SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of faculty Member: SHEENA EUNICE B. TABUDLONG

Program Involvement (1)	Percentage Weight of Involvement (2)	Numerical Rating (Rating x%)	Equivalent Numerical Rating (2x 3)
1. Instruction			
a. Head/Dean (100%)		4.97 x 50% = 2.48	
b. Students		4.08 x 50% = 2.04	
Total for Instruction	75 %	4.52	3.39
2. Research			_
a. Client/Dir. For Research (50%)			
b. Dept. Head/Center Director 50%)		x 100% =	
Total for Research			
3. Extension			
a. Client/Dir. For Extension			
b. Dept. Head/Center Director (100%)		$5.0 \times 100\% = 5.0$	
Total for Extension	25%	5.0	1.25
4.Gen. Admin & Support Services			
TOTAL	100%		4.64

EQUIVALENT NUMERICAL RATING: Add: Additional Points, if any:	4.64
TOTAL NUMERICAL RATING:	4.64
ADJECTIVAL RATING:	Very Satisfactory

Prepared by:

SHEENA EUNICE B. TABUDLONG

Name of Faculty

Reviewed by:

CHARIS B. LIMBO

Director, IHK

Recommending Approval:

BAYRON S. BARREDO

College Dean

Approved:

BEATRIZ S. BELONIAS

Vice President for Academic Affairs

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, SHEENA EUNICE B. TABUDLONG, a faculty member of the <u>Institute of Human Kinetics</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period July to December 2021.

SHEENA EUNICE B. TABUDLONG

Instructor I

Date: January 10,2022

CHARIS B. LIMBO

Department Head Date: 01-12

MFO	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Tasks Assigned	Target	Actual Accomplishment		Rat	ting		REMARKS (Indicators in percentage should
No.					Accomplianment	Quality	Eficiency	Timeliness	Average	be supported with numerical values in numerators and denominators)
UMFC	1. ADVANCED EDUCATION	SERVICES								
OVPI	MFO 2. Graduate Student Mai	nagement Services								
	PI 4: Total FTE coordinated, implemented & monitored*	A1. Actual Faculty's FTE	Handles subjects/courses assigned	1	2.7	5	5	5	5.00	
	PI 8: Number of graduate students advised *	A2. Number of students advised	Acts as academic adviser to graduate students	1	13	5	5	5	5.00	
		A3 . Number of students advised on thesis/special problem/dissertation								
2		As GAC Chairman	Advises and corrects research outline and thesis/SP/dissertation manuscript	7						
		AS GAC Member	Advises and corrects research outline and thesis/SP/dissertation manuscript							
		A4 . Number of students entertained for consultation purposes	Entertains students seeking consultation with faculty							

	PI 9: Number of instructional materials developed *	<u>A5</u> . Number of on-line ready coursewares developed and submitted for review	Converts the existing instructional materials into flexible learning systems	1	1	4.5	5	5	4.83	PhEd 208
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	1	4.5	5	5	4.83	PhEd 208
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught							
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	1	4.5	5	5	4.83	Rubrics Posted at the VSU E Learning
		A 6 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
		A 7 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	1	5	5	5	5.00	PhEd 208
	<u>PI 10</u> . Additional outputs:	A 8. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal							
UMFO	2. HIGHER EDUCATION SERV	ICES								
OVPI U	IMFO 3. Higher Education Mar	nagement Services								
	PI 5: Total FTE, coordinated, implemented and monitored *	A9. Actual Faculty's FTE	Handles and teaches courses assigned	15		5	5	5	5.00	
		A10. Number of grade sheets submitted within prescribed period	Prepares gradesheet and submits on or before deadline	1						
		<u>A 11</u> . Number of INC forms with grade submitted within prescribed period	Facilitates students in their completion of the subject and submits completion forms with grade within prescribed period	2	5	5	5	5	5.00	5

29.49/4

	A12. Number of trainings attended related to instruction	Attend mandated trainings	1						
	A13. Number of long examinations administered and checked	Administers and checks long examination for subjects taught	1	2	5	5	5	5.00	Phed 103, PhEd 151 (W247, W297)
	A14. Number of quizzes administered and checked	Prepares and checks quizzes for lec and lab	1	13	5	5	5	5.00	PhEd 103, PhEd 151 (W247, W297)
	A15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required							
PI 8: Number of students advised: *	A16. Number of students advised:	Acts as academic adviser to students	1	26	5	5	5	5.00	BPED Advisees
	A17 . Number of students advised on thesis/ field practice/special problem:		1	31	5	5	5	5.00	PrEd 154 B (21), CAEd 143 (10)
3	As SRC Chairman	Advises, and corrects research outline and thesis/SP manuscript							
	As SRC Member	Advises and corrects research outline and thesis/SP manuscript							
	A18 . Number of students entertained for consultation purposes	Entertains students consulting on subject taught, thesis and grades	1	26	5	5	5	5.00	Online consultaion on Groupchats
PI 9: Number of student organizations advised/ assisted *	<u>A19</u> . Number of Student organizations advised	Advises student organizations recognized by USOO							
	A20 . Number of Student organizations assisted on student related activities	Assists student organizations in implementing student							
<u>PI 10:</u> Number of instructional materials developed *	A 21 : Number of on-line course ware developed and submitted :	Prepares and submits for review by the Technical Review Panel	1	2	5	5	5	5.00	Phed 103, PhEd 151 (W247, W297)

40 - 40 - 40 - 40

	On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a	1	2	5	5	5	5.00	Phed 103, PhEd 151
		combination thereof							
	Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	1	22	5	5	5	5.00	Phed 103 (12), PhEd 151 (10)
	Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	13	5	5	5	5.00	Phed 103, PhEd 151
	A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor							
	A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	2	5	5	5	5.00	Phed 103, PhEd 151
PI 11. Additional outputs	A 25. Number of Additional outputs accomplished:								
	Program accreditation/evaluation	Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation	1	2	5	5	5	5.00	Art Apprenticeship I and II
	Agency/firm/Industry linkages	Coordinates with potential firms and maintains linkages with firms willing to accept OJT students from VSU							
	A 26. Other outputs implementing the new normal due to covid 19	Designs experiential learning activities and other outputs to implement new normal	1	2	5	5	5	5.00	Art Apprenticeship I and II
. RESEARCH SERVICES									
n the last three (3) years utilized by the industry or by other		Conducts research for possible utilization by industry or other beneficiaries							
		Assessment tools A 23: Number of on-line course ware reviewed by TRP & edited by MMDC editor A 24: Number of virtual classroom created and operational PI 11. Additional outputs A 25. Number of Additional outputs accomplished: Program accreditation/evaluation Agency/firm/Industry linkages A 26. Other outputs implementing the new normal due to covid 19 B. RESEARCH SERVICES PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor A 24: Number of virtual classroom created and operational A 25. Number of Additional outputs accomplished: Program accreditation/evaluation Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation Agency/firm/Industry linkages A 26. Other outputs implementing the new normal due to covid 19 A 26. Other outputs implementing the new normal due to covid 19 B. RESEARCH SERVICES PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries * Industry or by other ben	Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor A24: Number of virtual classroom using either Moddle or Google Classroom PI 11. Additional outputs A25. Number of Additional outputs accomplished: Program accreditation/evaluation Prepares documents and /or program profile and other materials required during program/institutional accreditation and/or evaluation Agency/firm/Industry linkages A26. Other outputs implementing the new normal due to covid 19 B. RESEARCH SERVICES PI 1. Number of research outputs in the last three (3) years utilized by the industry or by other A27. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries *	Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor A 24: Number of virtual classroom created and operational concreated and operational concrea	assignments depending on course taught Prepares assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Assessment tools Creates virtual classroom using either Moddle or Google Classroom Assessment tools Assessment tools Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Program accorditational outputs accomplished: Program accreditation/evaluation Program accreditation/evaluation Program accreditation/evaluation Agency/firm/Industry linkages Agency/firm/Industry linkages Coordinates with potential firms an maintain linkages with firms willing to accept CJT students from VSU Assessment tools 1 13 5 5 1 2 5 Coordinates with potential firms and maintain linkages with firms willing to accept CJT students from VSU Designs experiential learning activities and other outputs to implement new normal 1 2 5 1 RESEARCH SERVICES P1 1, Number of research outputs In the last three (3) years utilized by the industry or by other Industry or obter beneficiaries * industry or other the fact three (3) years utilized by the industry or by other	assignments depending on course taught Prepares assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Creates virtual classroom using either Moddle or Google Classroom Program accreditation/evaluation Program accreditation/evaluation Program accreditation/evaluation Agency/firm/Industry linkages Agency/firm/Industry linkages Assessment tools Coordinates virtual classroom 1 2 5 5 5 Prepares documents and for program profile and other materials required during program/institutional accreditation and maintains linkages with firms and devited to and other outputs to maintain the new normal due to covid 19 activities and other outputs to mit to be considered to the couples to mit to be considered to be consi	assignments depending on course laught Prepares assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Creates virtual classroom using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom Using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom In the second of the Creates virtual classroom using either Moddle or Google Classroom Assessment tools Creates virtual classroom using either Moddle or Google Classroom In the last threa (3) vears utilized by the last three (3) vears utilized by the industry or by other beneficiaries * In the last three (3) vears utilized by the industry or by other beneficiaries * Industry or other the designation of the context in the last three (3) vears utilized by the industry or by other beneficiaries * Industry or other the designation of the context in the last three (3) vears utilized by the industry or by other beneficiaries * Industry or other the designation of the context in the last three (3) vears utilized by the industry or by other beneficiaries * Industry or other the designation of the context in the last three (3) vears utilized by the industry or by other beneficiaries * Industry or by the Industry or by other beneficiaries * Industry or by other	assignments depending on course taught Prepares assessment tools Submits the course ware duly reviewed by TRP & edited by MMDC editor Assessment tools Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Solge Classroom Assessment tools Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom using either Moddle or Google Classroom Solge Classroom Program accreditation/evaluation Program accreditation/evaluation Program accreditation/evaluation Program profile and other materials required during program/institutional accreditation and/or evaluation Agency/firm/Industry linkages Agency/firm/Industry linkages Agency/firm/Industry linkages Assessment tools Submits the course ware duly reviewed by TRP for editing by MMDC editor Creates virtual classroom Using either Moddle or Google Classroom Solge Classroom 1 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

30/6

PI 2. Number of research outputs completed within the year *	A 28. Number of research outputs completed within the year *	Conducts and completes research oroject within the year			
PI 3. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year (2%) *	A 29. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	Writes publishable materials out of research outputs and submits for publication			
	In refereed int'l journals				
	In refereed nat'l/regional journals				
	A 30. Number of research outputs presented in regional/national/ int'l fora/conferences *	Prepares, submits and presents research paper in scienfic for a/conferences			
	In int'l fora/conferences				
	In nat'l/regional fora/conferences				
PI 5. Percent of research proposals approved *	A 31. Percentage of of research proposals prepared, submitted and approved	Prepares research proposals, submits and follows up its approval for immediate implementation			
PI 6. Additional outputs*	A 32. No. of research-related awards (research conducted by				
	A 33. Number of journal articles/scientific paper received and reviewed as peer-reviewer	Acts as peer reviewer of journal articles/scientific papers, reviews the paper received and returns duly reviewed paper			
	A 34. Number of UMs submitted to ITSO, VSU	Prepares and submits application for UM of technology generated out of research output			
	A 35. Other outputs implementing the new normal due to covid 19	Designs research related activities and other outputs to implement new normal			
UMFO 4. EXTENSION SERVICES					

A 36. Number of active partnerships Identifies and links with PI 1. Number of active probable partners for partnerships with LGUs, with LGUs, industries, NGOs, extension activities and industries, NGOs, NGAs, NGAs, SMEs, and other maintains this active stakeholders facilitated and SMEs, and other stakeholders partnership as a result of extension maintained activities Conducts trainings among Pl 2. Number of trainees A 37. Number of trainees weighted beneficiaries of weighted by the length of by the length of training technologies for transfer training A 38. Number of extension Implementes duly approved PI 3. Number of extension extension projects programs/projects implemented programs organized and supported consistent with the SUC's mandated and priority programs Provides quality and PI 4. Percentage of A 39. Percentage of beneficiaries relevant training courses who rated the training course/s and beneficiaries who rated the and advisory services training course/s and advisory advisory services as satisfactory or higher in terms of quality and services as satisfactory or higher in terms of quality and relevance relevance Provides the technical and PI 5. Number of A 40. Number of technical/expert expert services requested services as/in: technical/expert services by beneficiaries Research Mentor/ Sports Trainer Research Mentoring Peer reviewers/Panelists Peer reviewers/Panelist/Coach 5.00 Member Committee, Langoy 1 5 5 5 Resource Persons Resource Persons/Coach of sa Kaluwasan Different Sports Convenor/Organizer Convenor/Organizer Consultant Consultancy Evaluator Evaluator Prepares extension project PI 8. Percent of extension A 41. Percent of extension proposals, submits and follow up its approval for proposals approved * proposals approved * immediate implementation

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A 42. No. of extension-related PI 11. Additional outputs * awards (extn. conducted by faculty or student & faculty) * 5.00 DYDC Kinetika (Weigh Loss A 43. Other outputs implementing Designs extension related 5 5 VS Fat Loss) activities and other outputs the new normal due to covid 19 to implement new normal **UMFO 5. SUPPORT TO OPERATIONS** OVPI MFO 4. Program and Institutional Accreditation Services Ensures that all the QMS A 44. Compliance to all requirements of PI 8. Compliance to all core processes of the theQMS core processes of the requirements thru the university are complied with university under ISO 9001:2015* established/adequate in the performance of implementation, maintenance and his/her functions as faculty improvement of the QMS of the member core processes of the College/department under ISO 9001:2015* A 45. Compliance to all requirements of Prepares required documents and complies all the program and institutional requirements as prescribed accreditations: in the accreditation tools On program accreditations On institutional accreditations UMFO 6. General Admin. & Support Services (GASS) A 46. Customerly friendly frontline Provides customer friendly Pl 2. Zero percent complaint frontline services to clients services from clients served PI 3: Additional Outputs A 47. Number of /new initiatives Initiates/introduces improvements in performfing introduced resulting to best practice replicated/benchmarked by other functions resulting to best depts/agencies * practice A 48. Other outputs implementing Designs the new normal due to covid 19 administration/management related activities and other outputs to implement new normal 104 105 105 105 Total Over-all Rating

Average Rating			4.93	5	5	4.98	
Adjectival Rating							

Average Rating (Total Over-all rating divided by 4)	4.98	Comments & Recommendations for Development Purpose:
Additional Points		with reliable work estrics & possesses
Approved Additional Points (with copy of approval)		discipline. always awilable to
Final Rating	4.98	o their faculty meabors who need half
Adjectival Rating	Outstanding	The second was the week well

Evaluated & Rated by

CHARIS B. LIMBO
Department Head
Date: 01-18-22

Recommending Approval

BAYRON S. BARREDO Dean, College of Education Date:

Approved by:

BEATRIZ'S, BELONIAS
Vice President for Academic Affairs
Date:

PERFORMANCE MONITORING FORM

Name of Employee: SHEENA EUNICE B. TABUDLONG

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date Accomplish ed	Quality of Output*	Over-all Assessment of Output**	Remarks/ Recommendati on		
1	Teach graduate and undergraduate courses PhEd 103, PhEd 151, PhEd 154 B, CAEd 143, PhEd 208	Deliver quality learning to students in the undergraduate program	July 2021	July 2021- December 2021		July 2021 - December 2021		Very impressive	Outstanding	
2	Develop ppt in Phed103,PhEd 151, PhEd 208	A more comprehensive ppt presentation	July 2021	July 2021- De	ecember 2021	Very impressive	Outstanding			
	Develop online courseware for students enrolled in PhEd 103, PhEd 151	Develop and enhance the VSU EE for subjects assigned	July 2021	July 2021- December 2021		July 2021- December 2021		Very impressive	Outstanding	
3	Develop evaluation and assessment tools to rate students' performance	Collect projects, assignments, check, develop rubrics to assess students in designing and creating modified games and activities with students with special needs	ss l		Very impressive	Outstanding				
4	Develop an Apprenticeship plan for CAEd 141 and 143	An apprenticeship plan that is uded for both CAEd 141 and 143 in the new normal	July 2	2021- December	2021	Very impressive	Outstanding			
5	Coordinated the implementation of CAEd 141 and 143 Apprenticeship Plan	 Facilitated Orientation Program for Apprentice Assigned Apprentice to Apprenticeship Venues, Trainers and Supervising Teachers Deployed the apprentice to their respective Apprenticeship Venues, Trainers 	July 2	021- December	2021	Very impressive	Outstanding			

4	Submit reports and other requirements	Submitted DTR and grade sheets	July 2021- December 2021	Very impressive	Outstanding
10	Attendance in regular, emergency & special meetings	Attended meetings in the institute and department	July 2021- December 2021	Very impressive	Outstanding

^{*} Either very impressive, impressive, needs improvement, poor, very poor

Prepared by:

CHARIS B. LIMBO Unit Head

^{**} Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: SHEENA EUNICE B. TABUDLONG

Performance Rating: Outstanding

Aim:

. Plan internship and apprenticeship on the "new normal"

. Produce Research in the Institute

Proposed Intervention to Improve Performance:

 Come up with a draft proposal for internship and apprenticeship in the new normal set up

. Come up with a research proposal

Date:

July 2022

Target Date: December 2022

First Step:

. Meet BCAED and BPED Coordinator for plans for apprenticeship and

internship

. Encourage faculty to come up with new research proposals

Results:

Feedbacks/suggestions and recommendations evaluated

Date:

. July 2022

Target Date:

August 2022

Next Step:

. Review the feedbacks/suggestions and recommendations

Outcome:

. Come up with better guidelines for the next implementation

. Continue research in the institute

Final Step/Recommendation:

. Consistency of implementation of Apprenticeship

Publish research

Prepared by:

CHARIS B.LIMBO Director, IHK

Conforme:

SHEENA EUNICE B. TABUDLONG

Name of Ratee/Staff