SUMMARY OF INDIVIDUAL RATINGS OF FACULTY MEMBERS WITH MULTIPLE FUNCTIONS

Name of Faculty Member: JEFFRY A. JEVE

Program Involvement (1)	Percentage Weight of Involvement	Numerical Rating (Rating x%)	Equivalent Numerical Rating
11. Instruction	(2)	(3)	(2x3)
aa. Head/Dean (50%)		4.85x100% = 4.85	
bb. Students (50%)			
Total for Instruction	100%	4.85	4.85
12. Research			
aa. Client/Dir. for Research (50%)			
bb. Dept. Head/Center Director (50%)			
Total for Research			
13. Extension			
cc. Client/Dir. For Extension (50%)			
dd. Dept Head/Center Director (50%)	4		
Total for Extension			
14. Administration			
15. Production			
TOTAL	100%		4.85

EQUIVALENT NUMERICAL RATING:

4.85

Add: Additional Points, if any:

none

TOTAL NUMERICAL RATING:

4.85

ADJECTIVAL RATING:

OUTSTANDING

Name of Faculty

Recommending Approval:

Department Head

Approved:

BEATRIZ S. BELONIAS

Vice President

"Exhibit B"

INDIVIDUAL PERFORMANCE COMMITMENT & REVIEW FORM (IPCR)

I, <u>Jeffry A. Jeve</u>, a faculty member of the <u>DEPARTMENT OF BIOLOGICAL SCIENCES</u> commit to the deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period <u>July</u> - <u>December 2020</u>

IEEEDY A IEVE

JEFFRY A. JEVE Substitute Instructor Date: 12-17-2020 Approved:

ANALYN M. MAZO Department Head Date: CANDELARIO L. CALIBO College Dean Date:

Rating **REMARKS (Indicators in** Eficiency Timeliness percentage should be MFO Success/ Performance Actual Quality Description of MFO's/PAPs Tasks Assigned Target supported with numerical No. Indicators (PI) Accomplishment values in numerators and denominators) **UMFO 1. ADVANCED EDUCATION SERVICES UMFO 2. HIGHER EDUCATION SERVICES** OVPI UMFO 3. Higher Education Management Services Handles and teaches courses assigned PI 5: Total FTE, coordinated, A 9. Actual Faculty's FTE (Lectures: Zool 11, GenBio II, & ScTSb; 5 5 5.00 25.00 30.60 implemented and monitored * aboratories: Biol 138n & MarB 13) Lectures: Zool 11 (2 sections). 4.5 4.83 ScTS 11b, GenBio II (2 sections); A 10. Number of grade sheets Prepares gradesheet and submits on or before 7 on-going submitted within prescribed period deadline Laboratories: Biol 138n & MarB 13 gradesheets 1st sem 2020-2021 Facilitates students in their completion of the A 11. Number of INC forms with grade subject and submits completion forms with submitted within prescribed period grade within prescribed period Training Workshop on MOODLE Learning Management System for VSUEE A Webinar on Coral Bleaching A 12. Number of trainings attended (Philippine Association of Marine Attend mandated trainings 5 5 5.00 5 related to instruction Science) Mangroves 101 Webinar Series Episode 5 (Mangrove Eco-parks) A Webinar on Organizing Your Email for Stress-Free Productivity

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3		A 13. Number of long examinations administered and checked	Administers and checks long examination for Zool 11, ScTS 11b & GenBio II	3	3	5	5	5	5.00	Zool 11, ScTS 11b & GenBio II (midterm examinations)
		A 14. Number of quizzes administered and checked	Prepares and checks quizzes for lec (Zool 11, ScTS 11b, & GenBio II) and lab (Biol 138n & MarB 13)	36 (lecture) & 2 (lab)	36 (lecture) & 2 (lab)	5	5	4.5	4.83	Lecture: Zool 11 (7 quizzes), ScT 11b (22 quizzes) & GenBio II (7 quizzes); Lab: Biol 138n (1) & Ma 13 (1); Checking (on-going)
		A 15. Number of lab reports and term papers checked and graded	Checks lab reports and term papers submitted as required	2	2	5	5	4.5	4.83	Biol 138n & MarB 13
	2	A 18. Number of students entertained for consultation purposes		50	70	5	5	5	5.00	Consultation via email and messenger
	PI 10: Number of instructional materials developed*	A 21 : Number of on-line course ware developed and submitted	Prepares and submits for review by the Technical Review Panel							
		On-line ready courseware	Prepares Instructional module/laboratory guide/workbook or a combination thereof	1	3	5	5	4	4.70	Learning Guides in GenBio II (Vol 1), Zool 11 (Vol 1). & Zool 21 (Vol 1)
		Supplemental learning resources	Prepares Power Point presentation, video clips, movie clips, reading assignments depending on course taught	3	3	5	5	4	4.70	GenBio II, Zool 11 & ScTS 11b
		Assessment tools	Prepares assessment tools such as long exam, quizzes, problems sets, etc.	1	3	5	5	4	4.70	GenBio II, Zool 11 & Zool 21
		A 23 : Number of on-line course ware reviewed by TRP & edited by MMDC editor	Submits the course ware duly reviewed by TRP for editing by MMDC editor	1	3	5	5	4	4.70	Gen Bio II, Zool 11 & Zool 21
		A 24 : Number of virtual classroom created and operational	Creates virtual classroom using either Moddle or Google Classroom	1	3	5	5	4.5	4.83	Prepared MOODLE: Zool 11 & ScTS 11b; Prepared Google Classroom: GenBio II
IMFO	3 . RESEARCH SERVICES					100				
JMFO	4. EXTENSION SERVICES									
IMFO	5. SUPPORT TO OPERATION	ons								
VPI		utional Accreditation Services								
2	PI 8. Compliance to all requirements thru the established/adequate implementation, maintenance and improvement of the QMS of the core processes of the College/department under ISO 9001: 2015 *	A 44. Compliance to all requirements of theQMS core processes of the university under ISO 9001:2015*	Ensures that all the QMS core processes of the university are complied with in the performance of his/her functions as faculty member		zero non-conformity					
		A 45. Compliance to all requirements of the program and institutional accreditations:	Prepares required documents and complies all requirements as prescribed in the accreditation tools		100% compliant					5 B
		On program accreditations		-	R 20 3					
-		On institutional accreditations								
		ort Services (GASS)	 			-	-	-		

zero % complaint
58.25
4.85
OUTSTANDING
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Evaluated & Rated by:

ANALYN M. MAZO
Department Head
Date: for first

Recommending Approve1 Approved by: CAIDELARIO L. CALIB Dean, cas

BEATRIZ: S. BELONIAS
Vice President for Instruction

Comments & Recommendations for Development Purpose: Attend trainings and workshops on teaching strategies

Date:

EMPLOYEE DEVELOPMENT PLAN

Name of Employee: Jeffry Jeve Performance Rating: Outstanding

Aim: Be familiar with the teaching strategies and online platform used

Proposed Interventions to Improve Performance: Peer Learning and training

Date: October

Target Date: November 2020

First Step:

Briefing with the teaching load for first semester

Potential teaching load identified

Date: November 2020 Target Date: December 2020

Next Step:

Coordinate and the discuss with other faculty members teaching similar courses as well as with the subject coordinator regarding the teaching strategies employed. Attend the scheduled training regarding moodle.

Outcome:

Was able to carry out assigned courses upon coordination with co-teachers and subject coordinator. Was able to learn and use moodle after attending the training.

Final Step/Recommendation:

Continue to coordinate with co-teachers and subject coordinator.

Prepared by:

Conforme:

Instructor I