. Adn	ninistrative and Facilitative Services									
	PI 1: Number of colleges, departmen supervised, monitored & coordinated	• •	Monitors submission of the actual teaching load for the class rooster of the Registrar's office & for the TPES	70%	100%	5	5	5	5.00	
			Monitors submission of IFW in determining balance of workload of the department	80%	100%	5	5	5	5.00	



	Encoding for the updates of the individual faculty workload for CHED data elements	70%	95%	5	5		4 4	.67
	Reviews IFW & countersign for approval of workload by VP for Instruction	80%	100%	5	5		5 5	.00
PI 8: Percentage of faculty evaluated by their students	Encode the filled up TPES forms	60%	85%	5	5		5 5	.00
	Make summary of the results of the TPES & issued to faculty evaluated	60%	100%	5	5		5 5	.00
OVPI MFO 2. Frontline Services		<u> </u>					·	
PI 1. Efficient and customer-friendly frontline service	Provides immediate services to clients who needs data ralated to faculty workload & evaluation	50%	100%	5	5	5		
Best practices/new initiatives								
Total Over-all Rating				65	65	64	59.67	
Average Rating (total Over-all rating divided by 4)		4.97]		Commen		commenda	tions for
Additional Points:							ersonally sul	mission of
Approved Additional points (with copy of approved)		-			FWL	•	·	
FINAL RATING		4.97						
ADJECTIVAL RATING		Outstanding						

Evaluated & Rated By:

Approved:

BEATRIZ S. BELONIAS, Ph.D
Vice Pres. for Instruction
Date:

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Instrument for Performance Effectiveness of Administrative Staff **Rating Period: July-December 2018**

Name of Staff	Position	
	evaluate the effectiveness of your subordinate in ets of your department/office/center/college/campus	

Encircle your rating.

Scale	Descriptive Rating	Qualitative Description				
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model				
4	Very Satisfactory	The performance meets and often exceeds the job requirements				
3	Satisfactory The performance meets job requirements					
2	Fair The performance needs some development to meet job requirements.					
1	Poor	The staff fails to meet job requirements				

	A. Commitment (both for subordinates and supervisors) Scale							
	Commitment (both for subordinates and supervisors)			r	····	· ·		
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	(5)	4	3	2	1		
2.	Makes self-available to clients even beyond official time	(5)	4	3	2	1		
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	(5)	4	3	2	1		
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	(5)	4	3	2	1		
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	(5)	4	3	2	1		
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	(4)	3	2	1		
7.	Keeps accurate records of her work which is easily retrievable when needed.	(5)	4	3	2	1		
8.	Suggests new ways to further improve her work and the services of the office to its clients	3	4	3	2	1		
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	(5)	4	3	2	1		
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	(5)	4	3	2	1		
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment				2	1		
12.	Willing to be trained and developed	(5)	4	3	2	1		
	Total Score	59	<u> </u>	4.0	166			
	B. Leadership & Management (For supervisors only to be rated by higher supervisor)							
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1		
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1		
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1		
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1		
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1		
	Total Score							
	Average Score							

Overall recommendation

VP, Instruction

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EMPLOYEE DEVELOPMENT PLAN

Name of Employee: LORNA B. ABAMO Performance Rating:
Aim: To improve performance in the monitoring of FWL submission by four
Proposed Interventions to Improve Performance:
Date: July Target Date: lecember 2018
First Step: Track departments or units who do not submit FWL on time on before Sept. It of every year
Result: Delinguent units identifiée a fractes
Date: Aug. 2016 Target Date: Sqt. 15, 2018 Next Step:
More frequent remindes throug IP and frequent
More frequent reminder throug IP and frequent personal pollow-up in concerned object.
Outcome: Improvement in the FWL submissions making vsu able to keat the deadline of submission of HEMU date to Final Step/Recommendation:
Prepared by:
Dr. BEATRIZ S. BELONIAS Unit Head

Conforme:

LORNA B. ABAMO
Name of Ratee Faculty/Staff

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PERFORMANCE MONITORING & COACHING JOURNAL

(Lorna B. Abamo) July – December 2018

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3 rd	R T
4th	E R

Name	of C	Office:	OVPI

Head of Office: BEATRIZ S. BELONIAS

Number	of	Personnel:	

Activity Monitoring	MECHANISM				
	Me One-on-One	eting Group	Memo	Others (Pls. Remarks specify)	
Monitoring	one-on-one meets to monitor performance	7			Performance
Coaching	One-on. one coaching to improve factorish	6			Paformeny

Note: Please indicate the date in the appropriate	e box when the monitoring was conducted.
Conducted by:	Noted by:
Immediate Supervisor	Next Higher Supervisor

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