

SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS
WITH MULTIPLE FUNCTIONS

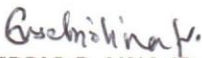
Name of Faculty Member: Dr. Eusebio R. Lina Jr.

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x %)	Equivalent Numerical Rating (2x3)
(1)	(2)	(3)	(2x3)
1. Instruction			
a. Head/Dean (50%)		2.45	
b. Students (50%)		2.25	
TOTAL for Instruction	70%	4.70	3.29
2. Research	0%	0.00	0.00
3. Extension	10%	5.00	0.5
4. Support to Students	10%	5.00	0.50
5. Administration	10%	5.00	0.5
TOTAL			4.79


EQUIVALENT NUMERICAL RATING: 4.79
Add: Additional Points, if any: _____
TOTAL NUMERICAL RATING: 4.79

ADJECTIVAL RATING: Outstanding

Prepared by:


EUSERBIO R. LINA JR.
Name of Faculty

Reviewed by:


CLIMACO D. ESPINA JR.
Head, OMP

Approved by:


EDGARDO E. TULIN
President



Visayas State University
College of Arts and Sciences
DEPARTMENT OF MATHEMATICS AND PHYSICS
Visca, Baybay City, Leyte



INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, **EUSEBIO R. LINA JR.**, Instructor of the **DEPARTMENT OF MATHEMATICS AND PHYSICS**, (College of Arts and Sciences) commit to deliver and agree to be rated on the attainment of the following accomplishments in accordance with the indicated measures for the period January 1, 2017 to June 31, 2017.

Eusebio R. Lina Jr.
EUSEBIO R. LINA JR.
Instructor
Date: July 25, 2017

Climaco D. Espina Jr.
CLIMACO D. ESPINA JR.
Head, DMP
Date: July 25, 2017

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair

MFO No.	Description of MFO's/PAPs	Success/ Performance Indicators (PI)	Program/ Activities / Projects	Tasks Assigned	Target	Details of Actual Accomplishment as of June 2017	Rating				Remarks
							Quality	Efficiency	Timeliness	Average	
MFO1	Higher Education Services	PI 1. Number of FTE	Instruction	Teaches: Math 143 (lec), Math 134 (lec), Math 103a (2 lec), Math 23 (lec), Math 123e (lec) (2nd sem 2016-2017); Math 23 (lec), Math 123e (lec) = (Summer 2017)	36	51.26	5	5	5	5.0	Teacher's leave
		PI 2. Number of instructional materials developed	Preparation/ Revising/ Encoding/ Printing								
		New Syllabi (OBE)	Instruction	Prepares new syllabi	2	5	5	5	5	5.0	Math 143, Math 103a, Math 23, Math 134, Math 123
		New Instructional manual		Prepares new instructional manual	1	2	5	5	5	5.0	Math 123, Math 143
		New Powerpoint lecture presentation (per course)		Preparing one (1) powerpoint lecture presentation	3	6	5	5	5	5.0	Math 143, Math 134, Math 103a, Math 23, Math 123e

		PI 3. Additional outputs																				
		Pl. 1 Curricular proposal prepared	Instruction	Submit BS Math proposal for approval	1	1	5	4	4	4.3	Submit to UAC, CHED											
		Consolidated survey data	Instruction	Tabulated analyze survey results for BS Math proposal	1	1	5	5	5	5.00	Preparation for BSM program											
		Pi.2 Number of Seminar-Workshop/Convention attended inside VSU		Participant	1	1	5	5	5	5.0	Published in cumulus one training											
						Total points				34.33												
MF03	Extension Services	Pl.1 Number of proposals research/extension submitted	Research monitoring	Dept. Head, HRABad, ERLina Jr. NQRamos	1	1	5	5	5	5.00	Enhancing Junior andn Senior High School Teachers' competencies in Teaching Sciences Mathematics, Statistics and English in the Baybay City Division (CAS Extension)											
							Total Points			5.00												
MFO 5	Support to Students	P.1 Student advising and consultation services																				
		On Consultation	Support to students	Entertained students consultation	20	30	5	5	5	5.00	regarding subject matters.grades											
		On organization adviser	Support to students	Adviser of student organization	10	20	5	5	5	5.00	Robotics											
		P.3 Additional Outputs				Total points																
										10.00												


[illegible]Comments & Recommendations
for Development Purpose:

Average Rating (Total Over-all rating divided by 4)	4.94
Additional Points:	
Punctuality	
Approved Additional points (with copy of approval)	
FINAL RATING	4.94
ADJECTIVAL RATING	

Received by: *[Signature]*
TERESITA L. QUIÑANOLA
Planning Officer
Date: 6/15/17

Calibrated by: 
REMBERTO A. PAYNDOL, Ph.D.
Chairman, PMT
Date:

Recommendation Approval: 
BEATRIZ S. BELONIAS, Ph.D.
 Vice Pres. for Instruction
 Date: _____

Approved:  **EDGARDO E. TULÍN, Ph.D.**
President
Date: _____

VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lina, Eusebio Jr. R. Second Semester 2016 - 2017 No. of Raters: 32
Subject: 4 - Math 134 - Intro to Abstract Algebra Class Type: Lecture 5-6:30MW

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					6	26	5.0
2 Always prepared and organized in class				2	14	16	4.5
3 Uses appropriate and updated instructional materials			1	2	8	21	5.0
4 Gives clear instructions/guidelines in accomplishing tasks		1	1	6	15	9	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1	1	6	17	7	4.0
6 Makes classroom activities interesting and lively		2	6	12	7	5	3.0
7 Encourages students to ask questions and welcomes comments and suggestions			2	10	9	11	4.0
8 Has mastery of the subject matter			1	3	6	22	5.0
9 Available for student consultation even outside class time		1	1	6	12	12	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				2	5	25	5.0
11 Gives relevant assignments, course requirements			1	2	8	21	5.0
12 Returns quizzes, exams, homework, assignments and exercises		1		6	16	9	4.0
13 Fair in giving grades		1		1	12	18	5.0
14 Wears clean and appropriate clothes/attire in class			1	1	3	27	5.0
15 Firm in implementing policies yet approachable and understanding				4	14	14	4.0
16 Commands respect of students			1	2	14	15	4.0
17 Exercises decency in speech and actions			1	2	7	22	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	16.13%
2: Be energetic/enthusiastic when discussing	9.68%
3: Be more approachable	6.45%
4: Be sensitive to slow learners	12.90%
5: Be sensitive to student needs & feelings	22.58%
6: Be well-organized in discussing the topic	16.13%
7: Dismiss the class 10 minutes before the time	3.23%
8: Do not get angry easily	3.23%
9: Don't be too serious. Crack jokes sometimes.	29.03%
10: Don't keep changing your decisions/instructions	6.45%
11: Don't talk too fast	16.13%
12: Emphasize the important points of the lesson	6.45%
13: Explain further lessons that are difficult to understand	12.90%
14: Give more examples and activities	9.68%
15: Give time for students to copy notes in class	9.68%
16: Improve teaching strategies/techniques	9.68%
17: Improve your knowledge about the subject	3.23%
18: Smile often	19.35%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lina, Eusebio Jr. R.

Second Semester 2016 - 2017

No. of Raters: 31

Subject: 4 - Math 143 - Linear Algebra

Class Type: Lecture

7-8MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				1	7	23	5.0
2 Always prepared and organized in class				3	9	19	5.0
3 Uses appropriate and updated instructional materials				1	7	23	5.0
4 Gives clear instructions/guidelines in accomplishing tasks			1	4	11	15	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable		1		6	11	13	4.0
6 Makes classroom activities interesting and lively			2	15	8	6	3.0
7 Encourages students to ask questions and welcomes comments and suggestions			1	6	15	9	4.0
8 Has mastery of the subject matter			1		3	27	5.0
9 Available for student consultation even outside class time		1		5	13	12	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully			1		8	22	5.0
11 Gives relevant assignments, course requirements				3	6	22	5.0
12 Returns quizzes, exams, homework, assignments and exercises			1	3	8	19	5.0
13 Fair in giving grades				2	8	21	5.0
14 Wears clean and appropriate clothes/attire in class				1	4	26	5.0
15 Firm in implementing policies yet approachable and understanding				4	12	15	4.0
16 Commands respect of students			2	3	6	20	5.0
17 Exercises decency in speech and actions				2	4	25	5.0
Median Rating		5.0 Outstanding					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	31.58%
2: Add more class activities	21.05%
3: Allow students to know their class standing	55.26%
4: Always have eye contact with students when discussing the lesson	5.26%
5: Avoid discussing matters not related to the lesson	5.26%
6: Avoid favoritism	5.26%
7: Be energetic/enthusiastic when discussing	7.89%
8: Be more approachable	18.42%
9: Be sensitive to slow learners	39.47%
10: Be sensitive to student needs & feelings	18.42%
11: Be well-organized in discussing the topic	7.89%
12: Discipline the students	7.89%
13: Dismiss the class 10 minutes before the time	2.63%
14: Do not get angry easily	2.63%
15: Don't be too bookish	2.63%
16: Don't be too serious. Crack jokes sometimes.	28.95%
17: Don't discourage the students	13.16%
18: Don't flirt with your students	2.63%
19: Don't interfere with students' personal life	2.63%
20: Don't keep changing your decisions/instructions	7.89%
21: Don't talk too fast	71.05%
22: Emphasize the important points of the lesson	5.26%
23: Explain further lessons that are difficult to understand	47.37%
24: Give more examples and activities	31.58%
25: Give more laboratory activities	5.26%
26: Give more problem sets & assignments	23.68%
27: Give reasonable time allotment during exams	21.05%
28: Give time for students to copy notes in class	31.58%
29: Have well-prepared powerpoint presentations	2.63%
30: Improve teaching strategies/techniques	13.16%
31: Improve your knowledge about the subject	2.63%
32: Inform the students ahead if you can't come to class	10.53%
33: Smile often	10.53%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lina, Eusebio Jr. R. Second Semester 2016 - 2017 No. of Raters: 38
Subject: 3 - Math 23 - Analytic Geometry Class Type: Lecture 2-3MWF

Work Performance		NA	1 Poor	2 Below Satis- factory	3 Satis- factory	4 Very Satis- factory	5 Out- standing	Median	
1	Explains course objectives, requirement and grading system at the beginning of the semester				1	20	16	4.0	
2	Always prepared and organized in class				3	20	14	4.0	
3	Uses appropriate and updated instructional materials			1	11	17	8	4.0	
4	Gives clear instructions/guidelines in accomplishing tasks				3	19	15	4.0	
5	Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			2	8	12	15	4.0	
6	Makes classroom activities interesting and lively			6	10	19	2	4.0	
7	Encourages students to ask questions and welcomes comments and suggestions				9	14	14	4.0	
8	Has mastery of the subject matter				1	9	27	5.0	
9	Available for student consultation even outside class time		1	4	8	14	10	4.0	
10	Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	9	24	5.0	
11	Gives relevant assignments, course requirements			1	10	10	16	4.0	
12	Returns quizzes, exams, homework, assignments and exercises		1	2	14	6	13	4.0	
13	Fair in giving grades			1	5	12	19	5.0	
14	Wears clean and appropriate clothes/attire in class				1	14	22	5.0	
15	Firm in implementing policies yet approachable and understanding				9	16	12	4.0	
16	Commands respect of students			1	5	18	13	4.0	
17	Exercises decency in speech and actions				3	18	16	4.0	
Median Rating			4.0						Very Satisfactory
Median Rating (nearest whole number)			Rating Description						
1			Poor						
2			Fair						
3			Satisfactory						
4			Very Satisfactory						
5			Outstanding						

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	13.64%
2: Add more class activities	9.09%
3: Allow students to know their class standing	4.55%
4: Be energetic/enthusiastic when discussing	4.55%
5: Be sensitive to slow learners	59.09%
6: Be sensitive to student needs & feelings	9.09%
7: Don't be too serious. Crack jokes sometimes.	13.64%
8: Don't talk too fast	59.09%
9: Explain further lessons that are difficult to understand	18.18%
10: Give more examples and activities	13.64%
11: Give more problem sets & assignments	18.18%
12: Give reasonable time allotment during exams	4.55%
13: Give time for students to copy notes in class	9.09%
14: Have well-prepared powerpoint presentations	4.55%
15: Inform the students ahead if you can't come to class	4.55%
16: Smile often	4.55%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lina, Eusebio Jr. R.

Second Semester 2016 - 2017

No. of Raters: 22

Subject: 4 - Math 123e - Integral Calculus

Class Type: Lecture

9-11TTh

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester					4	17	5.0
2 Always prepared and organized in class					1	20	5.0
3 Uses appropriate and updated instructional materials			1		7	13	5.0
4 Gives clear instructions/guidelines in accomplishing tasks			1	1	3	16	5.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable				2	5	14	5.0
6 Makes classroom activities interesting and lively			2	2	6	11	5.0
7 Encourages students to ask questions and welcomes comments and suggestions					3	18	5.0
8 Has mastery of the subject matter						21	5.0
9 Available for student consultation even outside class time				1	8	12	5.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				1	3	17	5.0
11 Gives relevant assignments, course requirements			1	2	2	16	5.0
12 Returns quizzes, exams, homework, assignments and exercises				1	7	13	5.0
13 Fair in giving grades					2	19	5.0
14 Wears clean and appropriate clothes/attire in class					1	20	5.0
15 Firm in implementing policies yet approachable and understanding				1	6	14	5.0
16 Commands respect of students				1	4	16	5.0
17 Exercises decency in speech and actions				1	1	19	5.0
Median Rating		5.0					Outstanding
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	25.00%
2: Improve English proficiency especially grammar and pronunciation	6.25%
3: Add more class activities	6.25%
4: Allow students to know their class standing	46.88%
5: Avoid degrading students especially on social media	3.13%
6: Avoid discussing matters not related to the lesson	3.13%
7: Avoid favoritism	6.25%
8: Avoid or lessen the use of "gay" language in class	3.13%
9: Be energetic/enthusiastic when discussing	9.38%
10: Be more approachable	15.63%
11: Be sensitive to slow learners	40.63%
12: Be sensitive to student needs & feelings	15.63%
13: Be well-organized in discussing the topic	6.25%
14: Discipline the students	6.25%
15: Dismiss the class 10 minutes before the time	3.13%
16: Do not get angry easily	6.25%
17: Don't be always absent or late	3.13%
18: Don't be too serious. Crack jokes sometimes.	18.75%
19: Don't just read the handouts or the powerpoint slides. Discuss them.	3.13%
20: Don't keep changing your decisions/instructions	12.50%
21: Don't talk too fast	56.25%
22: Emphasize the important points of the lesson	3.13%
23: Explain further lessons that are difficult to understand	53.13%
24: Give more examples and activities	34.38%
25: Give more problem sets & assignments	37.50%
26: Give reasonable time allotment during exams	18.75%
27: Give time for students to copy notes in class	18.75%
28: Have well-prepared powerpoint presentations	3.13%
29: Improve teaching & communication skills	3.13%
30: Improve teaching strategies/techniques	9.38%
31: Improve your knowledge about the subject	3.13%
32: Inform the students ahead if you can't come to class	15.63%
33: Make voice louder	6.25%
34: Smile often	9.38%

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VISAYAS STATE UNIVERSITY
 Visca, Baybay City, Leyte, 6521-A
 Teaching Performance Evaluation

Teacher: Lina, Eusebio Jr. R. Second Semester 2016 - 2017 No. of Raters: 32
 Subject: 3 - Math 103a - Advanced Algebra Class Type: Lecture 10-11MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirementand grading system at the beginning of the semester				3	16	13	4.0
2 Always prepared and organized in class			1	2	15	14	4.0
3 Uses appropriate and updated instructional materials			1	9	11	11	4.0
4 Gives clear instructions/guidelines in accomplishing tasks			1	8	12	11	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	5	11	15	4.0
6 Makes classroom activities interesting and lively			5	10	10	7	4.0
7 Encourages students to ask questions and welcomes comments and suggestions			2	3	16	11	4.0
8 Has mastery of the subject matter				1	6	25	5.0
9 Available for student consultation even outside class time		1	4	5	13	9	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				4	7	21	5.0
11 Gives relevant assignments, course requirements			2	7	12	11	4.0
12 Returns quizzes, exams, homework, assignments and exercises			2	8	12	10	4.0
13 Fair in giving grades				3	13	16	4.5
14 Wears clean and appropriate clothes/attire in class				1	5	26	5.0
15 Firm in implementing policies yet approachable and understanding				6	8	18	5.0
16 Commands respect of students				4	9	19	5.0
17 Exercises decency in speech and actions			1	4	6	20	5.0
<i>Median Rating</i>		4.0					
		Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	10.00%
2: Add more class activities	3.33%
3: Allow students to know their class standing	40.00%
4: Always have eye contact with students when discussing the lesson	3.33%
5: Avoid discussing matters not related to the lesson	3.33%
6: Avoid favoritism	3.33%
7: Be energetic/enthusiastic when discussing	6.67%
8: Be more approachable	13.33%
9: Be sensitive to slow learners	33.33%
10: Be sensitive to student needs & feelings	10.00%
11: Be well-organized in discussing the topic	3.33%
12: Discipline the students	6.67%
13: Dismiss the class 10 minutes before the time	10.00%
14: Don't be too bookish	6.67%
15: Don't be too serious. Crack jokes sometimes.	10.00%
16: Don't discourage the students	13.33%
17: Don't just read the handouts or the powerpoint slides. Discuss them.	3.33%
18: Don't talk too fast	30.00%
19: Emphasize the important points of the lesson	3.33%
20: Explain further lessons that are difficult to understand	16.67%
21: Give more examples and activities	16.67%
22: Give more problem sets & assignments	26.67%
23: Give reasonable time allotment during exams	10.00%
24: Give time for students to copy notes in class	23.33%
25: Have well-prepared powerpoint presentations	3.33%
26: Improve your knowledge about the subject	3.33%
27: Inform the students ahead if you can't come to class	3.33%
28: Make voice louder	3.33%
29: Smile often	6.67%

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VISAYAS STATE UNIVERSITY
Visca, Baybay City, Leyte, 6521-A
Teaching Performance Evaluation

Teacher: Lina, Eusebio Jr. R. Second Semester 2016 - 2017 No. of Raters: 30
Subject: 3 - Math 103a - Advanced Algebra Class Type: Lecture 8-9MWF

<i>Work Performance</i>	<i>NA</i>	<i>1 Poor</i>	<i>2 Below Satis- factory</i>	<i>3 Satis- factory</i>	<i>4 Very Satis- factory</i>	<i>5 Out- standing</i>	<i>Median</i>
1 Explains course objectives, requirement and grading system at the beginning of the semester				3	11	15	5.0
2 Always prepared and organized in class			1	3	11	14	4.0
3 Uses appropriate and updated instructional materials			2	7	13	7	4.0
4 Gives clear instructions/guidelines in accomplishing tasks			1	3	14	11	4.0
5 Discusses lessons clearly and with confidence, giving relevant examples to make the lesson more understandable			1	3	11	14	4.0
6 Makes classroom activities interesting and lively			1	7	15	6	4.0
7 Encourages students to ask questions and welcomes comments and suggestions			1	4	12	12	4.0
8 Has mastery of the subject matter				1	7	21	5.0
9 Available for student consultation even outside class time		1		5	16	7	4.0
10 Holds class regularly, starts and dismisses class on time and utilizes class period fully				3	7	19	5.0
11 Gives relevant assignments, course requirements		2	2	6	11	8	4.0
12 Returns quizzes, exams, homework, assignments and exercises		1		5	17	6	4.0
13 Fair in giving grades				2	15	12	4.0
14 Wears clean and appropriate clothes/attire in class				3	6	20	5.0
15 Firm in implementing policies yet approachable and understanding			1	3	15	10	4.0
16 Commands respect of students				4	8	17	5.0
17 Exercises decency in speech and actions				2	8	19	5.0
Median Rating		4.0 Very Satisfactory					
Median Rating (nearest whole number)		Rating Description					
1		Poor					
2		Fair					
3		Satisfactory					
4		Very Satisfactory					
5		Outstanding					

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Suggestions of students for the improvement of their teachers' teaching performance

1: Discuss the lesson in a more understandable way	34.38%
2: Add more class activities	15.63%
3: Allow students to know their class standing	9.38%
4: Be energetic/enthusiastic when discussing	15.63%
5: Be more approachable	6.25%
6: Be sensitive to slow learners	21.88%
7: Be sensitive to student needs & feelings	18.75%
8: Be well-organized in discussing the topic	12.50%
9: Dismiss the class 10 minutes before the time	3.13%
10: Don't be too serious. Crack jokes sometimes.	46.88%
11: Don't keep changing your decisions/instructions	3.13%
12: Don't talk too fast	18.75%
13: Emphasize the important points of the lesson	9.38%
14: Explain further lessons that are difficult to understand	34.38%
15: Give more examples and activities	21.88%
16: Give reasonable time allotment during exams	6.25%
17: Give time for students to copy notes in class	21.88%
18: Improve teaching & communication skills	3.13%
19: Improve teaching strategies/techniques	25.00%
20: Improve your knowledge about the subject	3.13%
21: Smile often	12.50%

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