

UNIVERSITY LEARNING COMMONS

Annex P

COMPUTATION OF FINAL INDIVIDUAL RATING FOR ADMINISTRATIVE STAFF

Name of Administrative Staff:

MERCEDES V. FORNES

Particulars (1)	Numerical Rating (2)	Percentage Weight (3)	Equivalent Numerical Rating (2x3)	
Numerical Rating per IPCR	3.81	70%	2.66	
 Supervisor/Head's assessment of his contribution towards attainment of office accomplishments 	3.00	0.90		
	3.56			

Add: Additional Approved Points, if any:

TOTAL NUMERICAL RATING:

3.56

3.56

FINAL NUMERICAL RATING

ADJECTIVAL RATING:

SATISFACTORY

Prepared by:

JANSEL JOKE VILLAS

Administrative Aide IV

Reviewed by:

VICENTE A. GILOS

University Librarian

Approved:

ALELI A. VILLOCINO

Vice President for Student Affairs and Services

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>MERCEDES V. FORNES</u>, of the <u>University Learning Commons (Library)</u> commits to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period <u>January to December 2024</u>.

MERCEDES V. FORNES

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Hatee JAN 2 0 2025

Approved:

VICENTE A. GILOS University Librarian

Target Remark Rating January -Actual S **Success Indicators Tasks Assigned** MFO & PAPs Accomplishment E² T³ A^4 December O^1 2024 **UMFO 1. WORLD CLASS EDUCATION** VSAS MFO 1.1 Efficient and Effective Library Services Records the resources in PI 1.1 No. of library resources 200 volumes 624 volumes 5 5 5 5 LS 2 accessioned and processed. the accession book, stamped w/ property **Technical Services** name & cover with acetate. Pl 1.2 No. of books and theses Provides call number. 3 4 4 3.67 600 volumes 680 volumes painted and labeled (spine labels, and color codes. label) Minor repairs of books Pl 1.5 No. of library materials 100 volumes 160 volumes 4 4 4 4 repaired (minor repairs) and replacement of accessories. Reports to special duties PI 1.1 No. of hours rendered on 100 hours 162 hours 3 3 3 3 LS₃ during flexi time special duties schedules. **Readers Services**

LS 5	PI 1. No. of activities, meetings, programs attended.		2 activities, meetings,		4	4	4	4	
Programs/Trainings and Activities			etc.					1	
	PI 2. No. of trainings/ webinars attended.	Attends trainings	2 trainings	1 training	2	2	2	2	
VSAS MFO 2.1 Efficient and ef	fective delivery of quality procedure								
Support to Quality Assurance, Program and Institutional Accreditation Services	P1 1. No. of documents photocopied (Quality Assurance-related)	Photocopying of documents.	2 sets	5 sets	4	4	4	4	
UMFO 2. General Administration									
OVPSAS STO 2.2. Percentage	of documents and records received	and systematically file	d and recorded within	the day of receipt	•				
	Number of correspondence/ letter requests/documents received and filed.	Receiving of documents and filing.	20 letters / documents	30 letters, documents	4	4	4	4	
OVPSAS STO 2.3. Percentage	of clients served that rated the serv	ices rendered at least v	ery satisfactory or hig	her					
	PI. 1 Efficient & customer-friendly frontline service: Zero percent of complaints from clients served	Provides efficient service.	0% complaint	1% valid complaint	3	3	3	3	
OVPSAS STO 2.4. Percentage	of administrative services and finan	cial/ administrative do	cuments acted within	time frame					
Admin. and Facilitative Service	PI 1 No. of acknowledgement receipts/binding order sorted and filed	Filing of task of bindery related activities.	600 binding orders sorted & filed	890 binding orders sorted/ filed	5	5	5	5	
OVPSAS STO 2.12 Percentage	of ISO evidences compliant with ex	isting ODAS/HRM qual	ity procedures kept in	tact and readily av	ailable	e for a	udit		
	PI 1. Percentage of 5S implementation at the workplace	Admin. and Facilitative Services	90%	95%	4	4	4	4	
Total Over-all Rating	Workplace							45.67	

Average Rating (Total Over-all rating divided by 12)	45.67	Comments and Recommendations for Development Purpose:
Additional Points:		Performs basic supportive tasks but shows inconsistency in fulfilling
Approved Additional points (with copy of approval)		responsibilities. There is a need to improve adherence to assigned duties and demonstrate greater cooperation in supporting the team goal.
FINAL RATING	3.81	
ADJECTIVAL RATING	VS	

Evaluated & Rated by:

VICENTE A. GILOS University Librarian Date: 2 4 JAN 2025 Approved by:

ALELI A. VILLOCINO

VP for Student Affairs and Services

Date: JAN 2 8 2025

Exhibit I

PERFORMANCE MONITORING FORM

Name of Employee: MERCEDES V. FORNES

Task No.	Task Description	Expected Output	Date Assigned	Expected Date to Accomplish	Actual Date accomplished	Quality of Output*	Over-all assessment of output**	Remarks/ Recommendation
1	Accession books	100	Jan 2, 2024	Dec 31, 2024	Dec17, 2024	Impressive	Very Satisfactory	
2	Does the mechanical processing books	100	Jan 2, 2024	Dec 31, 2024	Dec17, 2024	Impressive	Very Satisfactory	
3	Prepares shelf list cards	100	Jan 2, 2024	Dec 31, 2024	Dec17, 2024	Impressive	Very Satisfactory	

^{*} Either very impressive, impressive, needs improvement, poor, very poor ** Outstanding, very satisfactory, satisfactory, unsatisfactory, poor

Prepared by

VICENTE A. GILOS University Librarian

VICENTE A. GILOS University Librarian

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: MERCEDES V. FORNES

Performance Rating: JANUARY - DECEMBER 2024 Proposed Interventions to Improve Performance: Date: JULY 2024 Target Date: **DECEMBER 2024** First Step: She should demonstrate professionalism by fulfilling her responsibilities, including attending required meetings and completing assigned tasks. Result: Date: JANUARY 2025 Target Date: JUNE 2025 Next Step: To improve performance, she must work on accountability and more cooperative attitude in supporting team efforts. Outcome:____ Final Step/Recommendation: Prepared by:

Conforme:

MERCEDES V. FORNES



Instrument for Performance Effectiveness of Administrative Staff

Rating Period: JANUARY-DECEMBER 2024

Name of Staff: MERCEDES V. FORNES Position: ADMINISTRATIVE AIDE III

Instruction to supervisor: Please evaluate the effectiveness of your subordinate in contributing towards attainment of the calibrated targets of your department/office/center/college/campus using the scale below.

	EIICII	cie your rating.							
Scale	Descriptive Rating	Qualitative Description							
5	Outstanding	The performance almost always exceeds the job requirements. The staff delivers outputs which always results to best practice of the unit. He is an exceptional role model							
4	Very Satisfactory	The performance meets and often exceeds the job requirements							
3	Satisfactory	The performance meets job requirements							
2	Fair	The performance needs some development to meet job requirements.							
1	Poor	The staff fails to meet job requirements							

A. (Commitment (both for subordinates and supervisors)		S	Scal	е	
1.	Demonstrates sensitivity to client's needs and makes the latter's experience in transacting business with the office fulfilling and rewarding.	5	4	3	2	1
2.	Makes self-available to clients even beyond official time	5	4	3	2	1
3	Submits urgent non-routine reports required by higher offices/agencies such as CHED, DBM, CSC, DOST, NEDA, PASUC and similar regulatory agencies within specified time by rendering overtime work even without overtime pay	5	4	3	2	1
4.	Accepts all assigned tasks as his/her share of the office targets and delivers outputs within the prescribed time.	5	4	3	2	1
5.	Commits himself/herself to help attain the targets of his/her office by assisting co- employees who fail to perform all assigned tasks	5	4	3	2	1
6.	Regularly reports to work on time, logs in upon arrival, secures pass slip when going out on personal matters and logs out upon departure from work.	5	4	3	2	1
7.	Keeps accurate records of her work which is easily retrievable when needed.	5	4	3	2	1
8.	Suggests new ways to further improve her work and the services of the office to its clients	5	4	3	2	1
9	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his position but critical towards the attainment of the functions of the university	5	4	3	2	(



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10.	Maximizes office hours during lean periods by performing non-routine functions the outputs of which results as a best practice that further increase effectiveness of the office or satisfaction of clientele	5	4	(M)	2	1
11.	Accepts objective criticisms and opens to suggestions and innovations for improvement of his work accomplishment	5	4	3	2	1
12.	Willing to be trained and developed	5	4	3	2	G
	Total Score			36		
	eadership & Management (<i>For supervisors only to be rated by higher supervisor</i>)		5	Scal	е	
1.	Demonstrates mastery and expertise in all areas of work to gain trust, respect and confidence from subordinates and that of higher superiors	5	4	3	2	1
2.	Visionary and creative to draw strategic and specific plans and targets of the office/department aligned to that of the overall plans of the university.	5	4	3	2	1
3.	Innovates for the purpose of improving efficiency and effectiveness of the operational processes and functions of the department/office for further satisfaction of clients.	5	4	3	2	1
4.	Accepts accountability for the overall performance and in delivering the output required of his/her unit.	5	4	3	2	1
5.	Demonstrates, teaches, monitors, coaches and motivates subordinates for their improved efficiency and effectiveness in accomplishing their assigned tasks needed for the attainment of the calibrated targets of the unit	5	4	3	2	1
	Total Score					
	Average Score					

VICENTE A. GILOS

Immediate Supervisor