## COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

## JUNITO A. PANONCE

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)
5. Numerical Rating per IPCR	4.50	70 %	3.15
6. Supervisor/Head's assessment of his contribution towards attainment of office accomplishments	4.50	30 %	1.35
	TOTAL NUM	MERICAL RATING	4.50

TOTAL NUMERICAL RATING:

4.50

Add: Additional Approved Points, if any:

anonce

TOTAL NUMERICAL RATING:

Name of Staff

4.50

ADJECTIVAL RATING:

Very Satisfactory

Prepared by:

Reviewed by:

Multilut

Manolo B. Loreto, Jr.

Office Head

Recommending Approval:

REMBERTO A. PATINDOL

Chairman, PMT

Approved:

RDO E. TULIN

resident

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, JUNITO A. PANONCE, of the USSO commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period JANUARY to JUNE, 2017.

Approved:

MANOLO B. LORETO, JR.

Init	Romarke	Nelliains			Honors & Awards Convocation, Pre- Employment Seminar,	New Students' Orientation, Pre- employment Seminar		20		
Head of Unit		A	5.00	4.67	4.00	3.67	4.67	4.33	4.33	4.67
Ī	Rating	_	5	4	4	4	4	4	4	5
	S.	ш	5	5	3	4	5	4	4	2
		Œ	5	5	5	က	2	5	5	4
	Actual Accomplishment	Actual Accomplishment	No complaint received	54	3	2	6.5%	2066	2066	28
	Target	laiyet	0 complaint unattended	5	-	2	2%	400	400	50
	Tacke Accioned	l days Assigned	Administered pscyhological test to examinees.	Evaluates/ Screens and Interviews applicants for individual awards	Conducted/Coordinated students' seminars, fora, orientations, jobs fair/job seeking, and conference.	Committee Membership in Orientation & other Guidance Activities	Conducted counseling & academic follow-up	Administered, checked and scored psychological test of examinees.	Converted Raw Scores to School Ability Index, Percentile Rank and Stanine	Interpreted psychological test results to examinees
	Success Indicators	Success mucators	Zero complaint from clients unattended	Number of applicants for individual awards evaluated, screened and interviewed	Number of students' seminars, forums, orientations, jobs fair/job seeking, conference	Number of guidance activities conducted	Percentage of students counselled/followed-up	Number of psychological tests adminsitered, checked and scored	No. of raw scores converted to SAI, Per centile Rank and Stanine	Number of psychological tests results interpreted to examinees
Rafee	MEO's/DADe	MICONA	Efficient and customer- friendly frontline service		Student Development				Guidance & Counseling	OBIE

	-					Rating	na		
MFUS/PAPS	Success Indicators	lasks Assigned	Target	Actual Accomplishment	a	В	_	A	Remarks
	Number of students' seminar, fora, orientation, jobs fair/job seeking, conference conducted/coordinated	Conducted/Coordinated students' seminar, fora, orientation, jobs fair/job seeking, conference.	-	2	2	2	22	5.00	Pre-employment Seminar, Pre- Departure Orientation for Nursing Students
	Number of time serving as officer-in-charge of other section	Serves as officer-in-charge of other section	5	16	c <sub>2</sub>	4	2	4.67	
Other Services	Number of programs, seminars /forum as resource person	Serve as resource person for programs, seminars and fora	-	-	е	4	2	4.00	
	Number of student clearance signed	Signs clearance of students	400	1186	2	2	2	5.00	
								54.00	

Average Dating (Total Over all rating divided by 49)	4 50
Average hading (Total Oversall rading divided by 12)	4.30
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.50
ADJECTIVAL RATING	Very Satisfactory

DEATE 12 A. PEUDINAS Vice-President Recomending Approval:

Calibrated by: REMBERTS A. 194TINDOL

PMT

→ Planning Officer

Received by:

Date:

Date:

Approved by:

Comments & Recommendations for Development Purpose:

Date:

## Instrument for Performance Effectiveness of Administrative Staff

Rating Period: January - June 2017

Name of Staff:	Junito A. Panonce	Position: Guidance Counselor

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using

the scale below. Encircle your rating.

Scale	<b>Descriptive Rating</b>	Qualitative Description				
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model				
4	Very Satisfactory	The performance meets and often exceeds the job requirements				
3	Satisfactory	The performance meets job requirements				
2	Fair	The performance needs some development to meet job requirements.				
1	Poor	The staff fails to meet job requirements				

A.	Commitment (both for subordinates and supervisors)		(	Scale	е	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	<b>⑤</b>	4	3	2	1
2.	Makes self-available to clients even beyond official time	(5)	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	<b>⑤</b>	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	<b>⑤</b>	4	3	2	1
10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele		4	3	2	1

11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	<b>⑤</b>	4	3	2	1
12.	Willing to be trained and developed	<b>(5)</b>	4	3	2	1
	Total Score			54		
	Leadership & Management (For supervisors only to be rated by higher supervisor)		5	Scale	Э	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
	Total Score					
	Average Score			4.50		

Overall recommendation	1	

