

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: **LOLITO C. BESTIL**

Program Involvement (1)		Percentage Weight of Involvement (2)	Numerical Rating (Rating x %) (3)	Equivalent Numerical Rating (2x3)
1.	Instruction			
	a. Head (50%) from IPCR	0.50	4.87	2.44
	b. Student (50%) from Teaching Performance Eval'n. By-Students	0.50	4.75	2.38
Total for Instruction		70%	4.81	3.37
2.	Research	10%	4.96	0.50
3.	Extension	15%	4.89	0.73
4.	Administration	5%	4.92	0.25
TOTAL		100%	TOTAL EQUIVALENT NUMERICAL RATING	4.84

EQUIVALENT NUMERICAL RATING:

4.84

Add: Additional Points, if any:

TOTAL NUMERICAL RATING:

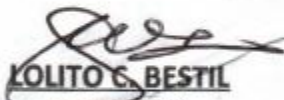
4.84

ADJECTIVAL RATING:

OUTSTANDING

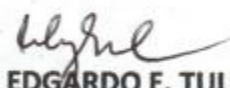
Prepared by:

Reviewed by:


LOLITO C. BESTIL
Professor VI


DINAH M. ESPINA
Department Head

Approved:

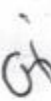

EDGARDO E. TULIN
President

RATING SCALE: 4.6-5.0 Outstanding
3.8-4.5 Very Satisfactory
3.0-3.7 Satisfactory
2.2-2.9 Unsatisfactory
2.1- & below Poor

INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW (IPCR)

I, **LOLITO C. BESTIL**, of the Department of Animal Science, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January, 2017 to June, 2017.


LOLITO C. BESTIL
 Ratee

Approved: 
DINAH M. ESPINA
 Head of Unit

MFO & PAPS	Success Indicators	Task Assigned	Targets	Actual Accomplishment	Rating				Remark(s)
					Q ¹	E ²	T ³	A ⁴	
Advanced Education Services	Full Time Equivalent (FTE)	Instruction (V-SL Status)	3	7.59	5	5	5	5.0	
	Number of Curricular Review	Reviewer	0	5	5	5	5	5.0	
	Number of Graduates within prescribed period:								
	Masters, Ph.D.	Chairman, GAC	1	3	5	5	5	5.0	
Higher Education Services	Approved Graduate Outlines/ Manuscripts submitted within prescribed period	Member, GAC	0	4	5	5	4	4.7	
	Full Time Equivalent (FTE)	Adviser/Chair, GAC	2	3	5	5	5	5.0	
	Number of Student Research Advising:	Instruction (V-SL Status)	9	63.89	5	5	5	5.0	
	Approved Undergraduate Outlines/ Manuscript submitted within the prescribed period	Student Research Coordinator / SRC	3	4	5	5	4	4.7	
Research Services	Student Advising and Consultation Services:								
	Number of hours spent on student consultation	Academic Adviser	25	75	5	4	4	4.3	
	Number of Organizations advised	Adviser, PBK	1	1	4	5	4	4.3	
	Number of student-related activities assisted	Committee member	1	2	5	4	5	4.7	
	Number of research articles submitted for publication in CHED accredited journals/internationally indexed journals:	Author/Co-author	0	3	5	5	5	5.0	
	No. of articles reviewed for ATR publication	Reviewer	0	3	5	5	5	5.0	
	Number of Outputs Presented in Regional/National/International Fora/Conferences:								
	In National Fora/Conferences	Researcher, PCAARRD	1	2	5	5	5	5.0	

	In Regional Fora/Conferences (including In-house Review)	Researcher (PCAARRD)	1	1	5	5	5	5	5.0
	Number of Scientific Sessions Moderated	Moderator	0	2	5	5	5	5	5.0
	Number of RDE Projects/Studies Conducted/Completed	Project/Study Leader (VSU/DAR)	0	5	5	5	5	4	4.7
	Amount/Value (Million PhP) of research funds/resources externally generated	Project Leader	350,000.00	1,600,000.00	5	5	5	5	5.0
	Number of linkages forged:								
Extension Services	Regional	Chair, RCT-Livestock of DAR FO 8	1	1	5	5	5	5	5.0
	Local (farmer-cooperators) - FECARB	Project Leader (DAR)	0	1	5	5	5	5	5.0
	Number of trainings served (DAR, ATI, and Urban Poor	Resource person	2	4	5	5	5	5	5.0
	Technical/Expert Services (international, national, regional):								
Administrative Support Services	Farmer's Field Day	Subject matter specialist	1	1	5	5	5	5	5.0
	Proposal evaluation, regional	Chair, RCT- Livestock	1	1	5	5	5	4	4.7
	Attendance to University Committees								
	Number of meetings of University committees attended	Committee member	8	25	5	5	5	5	5.0
	RDE Project administration:								
	Number of PR, canvass papers, PO, vouchers, TO, trip tickets signed and released on time	Project Leader/ Study Leader	5	8	5	5	5	4	4.7
	Number of Project Reports signed and submitted on time (plus Inception Report of DAR)	Project Leader/ Study Leader	2	3	5	5	5	5	5.0
	Number of Project coordination meetings conducted (with PCAARRD, DAR and FECARB)	Project Leader	2	5	5	5	5	5	5.0
		Total Over-all Rating							126.7

Average Rating (Total Over-all Rating/No. of A4 Entries)		4.87
Additional Points:		
Punctuality	0	
Approved Additional points (with copy of approval)	0	
FINAL RATING		4.87
ADJECTIVAL RATING		OUTSTANDING

Comments & Recommendation
for Development Purpose:

Received by:


TERESITA L. QUINANOLA
PRPEO

Calibrated by:


REMBERTO A. PATINDOL
PMT Chair

Recommending Approval:


BEATRIZ S. BELONIAS
Vice-President for Instruction

Approved by:


EDGARDO E. TULIN
President

Date: _____

Date: _____

Date: _____

Date: _____

Legend:

Q1 - Quality
E2 - Efficiency
T2 - Timeliness
A4 - Average

Rating Scale:

4.6 - 5.0 Outstanding
3.8 - 4.5 Very Satisfactory
3 - 3.7 Satisfactory
2.2 - 2.9 Unsatisfactory
2.1 - & below Poor



Teaching Performance Evaluation by Students (TPES)
Summary of Rating
Second Semester SY 2016-2017

Name of Faculty : Bestil, Lolito C.
Department of Animal Science
Visayas State University

Course No.	Descriptive Title	lab/lec	Class Schedule		No. of Raters	RATING		% Evaluation Rating
						Num.	Adjec.	
AnSc 22	Principles of Animal Production	Lec.	10-11	MW	76	4	Very Satisfactory	87.06
AnSc 22	Principles of Animal Production	Lec.	4-5	MW	67	5	Outstanding	95.29
AnSc 22	Principles of Animal Production	Lec.	10-11	TTh	72	5	Outstanding	99.41
ANSC 392	Res. Tech. In Animal Nutrition	Lec.	9-10	W	2	5	Outstanding	92.94
Ave. Rating								93.68

Source: Results of Teaching Performance Evaluation by Students filed at OVPI

Legend:

1.00 – 1.49 Poor

1.50 – 2.49 Unsatisfactory

2.50 – 3.49 Satisfactory

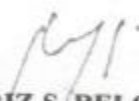
3.50 – 4.49 Very Satisfactory

4.50 – 5.00 Outstanding

Prepared By:


VANESSA W. NAZAL
Encoder/Clerk, OVPI

Attested By:


BEATRIZ S. BELONIAS
Vice President for Instruction

VSU's Vision: The premier university of science and technology in the Visayas.
VSU's Mission: Provide excellent instruction, conduct relevant research and foster community engagement that produce highly competent graduates necessary for the development of the country.