## COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

## **ANTONETTE S. CRUZ**

| Particulars<br>(1)  | Numerical<br>Rating (2) | Percentage<br>Weight<br>(3) | Equivalent<br>Numerical Rating<br>(2x3) |
|---|-------------------------|-----------------------------|---|
| Numerical Rating per IPCR   | 4.86                    | 70%                         | 3.40                                    |
| Supervisor/Head's assessment of his contribution towards attainment of office accomplishments | 4.83                    | 30%                         | 1.45                                    |
|   | TOTAL NUI               | MERICAL RATING              | 4.85                                    |

TOTAL NUMERICAL RATING:

4.85

Add: Additional Approved Points, if any:

\_\_\_

TOTAL NUMERICAL RATING:

4.85

ADJECTIVAL RATING:

**Outstanding** 

Prepared by:

Reviewed by:

ANTONETTE S. CRUZ

Name of Staff

CELSO GUMAOD

Department/Office Head

Recommending Approval:

REMBERTO A. PATINDO

Chairman, PMT

Approved:

EDGARDO E. FULIN

## INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, ANTONETTE S, CRUZ, of the DEPARTMENT OF MECHANICAL ENGINEERING commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated

|       | measures for the | h, ANTONETTE S. CNOZ, Of the December 31, 2017.               |                                |  |        |            |              | 2              |          |                | 3              |
|-------|------------------|---|--------------------------------|--|--------|------------|--------------|----------------|----------|----------------|----------------|
|       |                  |   |                                |  |        |            | 5            | B              | 1        |                |                |
|       |                  | ANTONETHE S. CRUZ   |                                |  |        | CELS       | CELSO GUMAOD | MAO            | ام       |                |                |
|       |                  | Ralee   |                                |  |        |            | 200          | 1              |          | ľ              | -              |
| MFO   | Description      | Success Indicators  | Program/ Activities/           | Tasks Assigned   | Target | Accomplish |              | Rating         | ng       | F              | Remarks        |
|       | MFO              |   | Spalor                         |  |        | ment       | ō            | E <sub>2</sub> | T3       | P <sup>4</sup> |                |
| MFO 6 | _                | General Administration and Support Services                   |                                |  |        |            |              |                |          |                |                |
|       | +                | MFO 1. Administrative and Facilitative Services               |                                |  |        |            |              |                |          |                |                |
|       |                  | PI 7. Number of office and laboratory                         | Procurement of office and      | Preparation of Project Procurement Management  | 3      | 5          | 2            | 5              | 5        | 2.00           |                |
|       |                  | equipment purchased   | laboratory equipment           | Plan (PPMP) and Purchase Requests (PR)   |        |            |              |                |          |                |                |
|       |                  | PI 9. Additional Outputs                                      |                                |  |        |            |              |                | -        |                |                |
|       |                  | Number of documents prepared and                              | Preparation and submission     | Preparation and submission of office requests and                                    | 120    | 401        | 2            | 2              | 2        | 2.00           |                |
|       |                  | submitted on time   | or documents                   | Time Record (DTR), leave application, Travel   |        |            |              |                |          |                |                |
|       |                  |   |                                | Order, travel and supplies cash advance and  |        |            |              | _              |          |                |                |
|       |                  |   |                                | reimbursement, procurement related documents,  |        |            |              |                |          |                |                |
|       |                  |   |                                | contracts, appointments, payroll, class roster,                                      |        |            |              |                |          |                |                |
|       |                  |   |                                | gradesneet, among omer documents   |        |            |              |                |          |                |                |
|       |                  | Number of Incoming documents recorded Recording and filing of | Recording and filing of        | Recording and filing of Memorandum and Incoming                                      | 09     | 83         | 5            | 2              | 5        | 2.00           |                |
|       |                  |   | incoming documents             | Letters  |        |            | 1            | +              | +        | 1              | 7              |
|       |                  | Number of Registration Permit Issued                          | Issuance of registration forms | Issuance of registration forms   Issuance of registration forms by year level and as | 120    | 161        | 2            | 2              | 2        | 2.00           | Z <sup>*</sup> |
|       |                  |   | to BSIME students              | scheduled  |        |            | 1            | +              | +        | 1              |                |
|       |                  | Number of Student Grades Issued                               | Issuance of grades to BSME     | Issuance of students grades  | 65     | 80         | 2            | 4              | 2        | 4.67           |                |
|       |                  |   | students                       |  |        |            |              | $\dashv$       | $\dashv$ | 7              |                |

|                       | Number of faculty evaluation conducted Serve as an Evaluation and results submitted to the Office of the Vice President for Instruction (OVPI) evaluation period | Serve as an Evaluation Facilitator during the evaluation period | Facilitates Faculty Performance Evaluation | 35   | 52   | C) | 2 | 4 | 4.67  |
|-----------------------|--|---|--|------|------|----|---|---|-------|
| MFO 2. Front          | MFO 2. Frontline Services  |   |  |      |      |    |   |   |       |
|                       | PI 1. Efficient and customer friendly frontline service  | Frontlining/providing assistance to client concerns             | No complaint from clients                  | 100% | 100% | 2  | 2 | 4 | 4.67  |
| Total Over-all Rating | J<br>Rating  |   |  |      |      |    | T | + | 34.00 |
| Average Rating        | 6  |   |  |      |      |    |   |   | 4.86  |
| Adjectival Rating     | ling   |   |  |      |      |    |   |   |       |

Received by:

Calibrated by:

REPECTAL QUINANOLA

REMBERTOX. PATINDOL Chairman, PMT

Date:

Recommending Approval:

Approved:

BEATRIZ S. BELONIAS
Vice Pres. for Instruction
Date:

EDGARDO E. TULIN

## Instrument for Performance Effectiveness of Administrative Staff Rating Period: JULY TO DECEMBER 2017

Name of Staff: ANTONETTE S. CRUZ

AIDE III

Position: ADMINISTRATIVE

**Instruction to supervisor:** Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below. Encircle your rating.

| Scale   | <b>Descriptive Rating</b> | Qualitative Description  |  |  |  |
|---|---------------------------|--|--|--|--|
| The performance almost always exceeds requirements. The staff delivers outputs which always to best practice of the unit. He is an exceptional ro |                           |  |  |  |  |
| 4   | Very Satisfactory         | The performance meets and often exceeds the job requirements     |  |  |  |
| 3   | Satisfactory              | The performance meets job requirements                           |  |  |  |
| 2   | Fair                      | The performance needs some development to meet job requirements. |  |  |  |
| 1   | Poor                      | The staff fails to meet job requirements                         |  |  |  |

| A. Co | mmitment (both for subordinates and supervisors)   |    | S | ical | 9 |   |
|-------|--|----|---|------|---|---|
| 1.    | Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.   | 5  | 4 | 3    | 2 | 1 |
| 2.    | Makes self-available to clients even beyond official time.   | 5  | A | 3    | 2 | 1 |
| 3.    | Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay. | \$ | 4 | 3    | 2 | 1 |
| 4.    | Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.   | 5  | 4 | 3    | 2 | 1 |
| 5.    | Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks.  | 5  | 4 | 3    | 2 | 1 |
| 6.    | Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.   | 5  | A | 3    | 2 | 1 |
| 7.    | Keeps accurate records of her work which is easily retrievable when needed.  | 5  | 4 | 3    | 2 | 1 |
| 8.    | Suggests new ways to further improve her work and the services of the office to its clients.   | 5  | 4 | 3    | 2 | 1 |
| 9.    | Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university.                             | 8  | 4 | 3    | 2 | 1 |
| 10.   | Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele.               | ß  | 4 | 3    | 2 | 1 |
| 11.   | Accepts objective criticisms and opens to suggestions and innovations  | 8  | 4 | 3    | 2 | 1 |

|    | Average Score  |   |   | 4.82 | Ь |  |
|----|--|---|---|------|---|--|
|    | Total Score  |   | , | 58   |   |  |
| 5. | Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit. | 5 | 4 | 3    | 2 |  |
| 4. | Accepts accountability for the overall performance and in delivering the output required of his/her unit.  | 5 | 4 | 3    | 2 |  |
| 3. | Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.   | 5 | 4 | 3    | 2 |  |
| 2. | Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.   | 5 | 4 | 3    | 2 |  |
| 1. | Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors.  | 5 | 4 | 3    | 2 |  |
|    | eadership & Management (For supervisors only to be rated by higher upervisor)  |   | 9 | Scal | е |  |
|    | Score  |   |   |      |   |  |
| 1  | 2. Willing to be trained and developed.  | 8 | 4 | 3    | 2 |  |
|    | for improvement of his work accomplishment.  |   |   |      |   |  |

| Overall recommendation | 1 |  |
|------------------------|---|--|
|                        |   |  |

CELSO GUMAOD Head, DME